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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Police Integrity in South Africa Sanja Kutnjak Ivkovich, Adri Sauerman, 2020-04-29 Policing in South Africa has gained notoriety through its extensive history of oppressive law enforcement. In 1994, as the country's apartheid system was replaced with a democratic order, the new government faced the significant challenge of transforming the South African police force into a democratic police agency, the South African Police Service (SAPS), that would provide unbiased policing to all the country's people. More than two decades since the initiation of the reforms, it appears that the SAPS has rapidly developed a reputation as a police agency beset by challenges to its integrity. This book offers a unique perspective by providing in-depth analyses of police integrity in South Africa. It is a case study that systematically and empirically explores the contours of police integrity in a young democracy. Using the organizational theory of police integrity, the book analyzes the complex set of historical, legal, political, social, and economic circumstances shaping police integrity. A discussion of the theoretical framework is accompanied by the results of a nationwide survey of nearly 900 SAPS officers probing their familiarity with official rules, their expectations of discipline within the SAPS, and their willingness to report misconduct. The book also examines the influence of the respondents' race, gender, and supervisory status on police integrity. Written in a clear and direct style, this book will appeal to students and scholars of criminology, policing, sociology, political science, as well as to police administrators interested in expanding their knowledge about police integrity and enhancing it in their organizations.

Proceedings of the International Conference Theory and Applications in the Knowledge Economy TAKE 2017 Blazenka Knezevic, Gaby Neumann, 2017-07-08 Foreword: A famous Portuguese Poet once said around one hundred years ago, before I was born, all the words that should save Humanity had already been written; the only thing that was missing was to save Humanity. Fast forward to the 21st century: services-led and knowledge-based economy, and we have myriads of theoretical studies about the decisive assets, namely intangibles. Those analyses are made in several perspectives, namely Human Resources, Knowledge Management, Intellectual Capital, and also many sectorial perspectives, like Trade, Economics, Logistics, Social Policy, etc. However, today the question about the applicability of all these studies remains unsolved. So, it is like many of the words that will save the Knowledge Economy have already been written; all we need is to save the Knowledge Economy. Or is it not? The idea behind the TAKE Conference was to provide a multidisciplinary forum in which those multiple perspectives will come together. We believe it is a fruitful operation, and we intend to continue the exercise in the future. The problem of the relation between theory and practice in the knowledge economy is getting more important and not less important with the development of the BRICS and other nations. The TAKE main question will be one of the problems of the 21st century. Following the promising start of TAKE 2016 in Aveiro, Portugal, TAKE 2017 was organized by the Faculty of Economics of Zagreb University. Around Prof. Blazenka Knezevic, I would like to thank her and her team for the massive effort in putting TAKE 2017

together It will be a very nice and memorable conference I would like also to thank the 5 keynotes the special sessions and workshop organizes the authors of the 60 papers and 5 posters the stream leaders the reviewers and the sponsors for the efforts And to the 90 participants from 20 countries Austria Bosnia Herzegovina Canada Croatia Germany Hong Kong Hungary Netherlands Mexico Portugal Poland Romania Russia South Africa Serbia Slovakia Spain Thailand United Kingdom United States A special word to Prof Gaby Neumann from Wildau who organized the Proceedings Let us make TAKE 2017 a great occasion and help save the knowledge economy a bit Eduardo Tom Conference Chair Zagreb July 2017 **ICEL 2018**

13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 **A History of the Present** Ashwin Desai, Goolam Vahed, 2019-09-12 Through the long 20th century Indian South Africans lived under the whip of settler colonialism and white minority rule which saw the passing of a slew of legislation that circumscribed their freedom of movement threatened repatriation and denied them citizenship all the while herding them into racially segregated townships This volume chronicles the broad outlines of this history Taking the story into the present it provides an analysis of how Indian South Africans have responded to changes wrought by the remarkable collapse of apartheid and the holding of the first democratic elections in 1994 Drawing upon archival records in depth interviews and ethnography this study examines the ways in which Indian South Africans define themselves and the world around them and how they are defined by others It tells of the incredible journey of Indian South Africans many of whom are fourth and fifth generation towards being recognized as citizens in the land of their birth and how while often attracted by and seeking to explore their roots in India they continue to dig deeper roots in African soil **Transforming Transformation in Research and Teaching at South African Universities** Rob Pattman, Ronelle Carolissen, 2018-12-21 What is transformation in contemporary South African higher education How can it be facilitated through research and pedagogic practices These questions are addressed in this edited collection by established academics and emerging research students from nine South African universities The chapters give us access to students worlds how they construct experience and navigate their complex spheres on and off campus By engaging with students as knowledge producers we transform popular ways of thinking about race gender class sexuality disability and age as singular and natural markers of difference and diversity Rather than taking diversity as fixed and rooted in nature we explore how diversity is imagined and lived in particular contexts on and off campus **ICT-Based Assessment, Methods, and Programs in Tertiary Education** Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology

in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

Drug-resistant Mycobacterium tuberculosis Ben Gold, Helena Ingrid Boshoff, Digby Warner, 2023-06-08

Handbook of Research on Nascent Entrepreneurship and Creating New Ventures

Carrizo Moreira, António, Dantas, José Guilherme Leitão, 2020-10-09 Due to the 2008 2009 crisis the United Nations 2030 agenda for sustainable development and the COVID 19 pandemic the role of entrepreneurship has become more critical in most economies Moreover emerging protectionist policies are further encouraging the emergence of new entrepreneurial projects particularly to replace goods and services traditionally provided by other countries Understanding current challenges and best practices in nascent entrepreneurship is integral for the successful launching of new ventures to support the revitalization of economies and achieve sustainability The Handbook of Research on Nascent Entrepreneurship and Creating New Ventures is a crucial reference source that covers the latest empirical research findings in the field of entrepreneurship and addresses the obstacles entrepreneurs face in these recent challenging times The book embraces a pluralistic perspective from academicians currently navigating nascent entrepreneurship and key concepts for launching successful new ventures Covering topics that include government support programs spin off companies leadership strategic entrepreneurship and crowdfunding this book is targeted towards entrepreneurs professionals academicians researchers and students

Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and

educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa *Higher Education, Community Engagement and Entrepreneurship in Southern Africa* I. G. Govender, 2021-02-24 This volume explores the pressing issues of entrepreneurship education and development in Southern Africa It discusses the various roles of higher education institutions in enhancing entrepreneurship in localised communities and provides a systematic solution for improving the Southern African economy by realising the importance of empowering the youth with entrepreneurial skills In addition successful development requires effective policies and contemporary approaches to both community engagement and entrepreneurship management The book uses different Southern African case studies to discuss the various issues and innovations in entrepreneurship in the country

Formal Ontology in Information Systems Stefano Borgo, 2018-09-15 FOIS is the flagship conference of the International Association for Ontology and its Applications IAOA Its interdisciplinary research focus lies at the intersection of philosophical ontology linguistics logic cognitive science and computer science as well as in the applications of ontological analysis to conceptual modeling knowledge engineering knowledge management information systems development library and information science scientific research and semantic technologies in general This volume presents the proceedings of FOIS 2018 held in Cape Town South Africa from 19-21 September It was the 10th edition and 20th anniversary of the conference series The volume contains 19 papers grouped into 4 sections Foundations 7 papers Agents and Properties 4 papers Methods and Tools 4 papers and Applications 4 papers Regarding the applications of ontologies a broad spectrum of areas is covered including in particular biology and medicine IoT engineering and linguistics **Formal Ontology in Information Systems** Proceedings of the 10th International Conference FOIS 2018 will be of interest to researchers from all disciplines with an interest in formal ontology

Quality Management Implementation in Higher Education: Practices, Models, and Case Studies Sony, Michael, Karingada, Kochu Therisa, Baporikar, Neeta, 2019-08-02 Although initially utilized in business and industrial environments quality management systems can be adapted into higher education to assess and improve an institution's standards These strategies are now playing a vital role in educational areas such as teaching learning and institutional level practices However quality management tools and models must be adapted to fit with the culture of higher education **Quality Management Implementation in Higher Education Practices Models and Case Studies** is a pivotal reference source that explores the challenges and solutions of designing quality management models in the current educational culture Featuring research on topics such as Lean Six Sigma distance education and student supervision this book is ideally designed for school board members administrators deans policymakers stakeholders professors graduate students education professionals and researchers seeking current research on the applications and success factors of quality management systems in various facets of higher education

In the Balance Hein Marais, 2022-07 This timeless book presents a

compelling analysis of the need conditions and possibilities for a universal basic income UBI in South Africa and globally It explores the vexing questions a UBI raises about the relationship of paid work to social rights and about the role of the state in contemporary capitalism As jobs disappear and wages flatline paid work is an increasingly fragile basis for dignified life This predicament deepened by the COVID 19 pandemic is sparking urgent debates about alternatives such as a universal basic income UBI In this incisive new book Hein Marais casts the debate about a UBI in the wider context of the dispossessing pressures of capitalism and the turmoil of global warming pandemics and social upheaval Marais surveys the meaning history and appeal of a UBI before even handedly weighing the case for and against it The book explores the vexing questions a UBI raises about the relationship of paid work to social rights about prevailing notions of entitlement and dependency and about the role of the state in contemporary capitalism Along with cost estimates for different versions of a basic income in South Africa it discusses financing options and lays out the social economic and political implications Highly topical and distinctive in its approach In the Balance The Case for a Universal Basic Income in South Africa and Beyond is the most rounded and up to date examination yet of the need and prospects for a UBI in a global South setting such as South Africa

Climate Action in a Globalizing World Carl Cassegard,Linda Soneryd,Hakan Thorn,Asa Wettergren,2017-05-18

The existence and urgency of global climate change is a matter of scientific consensus Yet the global politics of climate change have been anything but consensual In this context a wave of global climate activism has emerged in the last decade in response to the perceived failure of the political negotiations This book provides a unique comparative study of environmental movements in USA Japan Denmark and Sweden analyzing their interaction with the international climate institutions of the United Nations with national governments and with currents in the global climate movement It documents how and why the movement evolved between the Copenhagen Summit of 2009 and the Paris Summit of 2015 altering its strategies and tactics while attracting new actors to the issue area Further it demonstrates how the development of global environmental networks has increased contact between environmental movements in the Global North and those from the Global South resulting in the establishment of climate justice as a political cause and unifying frame for global climate activism

Contemporary Transnational Feminist Visual Activism and Gender-Based Violence Basia Sliwinska,2025-09-30

This book illuminates arts activist interventions that raise consciousness and advocacy for women s right to a life free from violence In a context where Gender Based Violence GBV has continued to intensify across the globe the international range of essays focus on violations of bodily integrity and autonomy reproductive domestic and sexual violence femicide and feminicide Comparing and interrogating arts activist strategies and visual methods the book also explores tactics employed by arts activists attentive to effects and lived experiences of GBV and imagining potential solutions founded in feminist thinking to change behaviours and raise awareness generating systemic change The case studies of feminist transnational contemporary arts activism include examples from Austria Brazil Canada Ghana Guatemala Hong Kong Mexico and the

United States Arts engaged with include textile work crafts making performance art clay work protest art and documentary art indicating the breadth and richness of the work of feminist political artists At a time when according to the UN Women s estimates almost one in three women have been subjected to violence it is critical to understand how feminist politics catalyses social cultural and political changes This book will be of interest to scholars working in art history women s studies gender studies and visual culture

The Grants Register 2024 Palgrave Macmillan,2023-09-23 The Grants Register 2024 is the most authoritative and comprehensive guide available of postgraduate and professional funding worldwide It contains international coverage of grants in almost 60 countries both English and non English speaking information on subject areas level of study eligibility and value of awards and information on over 6 000 awards provided by over 1 300 awarding bodies Awarding bodies are arranged alphabetically with a full list of awards to allow for comprehensive reading The Register contains full contact details including telephone fax email and websites as well as details of application procedures and closing dates It is updated annually to ensure accurate information

Handbook of Research on Critical Issues in Special Education for School Rehabilitation Practices Singh, Ajay,Yeh, Chia Jung,Blanchard, Sheresa,Anunciação, Luis,2021-04-23 Rehabilitation professionals working with students with disabilities and the families of those students face unique challenges in providing inclusive services to special education student populations There needs to be a focus on adaptive teaching methods that provide quality experience for students with varying disabilities to promote student success and inclusivity Critical issues within these practices span autism diverse students gifted education learning disabilities behavioral and emotional disorders and more With having many different types of students with vastly different situations it is important for rehabilitation professionals to understand the best practices and learning systems for special education students who have a wide range of needs and challenges The Handbook of Research on Critical Issues in Special Education for School Rehabilitation Practices focuses on the issues and challenges rehabilitation professionals face in special education and how they can provide inclusive and effective services to diverse student populations This book highlights topics such as culturally responsive teacher preparation artificial intelligence in the classroom universal design inclusive development and school rehabilitation and explores the effects these newfound practices in education have on various types of students with disabilities This book is essential for special education teachers administrators counselors practitioners researchers academicians and students interested in the new methods theories and solutions for the best practices in inclusive and effective special education

Youth Exclusion and Empowerment in the Contemporary Global Order Oláyíńká Àkànle,2022-08-10 The first volume of Youth Exclusion and Empowerment in the Contemporary Global Order focuses particularly on contexts of economic educational and governance concerns that confront youths globally the complex consequences of these issues their experience of exclusion and sustainable pathways forward

Prismatic Performances April Sizemore-Barber,2020-09-28 At his 1994 inauguration South African president Nelson Mandela announced the Rainbow

Nation at peace with itself and the world This national rainbow notably extended beyond the bounds of racial coexistence and reconciliation to include sexual orientation as a protected category in the Bill of Rights Yet despite the promise of equality and dignity the new government's alliance with neoliberal interests and the devastation of the AIDS epidemic left South Africa an increasingly unequal society *Prismatic Performances* focuses on the queer embodiments that both reveal and animate the gaps between South Africa's self image and its lived realities It argues that performance has become a key location where contradictions inherent to South Africa's post apartheid identity are negotiated The book spans 30 years of cultural production and numerous social locations and includes a team of black lesbian soccer players who reveal and redefine the gendered and sexed limitations of racialized Africanness white gay performers who use drag and gender subversion to work through questions of racial and societal transformation black artists across the arts who have developed aesthetics that place on display their audiences complicity in the problem of sexual violence and a primarily heterosexual panAfrican online soap opera fandom community who by combining new virtual spaces with old melodramatic tropes allow for extended deliberation and new paradigms through which African same sex relationships are acceptable *Prismatic Performances* contends that when explicitly queer bodies emerge onto public stages audiences are made intimately aware of their own bodies identifications and desires As the sheen of the New South Africa began to fade these performances revealed the inadequacy and indeed the violence of the Rainbow Nation as an aspirational metaphor Simultaneously they created space for imagining new radical configurations of belonging

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