

# Compare & Contrast Essay Rubric

| Criteria               | Distinguished (4.0)<br>Superior Performance                                                                                                                                                              | Proficient (3.0)<br>High Performance                                                                                                                                        | Satisfactory (2.0)<br>Basic Performance                                                                                                                    | Unsatisfactory (1.0)<br>Low Performance                                                                                                                    | Points  |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Writing Mechanics      | The script has no or few (0 – 2) spelling and punctuation errors. The essay is well-written, and it is easy to read.                                                                                     | The script had some (3 – 5) spelling and punctuation errors but don't interfere with understanding. The essay is well-written.                                              | The script presents several spelling and punctuation errors (6 – 8) that hinder understanding. The essay could be better written.                          | There are frequent spelling and punctuation errors (9+) that cause difficulties when reading. The essay is not well-written.                               | ___/ 4  |
| Content                | Uses a wide range of vocabulary accurately and coherently develops the topics they chose to compare and contrast, taking their audience into account.                                                    | Uses a wide range of vocabulary with some minor slips in accuracy. Coherently compares and contrasts their chosen topics and is aware of their audience.                    | Uses sufficient vocabulary to address and develop the task. Only compares/contrasts some topics and is sometimes incoherent and unaware of their audience. | Struggled to use basic vocabulary and only compares/contrasts one topic. Their ideas are not coherent, and the type of audience is not taken into account. | ___/ 4  |
| Essay Structure        | The essay follows a clear outline: an introduction with a thesis statement, three body paragraphs with topic sentences, and a concluding paragraph. The structure is consistently and smoothly followed. | The essay follows a clear outline: an introduction with a thesis statement, three body paragraphs with topic sentences, and a concluding paragraph, with some minor errors. | Attempts to follow the essay structure learnt in class but makes errors that hinder understanding. The structure of the essay is not always identifiable.  | Struggled to follow the essay structure learnt in class, making the essay difficult to follow.                                                             | ___/ 4  |
| Harry Potter Reference | The essay clearly references the novel and the movie. It is evident that they aware of the differences and similarities between the book and the movie.                                                  | The essay shows a connection to the novel and the movie. The comparisons/contrasts are not always clear, but do not hinder understanding.                                   | The essay shows a connection to the novel and the movie. The comparisons/contrasts are not always clear and hinder understanding.                          | The essay does not correctly refer to the book or movie. The differences and/or similarities are not evident.                                              | ___/ 4  |
| Following Instructions | The essay adhered to all (6) of the essay specifications previously specified (word count, title, font type and size, spacing, and document format).                                                     | The essay adhered to most (4) of the essay specifications previously specified (word count, title, font type and size, spacing, and document format).                       | The essay adhered to some (2) of the essay specifications previously specified (word count, title, font type and size, spacing, and document format).      | The essay doesn't adhere to any of the essay specifications previously specified (word count, title, font type and size, spacing, and document format).    | ___/ 4  |
| Total Points           |                                                                                                                                                                                                          |                                                                                                                                                                             |                                                                                                                                                            |                                                                                                                                                            | ___/ 20 |
| Feedback               |                                                                                                                                                                                                          |                                                                                                                                                                             |                                                                                                                                                            |                                                                                                                                                            |         |

# World History Compare Contrast Rubric

**J Spring**



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