

# SPANISH 1

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Class site:



WHAT WILL CLASS BE LIKE?

Spanish 1 prepares you to communicate in Spanish on a novice mid level. Focus on listening and reading, and take risks by speaking when you can. Your intent to understand and communicate will determine your success!

We will read, listen to music, watch videos, create stories, speak together, and play games IN SPANISH. *Every day should be 90% Spanish.*

We will also deepen our understanding of cultures and communities around the world!

## MATERIALS:

- 3-Ring Binder
- College Ruled Paper
- Pencil
- Textbook
- Charged Chromebook



**IMPORTANT:** Your cell phone should be stored and silenced, unless you are given permission to take it out.

NOVICE  
LOW

NOVICE  
MID

NOVICE  
HIGH

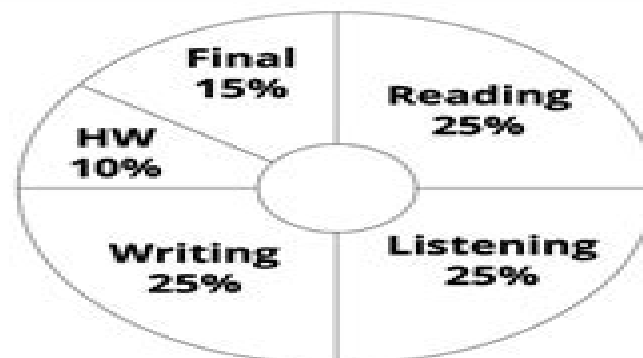
INTERMEDIATE  
LOW

INTERMEDIATE  
MID



## GRADES AND LEARNING TARGETS:

- **Interpretive (listening and reading):**  
I can understand spoken Spanish and written texts on familiar topics.
- **Presentational (speaking and writing):**  
I can write and speak in Spanish on familiar topics, using short sentences and simple phrases.
- **Interpersonal:**  
I can ask and answer some questions in Spanish, using short, simple sentences.



*"The limits of my language are the limits of my world."*

– Ludwig Wittgenstein

## TEACHER / STUDENT RESPONSIBILITIES:

- Listen with the intent to understand.
- *No inglés*, unless stated otherwise!
- Respect others and school property.
- Come to class on time and prepared.



Students: Signal to me when you don't understand.



# Spanish Expresate Syllabus Curriculum

**M Mosston**



## **Spanish Expresate Syllabus Curriculum:**

Pre-AP Instruct Res Holt Spanish 1 2008 Holt Rinehart & Winston,2008      **Pre-AP Instruct Res Holt Spanish 3 2008**  
Holt Rinehart & Winston,2008      **Books Out Loud** ,2007      Syllabus and Course of Study for Spanish in the Grade  
Schools Agnes Marie Brady,1951      **Spanish Curriculum Outline and Teachers' Guide** BARBADOS NATIONAL  
CURRICULUM DEVELOPMENT COUNCIL.,1975      **Expresate Level 1b Teacher's Edition** Nancy A. Humbach,2005-12  
**Spanish Syllabus for Spanish-speaking Students** María Gutiérrez de Prieto,1950      *Expresate!* Holt Mcdougal,2007  
**Spanish for Spanish Speakers Curriculum** Selene Jiménez Solano,California State University San Marcos. College of  
Education, Health and Human Services,2013 Many Spanish speaking students that are capable of passing the Spanish  
Advanced Placement exam often cannot do so because they are not placed in the correct Spanish classes or are not  
presented with the opportunity to develop their native language at their full capacity My goal for this project is to learn how  
to implement Spanish Language Development effectively My guiding questions for this project include What are the best  
practices for language acquisition and how can a curriculum be designed for Spanish for Spanish speakers The purpose of  
the project is to create a high school Spanish for Spanish speakers curriculum at levels 1 5 with levels four and five being  
Advanced Placement courses The curriculum includes pacing guides units lessons and teaching resources for all five levels 5  
year curriculum The curriculum is used in a Spanish Language Development program with Advanced Placement examination  
The passing rates for all of the students that take the Advanced Placement examination are in the 90% This has been the  
passing rate for six consecutive years The curriculum will be a useful model for other schools to implement      **Curriculum**  
**guide for Spanish language arts: Level E** ,1975      Curriculum Guide for Spanish Chicago (Ill.). Board of Education,1988  
**Spanish Scope and Sequence** Tania Wahl,Jamestown High School (Jamestown, N.D.). Foreign Language  
Department,1992      **Expresate!** Humbach,2008 A Spanish language program that takes student on a trip through the  
Spanish speaking world      Spanish/English primary integrated curriculum. Language and literacy Arellano Espitia,  
Mónica,Bradshaw Borge, Carmen Cecilia,Heather, Denise,Kinsella, Lisa,Orive, Andere,Smith Hanot, Madeleine,Vega Manjón,  
M<sup>a</sup> Teresa ,2015      Curriculum Guide for Spanish Alice M. Dalton,Penn-Delco Union School District (Pa.),1968      **Spanish**  
**in the Modern Curriculum** Emma Hebert,1955      Spanish Language Curriculum Materials. Stage A Maribel Coffey,1997  
**Curriculum guide for Spanish language arts: Elementary level F** ,1975      **Curriculum guide for Spanish**  
**language arts: Elementary level N** ,1975      *Curriculum guide for Spanish language arts: Intermediate level K* ,1975

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