

Did You Get It?

Práctica de gramática

Level 1 pp. 229-230
Level 1A pp. 259-261**¡AVANZA!**

Goal: Learn about stem-changing verbs.

1 Write the correct form of the verb with the subject given.**1. pedir**yo pido
nosotros pedimos
ella pidePablo y tú pedís
mis padres piden
tú pidés**2. servir**él sirve
vosotras servís
ustedes sirvenla camarera sirve
tú sirves
Alma y yo servimos**2** Complete the sentences with the correct form of the verb indicated.**servir**

1. Mi abuela sirve el desayuno.
2. Federico y tú servís las bebidas.
3. ¿Sirven los camareros los postres ahora?
4. Yo sirvo las verduras.

pedir

1. Yo pido el menú.
2. Mi amigo José pide el pescado.
3. ¿Pedimos nosotros un refresco?
4. Las chicas piden el pastel.

Write sentences using **servir** or **pedir**. Follow the model.**Modelo:** Mis abuelos / la cena (servir) Mis abuelos sirven la cena.

1. Maribel / patatas (pedir) Maribel pide las patatas
2. mi hermano y yo / tomates (pedir) Nosotros pedimos tomates.
3. vosotros / las verduras (servir) Vosotros servís las verduras
4. yo / el postre (pedir) Pido el postre.
5. tú / el pastel (servir) Pides el pastel.
Sirves

Spanish 1 Vocabulario 1 Answer Sheet

Ellen Gerwitz



Spanish 1 Vocabulario 1 Answer Sheet:

Honour of Kings Spanish 1 Answer Key Ellen Gerwitz, 2013-01-08 This is the ANSWER KEY to the textbook HONOUR OF KINGS SPANISH 1 This text can be purchased via our website at www.honourofkings.com Honour of Kings Spanish I provides 19 weekly lessons seven tests a study guide and a final exam Because understanding the building blocks of a language is the first step towards fluency students will be introduced to Spanish grammar in a simple and logical approach throughout the course Students will build skills in reading writing vocabulary and translation By the end of the first year of Spanish students should have a basic working knowledge of the language They will be comfortable using the present tense and using a dictionary to translate texts from Spanish to English and vice versa Parents may choose to use this curriculum on their own or sign up their student for one of Honour of Kings online learning programs **Mira Express 1 Teacher's Guide** Anneli McLachlan, Tracy Traynor, 2006-12-14 The UPSILON Mira Express Teacher's Guides support the Pupil Books and match all activities to Framework objectives and National Curriculum levels Photocopiable worksheets are kept to a minimum to make lesson preparation easier Teacher's Guides provide concise teaching notes and grids for all your planning The CD ROMs which come with the Teacher's Guides contain customisable schemes of work It means you have comprehensive support in your short medium and long term planning **!asi! 1 Students' Book** Mike Calvert, Helena Gonzalez-Florido, 2004 Don't let them drop Spanish A major growing concern in schools is the decline in the number of language students and the impact this could have on your department Which is why we've developed Asi the only course to captivate all your students and help keep Spanish alive in your school **Accion! Level 1 -Answer Key** McGraw-Hill Education, 1992-12 **Vaya! Stage 1 Teachers Resource Book** Michael Buckby, Mike Calvert, 1994 This three stage new edition of this Spanish course for beginners leads to public examinations Vaya have been consulted and their suggestions have been incorporated into this new edition It has been written to meet the requirements of the National Curriculum and the 5-14 Guidelines Stages 1, 2 and 3 of Vaya Nuevo should prepare students for GCSE Key Stage 4 examinations and Standard Grade **Second Spanish Reader** Lora Estrada, 2019-07-04 A private detective is following the girl he is in love with A former air force pilot he is discovering some sides in the human nature he can't deal with If you already have background with Spanish language this book is the best one to try It makes use of the ALARM Method to efficiently teach its reader Spanish words sentences and dialogues Through this method a person will be able to enhance his or her ability to remember the words that has been incorporated into consequent sentences from time to time The book is equipped with the audio tracks The address of the home page of the book on the Internet where audio files are available for listening and downloading is listed at the beginning of the book on the copyright page **Spanish-language Health Communication Teaching Aids** United States. Health Services and Mental Health Administration, 1972 **!asi! 1 Teacher's Book** Mike Calvert, Helena Gonzalez-Florido, Niobe O'Connor, Amanda Rainger, 2004 Don't let them drop Spanish A major growing

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Spanish-language Health Communication Teaching Aids Charles T. Webb, 1972

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