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Applicant #4: Full name and surname:

Applicant #4: Student number:

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**Tom Are Trippestad, Anja
Swennen, Tobias Werler**



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ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning

Educational Leadership in Becoming Nuraan Davids, Yusef Waghid, 2016-08-25 *Educational Leadership in Becoming* reconsiders educational leadership in its current forms and presents a more plausible form of educational leadership to contend with the complexities currently found in universities and schools Much of the literature in vogue concerning educational leadership ranges from transactional to transformative representations of the concept in relation to educational management and policy curriculum inquiry and pedagogical action The primary aim of this book is to revisit some of the dominant understandings of educational leadership and to offer an extended view of the practice along the lines of potentiality and becoming Davids and Waghid argue that all current forms of educational leadership are insufficient to enact responsible human action particularly when it comes to addressing the combined issues of globalisation and equitable redress and transformation whether in relation to leading schools or universities The primary objective of the book is to draw on the Agambian notion of becoming in order to show that an educational leadership in becoming is better placed to not only address the myriad challenges besetting education but to also enhance the potential of leadership in action The book addresses an international audience by analysing conceptions of transformative leadership and should be read by anyone who is interested in education and educational leadership as well as the impact of neoliberal agendas on education and society It should also appeal to those interested in the philosophy of education

Teacher Education for Transformative Agency Carina America, Nazeem Edwards, Maureen Robinson, 2021-01-19 Many teacher education programs globally are undergoing significant changes in response to government policy imperatives driven by global

competitiveness as well as local conditions This is particularly relevant in the South African context where teacher education seeks to navigate from the ravages of apartheid education towards addressing the developmental needs of the majority of its citizens This book records and explores efforts by academic staff members within the Faculty of Education at Stellenbosch University South Africa responding to the demands of a new program in initial teacher education It brings together diverse views seeking to present a coherent program in the Postgraduate Certificate in Education PGCE It examines how curriculum design unfolds across disciplines in the program and crucially the commonalities in the presentation of course material Lecturers examine the purpose structure and content of their teaching as they engage with putting democratic policy goals into practice in the core as well as subject specific modules of the program *Afterimages of Apartheid* Kylie

Thomas,2025-10-29 *Afterimages of Apartheid* shows how photographs of the past can be mobilised as a critical tool for understanding the ongoing effects of apartheid in contemporary South Africa Through close readings of significant images made during and after apartheid the book shows how photography works as a means of documentation commemoration and resistance Written by one of South Africa's leading scholars of visual history the book considers the ways in which photographs can be used to contest impunity for state violence *Afterimages* includes chapters on the Sharpeville and Marikana massacres on the re opening of cases of human rights violations that remain unresolved in the aftermath of the South African Truth and Reconciliation Commission and on contemporary protests against the post apartheid state The book makes a powerful case for the role of photographs in drawing the viewer into the past time they represent issuing a call to the living to remember respond and react This vivid account of the photography of apartheid will be of interest to students and researchers across the fields of South African history visual studies memory studies art history photography studies and transitional justice **China-Africa Relations** Kathryn Batchelor,Xiaoling Zhang,2017-06-26 Cover Title Copyright

Contents List of figures List of tables Acknowledgements List of contributors Introduction and context 1 Introduction images nation branding and news framing 2 Beyond the drama Sino African ties in perspective Part 1 Building images through cultural cooperation and diplomacy Section A Historical contexts 3 Revolutionary friendship representing Africa during the Mao Era 4 Giving prominence to politics African sportsmen visit China in the early Cultural Revolution Section B Contemporary relations 5 Twenty first century Sino African cultural cooperation exploring reciprocity 6 Confucius Institutes in Africa culture and language without controversy 7 China corner Chinese book donations to Africa 8 China's digital public diplomacy towards Africa actors messages and audiences Part 2 Building images through media representation and communication 9 Chinese media and diplomacy in Africa theoretical pathways 10 Newspaper coverage of China's engagement with Nigeria partner or predator 11 Media construction of African image's for the Chinese media public 12 Chinese developmentalism and television representation of South Africa 13 The Corporate Social Responsibility CSR activities of Huawei and ZTE in Africa 14 The effectiveness of Chinese technical assistance and knowledge transfer in East

Africa from the perspective of medium of instruction Index Empowering Novice Academics for Student Success Dr Johann Hugo, 2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating learning resource development and student assessment Against this background the primary purpose of Empowering novice academics for student success Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput **Education as the Driving Force of Equity for the Marginalized** Boivin, Jacquelynne Anne, Pacheco-Guffrey, Heather, 2022-01-14 In the USA racism is the most widespread root of oppression Black people in America specifically have suffered from centuries of discrimination and still struggle to receive the same privileges as their white peers In other countries however there are other groups that face similar struggles Discrimination and oppression based on religion ethnicity socio economic status political affiliation and caste are just a few categories However education is a root for widespread societal change making it essential that educators and systems of education enact the changes that need to occur to achieve equity for the groups being oppressed Education as the Driving Force of Equity for the Marginalized highlights international research from the past decade about the role education is playing in the disruption and dismantling of perpetuated systems of oppression This research presents the context ideas and mechanics behind impactful efforts to dismantle systems of oppression Covering topics such as teacher preparation gender inequality and social justice this work is essential for teachers policymakers college students education faculty researchers administrators professors and academicians Recent Progress in Steel and Composite Structures Marian A. Gizejowski, Jakub Marcinowski, Aleksander Kozłowski, Jerzy Ziółko, 2016-05-03 Recent Progress in Steel and Composite Structures includes papers presented at the XIIIth International Conference on Metal Structures ICMS 2016 Zielona Góra Poland 15-17 June 2016 The contributions focus on the progress made in theoretical numerical and experimental research with special attention given to new concepts and algorithmic proc Postgraduate Supervision Magda Fourie-Malherbe, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors The Struggle for Teacher Education Tom Are Trippestad, Anja Swennen, Tobias Werler, 2017-04-20 Reform of teacher education is en vogue worldwide today due to the widespread belief that teacher

education has the power to change traditional modes of schooling educating new teachers who will be capable of improving the knowledge standard of children and boost the economic power of nations The *Struggle for Teacher Education* brings together conceptual comparative and empirical studies from Australia England Finland The Netherlands Norway South Africa and South America to explore the ways in which professional education has been positioned in a reactive mode The contributors discuss how teacher education is a contested division in higher education and look at how current reform efforts may limit the potential and work of teacher education highlighting why this point needs more attention Moreover the collection reveals how teacher education's authorship on teacher professionalism may be weakened or strengthened by current reform drives and offers alternative models on how to rethink reforming teacher education *Creating Conditions for Student Success* Magda Fourie-Malherbe, 2021-12-15 The various chapters of this book have brilliantly provided perspectives on creating conditions for success in higher education from a wide variety of stakeholders within a university environment The rich content comes from varying fields of study as well as academic development and student affairs directorates within the institution This is what is exciting about the book The diversity of focus in chapters makes the book relevant to anyone with interest in higher education matters From the opening to the closing chapter students are making a contribution on what the university has done or is doing for them to succeed or what it should consider doing to improve its service to students This touches on every environment that students find themselves in a university setting from residences to the classroom to commuter or off campus students The book's extended use of the capabilities approach and critical social theories has enabled it to provide nuances on not only the success of students but more importantly about how the higher education environment can transform itself to practices relevant for the sector today The various research studies in this book can benefit similar university contexts nationally and internationally **Compassion for one another in the Global Village** Ulrike Elsdörfer, Takaaki David Ito, 2016 The International Council on Pastoral Care and Counselling ICPCC met in October 2015 in San Francisco for its 10th International Congress Recent results from worldwide projects underlined the importance of an exchange within the globalized network Interreligious encounters in spiritual care and counseling led to new insights while aspects of social justice brought along new challenges Sections on technology and internet communication opened a space for new reflections in the realm of spiritual experience This volume presents documents from a joint meeting of ICPCC with American organizations for Pastoral Care and Counselling It shows the enduring process of formation of a worldwide community of spiritual counsellors Series Pastoral Care and Spiritual Healing Spirituality interkulturell Vol 4 Subject Sociology Pastoral Care *Africa's Quest for Modernity* Seifudein Adem, 2023-03-13 This monograph addresses the complexity of China Africa and Japan Africa relations from a comparative perspective The volume is divided into five sections Section I focuses on the divergent perspectives that are reflected in the discourse on China Africa relations Section II discusses Japan's economic modernization and its potential lessons for Africa Section III compares the

foreign policies of Japan and China in Africa and analyzes their supposed rivalries on the continent Section IV explores the relationship between Southeast Asia and China and its relevance to Africa China relations Section V provides an in depth case study of Ethiopia China relations over the last century The book fills a major gap in the existing literature on the triad of Africa China and Japan Under the guidance of the disciplines of African studies international relations political sociology and international political economy this volume elucidates and examines the complexities of the foreign policies of the two Asian powers toward Africa as well as their economic political and cultural underpinnings *At the Dawn of Belt and Road*

Andrew Scobell, Bonny Lin, Howard J. Shatz, Michael Johnson, Larry Hanauer, Michael S. Chase, Astrid Stuth Cevallos, Ivan W. Rasmussen, Arthur Chan, Aaron Strong, Eric Warner, Logan Ma, 2018-09-24 China has always viewed itself as a vulnerable underdeveloped country In the 1990s it began negotiating economic agreements and creating China centric institutions culminating in the 2000s in numerous institutions and ultimately the Belt and Road Initiative The authors analyze China's political and diplomatic economic and military engagement with the Developing World and discuss specific countries that are most important to China The Transnational Politics of Higher Education Meng-Hsuan Chou, Isaac Kamola, Tamson Pietsch, 2016-02-26 This edited volume introduces readers to the relationship between higher education and transnational politics It shows how higher education is a significant arena for regional and international transformation as well as domestic political struggle replete with unequal power relations This volume shows The causes and impacts of recent transformations in higher education within a transnational context Emerging similarities in objectives institutional set ups and approaches taking place within higher education institutions across different world regions The asymmetrical relations between various kinds of institutional commercial and state actors across borders The extent to which historical and colonial legacies are important in the transformation of higher education The potential effects these developments have on the current structure of international political order Drawing on case studies from across the Middle East Asia Africa Latin America and Europe the contributors develop diverse perspectives explaining the impact of transnational politics on higher education and higher education on transitional politics across time and locality This book is among the first multi disciplinary effort to wrestle with the question of how we can understand the political role of higher education and the political force universities exert in the realm of international relations **The Bloomsbury Handbook of Student Voice in Higher Education** Jerusha

Conner, Rille Raaper, Carolina Guzmán-Valenzuela, Launa Gauthier, 2023-11-30 This handbook brings together scholarship from various subfields disciplinary traditions and geographic and geopolitical contexts to understand how student voice is operating in different higher education dimensions and contexts around the world The handbook helps not only to map the range of student voice practices in college and university settings but also to identify the common core elements enabling conditions constraints and outcomes associated with student voice work in higher education It offers a broad understanding of the methodologies current debates history and future of the field identifying avenues for future research *Being a*

Teacher in Post-Apartheid South Africa Yusuf Sayed, Marcina Singh, 2025-05-01 In a compelling exploration of the challenges faced by newly qualified teachers NQTs in South Africa's evolving educational landscape this book provides an empirically grounded account of their experiences Drawing on extensive research it offers a poignant narrative that seeks to illuminate the nuanced journey these educators embark upon as they transition from teacher education spaces to the complex reality of classrooms in post Apartheid South Africa The book acts as a crucial platform for the voices of NQTs shedding light on the myriad enablers and disablers they encounter during this transformative period Timely and relevant it tackles pressing questions about the readiness of teacher education to prepare students for the demands of South African schools The book charts the transition from teacher education to active teacher for NQTs The lessons distilled from this research present a clarion call for a re assessment of teacher education policies and practices This book arrives at a pivotal moment as South Africa reviews its teacher education policies With the quality of initial teacher education programmes under scrutiny the book's critiques findings and recommendations serve as indispensable tools for policymakers arguing for the need to reconceptualise South African teacher education policies As South Africa strives to avoid a cycle of developing new teachers only to lose them due to inadequate support this book seeks to support educators policymakers and all those invested in the future of South African education toward creating a more socially just education system recognising the highly unequal society in which teachers work

Teaching for Change L. Juliana Claassens, 2019-03-13 Contributors from various theological higher education institutions in South Africa and beyond come together to reflect on the best pedagogical practices to teach on often complex issues of gender sexual orientation race and class and on how they impact on health in our classrooms in our churches and in the communities where we live and work

Global Development of the Community College Model Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-03-13 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Handbook of Research on Foreign Language Education in the Digital Age Wang, Congcong, Winstead, Lisa, 2016-07-13 The role of technology in the learning process can offer significant contributions to help meet the increasing needs of students In the field of language acquisition new possibilities

for instructional methods have emerged from the integration of such innovations The Handbook of Research on Foreign Language Education in the Digital Age presents a comprehensive examination of emerging technological tools being utilized within second language learning environments Highlighting theoretical frameworks multidisciplinary perspectives and technical trends this book is a crucial reference source for professionals curriculum designers researchers and upper level students interested in the benefits of technology assisted language acquisition

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