



The SOLO Taxonomy

To get a better grasp of where students are at in their learning using assessment data, identify their phase of learning with the SOLO Taxonomy.



SOLO TAXONOMY

PHASE OF LEARNING

AI CONNECTION

Pre-Structural
May or may not have prior knowledge

Prior Knowledge

Take advantage of AI tools like game/quiz generators to assess students prior knowledge and generate excitement

Uni-Structural
Has limited understanding but doesn't know how to apply it or how it connects to other concepts

Surface Learning

Focus on basic AI prompts and retrieval practice tasks like entry/exit tickets to introduce ideas and concepts

Multi-Structural
Has a basic understanding but isn't sure how to fit ideas together

Surface Learning

Explore multiple perspectives using curated AI summarized resources, relying on SIFT and critical thinking frameworks

Relational
Understands how ideas fit together and the relationship between them; needs scaffolding to be successful

Deep Learning

Use AI as a brainstorming tool to to evaluate student efforts to connect ideas

Extended Abstract
Can take what has been learned and make something new; directions are not needed

Transfer Learning

Use AI for rapid prototyping to apply student-generated frameworks and concepts to new problems with AI as an innovation partner

Solo Taxonomy In Mathematics

N Colangelo



Solo Taxonomy In Mathematics:

SOLO Taxonomy in Mathematics Courtney Gravett, *SOLO Taxonomy in Mathematics* Pam Hook, Courtney Gravett, Mitchell Howard, Ellen John, 2014 This book describes and explains classroom based SOLO strategies that provide a language for explicit feedback on mathematics performance The plentiful SOLO maps self assessment rubrics and examples from teachers and students offer further support in translating this exceptional model into successful teaching practice Back cover

Enhancing Teaching and Learning through Assessment Steve Frankland, 2007-10-16 Assessment is the daily life of a teacher designing plans setting questions giving feedback and grading are all activities that teachers undertake on a regular basis This book provides a practical guide on the effective use of assessment It includes the use of assessment tools and pedagogical design that help students deepen their learning Major issues on assessment and some excellent examples are presented as a useful resource to university teachers in enhancing teaching and students learning

The First Sourcebook on Nordic Research in Mathematics Education Bharath Sriraman, Simon Goodchild, Christer Bergsten, Gudbjorg Palsdottir, Lenni Haapasalo, Bettina Dahl Søndergaard, 2010-09-01 The First Sourcebook on Nordic Research in Mathematics Education Norway Sweden Iceland Denmark and contributions from Finland provides the first comprehensive and unified treatment of historical and contemporary research trends in mathematics education in the Nordic world The book is organized in sections co ordinated by active researchers in mathematics education in Norway Sweden Iceland Denmark and Finland The purpose of this sourcebook is to synthesize and survey the established body of research in these countries with findings that have influenced ongoing research agendas informed practice framed curricula and policy The sections for each country also include historical articles in addition to exemplary examples of recently conducted research oriented towards the future The book will serve as a standard reference for mathematics education researchers policy makers practitioners and students both in and outside the Nordic countries

Advances in Mathematics and STEM Education , 2025-01-20 This volume *Advances in Mathematics and STEM Education Incorporating Developments in Neuroscience Brain Science and Neurodiversity* seeks to widen understandings about mathematics and STEM education through a more holistic examination of the field In some chapters this is achieved through the incorporation of advancements in Neuroscience Brain Science and Neurodiversity and in other chapters it is achieved through the sharing of research in schools with teachers or an exploration into individual experience thinking processes and journey This volume calls for engagement in research that synthesises research findings from different discipline areas to gain a more enriched and authentic understanding of Mathematics and STEM education particularly regarding teaching and learning Contributors are Nur Fatma Aktas Tasos Barkatsas Zahra Cooper Y ksel Dede Jason Dervish Melanie Evangelista Janine Forbes Rolfe Wendy Goff G rcan Kaya Gillian Kidman Huk Yuen Law Timothy Lynch Marta Mart n del Pozo Juanjo Mena Rowan Nas Antonio Patrocinio Braz Hazel Tan and Bin Wu

Teaching Mathematics in the Visible Learning Classroom, Grades 3-5 John

Almarode,Douglas Fisher,Kateri Thunder,Sara Delano Moore,John Hattie,Nancy Frey,2019-02-13 How do you generate that lightbulb aha moment of understanding for your students This book helps to answer that question by showing Visible Learning strategies in action in high impact mathematics classrooms Walk in the shoes of teachers as they engage in the countless micro decisions required to balance strategies tasks and assessments demonstrating that it s not only what works but when A decision making matrix and grade leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student *Current And Advanced*

Researches In Science And Math Education III Tayfun Tutak,2024-09-30 **Mathematics Assessment and Evaluation**

Thomas A. Romberg,1992-01-01 Are current testing practices consistent with the goals of the reform movement in school mathematics If not what are the alternatives How can authentic performance in mathematics be assessed These and similar questions about tests and their uses have forced those advocating change to examine the way in which mathematical performance data is gathered and used in American schools This book provides recent views on the issues surrounding mathematics tests such as the need for valid performance data the implications of the Curriculum and Evaluation Standards for School Mathematics for test development the identification of valid items and tests in terms of the Standards the procedures now being used to construct a sample of state assessment tests gender differences in test taking and methods of reporting student achievement **Proceedings of the 6th International Conference on Learning Innovation and Quality Education (ICLIQE 2022)**

Moh Salimi,Gunarhadi,Ratna Hidayah,Dewanta Arya Nugraha,2023-12-01 This is an open access book The 6th International Conference on Learning Innovation and Quality Education ICLIQE 2022 is organized by Faculty of Teacher Training and Education The purpose of the ICLIQE 2022 activity is as a forum to accommodate researchers academics educators and education staff consultants government and other stakeholders to share perspectives related to educational trends seen from the perspective of society 5 0 era which includes the fields of science and technology education social and humanities management education basic education special education early childhood education guidance and counseling curriculum and educational evaluation and innovation **The First Sourcebook on Asian**

Research in Mathematics Education - 2 Volumes Bharath Sriraman,Jinfa Cai,Kyeonghwa Lee,Lianghuo Fan,Yoshinori Shimizu,Chap Sam Lim,K. Subramaniam,2015-08-01 Mathematics and Science education have both grown in fertile directions in different geographic regions Yet the mainstream discourse in international handbooks does not lend voice to developments in cognition curriculum teacher development assessment policy and implementation of mathematics and science in many countries Paradoxically in spite of advances in information technology and the flat earth syndrome old distinctions and biases between different groups of researcher s persist In addition limited accessibility to conferences and journals also contribute to this problem The International Sourcebooks in Mathematics and Science Education focus on under represented regions of the world and provides a platform for researchers to showcase their research and development in

areas within mathematics and science education The First Sourcebook on Asian Research in Mathematics Education China Korea Singapore Japan Malaysia and India provides the first synthesized treatment of mathematics education that has both developed and is now prominently emerging in the Asian and South Asian world The book is organized in sections coordinated by leaders in mathematics education in these countries and editorial teams for each country affiliated with them The purpose of unique sourcebook is to both consolidate and survey the established body of research in these countries with findings that have influenced ongoing research agendas and informed practices in Europe North America and other countries in addition to serving as a platform to showcase existing research that has shaped teacher education curricula and policy in these Asian countries The book will serve as a standard reference for mathematics education researchers policy makers practitioners and students both in and outside Asia and complement the Nordic and NCTM perspectives

Teaching Mathematics in the Visible Learning Classroom, Grades 6-8 John Almarode, Douglas Fisher, Joseph Assof, Sara Delano Moore, John Hattie, Nancy Frey, 2018-10-10 Select the right task at the right time for the right phase of learning It could happen in the morning during homework review Or perhaps it happens when listening to students as they struggle through a challenging problem Or maybe even after class when planning a lesson At some point the question arises How do I influence students learning what s going to generate that light bulb aha moment of understanding In this sequel to the megawatt best seller Visible Learning for Mathematics John Almarode Douglas Fisher Nancy Frey John Hattie and Kateri Thunder help you answer that question by showing how Visible Learning strategies look in action in the mathematics classroom Walk in the shoes of middle school teachers as they engage in the 200 micro decisions per minute needed to balance the strategies tasks and assessments seminal to high impact mathematics instruction Using grade leveled examples and a decision making matrix you ll learn to Articulate clear learning intentions and success criteria at surface deep and transfer levels Employ evidence to guide students along the path of becoming metacognitive and self directed mathematics achievers Use formative assessments to track what students understand what they don t and why Select the right task for the conceptual procedural or application emphasis you want ensuring the task is for the right phase of learning Adjust the difficulty and complexity of any task to meet the needs of all learners It s not only what works but when Exemplary lessons video clips and online resources help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student

Teaching Mathematics in the Visible Learning Classroom, High School John Almarode, Douglas Fisher, Joseph Assof, John Hattie, Nancy Frey, 2018-08-17 Select the right task at the right time for the right phase of learning How do you generate that lightbulb aha moment of understanding for your students This book helps to answer that question by showing Visible Learning strategies in action in high impact mathematics classrooms Walk in the shoes of teachers as they engage in the countless micro decisions required to balance strategies tasks and assessments demonstrating that it s not only what works but when A decision making matrix and grade leveled examples help you

leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student *Handbook of Research on Mathematics Teaching and Learning* Douglas Grouws,2006-11-01 Sponsored by the National Council of Teachers of Mathematics and written by leading experts in the field of mathematics education the Handbook is specifically designed to make important vital scholarship accessible to mathematics education professors graduate students educational researchers staff development directors curriculum supervisors and teachers The Handbook provides a framework for understanding the evolution of the mathematics education research field against the backdrop of well established conceptual historical theoretical and methodological perspectives It is an indispensable working tool for everyone interested in pursuing research in mathematics education as the references for each of the Handbook s twenty nine chapters are complete resources for both current and past work in that particular area Handbook of Educational Psychology David C. Berliner,Robert C. Calfee,2013-02-01 Sponsored by Division 15 of APA the second edition of this groundbreaking book has been expanded to 41 chapters that provide unparalleled coverage of this far ranging field Internationally recognized scholars contribute up to date reviews and critical syntheses of the following areas foundations and the future of educational psychology learners development individual differences cognition motivation content area teaching socio cultural perspectives on teaching and learning teachers and teaching instructional design teacher assessment and modern perspectives on research methodologies data and data analysis New chapters cover topics such as adult development self regulation changes in knowledge and beliefs and writing Expanded treatment has been given to cognition motivation and new methodologies for gathering and analyzing data The Handbook of Educational Psychology Second Edition provides an indispensable reference volume for scholars teacher educators in service practitioners policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses devoted to the study of educational psychology *Teaching Mathematics in the Visible Learning Classroom, Grades K-2* John Almarode,Douglas Fisher,Kateri Thunder,John Hattie,Nancy Frey,2019-01-09 Select the right task at the right time for the right phase of learning How can you best help K 2 students to become assessment capable visible learners in mathematics This book answers that question by showing Visible Learning strategies in action in high impact mathematics instruction Walk in the shoes of K 2 teachers as they mix and match strategies tasks and assessments demonstrating that it s not only what works but when A decision making matrix and grade leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every young student **International Conference on Science Education 2012 Proceedings** Baohui Zhang,Gavin W. Fulmer,Xiufeng Liu,Weiping Hu,Shujin Peng,Bing Wei,2014-05-06 This book contains papers presented at the International Conference on Science Education 2012 ICSE 2012 held in Nanjing University Nanjing China It features the work of science education researchers from around the world addressing a common theme Science Education Policies and Social Responsibilities The book covers a range of topics

including international science education standards public science education and science teacher education It also examines how STEM education has dominated some countries science education policy ways brain research might provide new approaches for assessment how some countries are developing their new national science education standards with research based evidence and ways science teacher educators can learn from each other Science education research is vital in the development of national science education policies including science education standards teacher professional development and public understanding of science Featuring the work of an international group of science education researchers this book offers many insightful ideas experiences and strategies that will help readers better understand and address challenges in the field

Concept-rich Mathematics Instruction Meir Ben-Hur, 2006 Presents an instructional approach that helps students in every grade level understand math concepts so they can apply them on assessments across the curriculum and outside of school Provides teaching practices and lesson ideas that give students a stronger foundation for reasoning and problem solving

Recent Advances in Mathematics Textbook Research and Development Chunxia Qi, Lianghuo Fan, Jian Liu, Qimeng Liu, Lianchun Dong, 2024-11-08 This open access book documents the issues and developments in mathematics textbook research as presented at the Fourth International Conference on Mathematics Textbook Research and Development ICMT 4 held at Beijing Normal University China in November 2022 It showcases research and practical experiences from the mathematics textbook research field from over 20 countries and reflects the current trend of curriculum reform globally in terms of mathematics textbook research It helps readers gain knowledge about various issues related to the development content and use of mathematics textbooks from kindergarten to university level in and out of school settings in paper or digital format as well as the historical and recent developments and future directions in mathematics textbook research ICMT 4 continues the successful series started in 2014 with the first ICMT held in Southampton UK which was followed in 2017 by ICMT 2 in Rio de Janeiro Brazil and in 2019 by ICMT 3 in Paderborn Germany

The Impact of Reform Instruction on Student Mathematics Achievement Thomas A. Romberg, Mary C. Shafer, 2008-08-15 Summarizing data derived from a study of the implementation of one standards based middle school curriculum program Mathematics in Context this book demonstrates the challenges of conducting comparative longitudinal research in the reality of school life

Success in Higher Education Leigh N. Wood, Yvonne A. Breyer, 2016-10-26 This book explores successful transition strategies to within and from university for students from around the globe with Macquarie University a large Australian university studied in depth It addresses the meaning of success taking a variety of perspectives including student staff and employer views The chapters present a series of initiatives that have proven to be successful in assisting students in developing their academic potential throughout university and beyond The authors of the chapters use a variety of methodologies and approaches reflecting the diverse local contexts and requirements These international perspectives demonstrate a triumph of practice that has led to the empowerment of individuals and groups The

approaches from twelve universities located in eight different countries stem directly from the coalface and provide many valuable lessons and tools that colleagues in the sector will be able to consider and adapt in their own contexts Small interventions matter from a mentor of a nervous student who goes on to achieve greatness to the use of a curriculum design model that hooks a whole group of students into learning and achievement This book covers both the small individual victories and the larger scale strategies that support success Contributions emanate from Australia Bangladesh India China New Zealand United Kingdom Canada USA Uruguay and South Africa

Unveiling the Magic of Words: A Report on "**Solo Taxonomy In Mathematics**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Solo Taxonomy In Mathematics**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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