

The Beginnings of World History**Lesson 1**

The Study of World History

Key Terms and People

historiography the study and writing of history

civilization a culture with advanced cities, specialized workers, complex institutions, record keeping, and advanced technology

artifacts remains, such as tools, jewelry, and other human-made objects

hominid human or other creature that walks upright

Before You Read

In this lesson, you will read about how and why we study history.

As You Read

Use a diagram to organize the lesson's main ideas and details.

GEOGRAPHY

How does geography affect how a civilization develops?

The people who study history are also the people who write about history. They piece together the information they find in order to understand people from the past. Their field of study is called **historiography**.

Social scientists also use geography to study history. The book *Guns, Germs, and Steel* looks at how geography helped and hurt civilizations in the past. Jared Diamond, the book's author, explained the three factors that helped Eurasian civilizations succeed: good temperatures and locations for agriculture, resistance to certain deadly germs, and the ability to develop technology.

Where a group of people settle can affect how, when, and in what way they

develop. The island nation of Japan was very isolated from the West before the mid-1800s. By the early 1900s, Japanese people were trading with the West and the country was considered a world power. Great Britain, also an island nation, developed much earlier. Britain was part of the Roman Empire. It later joined other European countries to start colonies around the world. The British had to develop a strong navy in order to protect its own empire around the globe.

1. Why did Japan develop later than Great Britain?

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Sally J. Zepeda



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The Principal as Instructional Leader Sally J. Zepeda, 2013-10-02 In the updated third edition of this highly successful book leadership expert Sally Zepeda offers savvy advice to both new and seasoned principals and assistant principals You get practical tools and strategies along with real world examples to help you improve teacher effectiveness and boost student achievement This edition features valuable resources for teacher evaluation and professional development programs including Tools and procedures for conducting classroom observations and pre and post observation conferences How to steps for assessing the culture and climate of your school Strategies to address marginal teaching Techniques to support adult learning and professional development Related News Media Dr Doug Green featured a book summary of *The Principal as Instructional Leader A Practical Handbook 3rd Edition* on his website The *Principal as Instructional Leader A Practical Handbook 3rd Edition* by Sally J Zepeda was reviewed in *The 21st Century Principal* **Human Heritage** Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions *Instructional Supervision* Sally J. Zepeda, 2013-09-27 This highly regarded book is a must have resource for all graduate level students and prospective school leaders enrolled in courses in instructional supervision It is also a valuable guide for anyone currently in a leadership position with responsibility for supervising student teachers Dr Zepeda provides both practical tools and strategies needed for classroom observations and pre and post observation conferences laying a strong foundation for effective instructional supervision in preK 12 schools The updated third edition includes research supported strategies to help supervisors work successfully with teachers authentic case studies classroom examples and field experiences in depth coverage of professional development and its link to teacher evaluation reflection prompts pragmatic tips self assessments and suggested activities

Holt People, Places, and Change Robert J. Sager, 2003 **World History**, 2000 **Teacher's Guide for World History Societies of the Past** Linda McDowell, Marilyn MacKay, 2005 World History Teacher's Guide is a comprehensive resource filled with fun captivating and thought provoking hands on activities In each chapter you will find practical hands on activating and acquiring applying activities useful teacher reference notes and organizational techniques vocabulary building exercises assessment ideas and activities review activities fun puzzles engaging word games and easy to prepare games suggested resources for both teachers and students many useful blackline masters such as activities maps and graphic organizers **Reader's Guide to Military History** Charles Messenger, 2013-10-31 This book contains some 600 entries on a range of topics from ancient Chinese warfare to late 20th century intervention operations Designed for a wide variety of users it encompasses general reviews of aspects of military organization and science as well as specific wars and conflicts The book examines naval and air warfare as well as significant individuals including commanders theorists and war leaders Each entry includes a listing of additional publications on the topic accompanied by an article discussing these publications

with reference to their particular emphases strengths and limitations **Geography** McGraw-Hill Staff, Richard G. Boehm, 2001-11 **God, Revelation, and Faith Catechist Guide** Chris Wardwell, 2009-02 This faith formation program introduces young Catholic adolescents to Jesus Christ in a new way and inspires them to follow him Fostering the faith of young adolescents involves helping them to make connections between the Catholic faith and everyday life **Research in Education** ,1970 **Readers' Guide to Periodical Literature** Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1925 An author subject index to selected general interest periodicals of reference value in libraries

Cambridge IGCSE First Language English Coursebook with Free Digital Content Marian Cox, 2014-07-10 Up to date resources providing full coverage of Cambridge IGCSE First Language English 0500 and 0522 for first examination in 2015 This Fourth edition Coursebook is designed to support the Cambridge IGCSE First Language English 0500 and Cambridge International Level 1 Level 2 Certificate First Language English 0522 It teaches all the skills required for the Cambridge IGCSE and includes activities on a variety of engaging topics set out in 14 lively full colour units All our supporting resources like audio files and answer sheets have now moved to Cambridge GO Go to Cambridge GO to register and access files for any of your Cambridge titles If you already have an account just log in and go to add new resources

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Reader's Guide to Periodical Literature Supplement ,1928 [Leader's Guide for Primary Source Readings in Catholic Church History](#) Michael Greene, 2005-04 Primary Source Readings in Catholic Church History is designed to accompany Catholic Church history textbooks but may be used with any course It is a collection of significant primary sources through the Church s history Thirty chapters include select documents along with commentary on who wrote them and why how each document is significant to its time and why it has endured as an important writing in Church history The following are some of the historical writers included in this book Saint Perpetua Saint Augustine Pope Saint Gregory Saint Catherine of Siena Martin Luther Saint Theresa of Avila Saint Francis Junipero Serra Dorothy Day Second Vatican Council The teaching manual for Primary Source Readings in Catholic Church History offers teachers guidance on why and how to use primary sources It also includes review questions in depth questions with instructions for teachers take home activities and homework extenders well developed classroom activities **New York Magazine** ,1986-01-13 New York magazine was born in 1968 after a run as an insert of the New York Herald Tribune and quickly made a place for itself as the trusted resource for readers across the country With award winning writing and photography covering everything from politics and food to theater and fashion the magazine s consistent mission has been to reflect back to its audience the energy and excitement of the city itself while celebrating New York as both a place and an idea **National Union Catalog** ,1982 Includes entries for maps and atlases **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1976

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