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South Korean Migrants in China Xiao Ma, 2025-10-01 This book is an ethnographic account of education and migration from the perspective of three groups of South Koreans in contemporary China migrant parents children students and educational agents The book reveals how these temporary migrants make choices plan their trajectories and engage with the authorities both in China and South Korea Migrant subjectivities among these groups are driven by and respond to the education migration regimes of both the sending and receiving countries As people in between they occupy flexible and multiple positionalities that are transnationally distributed However paradoxically they experience a juxtaposition of privilege integration and separation which is indicative of the Chinese style of internationalisation The book adds weight to the argument that China is a temporary destination for foreigners and not one for long term settlement *Routledge Handbook of Education in India* Krishna Kumar, 2017-10-17 This comprehensive handbook introduces the reader to the education system in India in terms of its structural features its relations with society and culture and the debates that have shaped present day policy ethos Expert scholars provide a lucid analysis of complex themes such as the equal distribution of educational opportunities legal provisions shaping the opportunity structure and curricular issues in major areas of knowledge The volume provides a general overview of India s education system and examines key and current issues that face higher and school education the examination system disciplines of social sciences curriculum teachers law coaching and unemployment This handbook will serve as a valuable resource and guide to anyone seeking authentic information about India s contemporary educational challenges in relation to its society economy and politics It will be useful to scholars and researchers of education public policy and administration sociology and political studies as well as practitioners think tanks those in media government and NGOs *Thus Until* Emilia Ilieva, Reuben Matheka, 2025-08-04 Thus Until A History of Egerton University is a thorough historical chronological and well researched account of Egerton University from a whites only college when it started in 1939 through to the expansion it has experienced over the years culminating in being a full university More than any other university in Kenya Egerton has a long and colourful history but like all the other universities it has suffered from the political economic and financial challenges of the time especially since the double intake of the 1990s Chapter One provides the required background to the study highlighting agricultural and educational policies and steering away from the Happy Valley hype so characteristic of the period The reader will learn about the Egerton family in Chapter Two and particularly about Lord Egerton himself and the colonial circumstances within which he lived The chapter dispels some of the popularly held myths about him Chapter Three deals with the beginnings of the college and the various structural and curriculum experiments tried out and the kind of enrolment and students it experimented with as an all white establishment The chapter ends with Africans beginning to agitate for change With great attention to detail the later chapters put the university in a broader local and international context thereby increasing its relevance to society A History

of Egerton University though heavily footnoted and with a detailed bibliography is written in a simple easy flowing and accessible style

The Routledge Handbook of Education in India Krishna Kumar,2021-09-30 This comprehensive handbook introduces the reader to the education system in India in terms of its structural features its relations with society and culture and the debates that have shaped the present day policy ethos The book provides an overview of major debates that have shaped India s education systems as well as the significant issues within higher and school education education studies and policies Expert scholars provide a lucid analysis of complex themes such as the equity access and the quality of education The volume also examines legal provisions and policies shaping the distribution structure and curricular issues in major areas of knowledge as well as the provision of schools for the marginalised economically weak and people with disabilities This new edition includes an analysis of the private sector s participation in higher education and the technical and vocational education and training systems in India This handbook will serve as a valuable resource and guide to educators and public policy practitioners seeking information about India s contemporary educational challenges It will also be useful to scholars and researchers of education public policy and administration sociology and political studies as well as think tanks the media policy makers and NGOs

The Dental Workforce in Malaysia: Career Motivation and Expectations Amongst Senior Dental Students (IIUM PRESS) Mohd Firdaus Che Musa,2020-05-12 The aim of this book is to present findings on motivation and short and long term career expectations of dental students in the selection of dentistry as a professional career in relation to individual demographic and socio economic factors and school characteristics and make recommendations for the future in relation to serving the population

Emerging Dynamics in the Provision of Private Higher Education in Africa Wondwosen Tamrat,Damtew Teferra,2024-05-29 This edited book examines the private higher education PHE sector in African countries Reports suggest that private institutions across the continent outnumber their public counterparts yet there has been little scholarly investigation into this emerging phenomenon The book therefore seeks to document map and analyse key trends and contemporary themes in the PHE sector as well as chart historical developments policy and regulatory frameworks As a whole it provides the reader with in depth knowledge rich perspectives and robust analyses from leading authorities in the field Contributions from all sub regions combine thematic issues with shaping discourse on the topic and the discussions are undertaken in the context of global perspectives The book will be of interest to academics researchers postgraduate students policy makers analysts and development partners interested in African higher education and PHE in particular

English Medium Instruction in Higher Education in Asia-Pacific Ben Fenton-Smith,Pamela Humphreys,Ian Walkinshaw,2017-03-19 This volume draws together the viewpoints and research findings of leading scholars and informed local practitioner researchers throughout Asia Pacific about the issues and challenges of English as a medium of instruction EMI at higher education institutions in that region Specifically it addresses four key themes Macro level EMI policy and practice institutional implications for pedagogy stakeholder perceptions of EMI

and challenges of interpersonal interaction in EMI contexts The book is among the first to critically examine the emerging global phenomenon of English as a medium of instruction and the first title to exclusively explore Asia Pacific tertiary contexts It will be of particular interest to policy makers in international education and tertiary educators seeking blueprints for practice as well as scholars and postgraduate students of English as a lingua franca English for academic purposes academic language and learning and language education in Asia Pacific

India Higher Education Report 2021 N.V. Varghese, Jinusha Panigrahi, 2022-07-12 This volume provides an in depth analysis of the critical dimensions of higher education in India It focuses on the growth and expansion of private higher education and public policy The volume discusses issues related to the growth of for profit and not for profit private higher education institutions and their implications at the policy level It outlines the role of such institutions towards the internationalization and global ranking of the Indian higher education system The book discusses the trends in internationalisation adopted by private higher education institutions and explains the resulting impact on aspects such as the diversity of programs skill formation employability pedagogic practices standards curriculum development and research and development as well as the wider externalities in terms of promoting India's soft power and international relations with other countries While outlining the challenges of Open Distance Learning ODL and online education in India the book also discusses the use of ICT OER and MOOCs among others to address the challenges of the ODL system This volume will be of interest to teachers students and researchers of education public policy political science international relations law sociology economics and political economy It will also be useful for academicians policymakers and anyone interested in the internationalization of Indian Higher Education

Holistic Admissions as a Global Phenomenon Michael N. Bastedo, 2025-11-27 This edited book brings together leading scholars to share ongoing research on the diffusion of holistic admissions practices around the world Many countries have adopted holistic admissions practices and some have used them for incoming students for over two decades but these developments have been rarely noted in policy and media discussions about university admissions Chapters in this volume explore the similar challenges global institutions face related to college access admissions transparency and the potential for corruption and how their admissions practices affect equity access and student diversity Translating a body of existing transnational research this volume provides strategies that higher education scholars policymakers and practitioners can use to improve admissions practices and policies in global contexts

Intra-Africa Student Mobility in Higher Education Chika Trevor Sehoole, Jenny J. Lee, 2022-01-01 This book examines student mobility within Africa International student mobility is among the central activities of higher education internationalization As the number of international students increase so do the destinations in both number and geographic diversity Historically international student mobility has followed South North and North North patterns However recent literature show the growth in North South and South South patterns of student mobility There has also been a rise in regional mobility In what is referred to in the book as intra Africa mobility the book explores and analyzes

the patterns of intra Africa mobility based on seven African countries South Africa Kenya Uganda Nigeria Ghana Senegal and Egypt The editors and contributors address three central research questions Why did the students choose the country they are studying in Why did they choose the institution they are studying in What are their academic and social experiences in these countries and their respective institutions This book is the first comprehensive exploration of intra Africa student mobility in a field that traditionally centers on the Global North **Money Isn't Everything** Mr. Todd D.

Mattina, 2006-08-01 This paper outlines the challenge of developing an operational macroeconomic framework in Ethiopia consistent with the large envisaged scaling up of aid to achieve the Millennium Development Goals MDGs This paper describes an MDG scenario that addresses both microeconomic and macroeconomic constraints such as the need to boost sustainable growth limit Dutch disease formulate an exit strategy from aid dependency enhance public financial management PFM and expand the supply of skilled labor The paper will argue that a carefully sequenced MDG strategy is essential so that the scaled up aid and public spending will remain in line with Ethiopia's absorptive capacity *English Tertiary Education*

in Vietnam James Albright, 2018-06-27 As part of a long series of Vietnam's policy objectives English education has been identified as key to improving the quality of its rapidly expanding tertiary institutions and is crucial to the larger aim of modernising and internationalising its economy Bringing together a wide range of Vietnamese and foreign English education scholars and tertiary educational practitioners this book documents the significant progress and challenges in the realisation of Vietnam's English language policies as they are enacted in the higher education sector Changes to Vietnam's higher education system remain unstable unsystematic and insubstantial This book provides insights into how recent Vietnamese government policy is providing for a substantial and comprehensive renewal of Vietnam's tertiary education as part of their 2020 plan Academics and students of English education language policy and nation building within the context of increased globalisation and marketisation in developing nations and Vietnam in particular should find this book valuable

Developments in Information and Knowledge Management Systems for Business Applications Peter Štarchoň, Solomiia Fedushko, Katarína Gubíniová, 2025-03-01 In this series we delve into the challenges and opportunities of managing business information efficiently We explore various aspects of information processing for effective enterprise management including methods techniques and strategies Our goal is to provide solutions for competent information management that increases business usage while also analyzing strategies to reduce data loss and improve customer satisfaction and maintenance levels Our book offers practical knowledge on different facets of information and knowledge management in businesses such as information processing theory and models the benefits and implementation challenges of information knowledge business and information management methods for creating a global information society We also cover topics such as collecting and analyzing data for enterprise management modern business intelligence solutions and data management information marketing and innovative development of the enterprise information system Our focus is on applications benefits and

encounters within the field of efficient business information processing and we offer solutions to increase performance using the latest IT technologies

Higher Education in the Next Decade, 2021-05-25 This volume is already the 50th in the book series Global Perspectives on Higher Education In this book the editors and authors paid special attention to this important anniversary The 50th volume in the book series Global Perspectives on Higher Education offers a stimulating and thoughtful assessment of higher education from a global perspective which addresses the challenges and prospects for the next decade The challenges now faced by higher education and its likely future prospects and patterns are examined in terms of policy papers and case studies Five broad topics are considered the situation of academic faculty the demand for access the role of the university in society and its governance funding trends and higher education's international dimensions The volume brings together as authors fourteen of the thirty participants of the Fulbright New Century Scholars 2005 2006 program whose research addressed the topic of Higher Education in the 21st Century Global Challenge and National Response and was published in a volume edited by the program leaders Philip G Altbach and Patti McGill Peterson Higher Education in the New Century Global Challenges and Innovative Ideas 2007 The present book not only continues the examination and assessment of current global trends in higher education but also bears witness to the enduring power of Senator Fulbright's vision of furthering mutual international understanding and offering collaborative study opportunities which extend the frontiers of knowledge

Critical Perspectives on the College Admissions Process Bridey Heing, Greg Baldino, 2017-07-15 Today it may seem like the college admissions process has become more inflated and difficult to navigate than ever before Many parents have become vocal about the standardized testing and college preparation that begins as early as elementary school In fact some families hire advisors to help their children chart a path to the most prestigious schools when they are barely teenagers This text examines the historical college admissions process and where we are today through the thoughtful analysis of researchers politicians officials and ordinary people in order to show students all sides of this often high stress topic

Rethinking College Admissions OiYan A. Poon, Michael N. Bastedo, 2022-08-16 Rethinking College Admissions probes the many facets of higher education admissions and translates research backed insights into actionable strategies for innovative equitable admissions practices Edited by scholars OiYan A Poon and Michael N Bastedo this collection gives readers an evidence based understanding of postsecondary admissions practices and structures exploring many factors that affect college access and educational equity in the United States These collected essays from leading experts present boundary pushing applied research on admissions with implications for policy practice and leadership The volume considers admissions issues from three angles In the opening essays contributors offer critical analyses of current admissions approaches in higher education delineating the delicate balance of equity building efforts and legal pressures The contributors offer reflections on whether and how admissions systems further inclusion or inequality They examine topics such as race conscious admissions holistic review without standardized test scores and student test preparation The volume s

next part discusses the many different ways in which admissions work can be done outlines ethical hazards and considers potential areas for organizational change The final essays provide inroads and examples for developing reciprocal relationships in research and practice for the future They discuss promising approaches for advancing campus diversity such as admissions lotteries direct enrollment and institutional promise programs for high achieving students from low income communities A must read for practitioners policy makers and anyone interested in gaining a better understanding of postsecondary admissions structures including K 12 educators and counselors advocacy groups and students this work supports data informed approaches to higher education admissions Journal of International Students, 2018 Vol. 8 (4)

Krishna Bista,Chris Glass, The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes scholarly peer reviewed articles on international students in tertiary education secondary education and other educational settings that make significant contributions to research policy and practice in the internationalization of higher education *The Premed Playbook Guide to the Medical School Interview* Ryan Gray,2017-03-07 A must have for every future doctor s collection Great advice comprehensive and to the point Dr Gray breaks it down play by play Sujay Kansagra MD author of The Medical School Manual The Premed Playbook Guide to the Medical School Interview is the only book needed to prepare premed students for their medical school interviews Through interviews with Admissions Committee members and others Dr Gray has compiled the most comprehensive book on this subject Premed students want to know what to expect but more importantly they need to see examples of what successful applicants have done The Premed Playbook not only gives them close to six hundred potential interview questions it also gives them real answers and feedback from interview sessions that Dr Gray has held with students This book touches on every aspect of the interview from applying during the interview and things to do not to do after the interview I highly recommend this book for every student to read and have available for reference during the medical school interview season Antonio J Webb MD orthopedic resident surgeon motivational speaker and author of Overcoming the Odds He challenges the reader to examine their strengths and weaknesses and gives them a blueprint on how to put their best foot forward His advice is real world and complied by many interviewers including myself who have years of experience interviewing medical school applicants I highly recommend this book as a fundamental preparation tool for the application process Gregory M Polites MD Associate Professor of Emergency Medicine Chairman of the Central Subcommittee on Admissions Washington University School of Medicine **The Role of Female Leaders in Achieving the Sustainable Development Goals** Justin, Mercia Selva Malar,Thorat, Joycia,2024-05-13 The world is in a race against time to achieve the United Nations Sustainable Development Goals UN SDGs by 2030 Despite global efforts to address these ambitious goals progress remains uneven and significant gaps persist Women are often underrepresented and underutilized in leadership positions yet they possess untapped potential to be formidable forces of change The Role of Female Leaders in Achieving the

Sustainable Development Goals is an exploration into the role of female leaders in overcoming the challenges that hinder the realization of the UN SDGs. It makes clear that the reality of achieving these goals requires a seismic shift in leadership dynamics with women at the forefront of this transformative journey. *The Role of Female Leaders in Achieving the Sustainable Development Goals* introduces readers to a diverse array of women leaders who have been instrumental in driving progress towards the UN SDGs. Their stories serve as sources of inspiration for academics, corporate executives, non-governmental organization (NGO) leaders, and government officials, showcasing the tangible impact women can have when given the opportunity to lead. The book is a call to action, urging women to step into leadership roles across academia, corporations, civil society, and government, thereby expediting the achievement of the United Nations development goals.

Education in the Lao People's Democratic Republic Richard Noonan, 2020-05-20. This book provides a comprehensive and in-depth description of the education system in Lao PDR. It covers pre-school, primary, secondary, general secondary, technical, and vocational, post-secondary, non-higher education, and adult non-formal education and training. In addition to the main content, the book includes a glossary of terms and abbreviations used and an appendix on the organizational structure of the Ministry of Education and Sports, including the linkages between the national, provincial, and district levels. The content covers public and private sector education provision alike.

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