

Unit 1 Inspiration

Vocabulary

Challenges (page 4)

Exercise 1

- 1 ingenuity 2 perseverance 3 perfectionism
4 commitment 5 compassion 6 optimism

Exercise 2

- 1 ground-breaking / innovative
2 hindrance
3 overcome / get over
4 problem
5 innovative / ground-breaking
6 get over / overcome

Exercise 3

- 1 a glaring b gawping
2 a squinting b gazing
3 a glimpsed b peeked

Exercise 4

- 1 ground-breaking 2 overcome 3 obstacles
4 benefit 5 glimpse 6 perseverance

Exercise 5

Students' own answers

Grammar

The 'we' generation (page 5)

Exercise 1

- 1 founded 2 had begun 3 developed 4 started
5 has been 6 set up 7 produces 8 raises
9 appears

Exercise 2

- 1 have been doing 2 were building 3 helped
4 have published 5 contribute 6 offer
7 are preparing 8 have attended

Exercise 3

- 1 Megan has been working for the charity since she was fourteen.
2 It's the first time (that) I've taken part in a We Day event.
3 They still haven't made a decision about the funding for the project.
4 They waited until everyone had entered the room before beginning / they began their speech.
5 I have been waiting (for) over an hour (for you).
6 They had never travelled abroad to do volunteer work (before).
7 The charity started helping women in Africa (more than) six years ago.
8 More and more people are joining our organization.

Exercise 4

- 1 lived 2 had to 3 were living 4 decided 5 took

- 6 were working 7 started 8 got 9 met
10 had escaped 11 connects / connected 12 (had) experienced 13 became 14 works 15 has recently won

Exercise 5

Students' own answers

Listening, speaking and vocabulary

Do the right thing (page 6)

Exercise 1

- 1 self-defence 2 self-control 3 selflessness
4 self-preservation 5 self-sacrifice
6 self-assurance 7 self-interest

Exercise 2 3-01

Help for the Homeless

Audio script

Teacher So, the next thing is to decide which charity we are going to choose to raise money for this year. I know we have a few suggestions to choose from. Jill, could you give us your opinion first, please?

Jill Well, my view is that we should choose a smaller charity because then more of the money will go to the people who need it.

Teacher Er, could you explain what you mean?

Jill Well, the really big charities, like International Aid, spend so much money on advertising and so on that a lot less of the money actually goes to the people who need it.

Steve If I can just say something? Jill, I do understand that point of view, but I think because bigger charities have more people who give to them regularly, they actually usually spend a smaller proportion of their money on advertising, not more.

Jill But charities like International Aid and Disaster Relief have huge advertising campaigns. How can they spend less? I don't understand. Can you explain that again?

Steve They don't spend less money than a smaller charity, like the Youth Sports Foundation, but they spend a smaller proportion of their money. A smaller charity might spend, say a third of the money they get on advertising, a bigger one might only spend a tenth.

Jill Ah, that makes sense to me now. But, for me, I still think a smaller charity might be better. Something which relates directly to our lives. The Youth Sports Foundation is a good example. They do a lot of good work getting young people to be healthier and more active.

Steve I see where you're coming from, but do we have to limit it to young people? If you want to focus on health, what about the Heart Health Foundation? They really helped my dad when he had a heart problem, and it would be great to give them something back.

Teacher I think we need to consider what will be a popular charity to raise money for. We all have our personal favourites, but which one will appeal to the most people?

Upper Intermediate Workbook Answers

Terry C. Jones



Upper Intermediate Workbook Answers:

Cambridge English Empower. Workbook + Downloadable Audio (B1+), 2015-06-01 *Face2face Upper Intermediate Workbook with Key* Nicholas Tims, Chris Redston, Jan Bell, Gillie Cunningham, 2013-03-07 Face2Face second edition is a fully updated and redesigned edition of this best selling general English course for adults and young adults who want to learn quickly and effectively in today's world Based on the communicative approach it combines the best in current methodology with innovative new features designed to make learning and teaching easier Vocabulary and grammar are given equal importance and there is a strong focus on listening and speaking in social situations *Language in Use Upper-intermediate Self-study Workbook with Answer Key* Adrian Doff, Christopher Jones, 1997-03-13 A popular and highly acclaimed four level course which both interests and stretches learners *Ng Emea Close Up Upper Intermediate B1 Workbook Answer Key*, 1998-01 **Face2face Upper Intermediate Workbook Without Key** Nicholas Tims, Chris Redston, Jan Bell, Gillie Cunningham, 2013-03-07 face2face Second edition is the flexible easy to teach 6 level course A1 to C1 face2face Second edition is informed by Cambridge English Corpus and its vocabulary syllabus is informed by the English Vocabulary Profile meaning students learn the language they really need at each CEFR level The Upper Intermediate Workbook with Key offers additional consolidation activities as well as a Reading and Writing Portfolio for extra skills practice A Workbook with Key is also available [NEW ADULT B2+ WORKBOOK W/ KEY BRE](#) Thomson ELT, 2021-07-08 **Solutions 3e**

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Open Mind, 2015

English File 4E Advanced Workbook without answers Christina Latham-Koenig, Clive Oxenden, Kate Chomacki, Jerry Lambert, 2020-07-28 English File's unique lively and enjoyable lessons are renowned for getting students talking In fact 90% of English File teachers we surveyed in our impact study found that the course improves students speaking skills

Open Mind Mike S. Boyle, 2015

NEW ADULT B2+ WORKBOOK W/OUT KEY BRE Thomson ELT, 2021-07-08

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Empower Second Edition. Workbook with Answers, 2022-05-23

New Headway John Soars, 2014

True to Life Upper-Intermediate Teacher's Book Ruth Gairns, Stuart Redman, 1998-04-30 Presents a five level course for adults which focuses on contemporary themes language and learning styles that are relevant to adult learners This title includes photocopiable worksheets tests and videos and the ready made lessons can be used as they stand or adapted using the optional activities suggested in the Teacher's Book

Face2face Upper Intermediate Teacher's Book with DVD Chris Redston, Theresa Clementson, Gillie Cunningham, 2013-03-07 Face2face Second edition is the flexible easy to teach course for busy teachers who want to get their adult and young adult learners to speak and listen with confidence

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