

## **REPORT OF THE SUPREME COURT COMMITTEE**

As per the judgment and order of the Hon'ble Supreme Court dated 22<sup>nd</sup> January 2015, the Committee was to:

- i. Determine the punishment to be awarded to Mr.Gurunath Meiyappan, Mr.Raj Kundra and their Franchises;
- ii. Examine the role of Mr.Sundar Raman, and if found guilty, impose a suitable punishment; and
- iii. Recommend reforms in the practices and procedures of the BCCI and also amendments in the Memorandum of Association and Rules & Regulations.

The Committee by its order dated 14<sup>th</sup> July 2015 awarded punishment to the individuals and Franchisees as per direction (i) above. By way of a separate report also delivered today, the role of Mr.Sundar Raman as outlined in (ii) has been considered. The present Report deals with the aspects covered in direction (iii).

The Chairman and Members of the Committee express their gratitude to Mr. Gopal Sankaranarayanan, Advocate of the Supreme Court, who despite his professional commitments accepted the request to act as the Secretary of the Committee. The Committee highly appreciates the valuable contribution made by him in completion of this work.

The Committee would like to thank Mr.Justice Mukul Mudgal for sharing his vast expertise and knowledge on sports law.

The Sports Law & Policy Centre, Bengaluru has prepared its analysis on Comparative Governance Practices in Sports for the Committee, which has been of immense use and help to the Committee in understanding the nuances relating to sports governance.

The Committee thanks all those who appeared before it and also all those who could not meet the Committee and gave their useful inputs for reforms in the administration and working of the BCCI. The Committee acknowledges the assistance extended by the BCCI and its functionaries.

18<sup>th</sup> December 2015

R.M.LODHA  
[Chairperson]

# Ugc Review Committee Report

**Brahmanda Pratap Barua**



## **Ugc Review Committee Report:**

**Social Work Education Through Open And Distance Learning** Bishnu Mohan Dash, **EMRS TGT Librarian**  
**2025 Part 1** Saket Sharma, 2025-11-09 Part 1 Foundation of Library Information Science Foundation of Library Information Science Part I presents a comprehensive introduction to the principles evolution and modern role of libraries as essential social and educational institutions It offers a structured understanding of how libraries developed how they function within society and how they continue to adapt in the digital age This part explores seven major units each focusing on a core dimension of library and information science Unit 1 Library as a Social Institution This unit traces the social and historical foundations of libraries showing their transformation from ancient repositories of manuscripts to dynamic information centers It examines different types of libraries academic public and special highlighting their unique features and functions The unit also discusses the role of the University Grants Commission U G C in the growth of academic libraries and explains how libraries support both formal and informal education in modern society Examples The evolution of libraries from Nalanda and Alexandria to digital knowledge hubs The impact of U G C funding on Indian university libraries Role of public libraries in adult literacy campaigns Special libraries serving industries and research institutions Unit 2 Normative Principles of Library Information Science This section introduces the Five Laws of Library Science proposed by Dr S R Ranganathan and explores their practical implications in library management services and user orientation It also highlights the development of libraries in India with a special reference to the Baroda Public Library System and examines modern concepts of library cooperation resource sharing and networking Examples Every book its reader in online cataloging Resource sharing among Indian university networks INFLIBNET Application of Ranganathan s laws in digital library systems Case study Baroda s pioneering free public library service Unit 4 Laws Relating to Libraries Information This unit outlines the legal framework that governs library operations in India It explains the need and essential features of library legislation reviews major acts like the Maharashtra Public Library Act Press and Registration Act and Delivery of Books Act The discussion extends to Copyright law and Intellectual Property Rights IPR as they relate to information access and ethical use Examples Public Library Acts as tools for state level development Copyright exceptions for educational libraries Impact of IPR on digital resource sharing Importance of legal deposit under the Delivery of Books Act Unit 5 Library and Information Profession This section explains the attributes of a profession and positions librarianship as a recognized and evolving profession It discusses professional ethics the role of national and international library associations such as FID IFLA LA ILA ALA and IASLIC and explores professional education and research trends in the field Examples Ethical issues in digital reference services Role of IFLA in setting international library standards Library education in Indian universities Research contributions from IASLIC and ILA Unit 6 Promoters of Library Information Services This unit highlights the organizations that promote and support library development at the national and international levels It focuses on the Raja Rammohun Roy

Library Foundation RRRLF in India and UNESCO's role in global library advancement and information literacy Examples RRRLF grants for rural library modernization UNESCO's Public Library Manifesto National Mission on Libraries in India Global advocacy for open access initiatives Unit 7 Public Relations Extension Activities The final unit emphasizes the importance of public relations in building community engagement It defines publicity extension and outreach activities of libraries introduces library pathfinders guides as tools for user assistance and studies factors influencing library growth including literacy publishing and the book trade Examples Library open houses and reading clubs Book fairs as extension activities Designing user guides for online catalogs Impact of publishing industry trends on library collections Overall Essence This volume equips students with a strong conceptual and professional foundation in Library and Information Science blending theory history and practice It prepares learners to understand libraries not just as collections but as living social systems that foster knowledge equity and lifelong learning Created by Saket Sharma

**Libraries in India's National Developmental Perspective** Mohamed Taher, 2001 **Development of University Libraries in India After Independence** Om Prakash Gupta, 1992 **Government Support for Higher Education and Research** J. L.

Azad, 2015-06-30 Swami Vivekananda's inspiring personality was well known both in India and in America during the last decade of the nineteenth century and the first decade of the twentieth The unknown monk of India suddenly leapt into fame at the Parliament of Religions held in Chicago in 1893 at which he represented Hinduism His vast knowledge of Eastern and Western culture as well as his deep spiritual insight fervid eloquence brilliant conversation broad human sympathy colourful personality and handsome figure made an irresistible appeal to the many types of Americans who came in contact with him People who saw or heard Vivekananda even once still cherish his memory after a lapse of more than half a century In America Vivekananda's mission was the interpretation of India's spiritual culture especially in its Vedantic setting He also tried to enrich the religious consciousness of the Americans through the rational and humanistic teachings of the Vedanta philosophy In America he became India's spiritual ambassador and pleaded eloquently for better understanding between India and the New World in order to create a healthy synthesis of East and West of religion and science This encyclopaedia attempts to inform the reader accurately about his life both before and after his historic visits to the west Much material has been translated a new from original Bengali books At the same time it challenges current popular and pious notions held about this humanitarian monk The chapters in this book are about his meetings with Sri Ramakrishna his travels in India during 1886-1893 media waves about him in India and his triumphant return from the west in 1897 Analysis of original eyewitness reports in both Indian and western newspapers and periodicals forms an integral part of this biography

**Social Welfare in India and China** Jianguo Gao, Rajendra Baikady, Lakshmana Govindappa, Sheng-Li Cheng, 2020-09-01 Focusing on social work and social service delivery this book examines the social policies and programmes designed to address different societal issues and concerns across India and China It focuses on gaining understanding of design and

delivery of social welfare policies related to special interest groups highlighting important contemporary challenges such as child labour child abuse exploitation of women problems related to disabled people mental health issue illiteracy and unemployment Offering a comparative perspective the book considers the impact of political administration in both countries to critically assess key issues related to social welfare in two different political economic social and cultural contexts

Teacher Education in the Global Era Karanam Pushpanadham,2020-06-30 This book discusses the perspectives and practices of teacher education programs in order to shed new light on the national priorities policies curriculum inputs delivery mechanisms challenges and future trends in 20 selected countries It examines and compares the complexity of teacher education in international contexts providing insights into educational change and reform in emerging democracies Further it includes cases from various countries that reflect how the profession is moving forward In order to deepen readers understanding of teacher training and the challenges posed by globalization the book concludes with a discussion of theoretical perspectives applied to teacher education and with recommendations for new directions Given its scope the book is an essential read for teacher educators students and researchers working in the field of education

*Sri Lanka and the Defeat of the LTTE* K M de Silva,2012-10-01 In this comprehensive and authoritative study of terrorism in Sri Lanka K M de Silva turns the spotlight on the Liberation Tigers of Tamil Eelam LTTE and its role in Sri Lanka s upheavals over the last few decades While tracing the emergence of this separatist group and the events that led to its recent collapse de Silva also seeks to explore the complex relationship between the so called moderates in Sri Lankan Tamil politics and the Tamil terrorist groups What emerges is a layered portrait of the dynamics of Sri Lanka s political system Extensively researched and loaded with perceptive insights Sri Lanka and the Defeat of the LTTE is the most wide ranging analysis so far on the LTTE and its violent legacy

*Global Library and Information Science* Ismail Abdullahi,2017-11-07 This 2nd edition of the highly successful Global Library and Information Science presents an up to date review of international librarianship and library science through insightful and well written chapters contributed by experts and scholars from all regions of the world The role of public academic special school libraries as well as library and information science education are presented from the early development to the present time Its lively readable approach will help the reader to understand librarianship in Africa Asia Australia and New Zealand Europe Latin America and the Caribbean and North America Edited by Ismail Abdullahi Professor of Global Library and Information Science this book is a must read by library science students and teachers librarians and anyone interested in Global Librarianship

**Social work in XXI Century St. Challenges for academic and professional training.** Concepción Nieto-Morales,2018-08-03 The book that you hold in your hands or on the screen of any technological device is the result of the effort made by a group of professors with the collaboration of professionals in different universities and study centres in twenty five countries Its title is already revealing Social Work in the 21st Century It is remarkable the coordination of professors Concepción Nieto Morales and Monica Solange De Martino Berm dez for

readers to know not only the curriculum of Social Work in each of the countries that appear but also the profile of the student body and the identification and reflection on the challenges that the 21st century poses to the teaching of the profession among other elements Being a social worker in these times requires a previous awareness before starting the long road that begins with academic training and ends with the daily work linked to people who need help they need us to help them to conquer their rights There is something else Social problems over the years seem not to change their name homeless drug addicts minors but we must know that the internal dynamics of these marginalized groups evolve over time We must act according to today s situation with today s schemes otherwise the essence of social work will disappear **A Study on**

**Field work Practicum and Super vision in Social work Education** Dr.Akileswari S, Governance of Universities Jagan Nath Kaul,1988 History of Education Policymaking in India, 1947-2016 R. V. Vaidyanatha Ayyar,2017-09-12 This book

comprehensively chronicles the history of the education policymaking in India from 1947 to 2016 with a focus on the developments after 1964 when the Kothari Commission was constituted The book is informed by the rare insights acquired by the author while making policy at the state national and international levels of governance Another distinguishing feature of this book lies in the attention it pays to the process and politics of policymaking and the larger setting or to use jargon the political and policy environment in which policies were made at different points of time The author brings out a crucial analysis of the Indian educational system against the backdrop of national and global political economic and educational developments Two other distinguishing features of the book are the systematic treatment of the regulation of education and the role of judiciary in the making and implementation of education policies **Fifty Years of Higher Education in India**

Amrik Singh,2004 A very useful reader providing an excellent and authentic perspective on higher education and UGC in India Educational Review The University Grants Commission UGC was established by an Act of Parliament at the end of 1953 Its charter was to regulate and control all tertiary level institutions in the country and to determine standards of higher and professional education From the time the UGC was set up there has been an exponential growth in the number of higher academic institutions which today employ more than 400 000 teachers with a student body in excess of 9 million Recent years have also witnessed the mushrooming of private institutions which are largely beyond the remit of the UGC The result is a chaotic situation where institutions are free to do what they want with little concern for students This is the first book length study of the functioning of the UGC and indirectly of fifty years of higher education in India Written by an eminent educationist it critically examines the way in which the UGC has performed since its inception and determines the reasons for its failure Dr Amrik Singh maintains that the powers given to the UGC are severely limited and that combined with poor internal management this has made it a largely ineffective body The author offers a number of practical solutions which if implemented could go a long way towards ameliorating the problems facing the UGC today These include Amending the UGC Act to grant it more statutory and disciplinary powers Adequate financial and administrative support from the Ministry of

Human Resource Development Expanding the UGC s role of accreditation Strengthening the educational structure at the state level Designing new modes of testing in universities and colleges Encouraging teachers to take a greater leadership role Developing mechanisms for student assessment of teachers This book is neither a scholarly work nor an historical account of the UGC Rather it is a critical assessment of an institution whose role is central to the field of higher education in India Timely and topical it will be of immense interest to educationists and policy makers in the field of higher education as also to the general reader Educational Planning and National Development M. R. Kolhatkar,1997 With reference to India

*Transformative Links Between Higher and Basic Education* Karuna Chanana,2004-08-30 There is a deep gulf between institutions of higher education and basic education in India fostered to a large extent by a skewed education policy The contributors to this important volume start from the premise that universities have a social obligation and that extension programmes are a way of fulfilling them They set out the empirical contours of the grassroots work which establishes the interface of universities with societies In doing so the volume spells out the different dimensions of and kinds of linkages between higher and basic education Bringing together scholars and activists from diverse fields it shows that basic education is taking place in different settings and locations despite formidable obstacles *Indian Social Work* Bishnu Mohan

Dash,Mithilesh Kumar,D. P. Singh,Siddheshwar Shukla,2020-09-30 This book provides multiple frameworks and paradigms for social work education which integrates indigenous theories and cultural practices It focuses on the need to diversify and reorient social work curriculum to include indigenous traditions of service charity and volunteerism to help social work evolve as a profession in India The volume analyzes the history of social work education in India and how the discipline has adapted and changed in the last 80 years It emphasizes the need for the Indianization of social work curriculum so that it can be applied to the socio cultural contours of a diverse Indian society The book delineates strategies and methods derived from meditation yoga bhakti and ancient Buddhist and Hindu philosophy to prepare social work practitioners with the knowledge and skills that will support and enhance their ability to work in partnership with diverse communities and indigenous people This book is essential reading for teachers educators field practitioners and students of social work sociology religious studies ancient philosophy law and social entrepreneurship It will also interest policy makers and those associated with civil society organizations National Policy on Library and Information Systems and Services for India Brahmanda Pratap

Barua,1992 *UGC NET JRF Commerce Book- Banking and Financial Institutions ( Self-study and online classes Series)* Dheeraj Kumar Singh, Best Book for UGC NET JRF Commerce PhD Entrance Assistant Professor Examination Based on recent trend of examination Consisting more than 700MCQ *Muslim Minority Higher Education Institutions in a Northern Indian Province* Gulnaz Khan,2020-09-29 This book details an intensive case study of an Indian state that is more or less representative of the Muslim minorities in the country as a whole The northern Indian province under study has a fair amount of Muslim population with a good number of educational institutions at different levels and grades These institutions

provide both traditional and modern education which highlights the delicacies of the problems faced when promoting higher education in a comprehensive and inclusive way This book is a detailed investigation based on a case study and surveys and interaction with many stakeholders including students teachers and principals The findings presented here will be useful in reshaping and revamping minority higher education plans in India as well as policies related to these institutions



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suspended vertically in a shaft forming a very small base line the principle is to obtain the bearing and coordinates of the wire base relative to the surface base these values can then be transferred to the underground base

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underground base line xy assuming that the azimuth of a surface line ab is 89 00 00

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