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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Maheshvari: The Pandemic and Social Science Appro, 2023-06-02 Undoubtedly Covid 19 caused major disruptions in several realms of human life Not least affected is higher education **Drug-resistant Mycobacterium tuberculosis**

Ben Gold, Helena Ingrid Boshoff, Digby Warner, 2023-06-08 *A History of the Present* Ashwin Desai, Goolam

Vahed, 2019-09-12 Through the long 20th century Indian South Africans lived under the whip of settler colonialism and white minority rule which saw the passing of a slew of legislation that circumscribed their freedom of movement threatened repatriation and denied them citizenship all the while herding them into racially segregated townships This volume chronicles the broad outlines of this history Taking the story into the present it provides an analysis of how Indian South Africans have responded to changes wrought by the remarkable collapse of apartheid and the holding of the first democratic elections in 1994 Drawing upon archival records in depth interviews and ethnography this study examines the ways in which Indian South Africans define themselves and the world around them and how they are defined by others It tells of the incredible journey of Indian South Africans many of whom are fourth and fifth generation towards being recognized as citizens in the land of their birth and how while often attracted by and seeking to explore their roots in India they continue to dig deeper roots in African soil *Does The Black Middle Class Exist And Are We Members?* Grace Khunou, Kris

Marsh, Polite Chauke, Lesego Plank, Leo Igbanoi, Mabone Kgosiemang, 2019-11-22 *Does the Black Middle Class Exist And Are We Members* makes two contributions into the research of the black middle class First it explores how Black South Africans conceptualize middle classness Second it demonstrates how this conceptualization informs researchers social identity within the Black middle class *Social Justice and Education in the 21st Century* Willie Pearson Jr., Vijay Reddy, 2021-04-10 The

world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country's developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy **ICEL 2018 13th International Conference on e-Learning** Professor Eunice

Ivala, 2018-07-05 **International Case Studies in Service Learning** Enakshi Sengupta, Patrick Blessinger, 2022-11-16

Shedding light on how successfully service learning has been adopted to the existing curriculum and the emergence of a new breed of students who are aligned with the needs of the community and undertake collaborative work to solve real world

issues Volume 47 is invaluable to both researchers teachers and scholars *Education for Decoloniality and Decolonisation*

in Africa Chikumbutso Herbert Manthalu, Yusef Waghid, 2019-04-26 This book focuses on understandings of higher education in relation to notions of decoloniality and decolonization in southern Africa The volume draws on a range of case studies in multiple politico cultural contexts on the African continent and examines some of the challenges to be overcome in order to achieve education for decolonization and decoloniality Acknowledging that patterns of exclusion inequality and injustice are still prevalent in the African higher education landscape the editors and contributors proffer bold attempts at democratizing education and examine how to cultivate just equal and diverse pedagogical relations Featuring case studies from South Africa Zambia Malawi and Zimbabwe the authors and editors examine how higher education can be further democratized and transformed along the lines of equality liberty and recognition of diversity This hopeful and bold collection will be of interest to scholars of decoloniality and decolonization in higher education as well as higher education in southern Africa more specifically

Transgression and Transformation L. Juliana Claassens, Christl M. Maier, Funlola O.

Olojede, 2021-07-15 This volume on feminist postcolonial and queer biblical interpretation gathers perspectives from a global body of researchers in offering innovative interpretations of key texts from the Hebrew Bible both established and emerging biblical scholars consider the question of how commonplace interpretative practices may be considered to be transgressive in nature Utilizing innovative strategies they read against the grain of the text and in support of the marginalized the subordinated or subaltern others both in the text and in our world today Important questions regarding power and privilege are constantly raised whose voices are being heard and whose interests are being served Knowing all too well the harm that stereotypical constructions of the Other can do in terms of feeding racism sexism homophobia and imperialism in their respective interpretative communities the essays in this volume interrogate constructions of ethnicity gender sexual orientation and class both in the text as well as in their respective contexts By means of these thought provoking interpretations the contributors show their commitment not merely the sake of scholarship but to a scholarly ethos which in some shape or form contributes to the cultivation of more just equitable societies

Language and Institutional Identity

in the Post-Apartheid South African Higher Education Leketi Makalela, 2022-03-21 This book examines the intersections between education identity formation and language in post apartheid South Africa with specific attention to higher education It does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar South African setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity The chapters in the book grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions Together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or

deconstructing ethnolinguistic identities upon which the sector was founded The introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections The middle chapters describe the so called White Universities Black Universities and Middle Man Minorities Universities The final chapter maps out future directions of the discourses on language and identity formation in South Africa s higher education

Refractive Realisms Megan Jones,2025-03-27 *Refractive Realisms* positions the township as a lens through which to engage the South African canon endeavouring to provide a reorientation towards a black creative archive and surfacing under represented forms of literary and cultural expression The book converses with the long history of realism in black South African writing to show how the refractive realisms of the contemporary township simultaneously bear witness to precarity and articulate lively diversity It brings together narratives that take the reader through persuasive depictions of township life and its flexible identities the failures of post apartheid the possibilities that emerge from the ruins of historical injustice the practices of commodity consumption and the limits of race and gender discourses that align with non belonging to township spaces An incisive read on the literary and cultural forms of the twenty first century South African township this book will be of great interest to scholars and researchers of literary studies identity politics cultural studies ethnicity and race sociology and African Studies

Theoretical and Empirical Studies on Cooperatives Andrew Emmanuel Okem,2016-06-29 The book outlines how cooperatives can be used as a tool for development and reconciliation in post conflict contexts This book also examines the successes and challenges for emerging and existing cooperatives in Africa while delivering both practical lessons and insights into the theory It presents completely new materials on the cooperative movement against a backdrop of increasing global recognition of the roles of cooperatives and collective action in socio economic development Readers are invited to consider how as an economic model that seeks to advance member collective interests cooperatives are invaluable tools for human economic and social development Social and human geographers find this a remarkably impactful contribution to the literature surrounding cooperatives in Africa and cooperative theory in general Policy experts and students also find the research informative and insightful

Race, Racism, and International Law Devon W. Carbado,Kimberlé Williams Crenshaw,Justin Desautels-Stein,Chantal Thomas,2025-08-19 What would it look like to place race at the center of international legal scholarship From its inception in the 70s and 80s critical race theory s target was the field of law revealing it to be a repository for racial power This particular critique of law was explosive because of law s putatively apolitical status making it a unique site for an intellectual sit in that has forever changed the way that race and racism are understood in American society Several decades later as indicators of populism and white nationalism spread across North America and Europe critical race theory remains markedly absent from discourses in global affairs and international law This volume opens the door for CRT to enter the international sphere Featuring contributions from 30 of today s leading scholars from around the world *Race Racism and International Law* explains how the concept of

racial difference sits at the foundation of the legal political and social structures of hierarchy that shape the contemporary global order Helmed by four pioneering experts two in CRT and two in international law the volume s approach targets regimes of power and violence that implicate racism capitalism and colonialism This volume lays the groundwork for urgent and provocative new modes of critique and analysis **The Changing Face of Colonial Education in Africa** Peter

Kallaway,2021-07-29 The Changing Face of Colonial Education in Africa offers a detailed and nuanced perspective of colonial history based on 15 years of research that throws fresh light on the complexities of African history and the colonial world of the first half of the twentieth century It provides an analytical background to the history of education in the colonial context by balancing contributions by missionary agencies colonial government humanitarian agencies scientific experts and African agents It offers a foundation for the analysis of modern educational policy for the postcolonial state It attempts to move beyond clichés about colonial education to an understanding of the complexities of how educational policy was developed in different places at different times while giving credence to arguments that see schooling as a form of social control in the colonial environment It is essential reading for academics researchers and policymakers looking to better understand colonial education and contextualize modern developments related to the decolonizing African education It is intended to provide an essential background for policy makers by demonstrating the significance of a historical perspective for an understanding of contemporary educational challenges in Africa and elsewhere *International Perspectives on Older Adult Education* Brian Findsen,Marvin Formosa,2015-12-29

This important book builds on recent publications in lifelong learning which focus on learning and education in later life This work breaks new ground in international understandings of what constitutes later life learning across diverse cultures in manifold countries or regions across the world Containing 42 separate country regional analyses of later life learning the overall significance resides in insiders conceptualisations and critique of this emerging sub field of lifelong learning and adult education International perspectives on older adult education provides new appreciation of what is happening in countries from Europe 14 Africa 10 the Americas 7 Asia 9 and Australasia 2 as authored by adult educators and or social gerontologists in respective geographical areas These analyses are contextualised by a thorough introduction and critical appraisal where trends and fresh insights are revealed The outcome of this book is a never before available critique of what it means to be an older learner in specific nations and the accompanying opportunities and barriers for learning and education The sub title of research policy and practice conveys the territory that authors traverse in which rhetoric and reality are interrogated Coverage in chapters includes conceptual analysis historical patterns of provision policy developments theoretical perspectives research studies challenges faced by countries and success stories of later life learning The resultant effect is a vivid portrayal of a vast array of learning that occurs in later life across the globe Brian Findsen is Professor of Education and Postgraduate Leader for Te Whiringa School of Educational Leadership and Policy Faculty of Education University of Waikato Hamilton New Zealand Marvin Formosa is Head of the

Department of Gerontology Faculty for Social Wellbeing University of Malta and Director of the International Institute on Ageing United Nations Malta

The Handbook of Religion and Communication Yoel Cohen, Paul A. Soukup, 2023-02-14

Provides a contemporary view of the intertwined relationship of communication and religion The Handbook of Religion and Communication presents a detailed investigation of the complex interaction between media and religion offering diverse perspectives on how both traditional and new media sources continue to impact religious belief and practice across multiple faiths around the globe Contributions from leading international scholars address key themes such as the changing role of religious authority in the digital age the role of media in cultural shifts away from religious institutions and the ways modern technologies have transformed how religion is communicated and portrayed Divided into five parts the Handbook opens with a state of the art overview of the subject's intellectual landscape introducing the historical background theoretical foundations and major academic approaches to communication media and religion Subsequent sections focus on institutional and functional perspectives theological and cultural approaches and new approaches in digital technologies The essays provide insight into a wide range of topics including religious use of media religious identity audience gratification religious broadcasting religious content in entertainment films and religion news reporting about religion race and gender the sex religion matrix religious crisis communication public relations and advertising televangelism pastoral ministry death and the media online religion future directions in religious communication and more Explores the increasing role of media in creating religious identity and communicating religious experience Discusses the development and evolution of the communication practices of various religious bodies Covers all major media sources including radio television film press digital online content and social media platforms Presents key empirical research real world case studies and illustrative examples throughout Encompasses a variety of perspectives including individual and institutional actors academic and theoretical areas and different forms of communication media Explores media and religion in Judeo Christian traditions Islam Buddhism Hinduism religions of Africa Atheism and others The Handbook of Religion and Communication is an essential resource for scholars academic researchers practical theologians seminarians mass communication researchers and undergraduate and graduate students taking courses on media and religion

The Oxford Handbook of Contemporary Ballet Kathrina Farrugia-Kriel, Jill Nunes Jensen, 2021 Features viewpoints from dance scholars critics choreographers and dances Highlights contributions from choreographers around the globe Includes a significant range of cultural and historical contexts in the late twentieth and early twenty first centuries Book jacket

Student Activism in the Global South Kurauone Masungu, 2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical

reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators

Curriculum Theory, Curriculum Theorising, and the Theoriser ,2020-12-29 Curriculum studies is at the core of the educational endeavour and informs what happens in every educational institution As a result of its criticality or primacy every educational practitioner appears to claim expertise in curriculum matters and what direction the field should take In Africa the curriculum practitioner has been given little or no space to theorise and orient the future of the field in Africa Instead European and American curriculum theorists have been allowed to exert a marked influence on the nature and direction of African theoretical and philosophical underpinnings This situation raises fundamental questions about the future of education in Africa and this volume explores and answers these questions relating to curriculum theory theorising and the theoriser by breaking traditions and experimenting on alternative approaches and pathways Contributors are Aruna Ankiah Gangadeen Lynn Biggs Eunice Champion Taryn Isaacs De Vega Kehdinga George Fomunyam Nadaraj Govender Angela James Simon Bheki Khoza Noma China Kubashe Nehemiah Latolla Jacqui L ck Dumisa Celumusa Mabuza Simeon Maile Suriamurthee Maistry Makhulu A Makumane Zvisinei Moyo Cedric Bheki Mpungose Pascal Nadal Blanche Ntombizodwa Ndlovu Christopher Ndlovu Emily Mangwaya Ndlovu Nellie Ngcongco James Deirdre Pratt Mukhtar Raban Nolundi Radana Makhosazana Edith Shoba Mahlapahlapana Themane Molaodi Tshelane and Denise Zinn

The Enigmatic Realm of **Ukzn Forms For 2016**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **Ukzn Forms For 2016** a literary masterpiece penned by way of a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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