



Status At University Of Limpopo

Shirley Erwee



Status At University Of Limpopo:

Decolonising Higher Education in the Era of Globalisation and Internationalisation Kehdinga George Fomunyam, 2019-07-01 Conceived within a context of transdisciplinarity and pluriversalism and in rigorous response to the Eurocentric globalising and nationalising structures of power that undergird and inhabit contemporary praxis in higher education especially in African higher education this collection of essays brings to the on going discourse on decolonisation fresh rich probing and multilayered perspectives that should accelerate the process of decolonisation not only in higher education in Africa but also in the global imaginary A remarkable courageous and potentially revolutionary achievement this book deserves a special place on curricula throughout the world of higher education **Education and Leadership** Tom Claes, Frank McMahon, David Seth Preston, 2008 This truly international book brings together authors from different regions of the world including North America South Africa Europe Iran and Russia all of whom are concerned with aspects of the challenges involved in the expansion of higher education both in student numbers and areas of study Some are concerned about the loss of guiding principles which steered university education for centuries The traditional purposes of higher education have come under such pressure that we have achieved conflicting models of the university Claes and ambiguity in regard to teaching and research Simons et al For others the problems are at a different stage Contributions from South Africa look at three challenges Can we provide enough places in higher education How do we deal with institutional mergers How do we make staff development effective in a situation in which English is the first language of less than five percent of the staff Young scholars in Russian regions face formidable hurdles in achieving academic careers while the best law graduates in Canada are faced with the ethical dilemma of personal career advancement or social justice Topsakal The problem of integrating nursing into a traditional Irish university is reviewed by Grant while the role of a university in regional development is addressed from a Greek perspective by Papaelias et al The comparative international approach features in research into teacher job satisfaction in India and Iran while McMahon reviews the impact of the Bologna Process

Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries Ngulube, Patrick, 2016-09-12 There has been a growth in the use acceptance and popularity of indigenous knowledge High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live Consequently indigenous knowledge has become a potential source for sustainable development in the developing world The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge management sharing and transfer among indigenous communities Providing a unique perspective on alternative knowledge systems this publication is a critical resource for sociologists anthropologists researchers and graduate level students in a variety of fields **Seeing the World through the Onomastic Lens** Mkhacani Thomas Chauke, Munyaradzi Mawere, 2025-05-15 Originating from discussions at

the 2018 Names Society of Southern Africa NSSA Conference the scholarly work *Seeing the World through the Onomastic Lens* Xitsonga Anthroponyms and Toponyms meticulously explores the onomastics of the understudied Xitsonga language The book compiles chapters that significantly advance the understanding of personal names anthroponyms place names toponyms and ethnonyms within the community It incisively examines the diverse facets of Vatsonga naming practices illuminating the cultural and social forces shaping personal naming trends Moreover the volume investigates the craft of character naming in modern literature demonstrating how authors employ Xitsonga names to enrich characterization and narrative progression This linguistically reflective and explorative book serves as a key resource for students and practitioners in linguistic studies African studies social anthropology policy studies history and onomastics **In the Event** Lotte Meinert, Bruce Kapferer, 2015-05-01 Events are generative moments in at least three senses events are created by and condense larger scale social structures as moments they spark and give rise to new social processes in themselves events may also serve to analyze social situations and relationships Based on ethnographic studies from around the world varying from rituals and meetings over protests and conflicts to natural disasters and management this volume analyzes generative moments through events that hold the key to understanding larger social situations These events including the Ashura ritual in Bahrain social cleavages in South Africa a Buddhist cave in Nepal drought in Burkina Faso an earthquake in Pakistan the cartoon crisis in Denmark corporate management at Bang Olufsen protest meetings in Europe and flooding and urban citizenship in Mozambique are not simply destructive disasters crises and conflicts but also generative and constitutive of the social *Global Pandemics and Media Ethics* Tendai Chari, Martin N. Ndlela, 2022-11-18 This topical volume illuminates ethical issues brought to the fore by the COVID 19 pandemic Drawing on a broad range of case studies from different regions it provides insights into the multiple and complex ways in which the pandemic has shaped media ethics The chapters employ a wide range of innovative theoretical and methodological approaches to dissect enduring and emerging ethical questions during the pandemic providing lucid accounts of axiological dimensions in pandemic discourses ethics of emotional mood ethical challenges and dilemmas in news reporting propaganda misinformation disinformation and Othering While the case studies in this book are unique the authors have extrapolated common strands from their analysis of ethical issues applicable to any other country or region during the pandemic contributing unique perspectives on how media ethics are circumscribed by global health pandemics The book will appeal to researchers academics and practitioners at all levels in the fields of media studies journalism communication media sociology and public health as well as general readers and policymakers who are keen to learn more about how global health crises illuminate critical ethical issues confronting the media *Language Contact. Volume 2* Jeroen Darquennes, Joseph C. Salmons, Wim Vandenbussche, 2025-04-21 Targeting a full range of students and scholars this volume provides a total of 50 chapters illustrating the linguistic dynamics and the dynamics of inter individual and societal language contact as well as the dynamics of multidisciplinary language contact studies Fueled by a

wealth of data from a rich variety of contact situations its geographically balanced case studies are governed by the triangulation between a focus on language structure and change a sincere drive of sociopolitical and academic agency and the confrontation with an everyday reality that can be unkind to and ignorant of those two factors The volume clearly demonstrates the social relevance of our trade in a time burdened with ecolinguistic challenges **Legal pedagogy, practice and curriculum transformation: What does the future hold and look like?** Charles Maimela ,2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century **Turfloop a Conscious Pariah** Kanyane Chris Kanyane,Chris Kanyane,2010 This book provides reflections on the butterfly effect on how Turfloop brought in the Age of Barack Obama What is the Age of Barack Obama To paraphrase Dr Ineke Van Kessel a prominent historian at the Leiden University in the Netherlands The University of the North also known as Turfloop played a vital role as the center of communication coordination ideological direction the engine of bringing the new South Africa was University of the North We approached this book like detectives Fortunately in our detective work we were not concerned with a particular agenda we were not trying to prove that a certain method of thinking was right or wrong We didn t want this book to be filled with personal opinions and biases We wanted this book to be juice and accessible to every person who reads it in whatever corner of the world We have to back up our story with facts of course and get other people to do practical analysis and later we added our own perspectives When we completed writing this book we passed it around amongst critical people spread across the globe Most of them said that the book is somehow highbrow and at the same time all together lowbrow which came as a compliment A lot of people are somewhere in between We want this book to embody that because there are many people there we want them to appreciate this book *Lifestyle and Epidemiology* Kotsedi Daniel Monyeki,Han C.G. Kemper,2021-10-06 *Lifestyle and Epidemiology* The Double Burden of Poverty and Cardiovascular Diseases in African Populations examines the profile of non communicable diseases NCDs in the rural South African population The burden of diseases in South Africa is characterized by a combination of poverty related diseases with emerging NCDs associated with urbanization industrialization and a Westernised lifestyle Chapters in this book examine the effects of poverty COVID 19 and other social factors on the prevalence of cardiovascular disease reproductive health and diabetes in rural South Africa

Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems Tshifhumulo, Rendani, Makhanikhe, Tshimangadzo Justice, 2021-10-08 Indigenous knowledge systems IKS are a combination of knowledge systems encompassing technology social economic and philosophical learning or educational legal and governance systems The lack of documentation of these systems presents a problem as the knowledge is fading away over time In response it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come The Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research Focusing on key concepts such as tools of indigenous knowledge management and African indigenous symbols the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources This book is ideal for university students lecturers researchers academicians policymakers historians sociologists and anyone interested in the field of indigenous knowledge systems

Mergers and Alliances in Higher Education Adrian Curaj, Luke Georghiou, Jennifer Cassingena Harper, Eva Egron-Polak, 2015-03-31 This volume casts light on mergers and alliances in higher education by examining developments of this type in different countries It combines the direct experiences of those at the heart of such transformations university leaders and senior officials responsible for higher education policy with expert analysts of the systems concerned Higher education in Europe faces a series of major challenges The economic crisis has accelerated expectations of an increased role in addressing economic and societal challenges while at the same time putting pressure on available finances Broader trends such as shifting student demographics and expectations globalisation and mobility and new ways of working with business have contributed to these increased pressures In the light of these trends there have been moves both from national or regional agencies and from individual institutions to respond by combining resources either through collaborative arrangements or more fundamentally through mergers between two or more universities After an introductory chapter by the editors which establishes the context for mergers and alliances the book falls into two main parts Part 1 takes a national or regional perspective to give some sense of the historical context the wider drivers and the importance of these developments in these cases Included are both systemic accounts for countries as France Sweden Romania Russia Wales and England and specific cross cutting initiatives including a major facility at Magurele in Romania and a Spanish programme for promoting international campuses of excellence Part 2 is built from specific cases of universities either in mergers or alliances with examples from different countries such as France UK Romania Spain Germany Denmark Finland Switzerland A concluding chapter by the editors assesses these experiences and indicates the implications and future needs for understanding in this domain

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of

geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future Information Services for a Sustainable Society Madeleine C. Fombad, Collence Takaingenhamo Chisita, Omwoyo Bosire Onyancha, Mabel K. Minishi-Majanja, 2023-07-24 The publication seeks to establish how information professionals are providing information services in a sustainable society in an era of information disorder It also provides the strategic direction to strengthen the global voice of libraries inspiring and enhancing professional practice as well as enhancing international cooperation and collaboration among LIS educators and practitioners The contents is divided according to the following key sub themes that resonate with the title as outlined below Library and information services in the information age Data and records in an era of information disorder Archives data curation and preservation in the digital era Data science analytics and visualization Information ethics in the digital era Information deluge in the digital era Information and knowledge management Fourth Industrial revolution The highlighted themes explore critical issues relating to how libraries archives and related institutions are responding to the seismic shifts in the information landscape amidst a myriad of challenges and opportunities The sub themes bring together a tapestry of articles that explore the status experiences and future prospects of the dynamic library and information science practice **Education in a New South Africa** Robert J. Balfour, 2015-09-24 A collaborative series with the University of Cambridge Faculty of Education highlighting leading edge research across Teacher Education International Education Reform and Language Education **Homeschooling High School** Shirley Erwee, 2014-08-28 Prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring But homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers They need information and answers to their questions And with the current educational and unemployment problems in South Africa young people need clear direction and guidance to help them achieve their goals In addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system Homeschooling High School also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success In a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeschooled graduates Homeschooling High School is a comprehensive guide to plotting a path through high school and beyond Doctors in a Divided Society Mignonne Breier, Angeliqe Wildschut, 2006 Many of the goals of South Africa s new democracy depend on the production of professionals who have not only the knowledge and skills to make our country globally competitive but also a commitment to working and living here Despite numerous reforms the South African health system ten years into democracy remains divided first world private care that ranks with middle income countries

internationally at the one end and at the other extreme in the rural public sector in particular conditions that are superior only to the poorest of African countries Much work has been done to change medical school curricula in line with the primary health care focus of government policy and international trends towards problem based learning The student profile in medical schools is now not only more representative of the demographics of South Africa but also reveals a significant increase in female students Whether these students will stay in the country after graduating and serve where they are needed most remains to be seen Publisher s website

Investigating Corruption and White-collar Crime in South African Higher Education Bethuel Sibongiseni Ngcamu, 2025-10-16 Using an interpretivist approach this qualitative volume interrogates instances of corruption and white collar crime prevalent in South African higher education institutions and suggests pathways for the proactive detection and prevention of corrupt practices Contextualizing the author s practical experiences gained in the higher education sector over the past two decades this book employs an ethnographical method to explore the complexity of university systems structures and functions that make South Africa s formerly disadvantaged universities more susceptible to corruption In the midst of highly contested divisive and highly politicized ways of reporting corruption in the media chapters provide critical analyses guided by scientific approaches robust data sets and qualitative face to face interviews to underpin the reliability of proposed policy amendments intended to detect and prevent corruption and white collar crime as well as the suggested closure of loop holes that make the sector vulnerable to and known for a high level of criminality Making a substantial contribution to broader academic debate around corruption and university management internationally this book will be of interest to researchers and postgraduate students in the field of higher education higher education management and administration and education policy and politics Policy makers in both the Global South and North are also likely to benefit from this book ETDP SETA Scarce & Critical Skills Guide 2010/11 ,

Teacher Education and Institutional Change in South Africa Glenda Kruss, 2008 In 1994 the South African teacher education landscape was fragmented across a wide variety of institutional sites

Status At University Of Limpopo Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Status At University Of Limpopo**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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