

5th Grade Science Pacing Guide

P.5.B.1	Obtain and communicate information describing gravity's effect on an object.	3
P.5.B.2	Predict the future motion of various objects based on past observation and measurement of position, direction, and speed.	6
P.5.B.3	Develop and use models to explain how the amount or type of force, both contact and non-contact, affects the motion of an object.	6
P.5.B.4	Plan and conduct scientific investigations to test the effects of balanced and unbalanced forces on the speed and/or direction of objects in motion.	6
P.5.B.5	Predict how a change of force, mass, and/or friction affects the motion of an object to convert potential energy into kinetic energy.	6
P.5.B.6	Design a system to increase the effects of friction on the motion of an object (e.g., non-slip surfaces or vehicle braking systems or flaps on aircraft wing). Use an engineering design process to define the problem, design, construct, evaluate, and improve the system. ⁷	
E.5.BA.1	Develop and use scaled models of Earth's solar system to demonstrate the size, composition (i.e., rock or gas), location, and order of the planets as they orbit the Sun.	4
E.5.BA.2	Use evidence to argue why the sun appears brighter than other stars.	3
E.5.BA.3	Describe how constellations appear to move from Earth's perspective throughout the seasons (e.g., Ursa Major, Ursa Minor, and Orion).	4
E.5.BA.4	Construct scientific arguments to support claims about the importance of astronomy in navigation and exploration, including the use of telescopes, compasses, and star charts.	3
E.5.BB.1	Analyze and interpret data from observations and research (e.g., from NASA, NOAA, or the USGS) to explain patterns in the location, movement, and appearance of the Moon throughout a month and over the course of a year.	5
E.5.BB.2	Develop and use a model of the Earth-Sun-Moon system to analyze the cyclic patterns of lunar phases, solar and lunar eclipses, and seasons.	5
E.5.BB.3	Develop and use models to explain the factors (e.g., tilt, revolution, and angle of sunlight) that result in Earth's seasonal changes.	4

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Jicheng Xie



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Resources in Education ,1989 **ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index** CCM Information Corporation,1970 **ERIC Educational Documents Index** Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education

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