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**Rajendra Baikady, Sajid S.M., Varoshini
Nadesan, M. Rezaul Islam**

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Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

International Handbook of Distance Education Terry Evans, Margaret Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century

Handbook of Research on Mixed Methods Research in Information Science Ngulube, Patrick, 2021-11-26 Mixed methods research is becoming prevalent in many fields yet little

has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts Covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

Routledge Handbook of Public Policy in Africa Gedion Onyango, 2021-12-30 This Handbook provides an authoritative and foundational disciplinary overview of African Public Policy and a comprehensive examination of the practicalities of policy analysis policymaking processes implementation and administration in Africa today The book assembles a multidisciplinary team of distinguished and upcoming Africanist scholars practitioners researchers and policy experts working inside and outside Africa to analyse the historical and emerging policy issues in 21st century Africa While mostly attentive to comparative public policy in Africa this book attempts to address some of the following pertinent questions How can public policy be understood and taught in Africa How does policymaking occur in unstable political contexts or in states under pressure Has the democratisation of governing systems improved policy processes in Africa How have recent transformations such as technological proliferation in Africa impacted public policy processes What are the underlying challenges and potential policy paths for Africa going forward The contributions examine an interplay of prevailing institutional political structural challenges and opportunities for policy effectiveness to discern striking commonalities and trajectories across different African states This is a valuable resource for practitioners politicians researchers university students and academics interested in studying and understanding how African countries are governed

Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments Durak, Gürhan, Çankaya, Serkan, 2021-12-17 In order to be successful online learning should be planned systematically It can be said that offering distance education courses without preparation and knowledge about the theoretical background can cause drawbacks While distance education has become widespread and popular it is observed that there could be problems in its application Such problems can include technical problems inability to meet the learning needs at the learners own speeds lack of communication among learners and between learners and teachers and lack of quality materials appropriate for online learning or the inclusion of materials used in traditional methods directly into online learning For successful online courses these critical aspects of distance education are important and they should be taken into account by the institutions and the instructors offering online courses The Handbook of Research on Managing and Designing Online Courses in Synchronous and Asynchronous Environments provides up to date knowledge and experiences regarding technologies processes and environments for online course design in distance education systems and

covers topics related to the aspects of successful distance education systems with a focus on teaching and learning in online environments Focusing on topics such as instructional design and integrated systems it is an ideal guide for online course designers instructional designers curricula developers administrators educators researchers trainers and students

Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin, 2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology

A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to

litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran, Tripathi, Purnendu, 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

The Routledge Handbook of Contemporary Inequalities and the Life Course Magda Nico, Gary Pollock, 2021-12-30 Drawing upon perspectives from across the globe and employing an interdisciplinary life course approach this handbook explores the production and reproduction of different types of inequality across a variety of social contexts Inequalities are not static easily measurable and essentially quantifiable circumstances of life They are processes which impact on individuals throughout the life course interacting with each other accumulating attenuating reproducing or distorting themselves along the way The chapters in this handbook examine various types of inequality such as economic gender racial and ethnic inequalities and analyse how these inequalities manifest themselves within different aspects of society including health education and the family at multiple levels and dimensions The handbook also tackles the global COVID 19 pandemic and its striking impact on the production and intensification of inequalities The interdisciplinary life course approach utilised in this handbook combines quantitative and qualitative methods to bridge the gap between theory and practice and offer strategies and principles for identifying and tackling issues of inequality This book will be indispensable for students and researchers as well as activists and policy makers interested in understanding and eradicating the processes of production reproduction and perpetuation of inequalities

The Routledge Handbook of Social Work Field Education in the Global South Rajendra Baikady, Sajid S.M., Varoshini Nadesan, M. Rezaul Islam, 2022-07-08 This handbook provides an authoritative account of social work field education in the global south It presents an overview of various aspects of theory and practice modules in the social work curriculum and advances in research in social work field education in the developing world through in depth analyses and global case studies Key features Discusses critical issues and new directions in the theory and practice of social work field education challenges in field work education decolonising field work training developing competent social work graduates aligning fieldwork with cultural practices in indigenous communities the idea of clinical social work and a comparative analysis of social work field supervision Integrates theory and practice of social work field education for students and teachers from diverse geographical and cultural contexts across the global south including countries from South Asia and Asia Africa and Latin America and the

Caribbean covering India Bangladesh Pakistan Nepal Sri Lanka China Georgia Philippine Turkey Papua New Guinea Eswatini Republic of Trinidad Tobago Kenya Nigeria South Africa Botswana Chile and Barbados Brings together international comparative perspectives on field work education in social work from leading experts social work educators and social work professionals This handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology education South Asian studies and Global South studies It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations Routledge Handbook of African Popular Culture Grace A Musila,2022-05-15 This handbook brings together an international team of scholars from different disciplines to reflect on African popular cultural imaginaries These imaginaries in the sense of cultural productions contexts consumers producers platforms and the material affective and discursive resources they circulate are influential in shaping African realities Collectively the chapters assembled in this handbook index the genres methods mediums questions and encounters that preoccupy producers consumers and scholars of African popular cultural forms across a range of geohistorical and temporal contexts Drawing on forms such as newspaper columns televised English Premier League football speculative arts romance fiction comedy cinema music and digital genres the contributors explore the possibilities and ambiguities unleashed by the production circulation consumption remediation and critique of these forms Among the questions explored across these essays are the freedoms and constraints of popular genres the forms of self making pleasure and harm that these imaginaries enable the negotiations of multiple moral regimes in everyday life and inevitably the fecund terrain of contradictions definitive of many popular forms which variously enable and undermine world making An authoritative scholarly resource on popular culture in Africa this handbook is an essential read for students and scholars of African culture society and media The Palgrave Handbook of African Education and Indigenous Knowledge Jamaine M. Abidogun,Toyin Falola,2020-06-02 This handbook explores the evolution of African education in historical perspectives as well as the development within its three systems Indigenous Islamic and Western education models and how African societies have maintained and changed their approaches to education within and across these systems African education continues to find itself at once preserving its knowledge while integrating Islamic and Western aspects in order to compete within this global reality Contributors take up issues and themes of the positioning resistance accommodation and transformations of indigenous education in relationship to the introduction of Islamic and later Western education Issues and themes raised acknowledge the contemporary development and positioning of indigenous education within African societies and provide understanding of how indigenous education works within individual societies and national frameworks as an essential part of African contemporary society Handbook of Research on Emerging Trends and Technologies in Library and Information Science Kaushik, Anna,Kumar, Ashok,Biswas, Payel,2019-11-22 With the perpetual advancements of technology library and information science professionals are tasked with understanding these technologies and providing

accurate and comprehensive information to other potential users. These professionals must develop best practices for understanding these technologies in order to best serve other users. The *Handbook of Research on Emerging Trends and Technologies in Library and Information Science* is a critical research book that examines advancing technologies and new innovations and their influences on library and information sciences for improved best practices. Featuring an array of topics such as digital libraries, distance education, and information literacy, this publication is essential for librarians, knowledge managers, information retrieval specialists, library and information science professionals, information scientists, researchers, web librarians, academicians, educators, IT specialists, and managers. *Handbook of Social Sciences and Global Public Health* Pranee Liamputtong, 2023-09-09. This handbook highlights the relevance of the social sciences in global public health and their significantly crucial role in the explanation of health and illness in different population groups, the improvement of health, and the prevention of illnesses around the world. Knowledge generated via social science theories and research methodologies allows healthcare providers, policy makers, and politicians to understand and appreciate the lived experience of their people and to provide sensitive health and social care to them at a time of most need. Social sciences such as medical sociology, medical anthropology, social psychology, and public health are the disciplines that examine the sociocultural causes and consequences of health and illness. It is evident that biomedicine cannot be the only answer to improving the health of people. What makes social sciences important in global public health is the critical role social, cultural, economic, and political factors play in determining or influencing the health of individuals, communities, and the larger society and nation. This handbook is comprehensive in its nature and contents, which range from a more disciplinary-based approach and theoretical and methodological frameworks to different aspects of global public health. It covers discussions of the social science disciplines and their essence, concepts, and theories relating to global public health. Theoretical frameworks in social sciences that can be used to explain health and illness in populations. Methodological inquiries that social science researchers can use to examine global public health issues and understand social issues relating to health in different population groups and regions. Examples of social science research in global public health areas and concerns as well as population groups. The *Handbook of Social Sciences and Global Public Health* is a useful reference for students, researchers, lecturers, practitioners, and policymakers in global health, public health, and social science disciplines and libraries in universities and health and social care institutions. It offers readers a good understanding of the issues that can impact the health and well-being of people in society, which may lead to culturally sensitive health and social care for people that ultimately will lead to a more equitable society worldwide. [Research Handbook on the Arms Trade](#) Andrew T.H. Tan, 2020-12-25. This comprehensive Research Handbook examines the key drivers of the arms trade, mapping the main trends in Asia, Europe, the Middle East, Africa, and Latin America. It also explores the principal defence markets internationally, including the US, China, India, Russia, and the UK in greater detail. *Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive*

Education Discourse Maguvhe, Mbulaheni Obert, Masuku, Mfundo Mandla, 2021-12-31 Students with disabilities who are not able to perform to the best of their abilities often find themselves learning in inaccessible environments and subjected to increased stress levels due to the haphazard provisioning of education characterized by physical communicative and unsuitable teaching and learning approaches Very often this is a result of various shortcomings including unfair assessment practices Misconceptions and a lack of knowledge with regard to the implementation of inclusive education detract from the successful admission of students with disabilities and their retention and active participation The Handbook of Research on Creating Spaces for African Epistemologies in the Inclusive Education Discourse explores the concept of inclusive education in an African context It advocates for the monitoring and evaluation of inclusive education and proposes interventions where reasonable accommodation or lack of accessibility is a reason for students with disabilities to not benefit from this system Covering topics such as barriers to learning rural schools and student support this major reference work is an essential resource for administrators advocates for students with disabilities policymakers researchers pre service teachers educators academicians and students

The Bloomsbury Handbook of the Internationalization of Higher Education in the Global South Juliet Thondhlana, Evelyn Chiyevo Garwe, Hans de Wit, Jocelyne Gacel-Ávila, Futao Huang, Wondwosen Tamrat, 2020-12-10 This Handbook covers a wide range of historical perspectives realities research and practice of internationalization of higher education IHE in the global south and makes comparisons to IHE issues in the global north Drawing on the expertise of 32 academics and policy makers based in and originating from four key regions of focus Sub Saharan Africa North Africa and the Middle East Asia Pacific Latin America and the Caribbean Across 24 chapters the editors and contributors provide a diverse and unparalleled expose of the status and future aspirations of institutions and nations in relation to IHE This is the first comprehensive analysis of this growing field and expands the scope of research in the field of comparative and international education in terms of theory and policy development Includes 36 chapters written by Hadiza Kere Abdulrahman Salem Abodher Giovanni Anzola Pardo Aref Al Attari Norzaini Azman Teklu Abate Bekele Abdellah Benahnia Andr s Bernasconi Daniela Craciun Hans de Wit Futao Huang Jocelyne Gacel vila Evelyn Chiyevo Garwe Javier Gonz lez Gifty Oforiwa Gyamera Xiao HAN Mohamed Salah Harzallah Bola Ibrahim Annette Insanally Sunwoong Kim Aliya Kuzhabekov Kamel Mansi Simon McGrath Francisco Marmolejo Georgiana Mihut Sabelo J Ndlovu Gatsheni Ibrahim Ogachi Oanda Bandele Olusola Oyewole Rakgadi Phatlane Francisca Puyol Laura E Rumbley Chika T Sehoole Wenqin SHEN Luz Inmaculada Madera Soriano Wondwosen Tamrat Juliet Thondhlana Julie Vardhan Chang Da Wan Anthony Welch Ayenachew A Woldegiyorgis Ren e Zicman

Handbook of Quality of Life in African Societies Irma Eloff, 2019-08-09 This handbook reflects on quality of life in societies on the continent of Africa It provides a widely interdisciplinary text with insights on quality of life from a variety of scientific perspectives The handbook is structured into sections covering themes of social context culture and community the environment and technology health education and family It is aimed at scholars who are

working towards sustainable development at the intersections of multiple scientific fields and it provides measures of both objective and subjective quality of life The scholarly contributions in the text are based on original research and it spans fields of research such as cultures of positivity wellbeing literacy and multilingualism digital and mobile technologies economic growth food and nutrition health promotion community development teacher education and family life Some chapters take a broad approach and report on research findings involving thousands and in one case millions of participants Other chapters zoom in and illustrate the importance of specificity in quality of life studies Collectively the handbook illuminates the particularity of quality of life in Africa the unique contextual challenges and the resourcefulness with which challenges are being mediated This handbook provides empirically grounded conceptualizations about life in Africa that also encapsulate the dynamic ingenious ways in which we as Africans enhance our quality of life

Handbook of Research on Promoting Global Citizenship Education Keengwe, Jared, 2022-02-18 A global citizen is an individual who believes in a public responsibility for their local community to grow and interconnect amongst the world's diverse people and things Global citizenship education is a fast moving process that continues to intertwine communities all over the world As we move toward a more global world the improvement in education health poverty rates and standard of living should come with it This global world must be a place where people are aware of what is going on and can have an impact as well The Handbook of Research on Promoting Global Citizenship Education explores various ways to empower educators to design and implement a curriculum that incorporates global citizen education Covering a range of topics such as global issues and academic migration this major reference work is ideal for academicians industry professionals policymakers researchers scholars instructors and students

Handbook of Research on Advocacy, Promotion, and Public Programming for Memory Institutions Ngulube, Patrick, 2019-01-11 Memory institutions such as archives libraries and museums collect arrange describe and preserve their collections and holdings in order to make them accessible to the community However these institutions remain underutilized and are struggling to raise awareness of their existence and attract users and funders The Handbook of Research on Advocacy Promotion and Public Programming for Memory Institutions is a collection of innovative research on emerging strategies such as advocacy outreach marketing and public programming to promote memory institutions and engage the community While highlighting topics including customer service solutions social media and collection development strategies this book is ideally designed for heritage management and information professionals curators museum management archival specialists librarians policymakers researchers and academicians

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