

World Studies Extended Essay Subject Guide

Overview

An EE in world studies gives students an opportunity to undertake an interdisciplinary study of an issue of contemporary global significance.

Interdisciplinary in this context means research that draws on the methods, concepts and theories of two IB Diploma Programme subjects.

Students are required to

- identify an issue of global importance
- identify a local manifestation of the issue of global importance
- develop a clear rationale for taking an interdisciplinary approach and use the conceptual framework and vocabulary of two Diploma Programme subjects.

This provides an opportunity for students to conduct independent interdisciplinary research (not necessarily primary research) that draws on Diploma Programme subjects and integrates them to produce a coherent and insightful analysis of the global issue they choose to investigate.

It should be noted that law and education are not Diploma Programme subjects.

World studies EEs are registered in one of six areas of study: these are not the same as the Diploma Programme subjects. They are:

- conflict, peace and security
- culture, language and identity
- environmental and/or economic sustainability
- equality and inequality
- health and development
- science, technology and society.

World Studies Extended Essay Sample

Jeff Thompson, Mary Hayden



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Extended Essay for the IB Diploma: Skills for Success Paul Hoang, Chris Taylor, 2017-08-14 Build confidence in a range of key essay writing techniques and skills with this practical companion full of advice and guidance from experienced EE experts Build essay writing techniques and skills through a range of strategies serving as a useful companion throughout the writing process from the development of a research question critical thinking referencing and citation to reflecting on the process and final essay Concise clear explanations help you navigate the IB requirements including advice on assessment objectives and academic honesty Learn what is required to get the best EE grades and write an excellent essay with detailed examiner advice and expert tips and hints including common mistakes to avoid Explicit reference to the IB Learner profile and the importance of reflection Paul Hoang is Vice Principal at Sha Tin College English Schools Foundation in Hong Kong He writes for Business Review published by Philip Allan He is a member of the editorial board for IB Review Philip Allan's flagship publication for the IB Paul is the author of several publications including Economics for the IB Diploma Revision Guide Hodder Education IB Business Management 3rd edn IBID Press IGCSE Business Studies for Edexcel Anforme and Cambridge IGCSE and O Level Economics Hodder Education He is an IB examiner and has over 10 years of experience as an IB Workshop Leader Chris Taylor is Extended Essay Coordinator at Sha Tin College an international school and IB World School with over 1200 students He teaches IB History and has examined the EE component of the Diploma for over 10 years Chris authored Riding the Dragon 2013 a book that details his visits to every province in China and the culture history and people in each of these He is a regular contributing author of IB Review magazine specialising in IB History and the Extended Essay Having visited many countries Chris is also a travel writer for the South China Morning Post Hong Kong's leading English language newspaper *The International Baccalaureate: 50 Years of Education for a Better World* George Walker, Ian Hill, Judith Fabian, 2018-10-19 To celebrate its 50th anniversary the IB proudly invites you to read about the first half century of its ongoing story Written by a series of significant figureheads and stakeholders this book describes and celebrates the ways in which the IB has seized the opportunity not only to address the need for an internationally recognized certification of educational achievement but also to frame a global vision for values based learning that improves the prospects for a better and more peaceful world Contributors Carolyn Adams Sir John Daniel Judith Fabian Howard Gardner Laura Gardner Jenny Gillett Matt Glanville Judith Guy Robert Harrison Gareth Hegarty Ian Hill Carol Inugai Dixon Siva Kumari Andrew Macdonald Andrew Macle hose Pilar Quezzaire Angela Riviere Dominic Robeau George Rupp HRH Princess Sarvath El Hassan of Jordan Anthony Tait Nicholas Tate George Walker **Introducing the IB Diploma Programme** Marc Abrioux, Jill Rutherford, 2013-02-14 Schools wishing to introduce the IB diploma programme are faced with major investment in terms of time effort and money in order to become authorised This manual is a resource for schools already offering the diploma as well as for prospective diploma schools **Perspectives on the IB Diploma Core** Jeff

Thompson, Judith Fabian, Mary Hayden, 2019-10-15 The Diploma Programme was the first programme to be devised and implemented by the International Baccalaureate over fifty years ago Since its creation the curriculum upon which the programme is based has been continuously developed to take into account the rapidly changing needs of students schools higher education and employment contexts For much of that time the programme has included three essential components that must be undertaken by students who wish to graduate with the Diploma Theory of Knowledge Extended Essay and Creativity Activity Service CAS Taken together over time these have come to be regarded as a core of the Diploma Programme although they were not described as such at the outset This edited collection is intended to provide input into the current review of the IB Diploma Programme It comprises contributions from experienced authors researchers and practitioners who were invited to reflect upon the nature of the core as it exists at present to raise issues in relation to the future development of the core and to share experience in the learning and teaching of the core components across a wide range of schools in both national and international systems of education Questions concerning the concept of the core as a whole developing students as internationally minded thinkers and the challenges of bringing coherence to the core in establishing a holistic approach to the curriculum underpin the individual chapters throughout Contributors Edward Allanson Tom Brodie John Cannings Christian Chiarenza Mary Donnellan Jenny Gillett Robin Julian Julian Kitching Justin Laleh Ann Lautrette James MacDonald Shona McIntosh Heather Michael Paul Regan John Royce John Sprague George Walker

International Education and Schools Richard Pearce, 2013-10-24 Over the last forty years the estimated number of international schools worldwide has increased from fewer than 300 to 6400 in 2012 This explosion is a response to the needs of a world in which borders are being traversed with ever greater ease and children increasingly need to be prepared for the global opportunities that await them In this book international school specialists reflect on where the movement has come from how it stands and where developments are heading offering insightful observations on these unique institutions This is a comprehensive resource for students researchers and professionals with an interest in the future of education in a globalized world

The SAGE Handbook of Research in International Education Mary Hayden, Jack Levy, Jeff Thompson, 2015-10-13 The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development

agencies examination authorities administrators and teachers in schools **Resources in Education** ,1999 **A Companion to Metaphysics** Jaekwon Kim,Ernest Sosa,Gary S. Rosenkrantz,2009-04-13 Fully extended and revised A Companion to Metaphysics 2nd Edition includes a section of detailed review essays from renowned metaphysicians and the addition of more than 30 new encyclopedic entries taking the number of entries to over 300 Includes revisions to existing encyclopedic entries Features more than 30 all new A to Z entries Offers a section of in depth essays from renowned metaphysicians Provides the most complete and up to date reference guide for students and professionals alike **Taking the IB Diploma Programme Forward** Jeff Thompson,Mary Hayden,2011-10-24 Expert writers share their thoughts and opinions on the future of the International Baccalaureate Diploma Programme The editors and contributors all experts in their field identify issues arising from current practice and indicate how those issues need to be addressed as part of a policy for future growth **Understanding Global Sexualities** Peter Aggleton,Paul Boyce,Henrietta L Moore,Richard Parker,2012-07-26 Over the course of the past thirty years there has been an explosion of work on sexuality both conceptually and methodologically From a relatively limited specialist field the study of sexuality has expanded across a wide range of social sciences Yet as the field has grown it has become apparent that a number of leading edge critical issues remain This theory building book explores some of the areas in which there is major and continuing debate for example about the relationship between sexuality and gender about the nature and status of heterosexuality about hetero and homo normativity about the influence and intersection of class race age and other factors in sexual trajectories identities and lifestyles and about how best to understand the new forms of sexuality that are emerging in both rich world and developing world contexts With contributions from leading and new scholars and activists from across the globe this book highlights tensions or flash points in contemporary debate and offers some innovative ways forward in terms of thinking about sexuality both theoretically and with respect to policy and programme development An extended essay by Henrietta Moore introduces the volume and an afterword by Jeffrey Weeks offers pointers for the future The contributors bring together a range of experiences and a variety of disciplinary perspectives in engaging with three key themes of sexual subjectivity and global transformations sexualities in practice and advancing new thinking on sexuality in policy and programmatic contexts It is of interest to students researchers and activists in sexuality sexual health and gender studies especially those working from public health sociological and anthropological perspectives **The Learning Rainforest: Great Teaching in Real Classrooms** Tom Sherrington,2017-10-23 The Learning Rainforest is an attempt to capture various different elements of our understanding and experience of teaching It is a celebration of great teaching the joy of it and the intellectual and personal rewards that teaching brings It is aimed at teachers of all kinds busy people working in complex environments with little time to spare The core of the book is a guide to making teaching both effective and manageable it provides an accessible summary of key contemporary evidence based ideas about teaching and learning and the debates that all teachers should be engaging

in It s a book packed with strategies for making great teaching attainable in the context of real schools The Learning Rainforest metaphor is an attempt to capture various different elements of our understanding and experience of teaching Tom s ideas about what constitutes great teaching are drawn from his experiences as a teacher and a school leader over the last 30 years alongside everything he has read and all the debates he s engaged with during that time An underlying theme of this book is that a career in teaching is a process of continual personal development and professional learning as is engaging in fundamental debates rage on about the kind of education we value As you meet each new class and move from school to school your perspectives shift your sense of what seems to work adjusts to each new context In writing this book Tom is trying to capture some of the journey he s been on He has learned that it is ok to change your mind More than that sometimes it is simply necessary to get your head out of the sand to change direction to admit your mistakes **English**

Language and Literature for the IB Diploma Brad Philpot,2011-07-14 For students studying the new Language A Language and Literature syllabus for the IB Diploma Written by an experienced practising IB English teacher this new title is an in depth and accessible guide for Standard and Higher Level students of the new Language A Language and Literature syllabus for the IB Diploma This lively well structured coursebook is available in both print and e book formats and includes key concepts in studying language and literature text extracts from World literature in English and in translation international media and language sources a wide variety of activities to build skills materials for exam preparation guidance on assessment Theory of Knowledge links and Extended essay opportunities The Oxford Handbook of Global Studies

Mark Juergensmeyer,Saskia Sassen,Manfred B. Steger (†d),2019 Since the end of the Cold War globalization has been reshaping the modern world and an array of new scholarship has risen to make sense of it in its various transnational manifestations including economic social cultural ideological technological environmental and in new communications The chapters discuss various aspects in the field through a broad range of approaches This handbook focuses on global studies more than on the phenomenon of globalization itself although the various aspects of globalization are central to understanding how the field is currently being shaped *Studies in Intelligence* ,2002 Modernity and the Museum in the Arabian Peninsula Karen Exell,2016-03-10 Modernity and the Museum in the Arabian Peninsula is dedicated to the recent and rapid high profile development of museums in the Arabian Peninsula focusing on the a number of the Arabian Peninsula states Bahrain Kuwait Oman Qatar and theUAE These Gulf states are dynamically involved in the establishment of museums to preserve and represent their distinct national culture and heritage as well as engaging in the regional and global art worlds through the construction of state of the art art museums Alongside such developments is a rich world of collection and displaying material culture in homes and private museums that is little known to the outside world Museum Studies literature has struggled to keep pace with such developments and Modernity and the Museum in the Arabian Peninsula is the first book to coherently present a contemporary overview of the ever evolving landscape of museums and related heritage

projects in the Arabian Peninsula a critical evaluation of the nature of these museum projects within the political and cultural conditions in the Arabian Peninsula suggestions for productive ways forward for museum developments in the Arabian Peninsula Museums Studies students and museum professionals now have a book that fills an important gap in the picture of the museum worldwide Contextualising this study in the history and politics of the region from a scholar working within the region this in depth overview and critical analysis of museums in the Arabian Peninsula stands alone as an entry into this important topic

Twentieth-Century Humanist Critics William Calin, 2007-01-01 The Twentieth Century Humanist Critics revisits the work and place of eight scholars roughly contemporary with Anglo American New Criticism Leo Spitzer Ernst Robert Curtius Erich Auerbach Albert B Guin Jean Rousset C S Lewis F O Matthiessen and Northrop Frye William Calin first considers the achievements of each critic examining his methodology and basic presuppositions as well as the critiques marshalled against him Calin explores their relation to history to canon formation and to our current theoretical debates He then goes on to show how all eight form a current in the history of criticism related to both humanism and modernism Underscoring the international cosmopolitan aspects of literary scholarship in the twentieth century The Twentieth Century Humanist Critics brings together humanist critical traditions from Europe the United Kingdom and North America and reveals the surprising extent to which in various languages and academic systems critics were posing similar questions and offering a gamut of similar responses

The Baccalaureate Graham Phillips, Tim Pound, 2003-12-16 Every year the UK A level results bring a tide of questions about their quality and standard One option already available to schools and students is the baccalaureate system Covering national and international approaches the IBO and more this

The Good Enough Life Daniel Miller, 2023-11-08 This book is a highly original exploration of what life could and should be It juxtaposes a philosophical enquiry into the nature of the good life with an ethnography of people living in a small Irish town Attending carefully to the everyday lives of these people the ethnographic chapters examine topics ranging from freedom and inequality to the creation of community and the purpose of life These chapters alternate with discussions of similar topics by a wide range of philosophers in the Western tradition from Socrates and the Stoics through Kant Hegel and Heidegger to Adorno Rawls MacIntyre and Nussbaum As an ethnography this book reveals just how much we can learn from a respectful acknowledgement of what ordinary modest people have achieved By creating community as a deliberate and social project that provides the foundation for a more fulfilling life where affluence has not led to an increase in individualism the people in this town have found a way to live the good enough life The book also shows how anthropology and philosophy can complement and enrich one another in an enquiry into what we might accomplish in our lives

Handbook of Latin American Studies Dolores Moyano Martin, 1999-01-01 Beginning with volume 41 1979 the University of Texas Press became the publisher of the Handbook of Latin American Studies the most comprehensive annual bibliography in the field Compiled by the Hispanic Division of the Library of Congress and annotated by a corps of more than 130 specialists in various

disciplines the Handbook alternates from year to year between social sciences and humanities The Handbook annotates works on Mexico Central America the Caribbean and the Guianas Spanish South America and Brazil as well as materials covering Latin America as a whole Most of the subsections are preceded by introductory essays that serve as biannual evaluations of the literature and research under way in specialized areas The Handbook of Latin American Studies is the oldest continuing reference work in the field Dolores Moyano Martin of the Library of Congress Hispanic Division has been the editor since 1977 and P Sue Mundell was assistant editor from 1994 to 1998 The subject categories for Volume 56 are as follows Electronic Resources for the Humanities Art History including ethnohistory Literature including translations from the Spanish and Portuguese Philosophy Latin American Thought Music Introduction to Global Studies John McCormick, 2025-03-06 Building on the strengths of the previous edition this well established textbook gives students a broad and inclusive overview of the important issues and events of our rapidly changing world Delving into key debates and topics in global studies ranging from migration and trade to the global climate emergency and health and disease this new edition covers the latest developments in global issues supporting students with an intriguing review of the world as it is today With popular learning features such as comparisons of the Global and Local and the Global North and South as well as Contemporary Debates boxes this text equips students with relevant examples and wide ranging perspectives for addressing central themes in global studies Ideal for students on introductory global studies and globalization courses this third edition offers A brand new chapter on food and agriculture Chapters have been expanded to allow for more case studies and increased coverage of the themes of globalization inequality and development Figures and tables updated with the most recent data and new details on the UN s Sustainable Development Goals A comprehensive companion website offering an array of resources for both students and lecturers including a testbank illustrated lecturer slides interactive quizzes and an online media library

World Studies Extended Essay Sample Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**World Studies Extended Essay Sample**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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