

Using Clues to Identify Elements

Background Information

Chemical elements can be classified according to their properties as metals, nonmetals, and metalloids. Metals are good conductors of heat and electricity. Many metals are malleable and ductile. Nonmetals are poor conductors of heat and electricity, and solid nonmetals tend to be brittle. Metalloids have properties between those of metals and nonmetals.

Elements in the same group on the periodic table have the same number of valence electrons, which are electrons in the highest occupied energy level of an atom. The number of an A group matches the number of valence electrons in atoms of each element in the group. For example, the Group 4A elements each have four valence electrons per atom. The exception to this pattern is the element helium, which is in Group 8A but has only two valence electrons.

Because elements in a group have the same number of valence electrons, they tend to have similar properties. The most reactive metals are the **alkali metals** in Group 1A on the far left side of the periodic table. The Group 2A elements are the **alkaline earth metals**, which are somewhat less reactive than the alkali metals. Groups of elements become less metallic in their properties from left to right across the periodic table. The most reactive nonmetals are the **halogens** in Group 7A. Group 8A contains the **noble gases**, which are colorless and odorless, and rarely react with other elements.

In this investigation, you will use a list of clues to identify 24 elements and place them in their correct locations in the periodic table.

Problem

Where do the elements described in the clues fit in the periodic table?

Pre-Lab Discussion

Read the entire investigation. Then, work with a partner to answer the following questions.

1. **Analyzing Data** How will the index cards be useful when you are reading the clues to the elements?

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Stephanie Macceca



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Prentice Hall Physical Science Concepts in Action Program Planner National Chemistry Physics Earth Science ,2003-11

Prentice Hall Physical Science Concepts in Action helps students make the important connection between the science they read and what they experience every day Relevant content lively explorations and a wealth of hands on activities take students understanding of science beyond the page and into the world around them Now includes even more technology tools and activities to support differentiated instruction **Reading Strategies for Science** Stephanie

Macceca,2013-10-01 Help students read about science content and build their scientific thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend scientific content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level Reading Strategies for Social Studies Stephanie Macceca,2013-10-01 Help students read social studies

content and build their thinking skills This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend content texts Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level **Reading Strategies for Mathematics** Trisha

Brummer,Stephanie Macceca,2013-10-01 Help students read and build conceptual understanding of mathematics content This 2nd edition resource was created to support College and Career Readiness Standards and provides an in depth research base about content area literacy instruction including key strategies to help students read and comprehend mathematics content Each strategy includes classroom examples by grade ranges 1 2 3 5 6 8 and 9 12 and necessary support materials such as graphic organizers templates or digital resources to help teachers implement quickly and easily Specific suggestions for differentiating instruction are also provided to help English language learners gifted students and students reading below grade level *Word Master Vocabulary Level 6* EDCON Publishing Group, Inc.,2007-02-26 Word Master Seeing and Using

Words Perfect the skills necessary for recognizing the roots prefixes and suffixes that give words meaning Students will learn the use of context clues to derive word meaning develop their skill in the use of different forms of words improve spelling and develop sight word skills while acquiring new vocabulary Achieve understanding of the seemingly complex world of words Includes dictionary entries pronunciation key answer keys and reproducible activity pages 152 pages **Central Themes**

Maya Kourani,Yousra Sabra (Ph.D.),Rana Mneimneh,Arda Jebejian (Ph.D.),2017-01-04 Central Themes Level Two is an English language course book designed for students in Secondary Two Its scope and sequence is based on the English syllabus of the Lebanese Ministry of Education and Higher Education Central Themes Level Two presents topics such as technology human rights natural phenomena environment health and safety and immigration which exhibit universality and stand true for people of all cultures Through those topics students better understand human experiences and gain insight into how the world works Central Themes Level Two is a holistic language teaching course book Each of the ten units has four theme based lessons preceded by Starting Point and followed by Finish Line The unit has also two windows on reading and writing strategies The activities presented throughout these constituents are geared to develop students skills in reading writing speaking listening and research The activities equally enrich students vocabulary stock sharpen their critical thinking and raise their cultural awareness Central Themes Level Two is ideal for Secondary Two students interacting in a classroom setting or preparing for their exams Central Themes Level Two is a holistic language teaching course book Each of the ten units has four theme based lessons preceded by Starting Point and followed by Finish Line The unit has also two windows on reading and writing strategies The activities presented throughout these constituents are geared to develop students skills in reading writing speaking listening and research The activities equally enrich students vocabulary stock sharpen their critical thinking and raise their cultural awareness Central Themes Level Two is ideal for Secondary Two students interacting in a classroom setting or preparing for their exams

Master Reading Big Book Gr. 5-8 Brenda Rollins,2010-01-01 Become a master reader and advance your understanding of the written word with our Reading Skills 3 book BUNDLE Students begin by gaining an understanding of the written text with Reading Comprehension Learn the basics of reading fluency with main idea context clues and drawing conclusions Students will then engage in the tools to understanding elementary level literature with Literary Devices Examine the fundamental devices that make up any story including setting plot and theme Finally students will gain the ability to not only understand what they have read but how to build upon that knowledge independently with Critical Thinking Students explore the tools that lead to excellent critical thinking skills such as independent thinking making inferences and problem solving Each concept is paired with hands on graphic organizers and comprehension activities Aligned to your State Standards and written to Bloom s Taxonomy reproducible writing tasks crossword word search comprehension quiz and answer key are also included

The Big Book of Ready-to-go Writing Lessons Marcia Miller,Martin Lee,2000 Help students gain writing confidence with this comprehensive collection of easy super engaging lessons that invite them to describe a dream write a mystery story create a movie review compose a business letter and so many more Everything you need is here Complete how to s quick mini lessons pre writing graphic organizers and reproducible assessment forms A great way to prepare kids to shine on the standardized tests For use with Grades 3 6

Central Themes Yousra Sabra (Ph.D.),Maya Kourani,2018-01-04 Central Themes Level Three Sociology and Economics

SE is an English language course book designed for SE students in Secondary Three Its scope and sequence is based on the English syllabus of the Lebanese Ministry of Education and Higher Education Central Themes Level Three SE presents topics such as consumerism minimalism occupation gendering development child marriage domestic violence social media deforestation white pollution homelessness and modern day slavery which exhibit universality and stand true for people of all cultures Through those topics students better understand human experiences and gain insight into how the world works Central Themes Level Three SE is ideal for classroom interaction and test preparation **Summer Bridge Reading,**

Grades K - 1 ,2012-09-01 Improve reading especially during the summer months to connect students from one grade to the next An assessment test and an incentive contract are included Topics covered include sequencing following directions classification long and short vowels synonyms antonyms digraphs main ideas characters and much more **My Little Green Story Book, Pre-primer II** Odille Ousley,David H. Russell,1957 **Reading Comprehension, Grade 1**

,2015-03-16 Reading Comprehension for grade 1 is designed to aid in the review and practice of reading comprehension skills Grade 1 covers standards such as main topic and key details identifying an author s purpose summarizing and inferring The book includes engaging nonfiction and fiction passages and stories to appeal to all readers The 100 Series Reading Comprehension books span grades 1 to 8 The activities in each book reinforce essential reading comprehension skills by providing practice with sequencing main idea predicting and inferring as well as story elements character plot and setting The books include engaging grade appropriate fiction and nonfiction passages and stories Each book has 128 pages and 100 pages or more of reproducible content to help students review and reinforce essential skills in reading comprehension The series is correlated and aligned to the Common Core State Standards *Children and Their Families* Vicky R.

Bowden,Susan B. Dickey,Cindy Smith Greenberg,1998 HBJ Science ,1985 **Assessment of innovation capacities** Food and Agriculture Organization of the United Nations ,2018-06-22 Capacity development interventions in support of agricultural innovation are more effective when based on systematic and participatory assessments of existing skills and capacity needs Recognizing that an instrument has been developed in the context of the Capacity Development for Agricultural Innovation Systems CDAIS project It consists of a capacity scoring tool that allows assessing innovation capacities identifying strengths and weaknesses and monitoring capacity changes over time This paper describes the scoring tool and provides guidelines on how to apply it successfully The scoring tool focuses on the soft capacities needed to collaborate reflect learn and think strategically These skills are captured by 21 indicators and build on the key innovation capacities identified in the Common Framework of the Tropical Agriculture Platform a G20 initiative led by FAO The scoring tool also addresses technical skills and the enabling environment for agricultural innovation **Bulletin of the Atomic Scientists** ,1993-05 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock

stimulates solutions for a safer world **Public Opinion** ,1890 *The Child Psychotherapy Treatment Planner* Arthur E. Jongsma, Jr.,L. Mark Peterson,William P. McInnis,Timothy J. Bruce,2023-03-01 Now in its sixth edition The Child Psychotherapy Treatment Planner is an essential reference used by clinicians around the country to clarify simplify and accelerate the patient treatment planning process The book allows practitioners to spend less time on paperwork to satisfy the increasingly stringent demands of HMOs managed care companies third party payors and state and federal agencies and more time treating patients face to face The latest edition of this Treatment Planner offers accessible and easily navigable treatment plan components organized by behavioral problem and DSM 5 diagnosis It also includes Newly updated treatment objectives and interventions supported by the best available research New therapeutic games workbooks DVDs toolkits video and audio to support treatment plans and improve patient outcomes Fully revised content on gender dysphoria consistent with the latest guidelines as well as a new chapter on disruptive mood dysregulation disorder and Bullying Victim An invaluable resource for practicing social workers therapists psychologists and other clinicians who frequently treat children The Child Psychotherapy Treatment Planner Sixth Edition is a timesaving easy to use reference perfectly suited for busy practitioners who want to spend more time focused on their patients and less time manually composing the over 1000 pre written treatment goals objectives and interventions contained within Bulletin of the Atomic Scientists ,1973-11 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world **Computerworld** ,1981-03-30 For more than 40 years Computerworld has been the leading source of technology news and information for IT influencers worldwide Computerworld s award winning Web site Computerworld.com twice monthly publication focused conference series and custom research form the hub of the world s largest global IT media network

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