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Susana Rodrigues



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Handbook of Research on Connecting Research Methods for Information Science Research Ngulube, Patrick, 2019-12-13 In today's globalized world viable and reliable research is fundamental for the development of information. Innovative methods of research have begun to shed light on notable issues and concerns that affect the advancement of knowledge within information science. Building on previous literature and exploring these new research techniques are necessary to understand the future of information and knowledge. The *Handbook of Research on Connecting Research Methods for Information Science Research* is a collection of innovative research on the methods and application of study methods within library and information science. While highlighting topics including data management, philosophical foundations, and quantitative methodology, this book is ideally designed for librarians, information science professionals, policymakers, advanced level students, researchers, and academicians seeking current research on transformative methods of research within information science.

The Humanities Reloaded Keyan G. Tomaselli, Pier Paolo Frassinelli, 2023-03-21 This volume examines the crisis of humanities narratives in the context of neoliberal capitalism and of the emergence and consolidation of the metrics-driven corporate managerial university. Do narratives of the crisis of the humanities mobilize specific notions of value and prestige? How are these notions classed, gendered, and racialized? How do narratives of the crisis of the humanities relate to current debates and contestations surrounding decolonization? Does the crisis of a traditional configuration of the humanities open up opportunities to use their institutional space for work that is both socially and politically relevant and academically rigorous? The aim is to provide a counter narrative of the present and future of the humanities. In addition to the study of a multiplicity of media texts and other multimodal expressive forms, formats, and platforms, and genres, a communicative turn in the humanities entails deepening the study of the value chains in which they are inserted and their conditions of production, circulation, and reception. Communicative and digital capitalism, now labelled the Fourth Industrial Revolution, is on its way to bringing its own waves of struggles and confrontations to our campuses and beyond, to which humanities scholars and activists can make a vital contribution should some of us decide to do so. This book will be of interest to researchers and advanced students of art, literature, media, and cultural studies, education, politics, sociology, and social and cultural anthropology. The chapters in this book were originally published in the journal *Critical Arts: South North Cultural and Media Studies*.

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt. FeesMustFall, the student revolt that began in October 2015, was an uprising against lack of access to and financial exclusion from higher education in South Africa. More broadly, it radically questioned the socio-political dispensation resulting from the 1994 social pact between big business, the ruling elite, and the liberation movement. The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left. Yet its objectives are more complex than those of

earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt *Indigenous People and Mobile Technologies* Laurel Evelyn Dyson, Stephen Grant, Max Hendriks, 2015-10-05 In the rich tradition of mobile communication studies and new media this volume examines how mobile technologies are being embraced by Indigenous people all over the world As mobile phones have revolutionised society both in developed and developing countries so Indigenous people are using mobile devices to bring their communities into the twenty first century The explosion of mobile devices and applications in Indigenous communities addresses issues of isolation and building an environment for the learning and sharing of knowledge providing support for cultural and language revitalisation and offering the means for social and economic renewal This book explores how mobile technologies are overcoming disadvantage and the tyrannies of distance allowing benefits to flow directly to Indigenous people and bringing wide ranging changes to their lives It begins with general issues and theoretical perspectives followed by empirical case studies that include the establishment of Indigenous mobile networks and practices mobile technologies for social change and finally the ways in which mobile technology is being used to sustain Indigenous culture and language *Radio, Public Life and Citizen Deliberation in South Africa* Sarah Chiumbu, Gilbert Motsaathebe, 2021-05-24 This book critically analyses the important role of radio in public life in post apartheid South Africa As the most widespread and popular form of communication in the country radio occupies an essential space in the deliberation and the construction of public opinion in South Africa From just a few state controlled stations during the apartheid era there are now more than 100 radio stations reaching vast swathes of the population and providing an important space for citizens to air their views and take part in significant socio economic and political issues of the country The various contributors to this book demonstrate that whilst print and television media often serve elite interests and audiences the low cost and flexibility of radio has helped it to create a common space for national dialogue and deliberation The book also investigates the ways in which digital technologies have enhanced the consumption of radio and produced a sense of imagined community for citizens including those in marginalised communities and rural areas This book will be of interest to researchers with an interest in media politics and culture in South Africa specifically as well as those with an interest in broadcast media more generally *ECCWS 2017 16th European Conference on Cyber Warfare and*

Security Academic Conferences and Publishing Limited,2017

Smart Technologies in Data Science and

Communication Kingsley A. Ogudo, Sanjoy Kumar Saha, Debnath Bhattacharyya, 2023-01-01 This book features high quality peer reviewed research papers presented at the Fifth International Conference on Smart Technologies in Data Science and Communication SMARTDSC 2022 held Koneru Lakshmaiah Education Foundation Guntur Andhra Pradesh India on 16 17 June 2022 It includes innovative and novel contributions in the areas of data analytics communication and soft computing

The Future of Higher Education in the Middle East and Africa Habib M. Fardoun, Kevin J. Downing, Mandy

Mok, 2018-03-26 This book addresses some of the challenges posed by the globalization of higher education It examines the emergence and resulting challenges of English as Lingua Franca ELF and of the decision to use English as the Medium of Instruction EMI as part of a strategic policy of internationalization It looks at survival challenges caused by globalization and expansion the diversity challenge the concept of marginality and how marginality can lead to creativity teaching and encouraging entrepreneurialism the tools needed for internationalizing higher education in developing countries innovative approaches the intelligent use of technology and finally the value of non constraint engagement in driving teaching and course quality improvements The expansion of higher education and the increasingly international body of students and staff continue to inspire and drive the development of global higher education systems Whilst these systems began locally many are now engaging with the challenges of retaining their local flavour whilst embracing the march of globalisation The challenge is to find local solutions that also meet the requirements of the rapid development of what might be termed the massification of international higher education This book reflects these contemporary challenges through its variety of topics taken from countries as diverse as Hong Kong Panama South Africa USA and Saudi Arabia The topics are as diverse as some of the local solutions but each chapter represents a response to a rapidly changing global landscape

Building

Collaborative Learning Communities to Drive Student Success Dhakal, Robin, Davis, William G., Heske, Kira, 2025-09-16 Building collaborative learning communities has emerged as a powerful strategy to help enhance students engagement achievement and success By fostering environments where students and educators can work together these communities create a culture of shared responsibility and respect to support a deeper understanding and long term academic development As education continues to evolve especially in the wake of digital transformation and diverse learning needs cultivating strong inclusive learning communities is key to driving meaningful and sustained student outcomes Building Collaborative Learning Communities to Drive Student Success explores the dynamics between leadership theory and practice and addresses the pressing challenges faced by today s educational institutions It provides a valuable resource for those seeking to cultivate a culture of collaboration and continuous improvement enhancing student success in higher education Covering topics such as artificial intelligence mentorship and talent development this book is an excellent resource for educational leaders administrators faculty researchers and more

ECIC2009-2nd European Conference on Intellectual Capital

Susana Rodrigues,2010 **Heal our World** Tshilidzi Marwala,2022-09-19 The world is emerging from the COVID 19 pandemic more fragmented and further away from the more equal and equitable iteration imagined in 2015 when the Sustainable Development Goals SDGs were conceptualised As we hurtle at seemingly lightning speed towards the 2030 deadline to achieve these goals the urgency is palpable Although we have certainly strayed further away from the targets there is still time to act in order to ensure that we inch closer to this vision Professor Tshilidzi Marwala paints a stark and often grim picture of our current context one defined by monumental setbacks in the SDGs Yet as he carves out each developmental goal and its implications it is apparent that there are tangible solutions that can be implemented now Tshilidzi's assertion that now is the time to act is backed by intricate and actionable data with a simple mission statement we must heal the future He offers a new narrative that addresses how we can translate the latent potential that exists through technology innovation and Fourth Industrial Revolution approaches to leadership and policy making to deal with among others corruption poverty eradication joblessness an education system in crisis declining economies and food insecurity Heal our World is a deep dive into the SDGs particularly in the African context and it looks toward securing a future in which our divisions are blurred and our goals seem almost in reach again Tshilidzi Marwala the author of Heal our World Leading in the 21st Century and Leadership Lessons from Books I Have Read is the Vice Chancellor and Principal of the University of Johannesburg From 1 March 2023 he will be the Rector of the United Nations University based in Tokyo Japan He was previously Deputy Vice Chancellor for Research and Executive Dean of the Faculty of Engineering at the University of Johannesburg and Full Professor at the Carl Emily Fuchs Chair of Systems and Control Engineering at the University of the Witwatersrand Tshilidzi holds a Bachelor of Science in Mechanical Engineering magna cum laude from Case Western Reserve University a PhD in Artificial Intelligence from the University of Cambridge and a Post Doc at Imperial College London He is a member of the American Academy of Arts and Sciences The World Academy of Sciences TWAS the Academy of Science of South Africa ASSAf the African Academy of Sciences AAS and the South African Academy of Engineering SAAE He is a distinguished member of the Association for Computing Machinery ACM His research interests are multidisciplinary and include the theory and application of artificial intelligence to engineering computer science finance social science and medicine He has supervised 37 doctoral students He has also published 23 books on artificial intelligence one translated into Chinese and over 300 papers in journals proceedings book chapters and magazines He holds five international patents

ECIC2010-Proceedings of the 2nd European Conference on Intellectual Capital Susana Rodrigues,2010

Mathematical Modelling and Applications Gloria Ann Stillman,Werner Blum,Gabriele Kaiser,2017-11-05 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in the life world of people whether these range from the everyday individual numeracy level to sophisticated new problems for

society at large Mathematical modelling and real world applications are considered as having potential for multi disciplinary work that involves knowledge from a variety of communities of practice such as those in different workplaces e g those of educators designers construction engineers museum curators and in different fields of academic endeavour e g history archaeology mathematics economics From an educational perspective researching the development of competency in real world modelling involves research situated in crossing the boundaries between being a student engaged in modelling or mathematical application to real word tasks in the classroom being a teacher of mathematical modelling in or outside the classroom or bridging both and being a modeller of the world outside the classroom This is the focus of many of the authors of the chapters in this book All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace

The 4IR and the Humanities in South Africa Bhaso Ndzendze ,Asheel Singh ,Suzall Timm ,2024-05-28 The world is at a crossroads because of industrial change compounded by a global pandemic Humanities and social science education is grappling with the meaning of this change to the effect that there have been some anxieties and misguided perceptions about the irrelevance of the humanities in this emerging new world With the emergence of new technologies this book highlights the indispensable centrality of humanity and the humanities going forward The book will provide a reference point for new and innovative approaches to the humanities in the 4IR in South Africa and Africa Its diverse content means that it will be useful across the humanities and social science spectrum

China's Belt and Road Initiative in Africa R. Mireille Manga Edimo,Julien Rajaoson,2025-05-19 This book provides insight into the economic partnerships between African governments and China offered by the Belt and Road Initiative It examines the Belt and Road Initiative from a macro and microeconomic perspective to present a detailed understanding of the transformation of African development policies since the initiative began Particular attention is given to the historical context behind the Belt and Road Initiative the financing of infrastructure and public services in Africa the spread of technology from China to Africa China s position within the global political order African energy markets and the development of special economic zones This book grounds analysis of the Belt and Road Initiative within specific policies and case studies from Africa It will be relevant to students researchers and practitioners interested in development economics and the political economy

ICTs for Inclusive Communities in Developing Societies Darelle van Greunen,Jacques Steyn,2015-11-25 Several decades of international aid predominantly granted by the highly developed world the haves for the use of ICT in developing regions known by several labels such as the have nots bottom of the pyramid the south or some time ago the third world have passed but the holy grail of turning these societies into the ideals defined by the donors is still elusive Previously the emphasis was on top down approaches in this endeavour Now priority is increasingly given to bottom up approaches putting the targeted communities first using methods such as co

creation and living labs Information and Communication Technologies for Development ICT4D is still a domain in search of a common ground The many different perspectives from diverse ideologies paradigms and theoretical perspectives here lead to an interesting debate but meanwhile agents of social change are doing their best to change communities ostensibly for the better An ongoing endeavour this discussion requires further investigation of the complexities of techno societies The contributions to this volume range from explorations of theory models and methods to investigations into the practical implementation of ICT in communities covering the characteristics of social groups and different generations and gender issues as well as its applications in education and health As such the contributions in this book will inform continuing debates concerning the role of ICT in developing communities on the wrong side of all the technical and social divides in human societies *Globalisation and Teacher Education in the BRICS Countries* Ian Menter,Roza A. Valeeva,Martha

Prata-Linhares,2024-07-29 This edited volume critically engages with the debate on teacher education systems in the BRICS countries Brazil Russia India China and South Africa considering the effects of contemporary globalisation processes on each differing geographic location Written by leading researchers from the BRICS countries chapters reveal the processes present in these countries regarding the often problematic relationships between research policy and practice as well as the extent of integration between higher education institutions and basic schools with particular emphasis on teachers professional development With a particular focus on the role of research and positioning of the school practicum the book offers new insights into the processes of educational globalisation It presents comparative discussions of the development of BRICS and the significance of education and preparation of teachers between the five nations each with differing educational traditions Ultimately this book provides a unique picture of teacher education systems across these five countries and offers new perspectives that will enrich the work of scholars students and researchers in the fields of international and comparative education education policy and politics globalisation and teacher education Policymakers and teacher educators involved in globalisation studies may also benefit from the volume more broadly **Proceedings of Tenth International Congress**

on Information and Communication Technology Xin-She Yang,R. Simon Sherratt,Nilanjan Dey,Amit Joshi,2025-10-07 This book gathers selected high quality research papers presented at the Tenth International Congress on Information and Communication Technology ICICT 2025 held in London on February 18 21 2025 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The work is presented in ten volumes

Advances in Electronics, Communication and Computing Akhtar Kalam,Swagatam Das,Kalpna Sharma,2017-10-27 This book is a compilation of research work in the interdisciplinary areas of electronics communication and computing This book is specifically targeted at students research scholars and academicians The book covers the different approaches and

techniques for specific applications such as particle swarm optimization Otsu's function and harmony search optimization algorithm triple gate silicon on insulator SOI MOSFET micro Raman and Fourier Transform Infrared Spectroscopy FTIR analysis high k dielectric gate oxide spectrum sensing in cognitive radio microstrip antenna Ground penetrating radar GPR with conducting surfaces and digital image forgery detection The contents of the book will be useful to academic and professional researchers alike

Creating Capacity and Capability: Embracing Advanced Technologies and Innovations for Sustainable Future in Building Education and Practice Monty Sutrisna, Mostafa Babaeian Jelodar, Regan Potangaroa, Chinthaka Atapattu, Don Amila Sajeevan Samarasinghe, 2025-05-15 This three volume book is the proceeding of the 46th Australasian Universities Building Education Association AUBEA 2023 Conference which brings together papers on construction and built environment education and practice This particular conference theme Creating Capacity and Capability Embracing Technologies and Innovations for Sustainable Future in Building Education and Practice is closely related to a flagship national research programme funded by the Government of New Zealand known as the CanConstructNZ research programme aiming to balance the capacity and capability in the construction industry and the national pipeline of construction projects The capacity and capability of our construction industry in fulfilling the construction needs of the whole nation are reflected in the national pipeline of construction projects and have long been recognised as one of the main challenges facing the construction sector The practices and education of building and construction play an important role in determining the capacity and capability of the construction industry Within the context of achieving sustainable future and embracing advanced technologies to create capacity and capability in the construction sector various concepts research and innovative development have emerged and taken place This particular conference theme has facilitated more in depth discourses and discussions on the latest ideas and innovation within the building and construction education and practice not only from the Australasian region but also from the wider international community including the USA the UK Brazil South Africa Nigeria China and Sri Lanka The contents of this book will be of interest to academic researchers industry professionals and policy makers alike

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