



THE CATHOLIC UNIVERSITY OF MALAWI

Centre of Excellence for Quality Holistic Education

NOTICE ON 2024 INTAKE UNIVERSITY ENTRANCE EXAMINATIONS (UEE)

The Catholic University of Malawi will on **Saturday, November 25, 2023**, administer university entrance examinations for all eligible candidates at the following centres: the Catholic University of Malawi, Montfort Main Campus in Nguludi (Chiradzulu), St. John's Secondary School in Area 36, Lilongwe (Opposite Partners in Hope Hospital), and Mary Mount Secondary School in Mzuzu. **Time: 8:00 a.m. (Please, note that the venue in the northern region has changed from Mzuzu Technical College to Mary Mount Secondary School)**

ELIGIBILITY

(a) The Entrance Examinations are open to all those who meet the minimum entry qualification, which is the Malawi School Certificate of Education (MSCE) or its equivalent, with **credit passes in six subjects, including English**. The aggregate score in the best six subjects must not exceed **thirty (30) points**.

(b) Those who have not submitted the application forms in time before the deadline of November 11, 2023, but meet the minimum entry qualifications are also encouraged to report to the centres with the following:

- Two recent passport-size photographs
- Original copy of the certificate or notification of results slip.
- A deposit slip worth K10,000 was deposited into one of the following bank accounts:

National Bank of Malawi, Catholic University of Malawi, Customs Road Service Centre, Account No.: **1928694**

NBS Bank, Catholic University of Malawi, Limbe Branch, Account No. **14421707**

Candidates are asked to bring the following items on the day of registration and examination:

- Original copies of their MSCE/IGCSE certificate or MANEB Notification of results slip
- One recent passport size photography
- An Identity such as passport, driving license, National ID, or Identity from the previous school attended.
- Writing materials (pen, pencil and rubber)

Please **NOTE** that those who are undergoing the bridging programme, those who applied from foreign countries using foreign certificates, and those who applied using "A" level or post secondary certificates are **NOT** required to write university entrance examinations. **THE UNIVERSITY SHALL NOT RELEASE** a list of names prior to 25 November for candidates to write the Exams.

For any related inquiry please contact any of the following numbers: 0886074600/
0999321818/0881203398

MANAGEMENT

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University Of Malawi Entrance Examinations

**Siawuch Amini, Michael
Fremerey, Siawuch Amini, Michael
Fremerey, Matthias Wessler (eds.)**

University Of Malawi Entrance Examinations:

Improving Higher Education in Malawi for Competitiveness in the Global Economy Michael Mambo, Muna Meki, Nobuyuki Tanaka, Jamil Salmi, 2016-06-21 As the Government of Malawi investigates options to expand access to higher education and improve the quality of higher education provision the objective of this report is to contribute to an improved understanding of the challenges confronted by the higher education sub sector in Malawi The report summarizes the key findings of an in depth study of factors affecting access and equity in the Malawian higher education sub sector the quality and relevance of educational outputs the financing of the sector and the frameworks structuring governance of the sector and its management The study was initiated in response to a request from the Government of Malawi to the World Bank to support the Ministry of Education Science and Technology MoEST in its pursuit of financially sustainable policy options to increase equitable access to higher education and to improve the quality of higher education provision in alignment with the needs of the labor market

Knowledge for a Sustainable World Tor Halvorsen, Hilde Ibsen, 2015-12-07 The search for answers to the issue of global sustainability has become increasingly urgent In the context of higher education many universities and academics are seeking new insights that can shift our dependence on ways of living that rely on the exploitation of so many and the degradation of so much of our planet This is the vision that drives SANORD and many of the researchers and institutions within its network Although much of the research is on a relatively small scale the vision is steadily gaining momentum forging dynamic collaborations and pathways to new knowledge The contributors to this book cover a variety of subject areas and offer fresh insights about chronically under researched parts of the world Others document and critically reflect on innovative approaches to cross continental teaching and research collaborations This book will be of interest to anyone involved in the transformation of higher education or the practicalities of cross continental and cross disciplinary academic collaboration The Southern African Nordic Centre SANORD is a network of higher education institutions from Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join

Proceedings of the Unima International Conference on Social Sciences and Humanities (UNICSSH 2022) Recky Harold Elby Sendouw, Theodorus Pangalila, Sjamsi Pasandaran, Vivi P. Rantung, 2023-01-24 This is an open access book The Unima International Conference on Social Sciences and Humanity UNICSSH 2022 was conducted on October 11th 13th 2022 at The Grand Kawanua International City Manado North Sulawesi Indonesia In 2022 Universitas Negeri Manado will host the Indonesian National Education Convention KONASPI X Konaspi is a routine activity of the PPTKN which is held once every four years The fourth industrial revolution 4.0 is marked by technological advances and supported by artificial intelligence that creates opportunities and challenges for the education system University and vocational school graduates are facing a world transformed by technology which in turn is transforming the workplace from task based to human centered

characteristics Certain skills such as critical thinking emotional intelligence problem solving cognitive flexibility and knowledge production are required To answer this demand the education system must put revolutionary innovation on its agenda Scholars researchers and practitioners are invited to share ideas research results and best practices about education science and technology now and in the future at an international conference held by Universitas Negeri Manado as part of the Indonesian National Education Convention KONASPI As part of KONASPI X activities Universitas Negeri Manado is holding the 2022 International Conference on Education Social Science and Humanities ICESSHum The topics in this international conference are Education Law Politics and Social Sciences Economics Public Administration and Humanities Through these themes it is expected to involve many professionals who have indirect roles in related fields To enrich this event the committee invites all national and international participants including academics researchers professionals and other relevant stakeholders to send research papers or review papers to be presented at the conference **FIRST-CLASS**

CITIZEN OF A THIRD-WORLD COUNTRY Sam Thunde,2024-12-02 First Class Citizen of a Third World Country is an autobiography describing the roots and first thirty years of the author s life It is a story of the humble beginnings every African born outside royal bloodlines faces While it is telling Sam s story the book often zooms out from the person of Sam to share Africa s rich culture by describing events places and native practices in detail to shed light on life in Africa Malawi Sam s story offers a different vantage point from the stereotypical narrative in which Africa is depicted as a hopeless land of struggle constant conflict and abject poverty His story unveils a new perspective of Africa He shares his universally relatable socioeconomic struggles his relationships with family friends and lovers his encounters with oppression and privilege and so much more Not cowering from controversy he also shares his views on economics politics and religion most of which deviate from conventional thinking Oftentimes Africa is only seen as a place the story this book shares will unearth the human side of Africa It will show the world that people in Africa have hopes dreams ambitions and goals that they love and hurt they have relationships with one another and with the transcendent and that ultimately everyone just wants to attain inner contentment by bettering their lives A central theme of the book is Sam s spiritual journey which he believes to be the key to achieving maximum human satisfaction It is his hope that by sharing the wisdom he has collected in his first thirty years you will arrive at the same conclusion Pathways to Prosperity in Rural Malawi Andrew Dabalen,Alejandro de la Fuente,Aparajita

Goyal,Wendy Karamba,Tomomi Tanaka,2017-07-06 By most accounts rural Malawi has lacked dynamism in the past decade Growth has been mostly volatile in large part due to unstable macroeconomic fundamentals evidenced by high inflation fiscal deficits and interest rates When rapid economic growth has materialized the gains have not always reached the poorest Poverty remains high and the rural poor face significant challenges in consistently securing enough food Several factors contribute to stubbornly high rural poverty They include a low productivity and non diversified agriculture macroeconomic and recurrent climatic shocks limited non farm opportunities and low returns to such activities especially for the poor and

poor performance from some of the prominent safety net programs The Report proposes complementary policy actions that offer a possible path for a more dynamic and prosperous rural economy The key pillars of this comprise macroeconomic stability increased productivity in agriculture faster urbanization better functioning safety nets and more inclusive financial markets Some recommendations call for a reorientation of existing programs such as the Malawi Farm Input Subsidy Program FISP and the Malawi Social Action Fund Public Works Program MASAF PWP Others identify promising new areas of intervention such as the introduction of digital IDs and biometric technologies to enhance the reach of mobile banking and deepen financial inclusion Finally and importantly the report recommends the scaling up of investments on girls secondary education to curb early child marriage and early child bearing among adolescents This will empower women at home and work and bend the trajectory of fertility rates in rural areas in order to boost human development and reduce poverty

Knowledge for a Sustainable World Tor Halvorsen, Hilde Ibsen, 2015-12-07 The search for answers to the issue of global sustainability has become increasingly urgent In the context of higher education many universities and academics are seeking new insights that can shift our dependence on ways of living that rely on the exploitation of so many and the degradation of so much of our planet This is the vision that drives SANORD and many of the researchers and institutions within its network Although much of the research is on a relatively small scale the vision is steadily gaining momentum forging dynamic collaborations and pathways to new knowledge The contributors to this book cover a variety of subject areas and offer fresh insights about chronically under researched parts of the world Others document and critically reflect on innovative approaches to cross continental teaching and research collaborations This book will be of interest to anyone involved in the transformation of higher education or the practicalities of cross continental and cross disciplinary academic collaboration The Southern African Nordic Centre SANORD is a network of higher education institutions from Denmark Finland Iceland Norway Sweden Botswana Namibia Malawi South Africa Zambia and Zimbabwe Universities in the southern African and Nordic regions that are not yet members are encouraged to join

The Education System in Malawi World Bank, 2010-02-25 The Education System in Malawi an Education Country Status Report CSR is a detailed analysis of the current status of the education sector in Malawi the results of which have been validated by the government of Malawi Its main purpose is to enable decision makers to orient national policy on the basis of a factual diagnosis of the overall education sector and to provide relevant analytical information for the dialogue between the government and development partners The analysis incorporates data and information from multiple sources such as school administrative surveys by the Ministry of Education household surveys and a tracer survey created especially for this study This CSR developed by a multi ministerial national team supported by UNESCO P le de Dakar the World Bank and GTZ specialists updates the previous one drawn up in 2003 and consists of eight chapters including a chapter on higher education The analysis provides key monitoring and evaluation inputs for the overall education sector particularly under the framework of the implementation of the National

Education Sector Plan *Encyclopedia of Library and Information Science* Allen Kent, Harold Lancour, Jay E. Daily, 1989-03-29 The Encyclopedia of Library and Information Science provides an outstanding resource in 33 published volumes with 2 helpful indexes This thorough reference set written by 1300 eminent international experts offers librarians information computer scientists bibliographers documentalists systems analysts and students convenient access to the techniques and tools of both library and information science Impeccably researched cross referenced alphabetized by subject and generously illustrated the Encyclopedia of Library and Information Science integrates the essential theoretical and practical information accumulating in this rapidly growing field Towards a Shared Vision for Higher Education Siawuch Amini, Michael Fremerey, Siawuch Amini, Michael Fremerey, Matthias Wessler (eds.), 2010 **A Heart for the Work** Claire L. Wendland, 2010-10 Burnout is common among doctors in the West so one might assume that a medical career in Malawi one of the poorest countries in the world would place far greater strain on the idealism that drives many doctors But as *A Heart for the Work* makes clear Malawian medical students learn to confront poverty creatively experiencing fatigue and frustration but also joy and commitment on their way to becoming physicians The first ethnography of medical training in the global South Claire L Wendland's book is a moving and perceptive look at medicine in a world where the transnational movement of people and ideas creates both devastation and possibility Wendland a physician anthropologist conducted extensive interviews and worked in wards clinics and operating theaters alongside the student doctors whose stories she relates From the relative calm of Malawi's College of Medicine to the turbulence of training at hospitals with gravely ill patients and dramatically inadequate supplies staff and technology Wendland's work reveals the way these young doctors engage the contradictions of their circumstances shedding new light on debates about the effects of medical training the impact of traditional healing and the purposes of medicine **International Guide to Qualifications in Education** National Academic Recognition Information Centre (Great Britain), 1987 **Contradictions in Post-war Education Policy Formulation and Application in Colonial Malawi 1945-1961** I. C. Lamba, 2010 The post World War II colonial reconstruction programmes for economic recovery and general political and social development in Malawi then known as Nyasaland necessitated increased education But the sincerity of metropolitan development plans for the colonies could only be adequately appraised through the degree of demonstrated commitment in the implementation of the announced plans This study seeks to examine chronologically the development and application of colonial education policies during the period 1945 to 1961 in Malawi The parties involved included the British Colonial Office the Nyasaland Protectorate Government and the Christian missionaries on the one hand and the European settlers Asian Coloured and African communities on the other as the target groups of the policies Devising educational policies of equitable benefit to all the racial and social groupings in Malawi posed enormous problems to the colonial administration This study examining the dynamics and course of policy contends that given the prevailing economic and political conditions non European education especially that of Africans

experienced retardation in favour of European education Sometimes apparent government ineptitude combined with calculated needs for the Europeans produced under development for African education in Malawi and the country's economy In the end African education operated against the odds of missionary and government apathy This book discusses the impact on education generally of the Nyasaland Post War Development Programme the Colonial Office Commissions of 1947 1951 and 1961 and the local Committees set up to inquire into the retardation of African education in its various categories including female and Muslim in response to both local and international pressure Although considered a priority African education developed slowly contrary to the declared goal of Post War colonial policy of self determination with its potential demands for trained local manpower The argument demonstrates the tenacity of the Federal Government of Rhodesia and Nyasaland in playing down African education as a political strategy from 1953 to 1961 at the same time as it accorded a better deal to Asian and Coloured education Public Examinations Examined Thomas Kellaghan, Vincent

Greaney, 2019-11-19 High stakes public examinations exert a dominant influence in most education systems They affect both teacher and student behavior especially at the middle and upper levels of secondary education The content of past examinations tends to dictate what is taught and how it is taught and more important what is learned and how it is learned By changing aspects of these examinations especially their content and format education systems can have a strong positive impact on teacher behavior and student learning help raise student achievement levels and better prepare students for tertiary level education and for employment Examination agencies many of which have followed the same procedures over decades can learn from the successes and failures of other systems This book addresses current issues related to the development administration scoring and usage of these high stakes public examinations identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies The book's primary audience consists of public examination officials on national regional and state examination boards but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards to academics and researchers interested in educational assessment to governmental and education agencies responsible for student selection and to professionals at development organizations This extremely well written and comprehensive book offers a timely review of the diversity of public examination practices worldwide of the tensions between examinations and learning and of the technical expertise involved in the creation of valid reliable and fair assessments It reminds us that as the diploma disease takes hold with an ever greater intensity at every stage of education worldwide and the commercial business of testing flourishes those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog Angela W Little Professor Emerita Institute of Education University College London This book is very well structured and written and draws on the authors remarkable global knowledge across countries and histories It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to

understand the nature and impact of examinations of different types and in different settings Mark Bray UNESCO Chair Professor of Comparative Education University of Hong Kong and former Director UNESCO International Institute for Educational Planning I am sure that Public Examinations Examined which thoroughly analyzes the practice of public examinations in different countries and makes profound and well grounded conclusions will arouse very great interest and will serve to further improve public examinations Victor Bolotov Distinguished Professor Higher School of Economics National Research University Moscow member Russian Academy of Education and former Deputy Minister of Education Russian Federation Mapping Equity and Quality in Mathematics Education Bill Atweh, Mellony Graven, Walter Secada, Paola Valero, 2011-01-06 Concerns about quality mathematics education are often posed in terms of the types of mathematics that are worthwhile and valuable for both the student and society in general and about how to best support students so that they can develop this mathematics Concerns about equity are about who is excluded from the opportunity to develop quality mathematics within our current practices and systems and about how to remove social barriers that systematically disadvantage those students This collection of chapters summarises our learning about the achievement of both equity and quality agendas in mathematics education and to move forward the debate on their importance for the field

International Guide to Qualifications in Education, 1996 A comprehensive survey of the education systems of 170 countries and an equivalence evaluation of the qualifications they offer This handbook is intended for admissions departments administrators and teaching staff in universities colleges and schools worldwide From Herd Boy to University Lecturer Hara, Handwell Yotamu, 2019-08-23 Handwell Yotamu Hara 1942 was an ordinary boy from a village in Mzimba in Malawi Though his parents were illiterate he was inspired through education and faith to become a primary school teacher and also earned a PhD from Pretoria University and later became a lecturer at Zomba Theological College and nally at Mzuzu University This small autobiography is just one offered as part of the ongoing commitment by Mzuni Press to encourage Malawians to read meaningful books on a range of subjects reflecting their country s society and culture **A Theology of Mindset Change** Mzee Hermann Yokoniah-Mvula, Kenneth Ross, Felix Chimera Nyika, 2024-09-16 In a nation striving for transformation A Theology of Mindset Change offers a profound exploration of how theological principles can reshape the collective consciousness of a people Drawing on the rich theological scholarship of Malawi this book delves into the intersection of faith and societal change proposing that true progress begins with a renewal of the mind Through insightful analysis and compelling narratives the authors of the chapters of this book examine the role of theology in fostering a mindset that embraces integrity innovation and communal responsibility This work challenges readers to rethink their perspectives encouraging a shift from passive acceptance to active participation in the nation s development Whether you are a scholar a faith leader a politician or a concern citizen A Theology of Mindset Change for Malawi provides a roadmap for harnessing the power of belief to drive meaningful and lasting change Read it and join the journey towards a

brighter future where a transformed mindset paves the way for a transformed nation as anticipated in the Malawi Vision 2063 Rhodian Munyenembe PhD Head Department of Theology and Religious Studies Mzuzu University World Directory of Medical Schools World Health Organization,2000 This directory lists institutions of basic medical education that have been approved by the national authorities in 157 countries or areas and provides information about each that will be useful to health officials medical faculties and students *Equity Issues in Public Examinations in Developing Countries* Vincent Greaney,Thomas Kellaghan,1995 World Bank Technical Paper No 272 Public examinations in developing countries play a critical role in the selection of students for participation in the educational system The exams dictate what is taught how it is taught and what is and is no **Differentiation and Articulation in Tertiary Education Systems** Njuguna Ng'ethe,George Subotzky,George Afeti,2008-01-01 This title explores an area of tertiary education that is currently understudied this is the extent and nature of differentiation and articulation in African tertiary education systems The overall finding is that the binary system is dominant characterised by universities and polytechnics as distinct types of institutions Differentiation is clearly evident in Africa However though varied in nature and extent the differentiation is mostly horizontal as opposed to vertical Articulation on the other hand seems to be in its infancy as some universities in their admission requirements d

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