

Q.No.1 You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

| S.# | Questions                                                          | A                           | B                           | C                           | D                            |
|-----|--------------------------------------------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------|
| 1   | If $X \sim N(20, 16)$ then the value of $\beta_1$ is:              | Zero                        | 3                           | 0.5                         | 1                            |
| 2   | The value of $e$ is:                                               | 2.7184                      | 2.1783                      | 2.8173                      | 3.1416                       |
| 3   | The maximum ordinate of normal curve is at:                        | $X = \sigma$                | $X = \mu$                   | $X = \mu + \sigma$          | $X = \mu - \sigma$           |
| 4   | A value calculated from the population is:                         | Parameter                   | Mean                        | Statistic                   | Mode                         |
| 5   | If $\sigma\bar{X} = 20$ , $n = 25$ then the value of $\sigma$ is:  | 1000                        | 20                          | 500                         | 100                          |
| 6   | If $\bar{X} = 20$ and $\mu = 20$ , then sampling error is:         | Zero                        | 20                          | 100                         | 10                           |
| 7   | If $1 - \alpha = 0.95$ then value of $Z_{1-\frac{\alpha}{2}}$ is:  | 2.575                       | 1.96                        | 1.645                       | 2.326                        |
| 8   | The following statistics are unbiased estimators:                  | Sample mean                 | Sample proportion           | Both A and B                | None of these                |
| 9   | The probability associated with type-I error is:                   | $\beta$                     | $\alpha$                    | $1 - \beta$                 | $1 - \alpha$                 |
| 10  | If $r_{xy} = 0.5$ , then $r_{yx}$ will be:                         | Zero                        | 1                           | 0.5                         | -0.5                         |
| 11  | The correlation co-efficient is _____ of regression co-efficients. | A.M                         | H.M                         | Mode                        | G.M                          |
| 12  | The independent variable is also called:                           | Regressor                   | Regressand                  | Estimated                   | Both A and B                 |
| 13  | If $(AB) = \frac{(A)(B)}{n}$ , the attributes A and B are:         | Independent                 | Dependent                   | Correlated                  | Both B and C                 |
| 14  | The co-efficient of association always lies between:               | 0 and 1                     | $-\infty$ and $+\infty$     | -1 and +1                   | 0 and $\infty$               |
| 15  | If a straight line is fitted to time series, then:                 | $\Sigma y = \Sigma \hat{y}$ | $\Sigma y < \Sigma \hat{y}$ | $\Sigma y > \Sigma \hat{y}$ | $\Sigma (y - \hat{y})^2 = 0$ |
| 16  | The most widely used model of time series is:                      | $Y = T + S + C + I$         | $Y = T.S.C.I$               | $Y = T-S-C-I$               | $Y = \frac{T.S.C.I}{T}$      |
| 17  | Printer output is a:                                               | Soft copy                   | Software                    | Hard copy                   | Hardware                     |

# Statistics 12th Guide

**Mary Eva Birchfield**



## Statistics 12th Guide:

*SPSS Statistics: A Practical Guide with Student Resource Access 12 Months* Dr Peter Allen, Kellie Bennett, Dr Brody Heritage, 2018-09-01 SPSS is enormously powerful and challenging to learn This popular handbook lets students get hands on with the statistical procedures they need Full colour screen shots step by step guidance and examples with annotated outputs help students learn For students of psychology marketing and research in any discipline An essential practical guide to using the latest version of IBM SPSS Statistics New print versions of this book come with bonus online study tools on the CourseMate Express platform Learn more about the online tools [cengage.com/au/learning/solutions](http://cengage.com/au/learning/solutions)

**A Guide to Teaching Statistics** Michael R. Hulsizer, Linda M. Woolf, 2009-01-30 A Guide to Teaching Statistics Innovations and Best Practices addresses the critical aspects of teaching statistics to undergraduate students acting as an invaluable tool for both novice and seasoned teachers of statistics Guidance on textbook selection syllabus construction and course outline Classroom exercises computer applications and Internet resources designed to promote active learning Tips for incorporating real data into course content Recommendations on integrating ethics and diversity topics into statistics education Strategies to assess student's statistical literacy thinking and reasoning skills Additional material online at <http://www.teachstats.org>

Census Catalog and Guide United States. Bureau of the Census, 1990 Includes subject area sections that describe all pertinent census data products available i.e. Business trade and services Geography Transportation etc

**The Mathematics Curriculum, 9-12** Donald L. Chambers, 1980

**Balance of Payments Compilation Guide** International Monetary Fund, 1995-03-15 A companion document to the fifth edition of the Balance of Payments Manual the Balance of Payments Compilation Guide shows how the conceptual framework described in the Manual may be implemented in practice The primary purpose of the Guide is to provide practical guidance for using sources and methods to compile statistics on the balance of payments and the international investment position the Guide is designed to assist balance of payments compilers and statisticians in understanding the relative strengths and weaknesses of various approaches The material reflects the emergence of new data sources and adaptations in the application of statistical methodologies to changing circumstances Discussed in the Guide are all of the tasks that a BOP compiler normally performs Appendices contain a set of model BOP questionnaires and a set of model BOP publication tables Relationships between the balance of payments statistics and relevant aspects of national accounts are covered as well

**Balance of Payments Manual, Sixth Edition Compilation Guide** Mr. Eduardo Valdivia-Velarde, Ms. Tamara Razin, 2014-12-08 The Balance of Payments and International Investment Position Manual 6 Compilation Guide is a companion document to the sixth edition of the Balance of Payments and International Investment Position Manual BPM6 The purpose of the Guide is to show how the conceptual framework described in the BPM6 may be implemented in practice and to provide practical advice on source data and methodologies for compiling statistics on the balance of payments and the international investment position The Guide is not

intended to be a stand alone manual and readers should be familiar with the BPM6      *The Complete Reference Guide to United Nations Sales Publications, 1946-1978* Mary Eva Birchfield,2019-05-20 No detailed description available for The Complete Reference Guide to United Nations Sales Publications 1946 1978      Labor Literature United States. Department of Labor. Library,1981      **Annual Report** Michigan. Board of State Auditors,1900      **Annual Report of the Board of State Auditors for the State of Michigan for the Year ...** Michigan. Board of State Auditors,1894      **Documents Communicated to the Senate and House of Representatives** ,1895      Joint Documents of the State of Michigan Michigan,1895      **Labor Literature** ,1981      **Distribution Data Guide** ,1958      Data User News ,1985      **Census and You** ,1994      *Statistical Abstract of the United States* ,1976      **Monthly Catalog of United States Government Publications** ,2004      Annual Report of the Commissioner of Internal Revenue United States. Internal Revenue Service,1968      *Annual Report for the Fiscal Year Ended June 30 ...* United States. Internal Revenue Service,1968

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