

STAGE 1 – DESIRED RESULTS

Module Title: Properties of Multiplication and Division and Solving Problems with Units of 2-5 and 10.

Established Goals:

- NT-3.OA.1** Interpret products of whole numbers. e.g., Interpret 5×7 as the total number of objects in 5 groups of 7 objects each. Describe a context in which a total number of objects can be expressed as 5×7 .
- NT-3.OA.2** Interpret whole-number quotients of whole numbers. e.g., Interpret $56 \div 8$ as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each. Describe a context in which a number of shares or a number of groups can be expressed as $56 \div 8$.
- NT-3.OA.3** Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities. e.g., using drawings and equations with a symbol for the unknown number to represent the problem.
- NT-3.OA.4** Determine the unknown whole number in a multiplication or division equation relating three whole numbers. e.g., Determine the unknown number that makes the equation true in each of the equations $8 \times __ = 72$, $5 = __ \div 3$, $6 \times 6 = __$.
- NT-3.OA.5** Apply properties of operations as strategies to multiply and divide. e.g., • If $6 \times 4 = 24$ is known, then $4 \times 6 = 24$ is also known. [Commutative property of multiplication] • $3 \times 5 \times 2$ can be found by $3 \times 5 = 15$, then $15 \times 2 = 30$, or by $5 \times 2 = 10$, then $3 \times 10 = 30$. [Associative property of multiplication] • Knowing that $8 \times 5 = 40$ and $8 \times 2 = 16$, one can find 8×7 as $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$. [Distributive property]
- NT-3.OA.6** Understand division as an unknown-factor problem. e.g., Find $32 \div 8$ by finding the number that makes 32 when multiplied by 8.
- NT-3.OA.7a** Fluently solve single-digit multiplication and related divisions, using strategies such as the relationship between multiplication and division or properties of operations. e.g., Knowing that $8 \times 5 = 40$, one knows $40 \div 5 = 8$.
- NT-3.OA.7b** Know from memory all products of two one-digit numbers.

Understandings: Students will understand that....

- Will understand equal groups.
- Will understand repeated addition.
- Will understand multiplication
- Will understand division
- Will understand there is an unknown factor
- Will understand addition.
- Will understand skip counting

Essential Questions:

- How do you represent and solve problems using multiplication?
- How do you represent and solve problems using division?
- How can you use the different properties of multiplication to help solve a problem?
- How can the relationship between multiplication and division help you to solve problems?
- How can you explain the patterns in multiplication?

Students will know: nouns

- multiplication and division
- Addition

Students will be able to: verbs

- Understand different strategies to solve multiplication (tape diagram, equal groups, and repeated addition)

Ubd Teachers Guide In Math

Jeremy Koselak



Ubd Teachers Guide In Math:

School Mathematics Curricula Catherine P. Vistro-Yu, Tin Lam Toh, 2019-04-26 This book sheds light on school mathematics curricula in Asian countries including their design and the recent reforms that have been initiated By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries unique approaches to supplementing school mathematics curricula it contributes to shaping effective policies for implementation assessment and monitoring of curricula The book covers a wide range of issues curriculum design localization of curricula directions of curricular reforms mathematics textbooks assessment within the curriculum and teachers professional development which are of interest to a wide international audience

Developing Mathematical Literacy in the Context of the Fourth Industrial Revolution Espinosa, Edgar Oliver Cardoso, 2021-03-12 In the context of the Fourth Industrial Revolution a world of continuous alterations is glimpsed where science and technology are at the base of economic competitiveness and where innovation plays a strategic role in global competition so that they are forced to cover a series of requirements to compete successfully in an increasingly globalized economy including high investments in both education and research Along these lines the formation of mathematical learning is important because it is oriented towards the development of a set of skills with the aim of resolving situations of daily and professional lives It focuses on the acquisition of employing the different ways of representing information in the form of models constructions and graphs to determine the best decision making In this sense it includes the mastery of the handling of numbers measures and structures to carry out the interpretation of operations and representations of a quantitative nature on personal and professional situations For a society to favor innovation the use of mathematical information is an essential condition that allows the development of creativity and analysis of information Mathematics education plays a vital role in this development *Developing Mathematical Literacy in the Context of the Fourth Industrial Revolution* studies the formation of mathematical abilities in the context of the Fourth Industrial Revolution regarding its development of both teaching and learning strategies as well as the use of ICT and its use in the development of this discipline in students It is important that teachers of any educational level reorient their teaching strategies and their role as educators Therefore the chapters discuss up to date and relevant information on teaching and didactic tasks in the subject of mathematics This book highlights mathematical pedagogies ICT in mathematics learning teacher training and classroom strategies for mathematics It is intended for teachers pedagogical advisors business trainers higher education staff administrators teacher educators practitioners stakeholders researchers academicians and students interested in mathematical literacy in the fourth industrial revolution

Integrating Differentiated Instruction & Understanding by Design Carol A. Tomlinson, Jay McTighe, 2006 Discover how the integration of two of education s most powerful frameworks will help teachers impart essential knowledge and skills to the full spectrum of learners

A Survival Guide for New

Teachers Dr. Cynthia Sanders-Mack, 2022-10-26 *A Survival Guide for New Teachers* By Dr Cynthia Sanders Mack *A Survival Guide for New Teachers* is about how new teachers can effectively navigate through the many challenges they will face during their first year as instructors Dr Cynthia Sanders Mack uses her own experiences and practical advice based on over 40 years as an educator The message is relevant because there are many teachers leaving the profession and this book is a way to address teacher retention in this nation Many teachers need a book of this nature because there is an urgent need for support of this nature to empower them to address the many expectations of the educational profession **The**

Understanding by Design Guide to Creating High-quality Units Grant P. Wiggins, Grant Wiggins, Jay McTighe, 2011 This book introduces version 2.0 of the UbD Template and allows you to download fillable electronic forms to help you more easily incorporate standards advance your understanding of backward design and improve student learning *Co-Teaching Do's, Don'ts, and Do Betters* Toby J. Karten, Wendy W. Murawski, 2020-07-23 Co teaching has been increasingly adopted to support students in the general education classroom After 20 years of field testing we know what works and what doesn't In this practical guide co teaching and inclusion experts Toby J Karten and Wendy W Murawski detail the best practices for successful co teaching and ways to troubleshoot common pitfalls This book addresses the do's don'ts and do betters of The co teaching relationship and collaborative roles Co planning instruction and assessment Co teaching in action Academic and behavioral supports and interventions Collaborative reflections improvements and celebrations Readers will gain valuable insights on what to start doing what to stop doing and how to improve their co teaching practices to better reach all students

Becoming a Teacher Colin Marsh, 2010-07-15 Marsh *Becoming a Teacher* 5e continues to offer pre service teachers a practical and user friendly guide to learning to teach that students find invaluable throughout their entire degree Marsh covers a comprehensive introduction to teaching methodology preparing pre service teachers for the challenges they face in a 21st century classroom Throughout the text students are given the chance to reflect on the major issues facing teachers and students through the use of case studies classroom examples and references providing opportunities to research topics further

Handbook of Research on Online Pedagogical Models for Mathematics Teacher Education Wachira, Patrick, Keengwe, Jared, 2019-11-29 Online learning has become an important vehicle for teacher and student learning When well designed online environments can be very powerful in a way that is consistent with the goals of inquiry experimentation investigation reasoning and problem solving so learners can develop a deep understanding of a subject Some subjects however are not well suited for this type of learning due to the need for small group collaborating and hands on problem solving The Handbook of Research on Online Pedagogical Models for Mathematics Teacher Education provides innovative insights into technology applications and tools used in teaching mathematics online and provides examples of online learning environments and platforms that are suitable for meeting math education goals of inquiry investigation reasoning and problem solving The content within this publication examines access to education professional development and web based

learning It is designed for teachers curriculum developers instructional designers educational software developers IT consultants higher education faculty policymakers administrators researchers academicians and students **The Art Teacher's Survival Guide for Secondary Schools** Helen D. Hume, 2014-03-04 An invaluable compendium of 75 creative art projects for art educators and classroom teachers This authoritative practical and comprehensive guide offers everything teachers need to know to conduct an effective arts instruction and appreciation program It meets secondary art teacher s unique needs for creating art lessons that cover everything from the fundamentals to digital media careers for aspiring artists The book includes ten chapters that provide detailed instructions for both teachers and students along with creative lesson plans and practical tools such as reproducible handouts illustrations and photographs Includes 75 fun and creative art projects Fully updated to reflect the latest changes in secondary art instruction including digital media and digital photography Heavily illustrated with photographs and drawings For art teachers secondary classroom teachers and homeschoolers this is the ideal hands on guide to art instruction for middle school and high school students *Transforming High Schools Through RTI* Jeremy Koselak, 2013-12-04 Simplify your approach to implementing Response to Intervention RTI and make strides toward improved achievement in your high school In this book experienced educator Jeremy Koselak shows high school leaders how to attain measurable results through a framework of tiered dynamic intervention strategies known as RTI With an awareness of the challenges unique to implementing RTI in high schools the author explains many of the best policies for continuous improvement Strategies highlight essential steps for successfully implementing RTI and present a pathway for avoiding common pitfalls Unique features of this book include An updated synthesis of high school level RTI recommendations derived from an assortment of research A frank discussion on the practical concerns and limitations associated with implementing RTI in high schools An illustration of how to embed data based decision making into a school s culture Templates and figures demonstrating high school samples Reflections and case studies for actual high schools And more Understanding by Design Grant P. Wiggins, Jay McTighe, 2005 What is understanding and how does it differ from knowledge How can we determine the big ideas worth understanding Why is understanding an important teaching goal and how do we know when students have attained it How can we create a rigorous and engaging curriculum that focuses on understanding and leads to improved student performance in today s high stakes standards based environment Authors Grant Wiggins and Jay McTighe answer these and many other questions in this second edition of *Understanding by Design* Drawing on feedback from thousands of educators around the world who have used the UbD framework since its introduction in 1998 the authors have greatly revised and expanded their original work to guide educators across the K 16 spectrum in the design of curriculum assessment and instruction With an improved UbD Template at its core the book explains the rationale of backward design and explores in greater depth the meaning of such key ideas as essential questions and transfer tasks Readers will learn why the familiar coverage and activity based approaches to curriculum design fall short and how a

focus on the six facets of understanding can enrich student learning With an expanded array of practical strategies tools and examples from all subject areas the book demonstrates how the research based principles of Understanding by Design apply to district frameworks as well as to individual units of curriculum Combining provocative ideas thoughtful analysis and tested approaches this new edition of Understanding by Design offers teacher designers a clear path to the creation of curriculum that ensures better learning and a more stimulating experience for students and teachers alike *The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units* Grant P. Wiggins, Jay McTighe, 2012 This volume features a set of hands on modules containing worksheets models and self assessments that are essential for building more polished and powerful units *Engineering and Sciences Teaching and Learning Activities* Samsul Ariffin Abdul Karim, Saiful Azmi Husain, 2021-08-25 This book comes from genuine research from various universities in Asia such as in South East Asia and India Since COVID 19 pandemic is spreading all over the world most schools and institutions of higher learning have opted online based learning for their teaching and learning T L activities Previously the common practices in T L are face to face F2F Therefore online T L is a new normal not just for the students but also for the instructors as well as the parents In this book different online teaching methods via technology supported teaching have been implemented and at the end of the lesson based on the feedback from students on these online technology supported teaching tools most educators found that there are positive responses from majority of students in terms of their learning attitudes thinking and decision making process apart from the challenges faced by the students in the beginning with regards to the new approaches and methodology used by their teachers during online teaching There are eight contributed chapters in this book covering secondary school level curriculum up to higher institutional level curriculum that forming a new system of T L for post COVID 19 pandemic The topics under consideration include active learning AL and cooperative learning CL for T L task based instruction TBI transition students adaptability to post COVID 19 creative and innovative teaching methods for secondary school level mathematics project based learning PPBL for geophysics and impact of Socratic method and SOLO taxonomy This book is suitable for postgraduate students teachers instructor educational researchers as well as policy makers in education and other scientists who are dedicated in teaching and educate students Faith-Based Education That Constructs HeeKap Lee, 2010-08-09 Constructivism is everywhere It is a hot issue at this time in the field of philosophy education technology and religion However can constructivism be an alternative approach in faith based education While some conclude that Jesus knew learning was an active knowledge creating process and that he always encouraged his disciples to think deeply and go beyond the surface level others would find that constructivism undercuts faith based education because of its claims to relativity For example constructivists claim that meaning is imposed on the world by us rather than existing in the world independently from us Thus they proclaim that truth is relative to particular times places and people Christians hold that truth does exist absolutely So how can there be a way forward for faith based educators who

see the good in the constructivist approach In Faith Based Education that Constructs readers will find a unique approach whereby constructivism may appropriately be applied to a faith based education setting Although disagreement can occur between constructivism and faith based education this book concludes that constructivist thought and Christian faith based education are in the end congruent and harmonious in significant ways Those faith based educators who continue to hold cautionary views of radical constructivist assertions against absolute truths need not disregard all other aspects of constructivism

Instructional Strategies for Middle and High School Bruce E. Larson, Timothy A. Keiper, 2013 *Instructional Strategies for Middle and High School* is an accessible practical and engaging methods textbook that introduces pre service teachers to various instructional strategies and helps them to decide how and when to use these methods in the classroom Classrooms are comprised of diverse learners and aspiring teachers will face complex decisions about the assessment of student learning and classroom management Veteran teacher educators Bruce Larson and Timothy Keiper offer practical suggestions for ways to integrate effective classroom management and valid assessment techniques with each instructional strategy *Instructional Strategies for Middle and High School* equips pre service teachers with the methodological tools to promote understanding conceptual awareness and learning for every child in the classroom Features and updates to this new edition include Clear step by step descriptions and illustrative in class videos of seven instructional techniques and that pre service teachers can realistically implement within the classroom setting Increased coverage on teaching English language learners including a Making Your Lesson More Meaningful for ELLs feature now included in every instructional strategy chapter Enhancing Your Teaching With Technology feature included in every instructional strategy chapter Fresh interior design to better highlight pedagogical elements and key features all to better engage students Fully revamped and comprehensive companion website with both student and instructor materials that stress real world application of strategies classroom assessment and management

Quantitative Reasoning in the Context of Energy and Environment Robert Mayes, James Myers, 2015-01-19 This book provides professional development leaders and teachers with a framework for integrating authentic real world performance tasks into science technology engineering and mathematics STEM classrooms We incorporate elements of problem based learning to engage students around grand challenges in energy and environment place based leaning to motivate students by relating the problem to their community and Understanding by Design to ensure that understanding key concepts in STEM is the outcome Our framework has as a basic tenet interdisciplinary STEM approaches to studying real world problems We invited professional learning communities of science and mathematics teachers to bring multiple lenses to the study of these problems including the sciences of biology chemistry earth systems and physics technology through data collection tools and computational science modeling approaches engineering design around how to collect data and mathematics through quantitative reasoning Our goal was to have teachers create opportunities for their students to engage in real world problems impacting their place problems that could be related to

STEM grand challenges demonstrating the importance and utility of STEM We want to broaden the participation of students in STEM which both increases the future STEM workforce providing our next generation of scientists technologists engineers and mathematicians as well as producing a STEM literate citizenry that can make informed decisions about grand challenges that will be facing their generation While we provide a specific example of an interdisciplinary STEM module we hope to do more than provide a single fish Rather we hope to teach you how to fish so you can create modules that will excite your students

Developing Effective Learners Toby J. Karten, 2017-06-30 Proactively address your students diverse needs using multitiered systems of support MTSS and response to intervention RTI *Developing Effective Learners* details how to respond to students academic emotional and behavioral challenges embrace learning differences and create inclusive classroom environments Readers will learn how to use tiered RTI instructional strategies to support continuous improvement This book also offers tiered lessons practical resources instructional and staff scenarios student vignettes and responsive evidence based interventions all designed to help simplify the intervention process Develop an RTI Model Benefits Discover the best research based instructional strategies and review the supporting evidence Better understand RTI education and how differentiated instruction can improve students literacy and math skills Learn how to plan multitiered grade level instruction across disciplines Receive guidance on how to implement tiered intervention to meet students learning needs Find out how to create a supportive classroom culture that helps close achievement gaps and drives academic success

Bringing Innovative Practices to Your School Jayson W. Richardson, 2019-10-10 Exploring issues of student agency equity assessment teaching management teacher leadership and use of technology this book provides strategies tips and guidance for enacting innovative change in today's schools Drawing from unique and creative approaches at international schools real practitioners share their stories and best practices Chapters contain engaging snapshots of the innovative practices currently happening in international schools translate those practices into leadership actions and show how those innovations are played out in localized contexts This exciting book is for every school and district leader keen to think outside the box reassess their schools strengths and improve the purposes and means by which they educate students

Australian national bibliography, 1961 **Making the Most of Understanding by Design** John L. Brown, 2004 Explores how schools and districts can leverage the Understanding by Design model's principles and strategies to improve student achievement staff performance and organizational productivity

This Enthralling World of Kindle Books: A Comprehensive Guide Unveiling the Advantages of E-book Books: A Realm of Ease and Flexibility E-book books, with their inherent portability and simplicity of availability, have liberated readers from the limitations of hardcopy books. Gone are the days of carrying cumbersome novels or meticulously searching for particular titles in shops. E-book devices, sleek and portable, effortlessly store an wide library of books, allowing readers to immerse in their favorite reads whenever, anywhere. Whether commuting on a busy train, relaxing on a sunny beach, or simply cozying up in bed, E-book books provide an unparalleled level of ease. A Reading World Unfolded: Discovering the Vast Array of E-book Ubd Teachers Guide In Math Ubd Teachers Guide In Math The E-book Shop, a virtual treasure trove of literary gems, boasts an extensive collection of books spanning varied genres, catering to every readers taste and choice. From gripping fiction and thought-provoking non-fiction to classic classics and modern bestsellers, the Kindle Store offers an exceptional variety of titles to explore. Whether seeking escape through immersive tales of imagination and adventure, diving into the depths of historical narratives, or expanding ones knowledge with insightful works of science and philosophical, the E-book Shop provides a gateway to a literary universe brimming with endless possibilities. A Game-changing Factor in the Literary Landscape: The Persistent Impact of E-book Books Ubd Teachers Guide In Math The advent of E-book books has unquestionably reshaped the literary landscape, introducing a model shift in the way books are published, distributed, and read. Traditional publishing houses have embraced the digital revolution, adapting their strategies to accommodate the growing need for e-books. This has led to a surge in the accessibility of E-book titles, ensuring that readers have access to a wide array of bookish works at their fingertips. Moreover, E-book books have equalized access to books, breaking down geographical barriers and offering readers worldwide with equal opportunities to engage with the written word. Irrespective of their place or socioeconomic background, individuals can now immerse themselves in the captivating world of literature, fostering a global community of readers. Conclusion: Embracing the E-book Experience Ubd Teachers Guide In Math Kindle books Ubd Teachers Guide In Math, with their inherent convenience, versatility, and vast array of titles, have unquestionably transformed the way we experience literature. They offer readers the liberty to discover the limitless realm of written expression, whenever, everywhere. As we continue to travel the ever-evolving online landscape, E-book books stand as testament to the enduring power of storytelling, ensuring that the joy of reading remains reachable to all.

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