

A photograph of a modern building at the University of Johannesburg. A prominent red metal walkway with a curved, arched roof structure extends from the left side of the frame. The building behind it has multiple floors with large windows and balconies. A poster is visible on the wall of the building, featuring the text "WHAT IS THERE THAT A HEALING POET TO THE AT CANCER?".

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The Business Student's Guide to Sustainable Management Petra Molthan-Hill, 2017-11-30 Aimed at undergraduates this is the first textbook to offer a full introduction to sustainable management covering all subject areas relevant to business students The book includes chapters and seminars on subjects such as Corporate Sustainable Strategy Sustainable Marketing Sustainability Reporting Supply Chain Management Human Resources Management Supporting Sustainable Business Environmental Economics Sustainable Operations Management Greenhouse Gas Management and System Thinking in Sustainable Management The book contains nearly 30 ready made seminars employing various teaching methods Each chapter follows the same easy to use format This book provides a true treasure chest of materials to support staff wanting to integrate sustainability into their teaching and provides support to effectively embed sustainability in the curriculum The chapters also offer a starting point in developing teaching units for Masters and MBA students The material is not just useful to people in business schools but to those involved in wider scale curriculum change and those looking to make links between different disciplines

The Dissertation Research Guide for the Doctoral Scholar Throne, Robin, 2025-07-03 The dissertation process is a defining milestone in doctoral education demanding both academic rigor and personal resilience Navigating this journey requires a deep understanding of research design scholarly writing ethical considerations and the discipline specific expectations that shape advanced academic work As doctoral scholars undertake this transformative endeavor they develop the critical thinking inquiry and communication skills essential to contribute original knowledge to their fields Beyond fulfilling a degree requirement the dissertation journey cultivates intellectual independence and professional growth empowering scholars to become future leaders in research academia and practice The Dissertation Research Guide for the Doctoral Scholar supports all aspects of the dissertation journey from proposal to final manuscript to defense and the elements in between It can be used as a compass for navigating the specialized nuances and often complex paths of dissertation research and writing that only a doctoral scholar will experience Covering topics such as case study research research methodology and topic selection this book is an excellent resource for graduate students doctoral scholars research supervisors academicians and more

Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education Aloka, Peter, Mukuna, Kananga Robert, 2023-02-20 Transitioning from secondary to higher education is not a natural step for many first year students in higher education institutions There is a considerable difference between being a student at school and university and previous research has highlighted the difficulties faced by first year university students during their transition phase Higher education institutions and their departments acknowledge the challenges faced by new students and they differ in their approach to coping with the issue each seeks to find the most effective solution for its students To reduce the withdrawal rate during the first year of college higher education providers are expected to apply transition programs to help students transition The Handbook of Research on Coping Mechanisms for First Year Students

Transitioning to Higher Education presents a comprehensive account of the dynamics in higher education institutions and culture shock for new students and analyzes models and theories of adjustment of new students in higher education institutions Covering key topics such as gender institutional support and success factors this reference work is ideal for administrators higher education professionals researchers scholars academicians practitioners instructors and students

Universities as Living Labs for Sustainable Development Walter Leal Filho, Amanda Lange Salvia, Rudi W.

Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Armin da Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development Inclusive Teaching in South

Africa Tsediso Michael Makoelle, 2016-08-31 Inclusive education presupposes an all inclusive approach where all learners are taught in regular classrooms regardless of background disability or social context While there has been much debate indications are that inclusive education has been gaining momentum The book is divided into six coherent sections that address the how of inclusive education both inside and outside of the classroom **ECKM 2020 21st European**

Conference on Knowledge Management Professor Alexeis Garcia-Perez, 2020-12-02 *Earth, Wind and Fire* Marie

Blanche Ting, Saliem Fakir, Manisha Gulati, Simone Haysom, Lyndall Mujakachi, Edison Muzenda, T. Pilusa, Louise Scholtz, Ogundiran Soumonni, Fumani Mthembu, Mapungubwe Institute for Strategic Reflection (MISTRA), 2015-11-01 This book examines issues ranging from global and domestic climate change and sustainable energy issues to the mineral energy complex issues that have given rise to local and sector specific problems **Academic Research and Writing in**

Theology and Religious Studies Longwe, Hany, 2016-03-17 The aim of this book is to empower students carry out research and write better dissertations with confidence The book has been produced to provide students with the basic information needed to understand the theological and religious research process from the idea stage to the production and submission of a dissertation It is expected that the work will satisfy the needs of theological and religious studies students who must plan a research project and carry it out to completion to qualify for a degree through research

Developing Effective Research Proposals Keith F Punch, 2016-03-10 This is your step by step guide to success with your research proposal This new edition covers every section of the proposal telling you all you need to know on how to structure it bring rigour to your methods section impress your readers and get your proposal accepted With practical tips and advice throughout new features include Comprehensive explanation of method and methodology and how to maximize this crucial section of your proposal A new section on mixed methods an increasingly common approach in research A new chapter on how to get it right with ethics Fresh exercises and activities now for each key chapter The Third Edition provides an authoritative and accessible guide for anyone tackling a research proposal It is perfect for students in education nursing health and across the social sciences

African Cities Through Local Eyes Giuseppe Faldi, Axel Fisher, Luisa Moretto, 2021-10-16 This book provides readers with a wide overview of place based planning and design experiments addressing such powerful transformations in the African built environment This continent is currently undergoing fast paced urban institutional and environmental changes which have stimulated an increasing interest for alternative architectural solutions urban designs and comprehensive planning experiments The international and balanced array of the collected contributions explore emerging research concepts for understanding urban and peri urban processes in Africa discuss bottom up planning and design practices and present inspirational and innovative co design methods and participatory tools for steering such change through public spaces sustainable services and infrastructures The book is intended for students researchers decision makers and practitioners engaged in planning and design for the built environment in Africa and the Global South at large

Hunger and Poverty in South Africa Jacqueline Hanoman, 2017-09-01 Hunger and Poverty in South Africa The Hidden Faces of Food Insecurity explores food insecurity as an issue of socioeconomic political cultural and environmental inequity and inequality Based on extensive original research in Free State Province South Africa the book explores how people living in poverty make meaning of their food circumstances within the socio cultural political and economic contexts of post apartheid South Africa how they view the government s food security policies and programs and their perceived agency to affect change The personal narratives contained in the book show that food insecurity is shaped by many issues among which are structural poverty racism attempts or non attempts at reconciliation during and after apartheid public health issues such as HIV AIDS and environmental circumstances At a time when most discourse around food insecurity focuses on how to provide more food to people facing hunger this book s multidimensional approach is a valuable contribution to the contemporary dialogue on

poverty food security insecurity sustainability and democratic agency both within South Africa and around the world This book will be of interest to researchers in the areas of food security multidimensional poverty democratic agency and sustainable development both in South Africa and internationally

Campus Student Activism, Politics, and Citizenship in the 21st Century Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education s decision making processes Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth **Campus Student Activism Politics and Citizenship in the 21st Century** examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers

The Routledge Handbook of Inclusive Education for Teacher Educators Santoshi Halder, Shakila Dada, Rashida Banerjee, 2023-03-14 This handbook provides foundational conceptual and practical knowledge and understanding of inclusive education and special needs education It highlights the need for preparing special educators and teachers for inclusive classrooms to effectively cater to the needs of students with diverse needs in various low middle and high income countries globally It demonstrates various evidence based and practice based strategies required to create classrooms inclusive of diverse learners While tracing the historical trajectory of the foundational underpinnings philosophical bases and crucial issues associated with inclusive education this book presents a future roadmap and pathways through case instances and in depth discussions to share with educators how they can strengthen their bases and make learning more inclusive in their context It also provides an overview of the different models of assessment and their applications in the analysis of children in inclusive classroom settings Comprehensive accessible and nuanced this handbook will be of immense interest and benefit to teachers educators special educators students scholars and researchers in the areas of social inclusion education special needs education educational psychology technology for inclusion disability studies among other related disciplines It will be extremely beneficial for academicians teacher educators special educators and those interested in professional teacher training courses

The Bloomsbury Handbook of

Diversity, Crises and Transformative Leadership in Higher Education Yusef Waghid, Mary Drinkwater, 2024-09-05 The Bloomsbury Handbook of Diversity Crises and Transformative Leadership in Higher Education explores the intersections of contemporary understandings and practices of leadership within higher education around diversity inclusion and indigeneity. With contributions from four continents the handbook brings together diverse perspectives to explore a range of topics including access equity cultural competence decolonisation student activism and indigenous insights. Countries covered include Australia Canada Czech Republic India New Zealand Pakistan South Africa and the USA. The book forms part of the Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education collection brought together by Mary Drinkwater.

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholas T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions. The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings. The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research. The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews. This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities.

Islam and Biomedicine Afifi al-Akiti, Aasim I. Padela, 2022-08-27 This book showcases multidisciplinary research at the intersection of the Islamic tradition and biomedicine. Within this broad area of scholarship this book considers how Islamic theological constructs align with the science and practice of medicine and in so doing offer resources for bridging the challenges of competing ontological visions varied epistemic frameworks and different theologies of life and living among the bodies of knowledge. By bringing together theologians medical practitioners and intellectual historians the book spurs deeper conversations at the intersection of these fields and provides fundamental resources for further dedicated research.

A Scholarship of Doctoral Education Petro du Preez, Shan Simmonds, 2018-11-21 This edited collection is cohesive by a focus on becoming becoming a doctoral student becoming a researcher becoming an academic and becoming a supervisor. This journey of becoming takes us from pre enrolment in a doctoral programme through the many phases of candidature and into the post doctoral environment. Both advancing theory and providing very practical examples this book is of immense value to doctoral students and academics not only in South Africa for whom it should be a mandatory read but also for doctoral education researchers doctoral students and supervisors worldwide as the themes covered extend well beyond the borders of South Africa.

Digital

Communication and Media Linguistics Aleksandra Gnach,Wibke Weber,Martin Engebretsen,Daniel Perrin,2022-12-29 A multidisciplinary and timely presentation of digital communication and multimodal texts from the perspective of media linguistics

The Wayfarer Barnabé Anzuruni Msabah,2021-08-02 Scripture testifies to God's care for displaced peoples From Genesis to Revelation the Bible is a narrative filled with migrants with refugees and with wayfarers Even God himself is shown to be on the move a God who does not stay on one side of the border but crosses over to save his people In The Wayfarer Dr Barnab Anzuruni Msabah engages the global refugee crisis from an interdisciplinary perspective that encompasses both development studies and theological reflection Using specific examples from Central Eastern and Southern Africa Msabah provides an overview of the sociopolitical economic and environmental dynamics of forced migration while simultaneously exploring theological and cultural frameworks for understanding transformational community development He examines both the church's calling to provide sanctuary for displaced peoples and the role of refugees in contributing to the socioeconomic welfare of their host countries While the church's mandate is to act with justice and mercy towards the world's most vulnerable populations Msabah also reminds us that refugees are not passive recipients but powerful examples of courage resilience and hope who can in their turn transform our nations and our faith communities for the better

Students' participation in university governance in South Africa Vuyo Mthethwa,2023-03-01 The purpose of this book is to examine the academic experiences of students who participated in university governance at South African universities Scrutiny is placed on the alignment of student representative council constitutions and university statutes with the actual experiences students had in discharging their roles in governance and in the way this impacted their academic progress Through a multi site case study design semi structured interviews were conducted with members of the student representative council who participated in university governance and supported by document analysis and observations to generate the data The study adopted Tinto's Integration Theory and Astin's Theory of Involvement as the two frameworks are based on the relationship between students extra curricular activity and their academic experiences The study invokes a greater awareness of students as major stakeholder in governance and informs policies and practices that may better serve students academic experiences The study will contribute to the understanding of cooperative governance principles while drawing from the perspective of the students on their understanding limitations and challenges in discharging their roles in university governance

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