

WORLD HISTORY FINAL EXAM REVIEW

HISTORY TUTORIAL REVIEW: TUESDAY MAY 18TH 12:00 – 1:00PM

HISTORY EXAM: HISTORY EXAM WEDNESDAY MAY 19TH 8:00 – 10:00AM

Test Format:

- 65-85 Multiple Choice, matching, True False [1q]
- 1 Essay (Two will appear on the test to choose from)

- Tests and Test Reviews
- Essential Questions/Themes/Topics (on portal)
- Be sure to look over the unit reviews for
 - Unit 7(pp. 770-774)
 - Unit 8 (pp.868-872)
 - Unit 9 (1014-1018)

Notes, Quizzes, & Assignments

Chapter 24 and 25 Nationalism & Imperialism

Chapter Review pp.736-737; 768-769

Very Important Terms CH.24: Alexander II of Russia, Giuseppe Mazzini, Camillo di Cavour, Giuseppe Garibaldi, Red Shirts, Victor Emmanuel, Otto von Bismarck, Realpolitik, Austro-Prussian War, Franco-Prussian War, Nationalism

- What effect did nationalism have on the unification of Italy and Germany- it was one of the most significant reasons for the unification of Germany and Italy.
- Which leaders helped in Italy's unification process? – Giuseppe Garibaldi, Camillo di Cavour and Giuseppe Mazzini. Who were their supporters? -
- How was Germany united? By whom? How did the defeat of France and the rise of Germany change the balance of power in Europe?
- What wars did the Prussians fight to unite Germany (3 wars)? Who was their leader? How did he believe Germany would be united?
- What challenges did Italy face after unification?
- How did Germany change economically and politically after unification?

Very Important Terms Ch.25(section 1-3: imperialism, colony, protectorate, sphere of influence, British East India Company, Meiji Restoration, Social Darwinism, Sepoy Mutiny, Opium War, Open Door Policy, Boxer Rebellion, Russo-Japanese War, Social Darwinism, White Man's Burden, Raj, Indian National Congress, Berlin Conference.

- What were the motivations for European countries to imperialize?
- What factors allowed the Europeans to extend their control over other continents after 1800?
- How did colonial rule affect Africa? What were the political motives driving the new imperialism in Africa?
- How did British rule affect India? How did Britain gain control over most of India?
- Why did the British export Opium to China? What happened in China as a result of the Opium War?
- How did foreigners begin to gain control over China in the 1800s?
- How did isolation end in Japan? What was the result of the Russo-Japanese War of 1904-05 for Asia?
- Examples of the rise of nationalism in Africa, India, and China.

Chapter 26 World War I & Russian Revolution

Chapter Review pp.802-803

Very Important Terms WWI: militarism, Triple Alliance, Triple Entente, Kaiser Wilhelm II, Archduke Franz Ferdinand, Gavrilo Princip, nationalism, Schlieffen Plan, total war, Woodrow Wilson, Fourteen Points, Vladimir Lenin, Joseph Stalin, League of Nations, U-Boats, self-determination, reparations, Powder Key of Europe, Black Hand, Lusitania, "sick man of Europe", Zimmermann telegram, League of Nations, Treaty of Versailles, conscription, Georges Clemenceau, no man's land, entente

- What were main factors that led to the start of World War I? (MANIA)
- What was the war like on the Western Front? What new weapons were used?
- Describe Trench Warfare, why it started, what the conditions were like? A dug out hole in the ground which was very dirty and unclear. They used this to avoid the new artillery such as machine guns and bombs so they wouldn't die.
- Events that lead to the outbreak of WWI
- What is total war? How did it affect the home front?
- What were the political, economic, and emotional costs of the war?
- What did the entry of the USA into WWI do for the Allies?
- What were the results of the war? What countries were affected by the war, how did this affect the balance of power in the world?
- Significance of the Battle of Verdun, Battle of Somme
- Who were the major leaders at Versailles (countries and leaders)? How did the Treaty of Versailles affect Germany? What were the four ways Germany was punished by the Treaty of Versailles? (BRAT) Who opposed the treaty? Why?
- When Japan was isolated, the US and Europe threatened them and then forces them to trade with them. (Open door policy)

Very Important Terms Russian Revolution (24-4 & 26-3): Nicholas II, Rasputin, Bolsheviks, Vladimir Lenin, Alexander II, pogroms, Russo-Japanese War, Leon Trotsky, New Economic Policy

World History 2 Final Exam

Heidi Roupp



World History 2 Final Exam:

United States Air Force Academy United States Air Force Academy, 1972 **World History** Steven Wallech, Touraj Daryaee, Craig Hendricks, Anne Lynne Negus, Peter P. Wan, Gordon Morris Bakken, 2013-01-22 World History A Concise Thematic Analysis presents the highly anticipated second edition of the most affordable and accessible survey of world history designed for use at the college level This text offers a comparative analysis of great civilizations of Eurasia Africa and the Americas in an engaging narrative that contextualizes history instead of drowning students in a sea of facts Themes addressed include population dynamics food production challenges disease history warfare and others Instructor resources are available online for this text This new edition of World History A Concise Thematic Analysis features a newly designed interior organization to enhance navigation and comprehension of the material An instructors test bank is available online

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around the world **Teaching World History: A Resource Book** Heidi Roupp, 2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided

The Wiley International Handbook of History Teaching and Learning Scott Alan Metzger, Lauren McArthur Harris, 2018-03-02 A comprehensive review of the research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day

5 Steps to a 5 AP World History, 2010-2011 Edition Peggy J. Martin, 2010-01-01 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice with AP style test questions You ll sharpen your subject knowledge strengthen your thinking skills and build your test taking confidence with Full length practice exams modeled on the real test All the terms and concepts you need to know to get your best score Your choice of three customized study schedules so you can pick the one that meets your needs The 5 Step Plan helps you get the most out of your study time

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developing or strengthening a Christian world view **Annual Catalogue** United States Air Force Academy,1985 Africa in World History Bryant P. Shaw,1987 Africa in world history a teaching conference R Hunt Davis 10 p Disease and Africa in world history Philip D Curtin 14 p Isolation and progress Africa and world history Bryant P Shaw 28 p One's own past African perceptions of African history Jan Vansina 18 p African history new perspectives for the non Africanist historian A J R Russell Wood 28 p A schema for integrating Africa into world history courses George E Brooks 24 p The African diaspora in world historical perspective Joseph C Miller 28 p **Revise Modern World History for OCR Specification 1937** Greg Lacey,2002 Written for Modern World History for OCR specification 1937 this revision guide shows students what the key issues are how their history fits together and what to do with their knowledge to succeed in the OCR exam It includes a list of significant facts answers and sample exam questions **The New World History** Ross E. Dunn,Laura J. Mitchell,Kerry Ward,2016-08-23 The New World History is a comprehensive volume of essays selected to enrich world history teaching and scholarship in this rapidly expanding field The forty four articles in this book take stock of the history evolving literature and current trajectories of new world history These essays together with the editors introductions to thematic chapters encourage educators and students to reflect critically on the development of the field and to explore concepts approaches and insights valuable to their own work The selections are organized in ten chapters that survey the history of the movement the seminal ideas of founding thinkers and today's practitioners changing concepts of world historical space and time comparative methods environmental history the big history movement globalization debates over the meaning of Western power and ongoing questions about the intellectual premises and assumptions that have shaped the field *Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy* United States Air Force Academy,2002 *Politics and the History Curriculum* K. Erekson,2012-05-31 The politicians and pastors who revised the Texas social studies standards made worldwide headlines Politics and the History Curriculum sets the debate over the Texas standards within a broad context of politics religion media and education providing a clear analysis of these events and recommendations for teachers and policy makers The ETS Test Collection Catalog Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments *Graduate Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2)* Peterson's,2013-11-22 Peterson's Graduate Programs in the Humanities Arts Social Sciences 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as applied arts design area cultural studies art art history conflict resolution mediation peace studies criminology forensics language literature psychology counseling religious studies sociology anthropology archaeology and more Up to date data collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate

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A Primer for Teaching World History Antoinette Burton, 2012 This book offers principles to consider when creating a world history syllabus it prompts a teacher rather than aiming for full world coverage to pick an interpretive focus and thread it through the course It will be used by university faculty graduate students and high school teachers who are teaching world history for the first time or want to rethink their approach to teaching the subject

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Table of Contents World History 2 Final Exam

1. Understanding the eBook World History 2 Final Exam
 - The Rise of Digital Reading World History 2 Final Exam
 - Advantages of eBooks Over Traditional Books
2. Identifying World History 2 Final Exam
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an World History 2 Final Exam
 - User-Friendly Interface
4. Exploring eBook Recommendations from World History 2 Final Exam
 - Personalized Recommendations
 - World History 2 Final Exam User Reviews and Ratings
 - World History 2 Final Exam and Bestseller Lists
5. Accessing World History 2 Final Exam Free and Paid eBooks
 - World History 2 Final Exam Public Domain eBooks
 - World History 2 Final Exam eBook Subscription Services
 - World History 2 Final Exam Budget-Friendly Options

6. Navigating World History 2 Final Exam eBook Formats
 - ePub, PDF, MOBI, and More
 - World History 2 Final Exam Compatibility with Devices
 - World History 2 Final Exam Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of World History 2 Final Exam
 - Highlighting and Note-Taking World History 2 Final Exam
 - Interactive Elements World History 2 Final Exam
8. Staying Engaged with World History 2 Final Exam
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers World History 2 Final Exam
9. Balancing eBooks and Physical Books World History 2 Final Exam
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection World History 2 Final Exam
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine World History 2 Final Exam
 - Setting Reading Goals World History 2 Final Exam
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of World History 2 Final Exam
 - Fact-Checking eBook Content of World History 2 Final Exam
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

-
- Interactive and Gamified eBooks

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