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Anchored in Place Leslie Bank, Nico Cloete, 2018-11-05 Tensions in South African universities have traditionally centred around equity particularly access and affordability historical legacies such as apartheid and colonialism and the shape and structure of the higher education system What has not received sufficient attention is the contribution of the university to place based development This volume is the first in South Africa to engage seriously with the place based developmental role of universities In the international literature and policy there has been an increasing integration of the university with place based development especially in cities This volume weighs in on the debate by drawing attention to the place based roles and agency of South African universities in their local towns and cities It acknowledges that universities were given specific development roles in regions homelands and towns under apartheid and comments on why sub national place based development has not been a key theme in post apartheid higher education planning Given the developmental crisis in the country universities could be expected to play a more constructive and meaningful role in the development of their own precincts cities and regions But what should that role be Is there evidence that this is already occurring in South Africa despite the lack of a national policy framework What plans and programmes are in place and what is needed to expand the development agency of universities at the local level Who and what might be involved Where should the focus lie and who might benefit most and why Is there a need perhaps to approach the challenges of college towns secondary cities and metropolitan centers differently This book poses some of these questions as it considers the experiences of a number of South African universities including Wits Pretoria Nelson Mandela University and especially Fort Hare as one of its post centenary challenges

University on the Border Lis Lange, Vasu Reddy, Siseko H. Kumalo, 2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution the university

Higher Education in the Next Decade, 2021-05-25 This volume is already the 50th in the book series Global Perspectives on Higher Education In this book the editors and authors paid special attention to this important anniversary The 50th volume in the book series Global Perspectives on Higher Education offers a stimulating and thoughtful assessment of higher education from a global perspective which addresses the challenges and prospects for the next decade The challenges now faced by higher education and its likely future prospects and patterns are examined in terms of policy papers and case studies Five broad topics are

considered the situation of academic faculty the demand for access the role of the university in society and its governance funding trends and higher education's international dimensions The volume brings together as authors fourteen of the thirty participants of the Fulbright New Century Scholars 2005-2006 program whose research addressed the topic of Higher Education in the 21st Century Global Challenge and National Response and was published in a volume edited by the program leaders Philip G Altbach and Patti McGill Peterson Higher Education in the New Century Global Challenges and Innovative Ideas 2007 The present book not only continues the examination and assessment of current global trends in higher education but also bears witness to the enduring power of Senator Fulbright's vision of furthering mutual international understanding and offering collaborative study opportunities which extend the frontiers of knowledge

Decolonisation in Universities
Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities

Clown of the City
Stephan de Beer, 2020-11-25 At opening this book everything one has learned or thought about urban ministry is challenged and changed Stephan de Beer offers a fresh exciting and thoroughly engaging approach The title is enticing and playful but the book is a serious grappling with the daunting realities of a shadowed marginalised urban life It does not theorise or pontificate about a concept The author is not a distant neutral observer He is an engaged minister to the people a struggler in their struggles prophet to the powerful This book invites the reader to join the people of the cities under siege by failed policies empty promises and disastrous politics in their struggles for meaningful life and it makes a powerful persuasive case Stephan de Beer has offered us a great gift and a wonderful opportunity to think and hope anew and differently about the life reality and future of the city

Fees Must Fall
Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political

dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt *Faith, Race and Inequality amongst Young Adults in South Africa* Nadine Bowers Du Toit ,2022 For many young South African adults often called born frees who were born just before or just after the demise of political apartheid the ongoing realities of poverty and inequality bring to light the question of whether they truly are free in contemporary South Africa Their lived experiences of poverty and inequality seem to be in conflict with theologically laden concepts that remain prominent in social and political life such as reconciliation forgiveness justice and restitution This leads to a bi directional process of contesting and being contested by such notions and discourses Furthermore in light of the double legacy of both the church and youth as resisting injustice this publication seeks to explore the many perspectives from which the Christian faith race and inequality amongst youth can be brought to light

Theoretical Orientations and Practical Applications of Psychological Ownership Chantal Olckers,Llewellyn van Zyl,Leoni van der Vaart,2017-11-27 This book shares the theoretical advancements that have been made regarding psychological ownership since the development of the construct and specifically the practical applications within multi cultural and cross cultural environments Enriched by empirical data and case studies by subject specialists in the field this book serves as a cutting edge benchmark for human resource management specialists industrial psychologists as well as students in positive organizational psychology and professionals in other fields This book follows an in depth view of the most recent research trends in psychological ownership Offering practical tools of how the psychological ownership of employees could be developed in the workplace to not only enhance the performance of organisations but to increase the commitment of employees and influence the intentions of skilled employees to remain with their organisations [History of South Africa](#) Thula Simpson,2022-08-04 South Africa was born in war has been cursed by crises and ruptures and today stands on a precipice once again This book explores the country s tumultuous journey from the Second Anglo Boer War to 2021 Drawing on diaries letters oral testimony and diplomatic reports Thula Simpson follows the South African people through the battles

elections repression resistance strikes insurrections massacres crashes and epidemics that have shaped the nation Tracking South Africa's path from colony to Union and from apartheid to democracy Simpson documents the influence of key figures including Jan Smuts Nelson Mandela Steve Biko P W Botha Thabo Mbeki and Cyril Ramaphosa He offers detailed accounts of watershed events like the 1922 Rand Revolt the Defiance Campaign Sharpeville the Soweto uprising and the Marikana massacre He sheds light on the roles of Gandhi Churchill Castro and Thatcher and explores the impact of the World Wars the armed struggle and the Border War Simpson's history charts the post apartheid transition and the phases of ANC rule from Rainbow Nation to transformation state capture to New Dawn Along the way it reveals the divisions and solidarities of sport the nation's economic travails and painful pandemics from the Spanish flu to AIDS and Covid 19 **The Oxford Handbook**

of the Books of Kings Steven L. McKenzie, Matthieu Richelle, 2024 The Oxford Handbook of the Books of Kings provide a clear and useful introduction to the main aspects and issues pertaining to the scholarly study of Kings These include textual history including the linguistic profile compositional history literary approaches key characters history important recurring themes reception history and some contemporary readings **Civil Strife against Local Governance** Sethulego

Matebesi, 2017-03-13 Hardly a day goes by without South Africans going on a rampage over the provision of basic municipal services such as water electricity sanitation and other municipal obligations This book connects the critical issue of community protests to the equally precarious issue of political trust in local governance in South Africa by using comparative analysis of grassroots activism in predominantly black communities and predominantly white communities **Global**

Voices in Higher Education Susan Renes, 2017-06-07 Traveling from Zimbabwe to New Zealand and on to Ghana and the United States the voices of higher education are presented in a way only scholars from these regions can fully articulate and understand The changing world of higher education challenges all of those involved in very unique ways In Global Voices in Higher Education scholars from 10 different countries share their work describing not only their research but also the context in which their work exists This book allows the reader to travel with these scholars to their colleges and universities and discover areas of concern in higher education from around the globe Dementia Lab 2019. Making Design Work:

Engaging with Dementia in Context Rens Brankaert, Wijnand IJsselsteijn, 2019-10-15 This book constitutes the refereed proceedings of the 4th Dementia Lab Conference D Lab 2019 held in Eindhoven The Netherlands in October 2019 The 12 full and 7 short papers presented in this volume were carefully reviewed and selected from 53 submissions The papers are organized in topical sections inclusion participation technology experience and Dementia Lab ideas *Corrupted* Jonathan

D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities

caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won t be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Police Integrity in South Africa Sanja Kutnjak Ivkovich,Adri Sauerman,2020-04-29

Policing in South Africa has gained notoriety through its extensive history of oppressive law enforcement In 1994 as the country s apartheid system was replaced with a democratic order the new government faced the significant challenge of transforming the South African police force into a democratic police agency the South African Police Service SAPS that would provide unbiased policing to all the country s people More than two decades since the initiation of the reforms it appears that the SAPS has rapidly developed a reputation as a police agency beset by challenges to its integrity This book offers a unique perspective by providing in depth analyses of police integrity in South Africa It is a case study that systematically and empirically explores the contours of police integrity in a young democracy Using the organizational theory of police integrity the book analyzes the complex set of historical legal political social and economic circumstances shaping police integrity A discussion of the theoretical framework is accompanied by the results of a nationwide survey of nearly 900 SAPS officers probing their familiarity with official rules their expectations of discipline within the SAPS and their willingness to report misconduct The book also examines the influence of the respondents race gender and supervisory status on police integrity Written in a clear and direct style this book will appeal to students and scholars of criminology policing sociology political science as well as to police administrators interested in expanding their knowledge about police integrity and enhancing it in their organizations

A Companion to African Literatures Olakunle George,2021-03-22

Rediscover the diversity of modern African literatures with this authoritative resource edited by a leader in the field How have African literatures unfolded in their rich diversity in our modern era of decolonization nationalisms and extensive transnational movement of peoples How have African writers engaged urgent questions regarding race nation ethnicity gender and

sexuality And how do African literary genres interrelate with traditional oral forms or audio visual and digital media A Companion to African Literatures addresses these issues and many more Consisting of essays by distinguished scholars and emerging leaders in the field this book offers rigorous deeply engaging discussions of African literatures on the continent and in diaspora It covers the four main geographical regions East and Central Africa North Africa Southern Africa and West Africa presenting ample material to learn from and think with A Companion To African Literatures is divided into five parts The first four cover different regions of the continent while the fifth part considers conceptual issues and newer directions of inquiry Chapters focus on literatures in European languages officially used in Africa English French and Portuguese as well as homegrown African languages Afrikaans Amharic Arabic Swahili and Yoruba With its lineup of lucid and authoritative analyses readers will find in A Companion to African Literatures a distinctive rewarding academic resource Perfect for undergraduate and graduate students in literary studies programs with an African focus A Companion to African Literatures will also earn a place in the libraries of teachers researchers and professors who wish to strengthen their background in the study of African literatures

Routledge Handbook of Community Forestry Janette Bulkan, John Palmer, Anne M. Larson, Mary Hobley, 2022-06-30 This handbook provides a comprehensive overview and cutting edge assessment of community forestry Containing contributions from academics practitioners and professionals the Routledge Handbook of Community Forestry presents a truly global overview with case studies drawn from across Africa Asia Europe and the Americas The Handbook begins with an overview of the chapters and a discussion of the concept of community forestry and the key issues Topics as wide ranging as Indigenous forestry conservation and ecosystem management relationships with industrial forestry trade and supply systems land tenure and land grabbing and climate change are addressed The Handbook also focuses on governance looking at the range of approaches employed including multi level governance and rights based approaches and the principal actors involved from local communities and Indigenous Peoples to governments and national and international non governmental organisations The Handbook reveals the importance of the historical context to community forestry and the effects of power and politics Importantly the Handbook not only focuses on successful examples of community forestry but also addresses failures in order to highlight the key challenges we are still facing and potential solutions The Routledge Handbook of Community Forestry is essential reading for academics professionals and practitioners interested in forestry natural resource management conservation and sustainable development

Hostile Business and the Sovereign State Michael J. Strauss, 2018-12-14 This book describes and assesses an emerging threat to states territorial control and sovereignty the hostile control of companies that carry out privatized aspects of sovereign authority The threat arises from the massive worldwide shift of state activities to the private sector since the late 1970s in conjunction with two other modern trends the globalization of business and the liberalization of international capital flows The work introduces three new concepts firstly the rise of companies that handle privatized activities and the associated advent of post

government companies that make such activities their core business Control of them may reside with individual investors other companies or investment funds or it may reside with other states through state owned enterprises or sovereign wealth funds Secondly imperfect privatizations when a state privatizes an activity to another state s public sector The book identifies cases where this is happening It also elaborates on how ownership and influence of companies that perform privatized functions may not be transparent and can pass to inherently hostile actors including criminal or terrorist organizations Thirdly belligerent companies whose conduct is hostile to those of states where they are active The book concludes by assessing the adequacy of existing legal and regulatory regimes and how relevant norms may evolve

South Africa's Post-Apartheid Military Lindy Heineken, 2020-01-01 This timely book examines how the South African National Defence Force has adapted to the country s new security political and social environment since 1994 In South Africa s changed political state how has civilian control of the military been implemented and what does this mean for defence in a democracy This book presents an overview of the security environment how the mission focus of the military has changed and the implications for force procurement force preparation force employment and force sustainability The author addresses other issues such as the effect of integrating former revolutionary soldiers into a professional armed force the effect of affirmative action on meritocracy recruitment and retention military veterans looking at the difficulties they face in reintegrating back into society and finding gainful employment gender equality and mainstreaming the rise of military unions and why a confrontational instead of a more corporatist approach to labour relations has emerged HIV AIDS and the consequences this holds for the military in terms of its operational effectiveness In closing the author highlights key events that have caused the SANDF to become lost in transition and transformation spelling out some lessons learned The conclusions she draws are pertinent for the future of defence security and civil military relations of countries around the world

Critical Perspectives on Work-Integrated Learning in Higher Education Institutions Nirmala Dorasamy, Renitha Rampersad, 2018-11-30 Governments around the world are committed to enhancing students gradueness Work integrated learning WIL is one of the many programmes which Higher Education Institutions HEIs can develop to promote this facet of student life The incorporation of work integrated learning in curriculum design and development can produce reciprocal benefits for students workplaces professions and communities Any curriculum design and development endeavour relating to WIL requires appropriate resources to support curriculum development This book serves to explore WIL programmes and experiences for the student WIL coordinator and supervisor It further integrates practical relevant and reflective industry experience within the higher education curriculum to enhance student development WIL has no uniformly or specific framework or approaches since it is an emerging field and is generally influenced by contextual factors In view of the diversity in theory and practice and different purposes whether pragmatic or practical driving the adoption of one approach over another this book highlight sthe diverse approaches that encapsulate WIL in South Africa

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