



UNIVERSITY OF
KWAZULU-NATAL

University Of Kwa Zulu Natal 2016 Undergraduate Prospectus

Peipei Pang



University Of Kwa Zulu Natal 2016 Undergraduate Prospectus:

University Community Engagement and Lifelong Learning Julia Preece, 2017-07-13 This book offers a conceptual re think of how university community engagement functions as a lifelong learning resource for communities While having a specific focus on the South African context it has important implications for other universities which are concerned with their communities and makes a compelling argument for the university as a public good in spite of current trends towards marketization and commodification of higher education The book draws on a theoretical framework of capabilities asset based community development and the adult learning concept of dialogue to propose a model whereby the boundary walls of the university become metaphorically porous so that community members feel free to interact with the university as equal members of society A historical outline of African universities is provided as well as an exploration of the evolution of terms for community engagement service learning and learning cities and an examination of the policy and practice implications for the ideological model of a porous university

Places of Privilege, 2018-07-19 Places of Privilege examines dynamics of privilege and power in the construction of place in a period of the rapid social transformation of places borders and boundaries Drawing on inter disciplinary perspectives the book examines place as a site for the making and re making of privilege while considering new meanings of community and examining spaces for cultural identity and resistance Chapters point to a range of conceptual resources that can be utilised to produce critical analyses of place making As the authors point out power and privilege shape place but these dynamics are in turn shaped by the specific place based histories and social dynamics within which they are located Contributors are Lutfiye Ali Alison M Baker Paola Bilbrough Tony Birch Jora Broerse Sally Clark Josephine Cornell Yon Hsu Lou Iaquinto Karen Jackson Shose Kessi Rebecca Lyons Chris McConville Nicole Oke Amy Quayle Alexandra Ramirez Kopano Ratele Christopher C Sonn and Ram n Spaaij

Who Is an African? Roderick R. Hewitt, Chammah J. Kaunda, 2018-09-15 The subject of race and identity is a burning issue which continues to occupy the attention not only of South Africans but also the wider residents of the continent of Africa and those who are Africans in the Diaspora The outburst of xenophobic attacks against foreigners mostly of Black African origins in some communities of Kwa Zulu Natal and areas of Johannesburg during 2008 and 2015 has raised questions about the social cohesion of South African society linked to unresolved structural identity issues bequeathed by the nation's past colonial and apartheid legacy This publication argues that there is an embedded schizophrenic identity crisis within the society that requires scholarly interrogation The chapters assemble scholarly voices from different ethnic groups that examine the central research question of this study Who is an African Within the wider Southern African context identity and ethnicity politics are framing nationalist economic policies and are impacting on social cohesion within many countries Writing from different social and racial locations the authors have critically engaged with the central question and offer some important insights that can serve as a resource for all nations grappling with issues of race ethnicity identity constructed politics and social cohesion

Afterimages of Apartheid Kylie Thomas, 2025-10-29 Afterimages of Apartheid shows how photographs of the past can be mobilised as a critical tool for understanding the ongoing effects of apartheid in contemporary South Africa Through close readings of significant images made during and after apartheid the book shows how photography works as a means of documentation commemoration and resistance Written by one of South Africa's leading scholars of visual history the book considers the ways in which photographs can be used to contest impunity for state violence Afterimages includes chapters on the Sharpeville and Marikana massacres on the re opening of cases of human rights violations that remain unresolved in the aftermath of the South African Truth and Reconciliation Commission and on contemporary protests against the post apartheid state The book makes a powerful case for the role of photographs in drawing the viewer into the past time they represent issuing a call to the living to remember respond and react This vivid account of the photography of apartheid will be of interest to students and researchers across the fields of South African history visual studies memory studies art history photography studies and transitional justice

Livelihood and Landscape Change in Africa: Future Trajectories for Improved Well-Being under a Changing Climate Sheona Shackleton, Paul Hebinck, Chinwe Ifejika Speranza, Vanessa Masterson, Dian Spear, Maria Tengö, 2019-10-08 This book is based on a Special Issue of the journal LAND that draws together a collection of 11 diverse articles at the nexus of climate change landscapes and livelihoods in rural Africa all explore the links between livelihood and landscape change including shifts in farming practices and natural resource use and management The articles which are all place based case studies across nine African countries cover three not necessarily mutually exclusive thematic areas namely smallholder farming livelihoods under new climate risk five articles long term dynamics of livelihoods and landscape change and future trajectories two articles and natural resource management and governance under a changing climate spanning forests woodlands and rangelands four articles The commonalities key messages and research gaps across the 11 articles are presented in a synthesis article All the case studies pointed to the need for an integrated and in depth understanding of the multiple drivers of landscape and livelihood change and how these interact with local histories knowledge systems cultures complexities and lived realities Moreover where there are interventions such as new governance systems REDD or climate smart agriculture it is critical to interrogate what is required to ensure a fair and equitable distribution of emerging benefits

The Palgrave Handbook of Media and Communication Research in Africa Bruce Mutsaers, 2018-03-22 This handbook attempts to fill the gap in empirical scholarship of media and communication research in Africa from an Africanist perspective The collection draws on expert knowledge of key media and communication scholars in Africa and the diaspora offering a counter narrative to existing Western and Eurocentric discourses of knowledge production As the decolonial turn takes centre stage across Africa this collection further rethinks media and communication research in a post colonial setting and provides empirical evidence as to why some of the methods conceptualised in Europe will not work in Africa The result is a thorough appraisal of the current threats challenges and

opportunities facing the discipline on the continent Local Officials and the Struggle to Transform Cities Claire Bénit-Gbaffou, 2024-02-27 Why are even progressive local authorities with the will to improve seldom able to change cities Why does it seem almost impossible to redress spatial inequalities deliver and maintain basic services elevate impoverished areas and protect the marginalised communities Why do municipalities in the Global South refuse to work with prevailing social informalities and resort instead to interventions that are known to displace and aggravate the very issues they aim to address Local Officials and the Struggle to Transform Cities analyses these challenges in South African cities where the brief post apartheid moment opened a window for progressive city government and made research into state practices both possible and necessary In debate with other progressive moments in large cities in Brazil the USA and India the book interrogates City officials practices It considers the instruments they invent and negotiate to implement urban policies the agency they develop and the constraints they navigate in governing unequal cities This focus on actual officials practices is captured through first hand experience state ethnographies and engaged research These reveal day to day practice that question generalised explanations of state failure in complex urban societies as essential malevolence contextual weakness corruption and inefficiency It is hoped that opening the black box of the workings of state opens paths for the construction of progressive policies in contemporary cities **Learning Spaces in Africa** Ola Uduku, 2018-06-14 With a key UN Sustainable Development Goal for 2030 being to make basic education available to all the world s children Learning Spaces in Africa explores the architectural socio political and economic policy factors that have contributed to school design the main spaces for education and learning in Africa It traces the development of school building design focusing on Western and Southern Africa from its emergence in the 19th century to the present day Uduku s analysis draws attention to the past historic links of schools to development processes from their early 19th century missionary origins to their re emergence as development hubs in the 21st century Learning Spaces in Africa uses this research as a basis to suggest fundamental changes to basic education which respond to new technological advances and constituencies in learning Illustrated case studies describe the use of tablets in refugee community schools hole in the wall learning and shared school community learning spaces This book will be beneficial for students academics and those interested in the history of educational architecture and its effect on social development particularly in Africa and with relevance to countries elsewhere in the emerging world **Localizing the SDGs in African Cities** Sylvia Croese, Susan Parnell, 2022-07-19 This volume brings together a unique set of interventions from a variety of contributors to bridge the gap between research and policy with a distinct focus on Africa drawing on work conducted as part of multiple interconnected research projects and networks on the Sustainable Development Goals SDGs and global policy implementation in African cities Through the framework of the SDGs and in particular Goal 11 the book aims to contribute to generating new knowledge about approaches to SDG localization that are grounded in complex and diverse local contexts needs and realities integrated perspectives and collaborative

research The volume draws together contributions from urban experts from different professional and disciplinary backgrounds ranging from the fields of governance planning data sustainability health and finance to provide critical insight into the current dynamics actors blind spots constraints and also good practices and opportunities for realizing the SDGs in Africa Readers will gain detailed and informed insight into the African experience of SDG localization monitoring and implementation based on multiple case studies and will learn of the practices needed to accelerate action towards achieving the SDGs in urban contexts This book will be of interest to researchers and planners focusing on SDGs implementation in Africa as well as government organizations development practitioners and students committed to long term inclusive sustainable and participatory development This is an open access book Chapters 1 3 6 8 11 and 14 are available open access under a Creative Commons Attribution 4 0 International License via link [springer.com](https://www.springer.com)

Relational peace practices Anna Jarstad, Johanna Söderström, Malin Åkebo, 2023-05-30 This book presents a new approach for studying peace beyond the absence of war As war ends the varying nature of the peace that ensues has been the object of much debate Through in depth case studies including Cyprus Cambodia South Africa Abkhazia Transnistria Russia Colombia Sri Lanka the Philippines and Myanmar the book illustrates how conceptualising relational peace provides a framework that can be applied across cases and actors different levels of analysis a variety of geographical contexts and using different temporal perspectives and types of data This novel framework enables improved empirical studies of peace The book contributes nuanced understandings of peace in particular settings and demonstrates the multifaceted nature of peaceful relations what is termed relational peace practices making important contributions to the field of studying peace beyond the absence of war An electronic edition of this book is freely available under a Creative Commons CC BY NC ND licence

African Language Digital Media and Communication Abiodun Salawu, 2018-10-03 While some academic attention has been paid to the impact of new digital technologies on African media in the colonial languages of English French and Portuguese there is a dearth of research into African language digital communication This book analyses the online presence of African language media The chapters in the book focus on the speed structure content navigation and interactivity operations and performance and audience of the online media They also pay particular attention to how social media such as Facebook Twitter and WhatsApp have been appropriated by African language media Using a wide range of case studies the contributors assess the challenges of adopting digital technologies by the media and how the technologies have impacted journalistic practice and media operations Examining the ability of the African language press to adopt new technologies this book will be of interest to scholars of media journalism communication social media and culture in Africa

History through Narratives of Education in Africa, 2024-04-15 Who were the actors involved in colonial and post independence education in Africa This book on the history of education in Africa gives a special attention to narratives of marginalized voices With this original approach and cases from ten countries involving four colonial powers it constitutes a dynamic and rich contribution to the field The authors

have searched for narratives of education from below through oral interviews autobiographies films and undiscovered archival sources Throughout the book educational settings are approached as social spaces where both contact and separation between colonisers and colonised are constructed through social interaction negotiations and struggles Contributors include Ant nia Barreto Lars Folke Berge Clara Carvalho Charlotte Courreye Pierre ric Fageol Fr d ric Garan Esther Ginestet Pedro Goulart Pierre Guidi Lydia Hadj Ahmed Kalpana Hiralal Mamaye Idriss Mihary Jaofeno Rehana Thembeke Odendaal Roland Rakotovao Maria da Luz Ramos Ellen Vea Rosnes Caterina Scalvedi Eva Van de Velde Pieter Verstraete *The Palgrave Handbook of Social Movements, Revolution, and Social Transformation* Berch

Berberoglu,2018-09-26 This handbook on social movements revolution and social transformation analyzes people s struggles to bring about social change in the age of globalization It examines the origins nature dynamics and challenges of such movements as they aim to change dominant social economic and political institutions and structures across the globe Departing from a theoretical introduction that explores major classical and contemporary theories of social movements and transformation the contributions collected here use a class based approach to examine key cases of social movements rebellions and revolutions worldwide from the turn of the twentieth to the early twenty first centuries Against this wide ranging background the handbook concludes by charting the varied and competing future developments and trajectories of social movements revolutions and social transformations *Rethinking Khoe and San Indigeneity, Language and Culture in Southern Africa* Julie Grant,Keyan G. Tomaselli,2022-09-19 The San hunter gatherers and Khoe herders of southern Africa were dispossessed of their land before during and after the European colonial period which started in 1652 They were often enslaved and forbidden from practicing their culture and speaking their languages In South Africa under apartheid after 1948 they were reclassified as Coloured which further undermined Khoe and San culture forcing them to reconfigure and realign their identities and loyalties Southern Africa is no longer under colonial or apartheid rule the San and Khoe however continue in the struggle to maintain the remnants of their languages and cultures and are marginalised by the dominant peoples of the region The San in particular continue to command very extensive research attention from a variety of disciplines from anthropology and linguistics to genetics They are however usually studied as static historical objects but they are not merely peoples of the past as is often assumed they are very much alive in contemporary society with cultural and language needs This book brings together studies from a range of disciplines to examine what it means to be Indigenous Khoe and San in contemporary southern Africa It considers the current constraints on Khoe and San identity language and culture constantly negotiating an indeterminate social positioning where they are treated as the inconvenient indigenous Usually studied as original anthropos but out of their time this book shifts attention from the past to the present and how the San have negotiated language literacy and identity for coping in the period of modernity It reveals that Afrikaans is indeed an African language incubated not only by Cape Malay slaves working in the kitchens of the early Dutch settlers but also by the

Khoe and San who interacted with sailors from passing ships plying the West coast of southern Africa from the 14th century
 The book re examines the idea of literacy its relationship to language and how these shape identity The chapters in this book
 were originally published in the journal Critical Arts South North Cultural and Media Studies Public Intellectuals in South
 Africa Chris Broodryk, 2021-07-01 This edited collection gives voice to neglected public intellectuals in the arts humanities
 and journalism in South Africa who gave voice and presence to those who have been marginalized and silenced in South
 African history Edward Said described a public intellectual as someone who uses accessible language to address a
 designated public on matters of social and political significance The essays in Public Intellectuals in South Africa apply this
 interpretive prism and activist principle to a South African context and tell the stories of well known figures as well as some
 that have been mostly forgotten They include Magema Fuze John Dube Aggrey Klaaste Mewa Ramgobin and Koos Roets
 alongside marginalized figures such as Elijah Makiwane Mandisi Sindo William Pretorius and Dr Thomas Duncan Greenlees
 The essays capture the thoughts and opinions of these historical figures who the contributors argue are public intellectuals
 who spoke out against the corruption of power promoted a progressive politics that challenged the colonial project and its
 legacies and encouraged a sustained dissent of the political status quo Offering fascinating accounts of the life and work of
 these writers critics and activists across a range of historical contexts and disciplines from journalism and arts criticism to
 history and politics it enriches the historical record of South African public intellectual life This volume makes a significant
 contribution to ongoing debates about the value of research in the arts and humanities and what constitutes public
 intellectualism in South Africa Urban Resettlements in the Global South Raffael Beier, Amandine Spire, Marie
 Bridonneau, 2021-09-09 Urban Resettlements in the Global South provides new perspectives on resettlement through an
 urban studies lens To date resettlement has been theorised through development studies and refugee studies but urban
 resettlement is also a major dimension of urban development in the Global South and may help to rethink contemporary
 urban dynamics between spectacular new town developments and rising incidences of eviction and displacement
 Conceptualising resettlement as a binding notion between production regeneration and destruction demolition of urban
 space helps to illuminate interdependencies and to underline significant ambiguities within affected people s perspectives
 towards resettlement projects This volume will offer an interesting selection of ten different case studies with rich empirical
 data from Latin America North and Sub Saharan Africa and Asia focused on each stage of resettlement before during after
 relocation through different timescales By offering a frame for analysing and rethinking resettlement within urban studies it
 will support any scholar or expert dealing with resettlement displacement and housing in an urban context seeking to
 improve housing and planning policies in and for the city **Sex, Sexuality and Sexual Health in Southern Africa**
 Deevia Bhana, Mary Crewe, Peter Aggleton, 2022-07-15 This book Sex Sexuality and Sexual Health in Southern Africa is
 structured around four major themes gender and sexuality diversity love pleasure and respect gender sexual violence and

health and sexuality gender and sexual justice Chapters in this book analyse sexuality in relation to recent developments in the Southern African region and what this might mean for contemporary theory policy and practice Sex sexuality and sexual health are often viewed through a narrow biomedical lens ignoring the fact that they are profoundly social and historical in character The contributors in this book bring to light the entanglements of sexuality with respect recognition rights and mutual respectful pleasure Authors draw attention to partnerships allyships and feminist queer and trans coalitions in the pursuit of sexual health and justice in the region The book will be of interest to final year undergraduate and postgraduate students researchers and activists as well as those working in Women and Gender Studies Critical Sexuality Studies Sexual and Reproductive Health Development Studies Public Health Psychology Education Sociology and Anthropology

Challenging Inequality in South Africa Michelle Williams,Vishwas Satgar,2021-05-13 In Challenging Inequality in South Africa Transitional Compasses leading scholars of South Africa explore creative possibilities to challenge structures of economic social and political power that produce inequality Through concrete empirical examples of movements workers struggles initiatives and politics in challenging inequality the authors illustrate transitional compasses that go beyond protest politics to a generative politics a politics of building the alternatives in the interstitial spaces of capitalism The conceptual framing is oriented around the way in which power is produced and reproduced through intricate relationships between hegemonic projects and everyday life While power underpins all social relations it is often taken for granted as it is frequently hidden behind other social relations Resistance to power emerges through engendering counter hegemonic projects that are intertwined with alternative everyday practices The authors highlight sources of alternative forms of power found in resistance to dominant forms of power through concrete experiences to create transformative alternatives To concretize the conceptual framing the authors look at the emancipatory possibilities of a universal basic income the use of law in tackling inequality in health and education creative initiatives to establish a people centred food system through food sovereignty new forms of organizing led by precarious workers democratic possibilities in local state delivery and attempts at reconceptualizing the good life by looking at issues of happiness and ecosocialism The chapters in this book were originally published in the journal Globalizations

Redefining Education and Development Kaitano Dube,2024-10-18 The book aligns with the United Nations Sustainable Development Goals SDGs particularly Goal 4 which focuses on quality education It explores the evolving role of education as a critical driver for achieving all 17 SDGs by providing a platform for discussing innovative educational models and theories that foster sustainable development The book takes an interdisciplinary approach merging educational theory developmental practice and human psychology to address complex global challenges hindering sustainable development The book includes case studies and empirical research such as exploring student entrepreneurship in the agricultural sector and the factors bridging the gap between entrepreneurial intention and venture creation These examples provide readers with practical applications of theoretical concepts and demonstrate the real world impact of

educational innovations which is at the core of education delivery for all and how education touches on other areas of the SDGs The book offers valuable insights for policymakers educators and development practitioners by presenting research and theory based analyses It suggests ways to improve the academic environment to foster entrepreneurship and innovation which are key to economic development and job creation especially in regions with high youth unemployment rates The content suggests educational reforms that are responsive to the changing societal and economic landscapes The book's blend of theory and practice targets a broad audience including academic scholars students development agencies non governmental organisations and policymakers It seeks to engage these diverse readers in a conversation about the future of education and its role in achieving sustainable development In summary the book seeks to provide a comprehensive exploration of the nexus between education development and human needs in the context of the SDGs offering innovative perspectives and practical solutions to equip readers to contribute to sustainable global development

Perspectives on Multigrade Teaching Linley Cornish, Matshidiso Joyce Taole, 2021-10-25 This book contains the results of research projects carried out in relation to multigrade teaching in Australia and South Africa Research in multigrade contexts is not commonly reported and rarely in book form The research results have implications for multigrade teachers government education personnel and university teacher educators The book also contains chapters with practical advice for multigrade teachers including examples of multigrade teaching used in an Australian seven grade class kindergarten to grade 6 Other chapters contain suggestions for practical strategies a multigrade teacher can use to reduce the workload involved in planning for multiple grades Very little is published in the area of multigrade teaching yet the number of multigrade schools worldwide is huge Developed countries still have a significant proportion of multigrade schools commonly one fifth to one third of all primary schools or classes Despite decades of centralisation of schools and expansion of transport networks the number of these schools remains high mostly in rural areas Developing countries established multigrade schools in rural areas in order to achieve the UN Millennium Development Goal of Universal Primary Education Yet specific training to teach a multigrade class remains virtually non-existent in initial teacher education programs worldwide The value of this book is thus to report specific research carried out in multigrade contexts but also to provide practical help for multigrade teachers This help is needed as the teachers strive to achieve the UN Sustainable Development Goal of a quality education through helping their students develop the skills and behaviours required for 21st century learning

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