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**Devon W. Carbado, Kimberlé Williams
Crenshaw, Justin Desautels-
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Maheshvari: The Pandemic and Social Science Appro ,2023-06-02 Undoubtedly Covid 19 caused major disruptions in several realms of human life Not least affected is higher education *ICEL 2017 - Proceedings of the 12th International Conference on e-Learning* Laurie O. Campbell,Richard Hartshorn,2017 **A History of the Present** Ashwin Desai,Goolam Vahed,2019-09-12 Through the long 20th century Indian South Africans lived under the whip of settler colonialism and white minority rule which saw the passing of a slew of legislation that circumscribed their freedom of movement threatened repatriation and denied them citizenship all the while herding them into racially segregated townships This volume chronicles the broad outlines of this history Taking the story into the present it provides an analysis of how Indian South Africans have responded to changes wrought by the remarkable collapse of apartheid and the holding of the first democratic elections in 1994 Drawing upon archival records in depth interviews and ethnography this study examines the ways in which Indian South Africans define themselves and the world around them and how they are defined by others It tells of the incredible journey of Indian South Africans many of whom are fourth and fifth generation towards being recognized as citizens in the land of their birth and how while often attracted by and seeking to explore their roots in India they continue to dig deeper roots in African soil **Drug-resistant Mycobacterium tuberculosis** Ben Gold,Helena Ingrid Boshoff,Digby Warner,2023-06-08 Language and Institutional Identity in the Post-Apartheid South African Higher Education Leketi Makalela,2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education **Does The Black Middle Class Exist And Are We Members?** Grace Khunou,Kris Marsh,Polite Chauke,Lesego Plank,Leo Igbanoi,Mabone Kgosiemang,2019-11-22 Does the Black Middle Class Exist And Are We Members makes two contributions into the research of the black middle class First it explores how

Black South Africans conceptualize middle classness Second it demonstrates how this conceptualization informs researchers social identity within the Black middle class *International Case Studies in Service Learning* Enakshi Sengupta,Patrick Blessinger,2022-11-16 Shedding light on how successfully service learning has been adopted to the existing curriculum and the emergence of a new breed of students who are aligned with the needs of the community and undertake collaborative work to solve real world issues Volume 47 is invaluable to both researchers teachers and scholars ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05 **Transgression and Transformation** L. Juliana Claassens,Christl M. Maier,Funlola O. Olojede,2021-07-15 This volume on feminist postcolonial and queer biblical interpretation gathers perspectives from a global body of researchers in offering innovative interpretations of key texts from the Hebrew Bible both established and emerging biblical scholars consider the question of how commonplace interpretative practices may be considered to be transgressive in nature Utilizing innovative strategies they read against the grain of the text and in support of the marginalized the subordinated or subaltern others both in the text and in our world today Important questions regarding power and privilege are constantly raised whose voices are being heard and whose interests are being served Knowing all too well the harm that stereotypical constructions of the Other can do in terms of feeding racism sexism homophobia and imperialism in their respective interpretative communities the essays in this volume interrogate constructions of ethnicity gender sexual orientation and class both in the text as well as in their respective contexts By means of these thought provoking interpretations the contributors show their commitment not merely the sake of scholarship but to a scholarly ethos which in some shape or form contributes to the cultivation of more just equitable societies **Theoretical and Empirical Studies on Cooperatives** Andrew Emmanuel Okem,2016-06-29 The book outlines how cooperatives can be used as a tool for development and reconciliation in post conflict contexts This book also examines the successes and challenges for emerging and existing cooperatives in Africa while delivering both practical lessons and insights into the theory It presents completely new materials on the cooperative movement against a backdrop of increasing global recognition of the roles of cooperatives and collective action in socio economic development Readers are invited to consider how as an economic model that seeks to advance member collective interests cooperatives are invaluable tools for human economic and social development Social and human geographers find this a remarkably impactful contribution to the literature surrounding cooperatives in Africa and cooperative theory in general Policy experts and students also find the research informative and insightful **Social Justice and Education in the 21st Century** Willie Pearson Jr.,Vijay Reddy,2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa

this book analyzes each country's developmental thinking on education from human capital and human rights approaches in both primary and higher education. The enclosed contributions draw from different disciplines including legal studies, sociology, psychology, computer science, and public policy. *Race, Racism, and International Law* Devon W.

Carbado, Kimberlé Williams Crenshaw, Justin Desautels-Stein, Chantal Thomas, 2025-08-19 What would it look like to place race at the center of international legal scholarship? From its inception in the 70s and 80s, critical race theory's target was the field of law, revealing it to be a repository for racial power. This particular critique of law was explosive because of law's putatively apolitical status, making it a unique site for an intellectual sit-in that has forever changed the way that race and racism are understood in American society. Several decades later, as indicators of populism and white nationalism spread across North America and Europe, critical race theory remains markedly absent from discourses in global affairs and international law. This volume opens the door for CRT to enter the international sphere. Featuring contributions from 30 of today's leading scholars from around the world, *Race, Racism, and International Law* explains how the concept of racial difference sits at the foundation of the legal, political, and social structures of hierarchy that shape the contemporary global order. Helmed by four pioneering experts—two in CRT and two in international law—the volume's approach targets regimes of power and violence that implicate racism, capitalism, and colonialism. This volume lays the groundwork for urgent and provocative new modes of critique and analysis. **The Changing Face of Colonial Education in Africa** Peter

Kallaway, 2021-07-29 *The Changing Face of Colonial Education in Africa* offers a detailed and nuanced perspective of colonial history based on 15 years of research that throws fresh light on the complexities of African history and the colonial world of the first half of the twentieth century. It provides an analytical background to the history of education in the colonial context by balancing contributions by missionary agencies, colonial government, humanitarian agencies, scientific experts, and African agents. It offers a foundation for the analysis of modern educational policy for the postcolonial state. It attempts to move beyond clichés about colonial education to an understanding of the complexities of how educational policy was developed in different places at different times while giving credence to arguments that see schooling as a form of social control in the colonial environment. It is essential reading for academics, researchers, and policymakers looking to better understand colonial education and contextualize modern developments related to the decolonizing African education. It is intended to provide an essential background for policy makers by demonstrating the significance of a historical perspective for an understanding of contemporary educational challenges in Africa and elsewhere. **Leadership and Management**

Strategies for Creating Agile Universities Connolly, Thomas M., Farrier, Stephen, 2021-12-03 The global higher education sector has changed dramatically as universities continue to face unprecedented challenges associated with the COVID-19 pandemic. Many are struggling to navigate this crisis while maintaining high-quality course delivery, ensuring strong student recruitment numbers, and providing clear communication to staff and students. Issues have emerged at an exponential rate

and coping with the pandemic has been particularly difficult for universities as they serve several functions such as being educational institutions as well as major employers Leadership and Management Strategies for Creating Agile Universities reflects on the challenges that higher education institutions have faced during the pandemic and the associated projected socio economic impact yet to be felt It also considers how different universities have addressed the challenges so as to learn what has and has not worked and speculates what future implications exist for the vision of a new higher education sector in a changing world Covering topics such as developmental leadership IT governance and lifelong learning it is ideal for policymakers industry professionals academicians researchers governors decision makers teachers and students

Mediating Learning in Higher Education in Africa ,2021-05-25 Historically African higher education teaching and learning have relied on Western models paradigms assumptions concepts and procedures among other research related aspects Western hegemony and ideology has influenced and continues to influence the epistemologies and both the methods and outcome of higher education research The connection between teaching and learning is that teaching generates new forms of learning and learning challenges methods of teaching Western claims to universality objectivity and neutrality have dominated research paradigms in African higher education institutions to the detriment of alternative approaches and conceptions of knowledge Methods aligned to African teaching and learning are often unrecognised and thus underutilised despite calls for the mantra for decolonial research methods What are the African indigenous ways of teaching and learning How are they related to the present African university These puzzling questions provoke the minds of scholars on Africa to confront the discourse on decolonisation of higher education as they engage head on and interrogate contemporary teaching and learning methods Mediating Learning in Higher Education in Africa From Critical Thinking to Social Justice Pedagogies provides critical reflections to some of the above questions that affect African Higher Education as it seeks to transform itself and provide directions for the future Experimental Life Writing Today Vanessa Guignery,Wojciech Drag,2025-10-02 This comprehensive volume offers compelling critical essays surveying the myriad forms of innovation in contemporary Anglophone life writing Experimental Life Writing Today provides a historical and critical context for examining avant garde tendencies in biography and autobiography and outlines the poetics of experimental life writing The volume is divided into two parts The first is devoted to a selection of experimental genres of life writing autofiction biofiction paramemoir autotheory graphic memoir photo memoir eco memoir and the lyric essay Part Two includes chapters concerned with the following themes concepts and devices set in the context of experimental life writing illness disability mourning relationality place catalogue narration and fragmentation To ensure clarity and consistency each chapter follows the same structure a theoretical discussion of a given notion comprising a brief discussion of its various aspects and examples followed by a close reading of a chosen text Case studies are devoted to significant contemporary works by authors such as Hazel V Carby J M Coetzee Anne Garr ta Karen Green Vona Groarke Han Kang Mary Karr Deborah Levy Hilary Mantel Maggie Nelson Ruth

Ozeki Mark Tredinnick Una D J Waldie and Wim Wenders The volume is dedicated to exploring innovative forms of and in contemporary Anglophone life writing and it makes an important contribution to a rich and burgeoning field of interdisciplinary practice and research **Political Integration in Indian Diaspora Societies** Ruben

Gowricharn,2020-09-17 This book studies the political integration of Indian diaspora communities into their host societies It argues that insertion occurs on an ethnic basis which enables these groups to utilise their clout and at the same time exert collective rights in matters like freedom of religion organisation and lifestyle Drawing on case studies from South Africa America and the Caribbean the volume analyses different forms levels and patterns of groupist political integration It examines various instances of integration such as anti Indian apartheid laws the life and times of Dr Sudhindra Bose one of the early Bengali intellectuals in the US Hindutva organisations in the US UK as well as the introduction of the Overseas Citizen of India OCI Scheme by the Indian government An important intervention in the study of ethnic groups and their integration the book will be of interest to students and researchers of diaspora studies globalization and transnational migration cultural studies minority studies sociology political studies international relations and South Asian studies

Refractive Realisms Megan Jones,2025-03-27 Refractive Realisms positions the township as a lens through which to engage the South African canon endeavouring to provide a reorientation towards a black creative archive and surfacing under represented forms of literary and cultural expression The book converses with the long history of realism in black South African writing to show how the refractive realisms of the contemporary township simultaneously bear witness to precarity and articulate lively diversity It brings together narratives that take the reader through persuasive depictions of township life and its flexible identities the failures of post apartheid the possibilities that emerge from the ruins of historical injustice the practices of commodity consumption and the limits of race and gender discourses that align with non belonging to township spaces An incisive read on the literary and cultural forms of the twenty first century South African township this book will be of great interest to scholars and researchers of literary studies identity politics cultural studies ethnicity and race sociology and African Studies **Illustrated Glossary of Southern African Architectural Terms, English-isiZulu**

Franco Frescura,Philisiwe Joyce Myeza,2016 Since 1994 South Africa has undergone a steady erosion of its indigenous built environment with a concomitant loss of indigenous building technology and its specialised terminology This glossary is based on the premise that readers cannot understand the culture of a people unless they have a grasp of the nuances and hidden meanings of the language The authors bring together in one volume the terminologies that are used by southern Africa s rural builders The terminology used by indigenous builders is included here as well as the terminology used by subsequent colonial white settlers including buildings of the so called Cape Dutch English Georgian Victorian and Indian Traditions The text is set out in alphabetical order It comprises each term in its original language its translation where appropriate into isiZulu and its definition in English and isiZulu One of the strengths of English isiZulu Glossary of Architectural Terms is its

visual component of accompanying sketches that expertly illustrate the terms This book is designed not only to assist in the teaching of architecture but also to aid others who are interested in the field Researchers and practitioners in disciplines such as anthropology archaeology culture studies and building science will find it a valuable addition to their libraries Series UKZN Bilingual Glossary Series Subject Architecture African Studies Anthropology Art History **Sustainable Urban Futures in Africa** Michael Addaney, Patrick Cobbinah, 2021-12-30 Sustainable Urban Futures in Africa provides a variety of conventional and emerging theoretical frameworks to inform understandings and responses to critical urban development issues such as urbanisation climate change housing slum informality urban sprawl urban ecosystem services and urban poverty among others within the context of the sustainable development goals SDGs in Africa This book addresses topics including challenges to spatial urban development how spatial planning is delivered how different urbanisation variables influence the development of different forms of urban systems and settlements in Africa how city authorities could use old and new methods of land administration to produce sustainable urban spaces in Africa and the role of local activism is causing important changes in the built environment Chapters are written by a diverse range of African scholars and practitioners in urban planning and policy design environmental science and policy sociology agriculture natural resources management environmental law and politics Urban Africa has huge resource potential both human and natural resources that can stimulate sustainable development when effectively harnessed Sustainable Urban Futures in Africa provides support for the SDGs in urban Africa and will be of interest to students and researchers professionals and policymakers and readers of urban studies spatial planning geography governance and other social sciences

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