

4 Short Test A

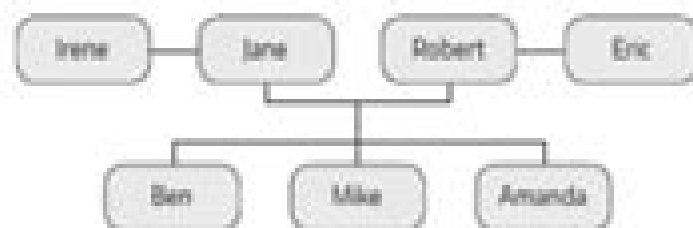
Lesson 1

Imię i nazwisko: _____ Klasa: _____

1 Popatrz na drzewo genealogiczne i uzupełnij zdania wyrazami z ramki.

father • uncle • brother • sister • aunt • mother

Hello, I'm Ben. Mike is my ¹ _____. He's nine. Amanda is our little
² _____. She's only two. Robert is my ³ _____ and Jane is my
⁴ _____. They are doctors. Eric is my ⁵ _____ and Irene is my
⁶ _____.



___ / 6

2 Przeczytaj definicje i połącz je linią z odpowiednimi nazwami krewnych.

- | | |
|---------------------------------|----------------------|
| 1 My dad's mother is my | a great-grandfather. |
| 2 My uncle's child is my | b cousin. |
| 3 My grandfather's father is my | c grandmother. |
| 4 My mother's sister is my | d aunt. |

___ / 4

Total: ___ / 10

4 Short Test B

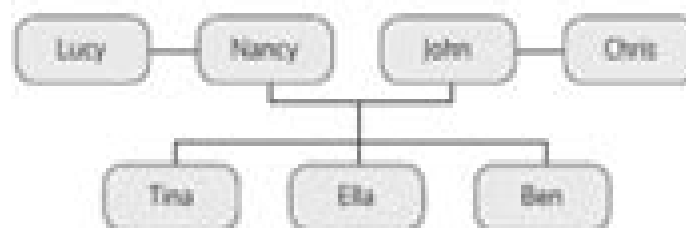
Lesson 1

Imię i nazwisko: _____ Klasa: _____

1 Popatrz na drzewo genealogiczne i uzupełnij zdania wyrazami z ramki.

brother • uncle • sister • father • mother • aunt

Hello, I'm Tina. Ella is my ¹ _____. She's nine. Ben is our little
² _____. He's only three. Nancy is my ³ _____ and John is my
⁴ _____. They are teachers. Lucy is my ⁵ _____ and Chris is my
⁶ _____.



___ / 6

2 Przeczytaj definicje i połącz je linią z odpowiednimi nazwami krewnych.

- | | |
|---------------------------------|----------------------|
| 1 My grandfather's mother is my | a cousin. |
| 2 My dad's father is my | b grandfather. |
| 3 My aunt's child is my | c great-grandmother. |
| 4 My mother's brother is my | d uncle. |

___ / 4

Total: ___ / 10

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by experienced educators from around the world are highly practical and detail the process of designing materials for innovative and sustainable language education The contributors reflect on their own practice describe the materials design process explain the guiding principles and connect the design process with the local context and educational policies They also offer practical tips to inspire classroom practitioners to create their own materials promoting innovative teaching and sustainable learning Ultimately their chapters aim to encourage a world where teaching involves creativity and adaptability leading to transformative learning for both teachers and learners

Advances in Artificial Systems for Medicine and Education V Zhengbing Hu,Sergey Petoukhov,Matthew He,2022-01-01 This book broadly covers a scope of the latest advances for the development of artificial intelligence systems and their applications in various fields from medicine and technology to education The proceedings comprise refereed papers presented at the Fifth International Conference of Artificial Intelligence Medical Engineering and Education AIMEE2021 which took place at the Mechanical Engineering Institute of the Russian Academy of Sciences Moscow Russia on 1 3 October 2021 Given the rapid development of artificial intelligence systems the book emphasizes the need for the intensification of training of a growing number of relevant specialists in particular in medical engineering to increase the effectiveness of medical diagnosing and treatment In digital artificial intelligence systems scientists endeavour to reproduce the innate intellectual abilities of humans and other organisms and the in depth study of genetic systems and inherited biological processes can provide new approaches to create more and more effective artificial intelligence methods Topics of the included papers concern thematic materials in the following spheres mathematics and biomathematics medical approaches technological and educational approaches The book is a compilation of cutting edge research papers in the field covering a comprehensive range of subjects that are relevant to business managers and engineering professionals alike The breadth and depth of these proceedings make them an excellent resource for asset management practitioners researchers and academics as well as undergraduate and postgraduate students who are interested in artificial intelligence bioinformatics systems also their expanding applications The intended readership includes specialists students and other circles of readers who would like to know where artificial intelligence systems can be applied in the future with great benefit

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