

Spanish II Yearlong Curriculum Outline (High School)

Like your Spanish I guide, this Spanish II curriculum will contain:

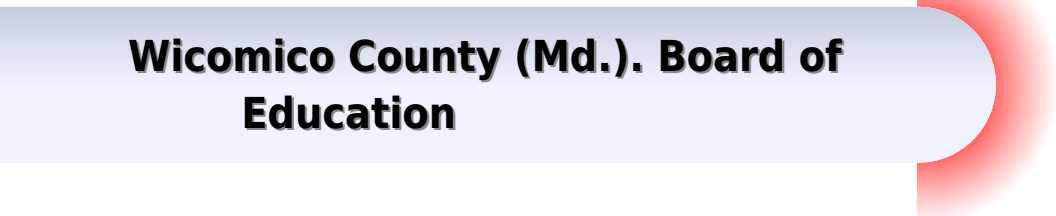
-  ACTFL-aligned proficiency targets
-  Georgia Level II standards Modern Languages Level ...
-  SLA-theory-aligned unit progressions
-  Functional, theme-based communicative contexts
-  Authentic cultural content and global comparisons
-  Structured grammar, vocabulary, and performance assessments
-  Spiraling review of Spanish I essentials with real expansion

Suggested Unit Structure for Spanish II (9 Units)

Unit	Title	Core Focus
Unit 1	Identity Revisited & New Expressions	Review of ser/tener, emotions, professions, extended family, nationalities
Unit 2	Daily Life, Health & Wellness	Routines with reflexives, parts of the body, emotional states, illness, and healthy habits
Unit 3	Narrating the Past: Introduction to the Preterite	High-frequency preterite verbs, timelines, sequencing events, simple past storytelling
Unit 4	The City and Beyond	Community locations, transportation, giving/receiving directions, social/civic engagement
Unit 5	Food, Restaurants, and Cultural Etiquette	Regional dishes, restaurant conversations, formal/informal register, stem-changers in context
Unit 6	Travel, Vacations, and Itineraries	Future tense, trip planning, packing, reservations, IR + a + infinitive, destination vocabulary
Unit 7	Telling Stories and Personal Narratives	Contrast of preterite vs. imperfect, sequencing, childhood vocabulary, storytelling devices
Unit 8	Media, Entertainment, and Technology	Movies, music, digital tools, expressing opinions, comparisons, and present progressive

Spanish Ii Curriculum Guide

**Wicomico County (Md.). Board of
Education**



Spanish II Curriculum Guide:

Spanish II Curriculum Guide Wicomico County (Md.). Board of Education, 2000 Scope and Sequence, Curriculum Guide Julie Schauer, Jamestown Public School District No. 1 (Jamestown, N.D.), 1992 **Resources in Education** , 1992-04

Foreign Language Georgia. Division of Curriculum and Instruction, University of Georgia. Foreign Language Writing Project, 1994 Source Materials for Secondary School Teachers of Foreign Languages Esther May Eaton, Mary Elizabeth Hayes, Helen L. O'Leary, 1966 **Research in Education** , 1971 Curriculum Materials Association for Supervision and Curriculum Development, 1965 **Research in Education** , 1971 Circular , 1966 **Reference Catalogue of Current Literature** , 1920 *Intersections in Language Planning and Policy* Jean Fornasiero, Sarah M. A. Reed, Rob Amery, Eric Bouvet, Kayoko Enomoto, Hui Ling Xu, 2020-09-28 This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system predominantly in Australia but touching other universities worldwide Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality Intersections as a metaphor running discreetly through the essays in this volume connects them all to a lived reality The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways The international and local studies featured here focus on language planning new pedagogies and language reclamation and link to meeting points and commonalities They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field whether within their institutions within the tertiary system or within the framework of government policy **Teaching Foreign Languages in the Block** Deborah Blaz, 2013-11-20 Provides detailed instructional strategies sample lesson plans and sample assessments so that foreign language teachers can make the best use of the additional time **DHEW Publication No. (OE).** , 1972 **"Trying to Succeed"** Linda Pavian Roberts, 1988 *Resources in Education* , 1995 *Report of Migrant-Bilingual Workshop at Adams State College, Alamosa, Colorado, July 15-26, 1957* Lucile H. Latting, 1957 Annual Report of the Governor of Puerto Rico Puerto Rico. Governor, 1910 **Annual Report of the Commissioner of Education** Puerto Rico. Dept. of Education, 1908 *Annual Report* Puerto Rico. Governor, 1911 **Annual Report** , 1910

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