Name _____

Class.

Chapter 5 The Periodic Table

Investigation 5A

Date:

Using Clues to Identify Elements

Background Information

Chemical elements can be classified according to their properties as metals, nonmetals, and metalloids. Metals are good conductors of heat and electricity. Many metals are malleable and ductile. Nonmetals are poor conductors of heat and electricity, and solid nonmetals tend to be brittle. Metalloids have properties between those of metals and nonmetals.

Elements in the same group on the periodic table have the same number of valence electrons, which are electrons in the highest occupied energy level of an atom. The number of an A group matches the number of valence electrons in atoms of each element in the group. For example, the Group 4A elements each have four valence electrons per atom. The exception to this pattern is the element belium, which is in Group 8A but has only two valence electrons.

Because elements in a group have the same number of valence electrons, they tend to have similar properties. The most reactive metals are the alkali metals in Group 1A on the far left side of the periodic table. The Group 2A elements are the alkaline earth metals, which are somewhat less reactive than the alkali metals. Groups of elements become less metallic in their properties from left to right across the periodic table. The most reactive nonmetals are the halogens in Group 7A. Group 8A contains the noble gases, which are colorless and odorless, and rarely react with other elements.

In this investigation, you will use a list of clues to identify 34 elements and place them in their correct locations in the periodic table.

Problem

Where do the elements described in the clues fit in the periodic table?

Pre-Lab Discussion

Read the entire investigation. Then, work with a partner to answer the following questions.

Analyzing Data How will the index cards be useful when you are reading the clues to the elements?

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R Barnett

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authentic texts in a variety of text types and integration of other learning areas with reading and writing opportunities for Great Habits, Great Readers Paul Bambrick-Santoyo, Aja Settles, Juliana Worrell, 2013-05-29 A book that brings the ages 6 habits of reading to life Great readers are not made by genetics or destiny but by the habits they build habits that are intentionally built by their teachers The early formal years of education are the key to reversing the reading gap and setting up children for success But K 4 education seems to widen the gap between stronger and weaker readers not close it Today the Common Core further increases the pressure to reach high levels of rigor What can be done This book includes the strategies systems and lessons from the top classrooms that bring the habits of reading to life creating countless quality opportunities for students to take one of the most complex skills we as people can know and to perform it fluently and easily Offers clear teaching strategies for teaching reading to all students no matter what level Includes more than 40 video examples from real classrooms Written by Paul Bambrick Santoyo bestselling author of Driven by Data and Leverage Leadership Great Habits Great Readers puts the focus on learning habits reading habits guided reading and independent reading NOTE Content video and other supplementary materials are not included as part of the e book file but are available Read, Talk, Write Laura Robb, 2016-09-16 Yes we can have our cake and eat it too We can for download after purchase improve students reading and writing performance without sacrificing authenticity In Read Talk Write Laura Robb shows us how First she makes sure students know the basics of six types of talk Next she shares 35 lessons that support rich conversation Finally she includes new pieces by Seymour Simon Kathleen Krull and others so you have texts to use right away Read Talk Write it s a process your students not only can do but one they will love to do Reading Strategies for Social Studies Stephanie Macceca, 2013-10-01 Help students read about social studies content and build their historical thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend historical content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement guickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **LSAT Workout** Bob Spruill, 2005 With about 400 practice questions accompanied by full answer explanations LSAT Workout focuses on the basic patterns of test question constructions and provides advanced discussions of test ideas LSAT Workout also contains timed exercises styled like real LSAT sections Reading **Comprehension, Grade 3**, 2015-03-16 Reading Comprehension for grade 3 is designed to aid in the review and practice of reading comprehension skills Grade 3 covers standards such as main topic and key details identifying an author s purpose summarizing inferring and vocabulary practice. The book includes engaging nonfiction and fiction passages and stories to appeal to all readers The 100 Series Reading Comprehension books span grades 1 to 8 The activities in each book reinforce

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