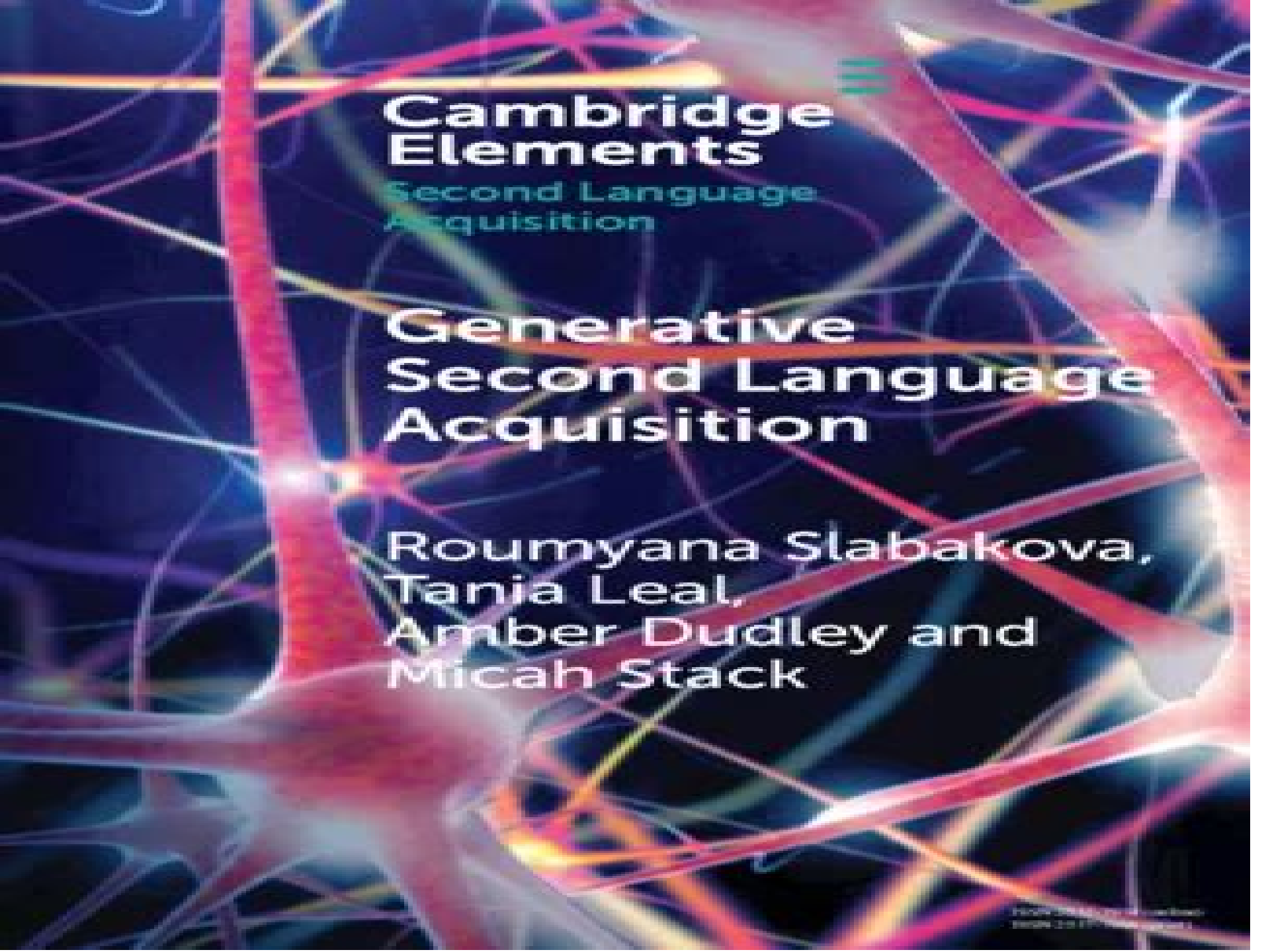




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Generative Second Language Acquisition

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Tania Leal,
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The Generative Study Of Second Language Acquisition

**Melinda Whong, Kook-Hee Gil, Heather
Marsden**



The Generative Study Of Second Language Acquisition:

The Generative Study of Second Language Acquisition Suzanne Flynn, Gita Martohardjono, Wayne O'Neil, 2014-01-14 The vast majority of work in theoretical linguistics from a generative perspective is based on first language acquisition and performance. The vast majority of work on second language acquisition is carried out by scholars and educators working within approaches other than that of generative linguistics. In this volume, this gap is bridged as leading generative linguists apply their intellectual and disciplinary skills to issues in second language acquisition. The results will be of interest to all those who study second language acquisition regardless of their theoretical perspective and all generative linguists regardless of the topics on which they work.

Second Language Acquisition Roumyana Slabakova, 2016-04-15 This textbook approaches second language acquisition from the perspective of generative linguistics. Roumyana Slabakova reviews and discusses paradigms and findings from the last thirty years of research in the field, focussing in particular on how the second or additional language is represented in the mind and how it is used in communication. The adoption and analysis of a specific model of acquisition, the Bottleneck Hypothesis, provides a unifying perspective. The book assumes some non-technical knowledge of linguistics, but important concepts are clearly introduced and defined throughout, making it a valuable resource not only for undergraduate and graduate students of linguistics but also for researchers in cognitive science and language teachers.

Research Methods in Generative Second Language Acquisition Roumyana Slabakova, Tania Leal, Laura Domínguez, 2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework. The authors lay out the history and state of the art in the field, explain the theoretical underpinnings of this work, and offer practical hands-on guidance for developing, conducting, and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method. With useful features in a consistent chapter structure including diverse case studies and discussion questions, the book will be an invaluable resource to students and researchers of SLA, applied linguistics, theoretical linguistics, education, and related areas.

Three Streams of Generative Language Acquisition Research Tania Ionin, Matthew Rispoli, 2019-04-15 This edited volume contains a representative sample of papers presented at the 7th meeting of the Generative Approaches to Language Acquisition North America (GALANA 7) conference. The book features three streams of research: Variation in Input, First Language Acquisition, and Second Language Acquisition, each of which investigates the nature of language acquisition from the generative perspective. A unique feature of the GALANA 7 conference and of this volume is the bringing together of research on generative language acquisition and research on the role that cross-dialectal input variation plays in acquisition. This volume should be of interest to scholars and students of first language acquisition, second language acquisition, and input variation.

The New Handbook of Second Language Acquisition William C. Ritchie, Tej K. Bhatia, 2009 The New Handbook of Second Language Acquisition is a thoroughly

revised re organized and re worked edition of Ritchie and Bhatia s 1996 handbook The work is divided into six parts each devoted to a different aspect of the study of SLA Part I includes a recent history of methods used in SLA research and an overview of currently used methods Part II contains chapters on Universal Grammar emergentism variationism information processing sociocultural and cognitive linguistic Part III is devoted to overviews of SLA research on lexicon morphosyntax phonology pragmatics sentence processing and the distinction between implicit and explicit knowledge Part IV examines neuropsychology of SLA another on child SLA and the effects of age on second language acquisition and use Part V is concerned with the contribution of the linguistic environment to SLA including work on acquisition in different environments through the Internet and by deaf learners Finally Part VI treats social factors in SLA including research on acquisition in contact circumstances on social identity in SLA on individual differences in SLA and on the final state of SLA bilingualism

Current Trends in Child Second Language Acquisition Belma Haznedar, Elena Gavrusseva, 2008 This volume presents recent generative research on the nature of grammars of child second language L2 acquirers a learner population whose exposure to an L2 occurs between the ages of 4 to 8 The main goal is to define child L2 acquisition in relation to other types of acquisition such as child monolingual and bilingual acquisition adult L2 acquisition and specific language impairment This comparative perspective opens up new angles for the discussion of currently debated issues such as the role of Universal Grammar in constraining development developmental sequences in L2 maturational influences on the growth of grammar critical period effects for different linguistic domains initial state and ultimate attainment in relation to length of exposure and L1 transfer in relation to age of onset These issues are explored using longitudinal cross sectional and experimental data from L2 children acquiring a range of languages including Dutch English French and Greek *Second Language Acquisition and Universal Grammar* Lydia White, 2003-03-06 This authoritative 2003 textbook provides an overview and analysis of current second language acquisition research conducted within the generative linguistic framework Lydia White argues that second language acquisition is constrained by principles and parameters of Universal Grammar The book focuses on characterizing and explaining the underlying linguistic competence of second language learners in terms of these constraints Theories as to the role of Universal Grammar and the extent of mother tongue influence are presented and discussed with particular consideration given to the nature of the interlanguage grammar at different points in development from the initial state to ultimate attainment Throughout the book hypotheses maintaining that second language grammars are constrained by universal principles are contrasted with claims that Universal Grammar is not implicated relevant empirical research is presented from both sides of the debate This textbook is essential reading for those studying second language acquisition from a linguistic perspective **The Development of Second Language Grammars** Elaine C. Klein, Gita Martohardjono, 1999-05-15 This volume is a collection of state of the art papers in generative studies of second language L2 acquisition bringing together an unusually broad range of interests and inquiry Selected papers report on controlled

experimental studies within specific areas of research investigating the development of L2 grammars others formulate exciting new proposals for methodology and learnability in both first and second language acquisition Following an introduction which argues for new research strategies that focus on the process of acquisition along with its product the book is divided into two sections Current Perspectives includes compelling new work on the development of functional categories within a parameter setting model of L2 acquisition the second section New Directions introduces research and discussion on topics which reflect the latest developments in the field including syntax semantics correspondences L2 processing research code switching from a UG perspective and applications of Chomsky's 1995 Minimalist Program to second language acquisition studies

Second Language Acquisition Susan M. Gass, Larry Selinker, 2001 This revision of our best selling text in SLA will incorporate suggestions made by previous adopters of the book as well as including new developments in theoretical linguistics cognitive psychology and social interaction

Salience in Second Language Acquisition Susan M. Gass, Patti Spinner, Jennifer Behney, 2017-07-31 Salience in Second Language Acquisition brings together contributions from top scholars of second language acquisition SLA in a comprehensive volume of the existing literature and current research on salience In the first book to focus exclusively on this integral topic the editors and contributors define and explore what makes a linguistic feature salient in sections on theory perpetual salience and constructed salience They also provide a history of SLA theory and discussion on its contemporary use in research An approachable introduction to the topic this book is an ideal supplement to courses in SLA and a valuable resource for researchers and scholars looking for a better understanding of the subject

The Handbook of Spanish Second Language Acquisition Kimberly L. Geeslin, 2018-08-14 Bringing together a comprehensive collection of newly commissioned articles this Handbook covers the most recent developments across a range of sub fields relevant to the study of second language Spanish Provides a unique and much needed collection of new research in this subject compiled and written by experts in the field Offers a critical account of the most current ground breaking developments across key fields each of which has seen innovative empirical research in the past decade Covers a broad range of issues including current theoretical approaches alongside a variety of entries within such areas as the sound system morphosyntax individual and social factors and instructed language learning Presents a variety of methodological approaches spanning the active areas of research in language acquisition

Second Language Acquisition and the Critical Period Hypothesis David Birdsong, 1999 Second Language Acquisition and the Critical Period Hypothesis is the only book on the market to provide a diverse collection of perspectives from experienced researchers on the role of the Critical Period Hypothesis in second language acquisition It is widely believed that age effects in both first and second language acquisition are developmental in nature with native levels of attainment in both to be though possible only if learning began before the closure of a window of opportunity a critical or sensitive period These seven chapters explore this idea at length with each contribution acting as an

authoritative look at various domains of inquiry in second language acquisition including syntax morphology phonetics phonology Universal Grammar and neurofunctional factors By presenting readers with an evenly balanced take on the topic with viewpoints both for and against the Critical Period Hypothesis this book is the ideal guide to understanding this critical body of research in SLA for students and researchers in Applied Linguistics and Second Language Acquisition Universal Grammar and the Second Language Classroom Melinda Whong,Kook-Hee Gil,Heather Marsden,2013-06-26 This book proposes that research into generative second language acquisition GenSLA can be applied to the language classroom Assuming that Universal Grammar plays a role in second language development it explores generalisations from GenSLA research The book aims to build bridges between the fields of generative second language acquisition applied linguistics and language teaching and it shows how GenSLA is poised to engage with researchers of second language learning outside the generative paradigm Each chapter of Universal Grammar and the Second Language Classroom showcases ways in which GenSLA research can inform language pedagogy Some chapters include classroom research that tests the effectiveness of teaching particular linguistic phenomena Others review existing research findings discussing how these findings are useful for language pedagogy All chapters show how generative linguistics can enhance teachers expertise in language and second language development This groundbreaking volume ably takes on the gap that currently exists between generative linguistic theory in second language acquisition GenSLA and second language pedagogy by gathering chapters from GenSLA researchers who are interested in the relevance and potential application of their research to second foreign language teaching It offers a welcome and thought provoking contribution to any discussion of the relation between linguistic theory and practice I recommend it not only for language teachers interested in deepening their understanding of the formal properties of the languages they teach but also for linguists interested in following up on more practical consequences of the fruits of their theoretical and empirical research Donna Lardiere Georgetown University Washington DC USA **Phonology and Second Language Acquisition** Jette G. Hansen Edwards,Mary L. Zampini,2008 This volume is a collection of 13 chapters each devoted to a particular issue that is crucial to our understanding of the way learners acquire learn and use an L2 sound system In addition it spans both theory and application in L2 phonology The book is divided into three parts with each section unified by broad thematic content Part I Theoretical Issues and Frameworks in L2 Phonology lays the groundwork for examining L2 phonological acquisition Part II Second Language Speech Perception and Production examines these two aspects of L2 speech in more detail Finally Part III Technology Training and Curriculum bridges the gap between theory and practice Each chapter examines theoretical frameworks major research findings both classic and recent methodological issues and choices for conducting research in a particular area of L2 phonology and major implications of the research findings for more general models of language acquisition and or pedagogy *Research Methods in Generative Second Language Acquisition* Roumyana Slabakova,Tania Leal,Laura Domínguez (Linguist),2024-08 This timely text provides

a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework

Language Acquisition Studies in Generative Grammar Kenneth Wexler, Teun Hoekstra, Bonnie D. Schwartz, 1994 This is a collection of essays on the native and non native acquisition of syntax within the Principles and Parameters framework In line with current methodology in the study of adult grammars language acquisition is studied here from a comparative perspective The unifying theme is the issue of the initial state of grammatical knowledge For native language the important controversy is that between the Continuity approach which holds that Universal Grammar is essentially constant throughout development and the Maturation approach which maintains that portions of UG are subject to maturation For non native language the theme of initial states concerns the extent of native grammar influence Different views regarding the continuity question are defended in the papers on first language acquisition Evidence from the acquisition of inter alia Bernese Dutch English Finnish French German Icelandic Italian and Japanese is brought to bear on issues pertaining to clause structure null subjects verb position negation Case marking modality non finite sentences root questions long distance questions and scrambling The views defended on the initial state of adult second language acquisition also differ from complete L1 influence to different versions of partial L1 influence While the target language is German in these studies the native language varies Korean Spanish and Turkish Analyses invoke UG principles to account for verb placement null subjects verbal morphology and Case marking Though many issues remain the volume highlights the growing ties between formal linguistics and language acquisition research Such an approach provides the foundation for asking the right questions and putting them to empirical test Generative SLA in the Age of Minimalism Tania Leal, Elena Shimanskaya, Casilde A.

Isabelli, 2022-08-17 This volume brings together empirical studies and keynote addresses presented at the 15th Generative Approaches to Second Language Acquisition conference hosted by the University of Nevada Reno in 2019 The studies selected for the volume reflect how the latest developments in generative syntactic theory and psycholinguistic methodologies have impacted second language acquisition research in the last decade from the linguistic properties under investigation and L1 L2 L_n language pairings down to the specific research questions in each study The minimalist view of language architecture is at the center of studies investigating L2 acquisition of raising scope definiteness phonological representations and interlanguage transfer The volume also showcases the latest research on interface phenomena language processing and working memory Studies analyze data collected with a variety of L2 populations from adult foreign language learners to adolescent L3 learners and heritage speakers **Second Language Syntax** Roger Hawkins, 2001-02-08

Adopting the objectives of Chomsky's Principles and Parameters approach to Universal Grammar Second Language Syntax takes the reader through the main research findings in second language grammatical development For each area empirical findings are linked to proposals made by linguists working within the Principles and Parameters framework with the aim of developing a theory of second language syntax *Understanding Second Language Acquisition* Lourdes Ortega, 2009

Understanding Second Language Acquisition offers a wide encompassing survey of this burgeoning field its accumulated findings and proposed theories its developed research paradigms and its pending questions for the future The book zooms in and out of universal individual and social forces in each case evaluating the theories and research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition It assumes no background in SLA and provides helpful chapter by chapter summaries and suggestions for further reading Ideal as a textbook for students of applied linguistics foreign language education TESOL and education It is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science BOOK JACKET Second Language Acquisition Tania Ionin, Silvina Montrul, 2023-01-26 Based on classic and cutting edge research this textbook shows how grammatical phenomena can best be taught to second language and bilingual learners Bringing together second language research linguistics pedagogical grammar and language teaching it demonstrates how linguistic theory and second language acquisition findings optimize classroom intervention research The book assumes a generative approach but covers intervention studies from a variety of theoretical perspectives Each chapter describes relevant linguistic structures discusses core challenges summarizes research findings and concludes with classroom and lab based intervention studies The authors provide tools to help to design linguistically informed intervention studies including discussion questions application questions case studies and sample interventions Online resources feature lecture slides and intervention materials with data analysis exercises ensuring the content is clear and ready to use Requiring no more than a basic course in linguistics the material serves advanced undergraduates and first year graduate students studying applied linguistics education or language teaching

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Table of Contents The Generative Study Of Second Language Acquisition

1. Understanding the eBook The Generative Study Of Second Language Acquisition
 - The Rise of Digital Reading The Generative Study Of Second Language Acquisition
 - Advantages of eBooks Over Traditional Books
2. Identifying The Generative Study Of Second Language Acquisition
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an The Generative Study Of Second Language Acquisition
 - User-Friendly Interface
4. Exploring eBook Recommendations from The Generative Study Of Second Language Acquisition
 - Personalized Recommendations
 - The Generative Study Of Second Language Acquisition User Reviews and Ratings
 - The Generative Study Of Second Language Acquisition and Bestseller Lists
5. Accessing The Generative Study Of Second Language Acquisition Free and Paid eBooks
 - The Generative Study Of Second Language Acquisition Public Domain eBooks
 - The Generative Study Of Second Language Acquisition eBook Subscription Services
 - The Generative Study Of Second Language Acquisition Budget-Friendly Options

6. Navigating The Generative Study Of Second Language Acquisition eBook Formats
 - ePub, PDF, MOBI, and More
 - The Generative Study Of Second Language Acquisition Compatibility with Devices
 - The Generative Study Of Second Language Acquisition Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of The Generative Study Of Second Language Acquisition
 - Highlighting and Note-Taking The Generative Study Of Second Language Acquisition
 - Interactive Elements The Generative Study Of Second Language Acquisition
8. Staying Engaged with The Generative Study Of Second Language Acquisition
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers The Generative Study Of Second Language Acquisition
9. Balancing eBooks and Physical Books The Generative Study Of Second Language Acquisition
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection The Generative Study Of Second Language Acquisition
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine The Generative Study Of Second Language Acquisition
 - Setting Reading Goals The Generative Study Of Second Language Acquisition
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of The Generative Study Of Second Language Acquisition
 - Fact-Checking eBook Content of The Generative Study Of Second Language Acquisition
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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