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Places of Privilege, 2018-07-19 Places of Privilege examines dynamics of privilege and power in the construction of place in a period of the rapid social transformation of places borders and boundaries Drawing on inter disciplinary perspectives the book examines place as a site for the making and re making of privilege while considering new meanings of community and examining spaces for cultural identity and resistance Chapters point to a range of conceptual resources that can be utilised to produce critical analyses of place making As the authors point out power and privilege shape place but these dynamics are in turn shaped by the specific place based histories and social dynamics within which they are located Contributors are Lutfiye Ali Alison M Baker Paola Bilbrough Tony Birch Jora Broerse Sally Clark Josephine Cornell Yon Hsu Lou Iaquinto Karen Jackson Shose Kessi Rebecca Lyons Chris McConville Nicole Oke Amy Quayle Alexandra Ramirez Kopano Ratele Christopher C Sonn and Ram n Spaaij

Teacher Education in Diverse Settings Larry Prochner, Ailie Cleghorn, Anna Kirova, Christine Massing, 2016-09-27 Teacher Education in Diverse Settings presents a study of initial educator preparation in three social contexts a training program for immigrant child care educators in Canada a pre and lower primary specialization in a teacher education program in Namibia and a partnership between the Misak indigenous communities in Colombia and the University of Cauca to deliver courses for educators within their communities In each setting the book explores the relationships between indigenous ways of thinking and western discourse in reference to the preparation of educators whether they be teachers community leaders or newly arrived immigrants in Canada In each case the authors focus is on the tensions between the local understandings and global ideas and the creation of space for diverse but intersecting worldviews The book s goal is to investigate ways that teacher educators parents and communities can better prepare children for the realities of schooling while preserving the integrity of local norms and values through educator preparation programs

Handbook of Quality of Life in African Societies Irma Eloff, 2019-08-09 This handbook reflects on quality of life in societies on the continent of Africa It provides a widely interdisciplinary text with insights on quality of life from a variety of scientific perspectives The handbook is structured into sections covering themes of social context culture and community the environment and technology health education and family It is aimed at scholars who are working towards sustainable development at the intersections of multiple scientific fields and it provides measures of both objective and subjective quality of life The scholarly contributions in the text are based on original research and it spans fields of research such as cultures of positivity wellbeing literacy and multilingualism digital and mobile technologies economic growth food and nutrition health promotion community development teacher education and family life Some chapters take a broad approach and report on research findings involving thousands and in one case millions of participants Other chapters zoom in and illustrate the importance of specificity in quality of life studies Collectively the handbook illuminates the particularity of quality of life in Africa the unique contextual challenges and the resourcefulness with which challenges are being mediated

This handbook provides empirically grounded conceptualizations about life in Africa that also encapsulate the dynamic ingenious ways in which we as Africans enhance our quality of life *Decolonisation of Materialities or Materialisation of (Re-)Colonisation* Artwell Nhemachena, Jairo Kangira, 2017-11-28 Contemporary scholarly discourses about decolonising materialities are taking two noticeable trajectories the first trajectory privileges establishing connections relationships and associations between human beings and nature The second trajectory privileges restoration restitution reparations for colonial dispossessions lootings and disinheritance While the first trajectory presupposes that colonialism was merely about separation alienation and disconnections between human beings and nature the second trajectory stresses the colonialists dispossession disinheritance and privations of Africans Drawing on contemporary discourses about materialities in relation to semiotics non representationalism rhetoric ecocriticism territorialisation deterritorialisation and reterritorialisation translation animism science and technology studies this book teases out the intellectually rutted terrain of African materialities It argues that in a world of increasing impoverishment the significance of materialities cannot be overemphasised more so for the continent of Africa where impoverishment materialises in the midst of resource opulence The book is a pacesetter in no holds barred interrogation of African materialities The Wiley Handbook of Diversity in Special Education Marie Tejero Hughes, Elizabeth Talbott, 2017-02-21 The Wiley Handbook of Diversity in Special Education is a state of the art reference showcasing cutting edge special education research with a focus on children and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds Cutting edge special education research focusing on children and youth with disabilities from diverse cultural ethnic linguistic and economic backgrounds An authoritative contribution to the field this work charts a new path to effective interventions and sets an agenda for future research Addresses disabilities from an international perspective **Christian Education in Tanzania** Lukas Steinbeck, 2018-12-03 Lukas Steinbeck widmet sich der tansanischen Christian Education und berf hrt den gro enteils m ndlich bestimmten Fachdiskurs in eine schriftliche Rekonstruktion Er ber cksichtigt dabei sowohl die historische als auch gegenw rtige Perspektive mithilfe einer missionskatechetischen Aufarbeitung und aktuellen Bestandsaufnahme des Faches Herzst ck der Untersuchung sind die im Rahmen empirischer Forschung entstandenen werkbiographischen Miniaturen in denen sechs tansanische Religionsp dagogen die Christian Education aus pers nlicher Perspektive entfalten Auf Basis dieser Erkenntnisse wird Christian Education als tansanischer Gespr chspartner in den interkulturellen Diskurs der vergleichenden Religionsp dagogik einbezogen Lukas Steinbeck analyses the Christian Education in Tanzania and thus transforms most of the oral discourse into a written analysis He considers not only the historical but also the contemporary perspective with the help of a mission and catechesis oriented debate and recent approaches on the subject The core of the analysis are work biographical miniatures developed in the context of an empirical survey in which six Tanzanian religious education teachers point out their view on Christian Education On the basis of these results Christian Education can be included as a Tanzanian

dialogue partner in the intercultural discourse of a comparative Religious education *The Future of Accessibility in International Higher Education* Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives and it is important that a high level of schooling be available on a global scale Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings Featuring extensive coverage on relevant topics such as e learning economic perspectives and educational technology this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of global education **Preparation and Development of School Leaders in Africa** Pontso Moorosi, Tony Bush, 2019-11-28 The book is based on African research and reviews on school leadership preparation and development taking stock of where the field is in this geographical region and what lies ahead The exclusive focus on sub Saharan African countries is driven by the desire to foreground African experiences highlighting gaps and asking critical questions about contextually relevant models of leadership that can drive towards improved educational outcomes for African children The countries explored include Botswana Cameroon Ghana Kenya Lesotho Namibia Nigeria South Africa and Tanzania Written by a collective of seasoned researchers with extensive experience in the field and on the continent this volume is timely as the field is in need of serious political attention For these reasons the book is an important resource for policy makers school leaders and other practitioners students educators of school leadership preparation programmes as well as researchers in the field on the continent and the diaspora **Cooperation and Collaboration Initiatives for Libraries and Related Institutions** Chisita, Collence Takaingenhamo, 2019-09-20 At a time when budgets are dwindling libraries must overcome insularity through collaborative initiatives that allow them to support each other through resource sharing and networking These collaborative networks can expand beyond libraries to include cooperative efforts with archives and museums in order to surpass challenges in the digital era Cooperation and Collaboration Initiatives for Libraries and Related Institutions is a critical research publication that explores digital advancements in library collaborative technologies and the steps needed to implement them in order to achieve institutional goals Featuring topics such as e records policymaking and open educational resources this book is essential for librarians archival staff museum staff knowledge managers policymakers educators and researchers *Teaching and Learning for a Sustainable Future: Innovative Strategies and Best Practices* Goi, Chai Lee, 2024-01-22 Teaching and Learning for a Sustainable Future Innovative Strategies and Best Practices delves into the critical global challenges of sustainability and the indispensable role of education in forging a sustainable future for generations to come This interdisciplinary and multi sectoral endeavor embraces themes ranging from climate change and biodiversity loss to social justice poverty reduction and sustainable development By integrating environmental social and

economic dimensions the book offers a holistic approach to teaching and learning for sustainability presenting innovative strategies and best practices that can be adapted across diverse disciplines levels of education and contexts Drawing upon a rich tapestry of pedagogical approaches the book illuminates experiential learning inquiry based learning problem based learning and project based learning as powerful tools for addressing sustainability challenges and opportunities Additionally it showcases cutting edge teaching tools and technologies including online platforms social media virtual and augmented reality and gamification revolutionizing the dissemination of sustainability education The book serves as a platform for educators academics researchers policy makers and students to share experiences insights and best practices propelling the evolution of sustainability education The South African Higher Education Transformation Journey Grace

Khunou,Nompumelelo Radebe,2025-09-30 This book explores the transformation of the South African higher education system 30 years after democracy It examines the progress tensions and possibilities through a detailed analysis of how inclusion curriculum transformation and epistemological shifts have shaped and continue to shape South African higher education The chapters draw on a range of theoretical frameworks including decolonization Africanization and intersectionality The book argues that while the South African higher education system has made significant strides in expanding access and fostering critical engagement the journey toward full transformation remains an ongoing endeavor The conclusions reached in the book suggest that deep inclusion meaningful curriculum transformation and epistemic justice require sustained institutional commitment policy alignment and active engagement with students academics and society at large **Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International

Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events **Global University Rankings and the Mediatization of Higher Education** Michelle

Stack,2016-04-12 Higher Education Institutions simultaneously critique and participate in national and international rankings of universities However this creates a difficult situation since if universities do participate in rankings they acquiesce to a system based in media logics that has little to do with academic norms of research If they do not participate in the rankings they risk losing public funding students and donors in an increasingly competitive and globalized environment This book delves into the influence of journalists business tycoons and multinational corporations in defining what world class is and how it will be measured Rankings provide us with a rich study for understanding how universities define deploy and manage their assets and liabilities in a mediatized globalized economy *Routledge Handbook of the Rule of Law*

Michael Sevel,2024-10-24 This Handbook provides a state of the art survey of the study of the rule of law across law the humanities and social sciences as well as insights into the practice of building the rule of law within and among states Its 28 chapters are by many of the world s leading scholars of the rule of law as well as distinguished junior scholars from a dozen countries and representing a number of academic disciplines The chapters are ordered to progress first from theory to the

practice of the rule of law and second from the rule of law within to beyond the state. They divide into three parts. The first part examines the concept, history and value of the rule of law. This section considers the importance of political and intellectual history in shaping the concept over the centuries and takes novel philosophical approaches to the connection between the rule of law and other important ideals such as justice, equality and civil disobedience. The second part transitions from theoretical studies to accounts of practical exercises in building the rule of law. The chapters consider the challenges of rule of law reform including the use of local intermediaries facilitating interactions between international legal aid organizations and state governments, the challenges of legal translation across vastly different societies, the pathways of knowledge among the powerless about the protective potential of the rule of law as well as the possible future for artificial intelligence systems in helping to reinforce rule of law principles. The third part examines the rule of law from a number of perspectives within particular supranational and national states such as the European Union, China, Singapore and South Africa among others and concludes by considering the prospects of the rule of law beyond the state both within and among international institutions such as the United Nations as well as non-territorial spaces like the world's oceans. This Handbook is aimed at rule of law scholars across law, the humanities and the social sciences, law and development practitioners, policymakers and advanced students and researchers who seek a state-of-the-art overview of the history, theory and practice of the rule of law.

Pursuing Justice in Africa Jessica Johnson, George Hamandishe Karekwaivanane, 2018-10-31 *Pursuing Justice in Africa* focuses on the many actors pursuing many visions of justice across the African continent, their aspirations, divergent practices and articulations of international and vernacular idioms of justice. The essays selected by editors Jessica Johnson and George Hamandishe Karekwaivanane engage with topics at the cutting edge of contemporary scholarship across a wide range of disciplines. These include activism, land tenure, international legal institutions and postconflict reconciliation. Building on recent work in sociolegal studies that foregrounds justice over and above concepts such as human rights and legal pluralism, the contributors grapple with alternative approaches to the concept of justice and its relationships with law, morality and rights. While the chapters are grounded in local experiences, they also attend to the ways in which national and international actors and processes influence for better or worse local experiences and understandings of justice. The result is a timely and original addition to scholarship on a topic of major scholarly and pragmatic interest.

Contributors: Felicitas Becker, Jonathon L. Earle, Patrick Hoenig, Stacey Hynd, Fred Nyongesa Ikanda, Ngeyi Ruth Kanyongolo, Anna Macdonald, Bernadette Malunga, Alan Msosa, Benson A. Mulemi, Holly Porter, Duncan Scott, Olaf Zenker.

Post-Independence Development in Africa David Mhlanga, Emmanuel Ndhlovu, 2023-07-11 The book *Post-Independence Development in Africa: Decolonisation and Transformation Prospects* revisits the development debates and development realities in Africa. This is achieved by offering theoretical comments about post-independence development in Africa and by providing historical details pertaining to the development approaches adopted in Africa immediately after independence in the 1960s and mid-70s.

Sitting at the intersection of two sets of scholarly literature namely literature on development and literature on development discourses and practices in Africa the book comprises a mixture of detailed sector specific accounts of the status of development on the continent The chapters in the book also contribute to clarifying how the two strands of literature intersect using several case studies across Africa *Doctoral Supervision in Southern Africa* Kakoma Luneta, Jennie Golding, Hileni M. Kapenda, Patricia Phiri Nalube, 2024-01-01 This book offers a unique perspective on doctoral supervision in southern Africa showcasing the potential of scholarly reflection The aim is to share the benefits with a wider audience catalyzing the use of scholarly literature in global doctoral supervision By drawing on the field's literature it fosters informed and systematic reflection to transform supervision With a focus on deep development and affordability this book presents a model that enhances the quality of doctoral graduates It builds on collaborative work and analysis of supervision experiences engaging with key literature and exploring facets of practice Through personal exemplifications authors highlight complexities and commonalities across cultural contexts inspiring systematic improvement in supervision A valuable resource for academics researchers and practitioners involved in doctoral supervision this book provides evidence based insights and creative approaches to pedagogy It encourages the systematic enrichment of doctoral supervisors worldwide

Structural Transformation in South Africa Antonio Andreoni, Pamela Mondliwa, Simon Roberts, Fiona Tregenna, 2021 Taking South Africa as an important case study of the challenges of structural transformation Structural Transformation in South Africa offers a new micro meso level framework and evidence linking country specific and global dynamics of change with a focus on the current challenges and opportunities faced by middle income countries Detailed analyses of industry groupings and interests in South Africa reveal the complex set of interlocking country specific factors which have hampered structural transformation over several decades but also the emerging productive areas and opportunities for structural change The structural transformation trajectory of South Africa presents a unique country case given its industrial structure concentration and highly internationalized economy as well as the objective of black economic empowerment Structural Transformation in South Africa links these micro meso dynamics to global forces driving economic institutional and social change This includes digital industrialization global value chain consolidation financialization environmental and other sustainability challenges which are reshaping structural transformation dynamics across middle income countries like South Africa While these new drivers of change are disrupting existing industries and interests in some areas in others they are reinforcing existing trends and configurations of power The book analyses the ways in which both the domestic and global drivers of structural transformation shape and in some cases are shaped by a country's political settlement and its evolution By focusing on the political economy of structural transformation the book disentangles the specific dynamics underlying the South African experience of the middle income country conundrum In so doing it brings to light the broader challenges faced by similar countries in achieving structural transformation via industrial policies **Where Credit is Due** Gregory

Smith,2021-12-01 Analyzes the strategy of many African countries that have borrowed in the multi trillion global debt market financing their own development without being dependent on aid Indigenous Studies: Breakthroughs in Research and Practice Management Association, Information Resources,2019-10-11 Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields

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