Appendix A.1 may be used as a handout for the 40-Hr FTP Course (Block 8 – HO4 and Block 10 – HO5) and for the 24-hr FTP Update Course (Block 7 – HO3).

APPENDIX 1

# Standardized Evaluation Guidelines (SEGs)

The Standardized Evaluation Guidelines (SEGs) define the competency levels for all required performance categories and any agency-specific requirements. The SEGs are intended to provide a fair and uniform scoring method to assess each trainee's progress. It is through the use of these guidelines that the field training program achieves a recognized level of standard, competency, and credibility.

#### Overview

Throughout the Field Training Program, the FTO rates the trainee's performance. Each observed behavior is rated using the Daily Observation Report (DOR) described in <u>Appendix 2</u> in the FTP Guide. The rating scales can be scored in two ways: the Numeric Scale (1 – 7) or the NtCS Scale (NI – Needs Improvement/C – Competent/S – Superior). The numeric scale offers more flexibility to rate behaviors on a sliding scale between 1 and 7. The NtCS scale provides a more direct scoring method. Agencies decide which method best meets their particular training approach.

A rating of "1" or "N/1" indicates the observed behavior is Unacceptable or Needs Improvement, a rating of "4" or "C" meets the **minimal** standard of Acceptable or Competent, and "7" or "S" indicates the trainee's performance is at a Superior level.

Any rating of "1" or "7" on the numeric scale or "N/I" or "S" on the NICS scale requires a Documented Situation (DS) to describe the event which resulted in the observed rating. The FTO fills out the Narrative Evaluation portion of the DOR to document the event (see <u>Appendix 2</u>).

The following SEGs correspond to the numbered observable behaviors listed in the DOR for each performance category. Use these value definitions when rating a trainee's level of performance.

#### Performance Categories

#### ATTITUDE

#### 1. Acceptance of Feedback/FTO/FTP

Evaluates the way the trainee accepts criticism, how the trainee interacts with the FTO, and how the trainee accepts the training program, including how the FTO's feedback is received and used to further learning and improve performance.

- 1 or N/I Unacceptable Rationalizes mistakes. Denies that errors were made, is argumentative. Refuses to, or does not attempt to, make corrections. Considers criticism a personal attack.
- 4 or C Acceptable Accepts criticism in a positive manner and applies it to improve performance and further learning.
- 7 or S Superior Actively solicits criticism/feedback in order to further learning and improve performance. Does not argue or blame other persons/things for errors.

# **Standardized Evaluation Guidelines**

Robert F. Hachiya

#### **Standardized Evaluation Guidelines:**

Supervisory Grade-evaluation Guide and Qualification Standard United States Civil Service Commission, United States Civil Service Commission. Bureau of Policies and Standards, 1976 **Supervisory Grade-evaluation Guide and** The Student Evaluation Standards Joint Committee on Standards for Educational **Qualification Standard** ,1984 Evaluation, Arlen R. Gullickson, 2003 Teachers make judgments about students every day based on such formal and informal appraisals of their work as classroom observation homework assignments and teacher made guizzes Soon they ll have the first set of professional standards to help guide them in making such decisions Education Week Education Week A practical quide to designing and assessing student evaluation Student evaluation and assessment are central to every school and classroom Evaluation and assessment are how we find out what students are learning how they are progressing and how we can make improvements for their future development With requirements for testing and standards based instruction at an all time high effective student evaluation is more essential today than ever before But where in the instructional process should assessments occur What kinds of guestions should be asked How is the information used to direct student learning Who has the right to access and use this information The Joint Committee presents 28 certified standards for assessing evaluation practices in elementary and secondary classrooms These standards are broken down into four essential attributes of sound evaluation each providing definitions guidelines common errors supportive documentation and illustrative case studies Propriety standards which protect individual rights Utility standards which ensure that evaluations are timely informative and influential Feasibility standards which recognize real world dynamics and environmental influences Accuracy standards which determine whether an evaluation has produced sound information These standards provide teachers and administrators with the tools they need to master every nuance of student evaluation including validity political viability teacher biases conflicts of interest a student's right to privacy and much more But most important they will help ensure that student evaluation practices are on track so we can properly serve and improve student learning These standards have been approved by the American National Standards Institute ANSI and were developed with assistance from members of 16 professional societies American Association of School Administrators American Counseling Association American Educational Research Association American Evaluation Association American Psychological Association Association for Supervision and Curriculum Development Canadian Evaluation Society Canadian Society for the Study of Education Consortium for Research on Educational Accountability and Teacher Evaluation Council of Chief State School Officers National Association of Elementary School Principals National Association of Secondary School Principals National Council on Measurement in Education National Education Association National Legislative Program Evaluation Society National School Boards Association The Encyclopedia of Police Science Jack R. Greene, 2007 First published in 1996 this work covers all the major sectors of policing in the United States Political events such as the terrorist attacks of September 11 2001 have

created new policing needs while affecting public opinion about law enforcement This third edition of the Encyclopedia examines the theoretical and practical aspects of law enforcement discussing past and present practices for Police Officers Michael S. McCampbell, 1987 Clinical Guide to Psychiatric Assessment of Infants and Young Children Karen A. Frankel, Joyce Harrison, Wanjiku F.M. Njoroge, 2019-04-02 This book provides a clinical guide to the psychiatric assessment of infants and young children birth through five years and their families It offers a comprehensive data rich framework for conducting mental health assessments of infants toddlers and preschoolers. The book includes a step by step guide for evaluation and assessment reviewing relevant literature and best practices for working with very young children It begins with an overview of the purpose and principles of psychiatric assessment and offers a protocol for planning and executing a thorough evaluation Chapters examine critical aspects of the assessment process including children s relationships with parents caregivers assessment of parents cultural considerations and play behaviors Chapters also provide illustrative case vignettes and information on specialized tools that can be adapted for use in a private office or training clinic Topics featured in this book include Play based assessment models for accessing the inner world of young children The effect of caregivers and their reflective functioning on the mental health of young children The use of adult report rating scales in the clinical assessment of young children Psychopharmacologic considerations in early childhood The Clinical Guide to Psychiatric Assessment of Infants and Young Children is a must have resource for researchers clinicians and related professionals and graduate students in infancy and early childhood development pediatrics social work psychiatry and public health The volume is both highly practical and up to date impressively bridging the gap between science and practice The book is an invaluable guide for students and trainees and an important reference for seasoned clinicians David Oppenheim Ph D University of Haifa The book integrates relational developmental and social emotional health dimensions within each chapter reviewing subjective and objective measures in a range of domains The book is clear and user friendly I wholeheartedly recommend it Daniel S Schechter M D New York University School of Medicine This important new volume provides multiple perspectives on the entire range of assessment methods and procedures used in early childhood mental health This is a vital read for students and practitioners Charles H Zeanah M D Tulane University **An Evaluation Guide** for Adult Basic Education Programs Alan Boyd Knox, Columbia University. Teachers College. Center for Adult The Principal's Quick-Reference Guide to School Law Robert F. Hachiya, 2022-01-31 The Principal's Education, 1974 Quick Reference Guide to School Law provides the go to help leaders need to navigate the complex legal aspects of today s **Principles for Evaluation of One Health Surveillance: The EVA Book** Marisa Peyre, François Roger, Flavie school Goutard, 2022-04-01 This book outlines essential elements of the evaluation of health surveillance within the One Health concept It provides an introduction to basic theoretical notions of evaluation and vividly discusses related challenges Expert authors cover the entire spectrum of available innovative methods from those for system process evaluations to methods for

the economic evaluation of the surveillance strategies Each chapter provides a detailed description of the methodology required and the tools available as illustrated by practical examples of animal health or One Health surveillance evaluations in both developed and developing countries Targeting not only scientists including epidemiologists but also technical advisers of decision makers the present work is suitable for the evaluation of any type of health surveillance system animal human or combined regardless of the socio economic context. The volume is richly equipped with practical tools and examples which enables the reader to apply the methods described Increasing importance of health surveillance and threats from disease outbreaks such as the coronavirus pandemic underline the practical relevance of this work which will fill an Learning disabilities screening and evaluation guide for low- and middle-income important gap in the literature countries Anne M. Hayes, Eileen Dombrowski, Allison H. Shefcyk, Jennae Bulat, 2018-04-29 Learning disabilities are among the most common disabilities experienced in childhood and adulthood Although identifying learning disabilities in a school setting is a complex process it is particularly challenging in low and middle income countries that lack the appropriate resources tools and supports This guide provides an introduction to learning disabilities and describes the processes and practices that are necessary for the identification process It also describes a phased approach that countries can use to assess their current screening and evaluation services as well as determine the steps needed to develop strengthen and build systems that support students with learning disabilities This guide also provides intervention recommendations that teachers and school administrators can implement at each phase of system development Although this guide primarily addresses learning disabilities the practices processes and systems described may be also used to improve the identification of other disabilities commonly encountered in schools Aircraft Certification Systems Evaluation Program United States. Federal Aviation Administration, 1999 **India's Education Examination System (From Independence to the Present)** KHRITISH SWARGIARY, 2024-07-01 India s journey in education particularly its examination system has been a compelling narrative of transformation challenges and continuous evolution Since gaining independence in 1947 India has navigated a complex path to develop an education system that meets the needs of a diverse and rapidly growing population The examination system as a critical component of this journey reflects the broader socio economic cultural and political changes that the country has undergone over the past seven decades This book India s Education Examination System From Independence to the Present aims to provide a comprehensive examination of the evolution reforms and current practices within India's examination system By delving into the historical context key reforms and future directions this book offers an in depth understanding of how India has shaped its education policies to address the aspirations and challenges of its people The examination system often criticized for its rigidity and high stakes nature has seen numerous reforms aimed at making it more inclusive equitable and reflective of students diverse talents and capabilities From the early post independence commissions such as the University Education Commission and the Secondary Education Commission to contemporary

policies like the National Education Policy NEP 2020 each chapter of this book explores the milestones and turning points that have defined India s examination landscape **The Post Field Training Program Guide**, 1997 The purpose of this quide is to provide a standardized program to quide law enforcement agencies and field training officers FTOs in the initial orientation and field training of newly assigned patrol officers. The program is designed to assist these officers in making the transition from what they learned in the academy to performing general law enforcement patrol duties competently in the field The role of the FTO is a critical component of the field training program It is the primary responsibility of the FTO to facilitate this transition process by supervising training and evaluating trainees in the initial application of their previously acquired knowledge and skills Itil V3 Service Strategy Certification Prep Guide: 350 Questions & Answers CloudRoar Consulting Services, 2025-08-15 Master ITIL V3 Service Strategy concepts with this prep guide offering 350 detailed questions and answers focused on service portfolio management financial management demand forecasting and business relationship management Each question provides insights into applying ITIL Service Strategy principles effectively in real world business environments Ideal for IT leaders service managers and consultants this guide combines exam readiness strategies with practical case studies to ensure both certification success and professional growth ITILV3ServiceStrategy ITServiceManagement ServicePortfolio FinancialManagement DemandForecasting BusinessRelationshipManagement ITILV3Certification ITStrategy ITCertifications ITManagement ServiceDesign CareerGrowth TechCertifications ExamPreparation ServiceStrategyProcesses **Early Childhood Education in Chinese** Societies Nirmala Rao, Jing Zhou, Jin Sun, 2017-01-20 This book provides an up to date account of relevant early childhood policy and practice in five Chinese societies the People's Republic of China or Mainland China Hong Kong Macao Singapore and Taiwan It analyses how traditional Chinese values Eastern and Western curricular approaches and socio political economic cultural and demographic changes influence current policies services and practice It addresses responses to global concerns about the excluded and disadvantaged and about quality and explains lessons from and for Chinese early childhood education divThis book is the first English language research based review of early childhood education and the factors that affect it in different Chinese societies It is particularly timely given the increased recognition of the importance of early childhood education for human capital development globally and the international interest in understanding early education in Chinese societies iv Faculty Evaluation Methods Mason Ross, AI, 2025-04-07 Faculty Evaluation Methods explores the complex process of assessing law professors examining the various methods used to gauge teaching quality and overall effectiveness. This book addresses a critical need in legal education ensuring that faculty evaluations are comprehensive and genuinely contribute to academic rigor and faculty development Interestingly while student evaluations are common their reliability and validity are often debated highlighting the need for more holistic approaches that incorporate peer review and administrative reviews The book argues for a shift from purely quantitative metrics to a more qualitative approach

emphasizing the importance of diverse perspectives in evaluation It meticulously analyzes the strengths and weaknesses of different evaluation tools such as student feedback peer observations and self assessments while providing practical quidance for designing effective evaluation instruments By drawing on empirical research and case studies the book connects to fields like educational psychology and higher education administration to support arguments for improved evaluation practices. The book progresses logically starting with core principles and moving through the analysis of different evaluation methods their role in promotion and tenure and culminating in strategies for creating fair and transparent systems This approach offers a unique and valuable perspective for law school deans faculty and administrators seeking to enhance teaching quality and foster a supportive environment for faculty growth through comprehensive academic The Encyclopedia of Police Science William G. Bailey, 1995 The first edition 1989 is cited in ARBA 1990 and the Supplement to Sheehy A reference that contains signed alphabetical entries which examine all major aspects of American policing and police science including history current practices new initiatives social pressures and political factors. The second edition considerable expands its scope with 70 new entries and revisions and updates of others In this edition greater emphasis is placed on the coverage of drug abuse suppression new types of crime federal mandates for action and international developments that affect American police Annotation copyright Book News Inc Portland OR **Education** ,1994-07 International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequalled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity. The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

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