

# 7th Grade Science: Curriculum Map and Pacing Guide 2011/2012

## Quarter 3

January 17 – March 12

| Performance Objective                                                                                                                                                                  | Student Outcomes                                                                                                                                                 | Core Resource                                    | Link Resources                                                                                                                                                                                                                                                                                                                                                                                                                                        | Assessment                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| [SC07-S6C3-03] Explain the interrelationship between the Earth's tides and the Moon.                                                                                                   | I can explain the formation of the moon and its relationship with the earth.                                                                                     | Space Science (7th Grade) - Lesson 2.2 pp. 52-58 | <a href="#">Moon Phases and why?</a><br><br><a href="#">Solar Eclipse model</a><br><br><a href="#">Moon Phases and why?</a><br><br><a href="#">Earth's moon and Tides ppt</a><br><br><a href="#">Scale Model of the Universe</a><br><br><a href="#">Human Population strain on Ecosystems worksheet</a><br><br><a href="#">Human Impact on the Earth ppt</a><br><br><a href="#">Conserving Resources</a><br><br><a href="#">General Science Links</a> | <b>Quarter 3 Benchmark</b> |
| [SC07-S6C3-06] Explain the relationship among common objects in the solar system, galaxy, and the universe.                                                                            | I can explain the formation of the moon and its position in the solar system.                                                                                    | <a href="#">Moon Phases and why?</a>             |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S2C1-04] Analyze the use of technology in science-related careers.                                                                                                               | I will analyze the use of technology in astronomy.                                                                                                               | Space Science (7th Grade) - Lesson 2.3 pp. 59-67 |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S3C2-03] Design and construct a solution to an identified need or problem using simple classroom materials.                                                                      | I will design a model of eclipses using common classroom materials.                                                                                              |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S6C3-05] Explain the phases of the Moon in terms of the relative positions of the Earth, Sun, and Moon.                                                                          | I can explain the phases of the moon in terms of position of the earth, moon and sun.                                                                            |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S6C3-02] Construct a model for the relative positions of the Earth, Sun, and Moon as they relate to corresponding eclipses.                                                      | I will construct a model for the position of the earth, sun, and moon in terms of corresponding eclipses.                                                        |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S6C3-03] Explain the interrelationship between the Earth's tides and the Moon.                                                                                                   | I can explain the relationship between the earth's tide and the moon's position.                                                                                 |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S6C3-06] Explain the relationship among common objects in the solar system, galaxy, and the universe.                                                                            | I can identify the types of objects in the solar system. I can compare sizes and distances in the solar system. I can describe how the solar                     | Space Science (7th Grade) - Lesson 3.1 pp. 79-84 |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S3C1-01] Analyze environmental risks (e.g., pollution, destruction of habitat) caused by human interaction with biological or geological systems.                                | I will be able to describe how human population puts pressure on ecosystems.                                                                                     | Ecology (7th Grade) - Lesson 3.1 pp. 81-88       |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S3C1-01] Analyze environmental risks (e.g., pollution, destruction of habitat) caused by human interaction with biological or geological systems.                                | I will be able to describe how pollution affects the environment.                                                                                                | Ecology (7th Grade) - Lesson 3.2 pp. 89-97       |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
| [SC07-S3C1-02] Analyze environmental benefits of the following human interactions with biological or geological systems: • reforestation • habitat restoration • construction of dams. | I will be able to state some laws that have been passed to help protect the environment. Describe the efforts that are being made to conserve natural resources. | Ecology (7th Grade) - Lesson 3.3 pp. 98-105      |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |
|                                                                                                                                                                                        |                                                                                                                                                                  |                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                            |

# Springboard Curriculum Maps Seventh Grade

**O García**



## **Springboard Curriculum Maps Seventh Grade:**

**Common Core Curriculum Maps in English Language Arts** Great Minds, 2011-10-13 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus D C and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades 6 8 Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans etc Teachers can use the maps to plan their year and craft their own more detailed lesson plans The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards

**Safe to be Smart** Anne Wheelock, 1998 *From Mandate to Achievement* Elaine Makas, 2009-09-14 Based on a five step model this guide helps school leaders establish the processes necessary to align curriculum to mandated standards develop curriculum maps and systematize instructional practices *Improving Reading, Writing, and Content Learning for Students in Grades 4-12* Rosemarye T. Taylor, 2006-09-14 This excellent resource provides a realistic and systematic process that educators can immediately implement for improving reading and writing while enhancing content knowledge and skills

**Curriculum in Context** Leigh Chiarelott, 2006 CURRICULUM IN CONTEXT is a guidebook for teachers and curriculum designers who are preparing to write curricula for use in pre K through 12 classrooms and post secondary settings This text focuses on contextual teaching and learning CTL a system of instruction that enables students to find meaning by connecting the content of the lesson with the context of their lives The book s practical focus provides teachers and administrators with the concepts and skills they need to make curricular and instructional decisions appropriate for their schools and classrooms Author Leigh Chiarelott presents some of the most popular models for curriculum development beginning with the classic Tyler 4 questions and leading into more contemporary models such as Wiggins and McTighe s Backward Design Unlike other available texts CURRICULUM IN CONTEXT treats the principles of contextual teaching and learning as an integral element of the curriculum design process

*Detours* A. Thompson, 2003-12 An anecdote filled memoir made up of the author s 50 years in classrooms at all educational levels

**Better Questioning for Better Learning** Benjamin Johnson, 2021-08-10 Learn how to ask deeper questions and develop better questioning habits with this important resource Author Benjamin Stewart Johnson takes you step by step through the key considerations and brain based research to keep in mind when developing questions He begins with an overview of why it s important to understand participants thought process when being asked questions He then shows how to set expectations for virtual questions and face to face questions how to plan authentic higher order questions how to scaffold

and differentiate questions and how to avoid zombie questions In addition he debunks myths such as wait time and points out the best ways to help learners support their answers use questions to check for understanding and more Each section concludes by helping you create an action plan to improve your skills in a given area Appropriate for teachers instructional coaches training facilitators and specialists the book can be used independently or in schoolwide book studies to help educators of all subjects and grades improve the depth and quality of their questioning *The Early Childhood Curriculum* Carol Seefeldt,1999-01-01 This third edition of The Early Childhood Curriculum provides the same coverage as the first edition and brings it up to date Individual chapters present the research and practice of early childhood education by areas of curriculum content play oral language reading mathematics science social studies movement music and art Introductory chapters include an overview of current developments in early education as well as a discussion of teaching strategies It includes two new chapters on inclusion and the multicultural world of the early childhood classroom an overview of current developments in the field Science Curriculum Resource Handbook ,1992 **Resources in Education** ,1999-04

Curriculum Review ,1983 *Catalog of Copyright Entries, Third Series* Library of Congress. Copyright Office,1965 The record of each copyright registration listed in the Catalog includes a description of the work copyrighted and data relating to the copyright claim the name of the copyright claimant as given in the application for registration the copyright date the copyright registration number etc **Boys' Life** ,1968-05 Boys Life is the official youth magazine for the Boy Scouts of America Published since 1911 it contains a proven mix of news nature sports history fiction science comics and Scouting

**Four Great Rivers to Cross** Patrick Mendoza,Ann Strange Owl-Raben,Nico Strange Owl,1998-04-15 Presenting a distinct historical perspective these intriguing stories chronicle the history and culture of a people we call the Cheyenne the Tse Tse Stus from creation accounts and the introduction of horses to the present The stories are told as seen through the eyes of Old Nam Shim which means grandfather and a little girl named Shadow Written to present the true story of the Tse Tse Stus these accounts are accompanied by discussion questions extension activities a vocabulary list and a glossary of Cheyenne terms They are ideal as a reading supplement for anyone studying Western history Cheyenne Indian wars or the anthropology of the Cheyenne people this book is a valuable resource for multicultural units Popular Mechanics ,1945-03 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle Learning Science and the Science of Learning Rodger W. Bybee,2002 Sure you teach science But do your students really learn it Students of all ages will absorb more if you adapt the way you teach to the way they learn That s the message of this thoughtful collection of 12 essays by noted science teachers Based on the latest research this is definitely a scholarly book But to bring theories to life it includes realistic scenarios featuring classrooms where students are encouraged to construct their own science learning These scenarios will give you

specific ideas on how to help your students become more reflective about their learning process including what they know what their stumbling blocks are and how to overcome them You ll also examine how to use formative assessment to gauge student learning during the course of a lesson not just at the end

**Best Practices for Education Professionals,**

**Volume Two** Heidi Schnackenberg,Beverly Burnell,2016-10-14 This informative new volume provides a hand picked selection of useful techniques ideas competencies and skills for working with children in school settings The book comprises both research qualitative quantitative and mixed design and conceptual pieces about the most effective current professional practices for professionals who work with P 12 children in schools The practices described here will be useful for a wide assortment of professionals within education including practicing teachers school counselors school psychologists speech language pathologists administrators and education students

**Boys' Life** ,1967-06 Boys Life is the official youth magazine for the Boy Scouts of America Published since 1911 it contains a proven mix of news nature sports history fiction science comics and Scouting

Counseling 21st Century Students for Optimal College and Career Readiness Corine Fitzpatrick,Kathleen Costantini,2022-02-17 This second edition presents an updated action based curriculum for high school counselors that will meet the needs of 21st century students helping to foster their growth and engage them in learning what they need to succeed beyond high school This book takes a comprehensive developmental approach focusing on 9th 12th grade students rather than solely on those in 11th and 12th grade It provides a model for developing and enhancing a successful college advising office as well as essential advice on methods of working with parents Specific topics discussed include successful transition to 9th grade using technology in the college and career advising process assisting and advising students in college research and application and helping seniors make successful transitions to college There is also a special focus on students in urban and rural schools to enable them to have the same enriched experiences in their college and career advising program as those students in private and suburban schools The curriculum is geared for use by school counselors college advisors and readers in graduate counseling student courses

**The Education Index** ,1969

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