

J-3651[S-1507]

[2037]

B.Sc. (IT) (Semester - 3rd/4th & 6th)

**VISUAL BASIC PROGRAMMING/DEV. DESKTOP &
DISTRIBUTED APPLICATION WITH VISUAL BASIC**

(B.Sc. (IT) - 401/604/302)

Time : 03 Hours

Maximum Marks : 75

Instruction to Candidates:

- 1) Section - A is compulsory.
- 2) Attempt any Nine questions from Section - B.

Section - A

Q1)

(15 X 2 = 30)

- a) Give a brief introduction about Visual Basic editions.
- b) Differentiate between event driven approach and procedure driven approach.
- c) What are the various elements present in Visual Basic environment?
- d) Write steps involved in VB application development.
- e) Write step involved in starting a new project.
- f) How we can change the font size and font color in Visual Basic.
- g) Define variable in VB?
- h) What you understand by the scope of a variable?
- i) What are various data types supported by VB?
- j) Give syntax for array declaration in Visual Basic.
- k) Give code to put an image on VB form.
- l) Give the advantages of OLEDB.
- m) Give steps for creating reports in VB with Wizard?
- n) What are prerequisites for working with crystal reports?
- o) Give steps for setting a connection to a Data Source.

Visual Basic Semester Question Paper

Gurukul

A decorative red circular graphic with a gradient, partially obscured by the light blue bar, located to the right of the 'Gurukul' text.

Visual Basic Semester Question Paper:

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Emerging Research in Electronics, Computer Science and Technology V. Sridhar,M.C. Padma,K.A. Radhakrishna Rao,2019-04-24 This book presents the proceedings of the International Conference on Emerging Research in Electronics Computer Science and Technology ICERECT organized by PES College of Engineering in Mandya Featuring cutting edge peer reviewed articles from the field of electronics computer science and technology it is a valuable resource for members of the scientific research community *Daily Graphic* Yaw Boadu-Ayeboafah,2005-12-10 *Software Education Conference (SRIG-ET '94)* Martin Purvis,1995 **Encyclopedia of Distance Learning** Howard, Caroline,Boettcher, Judith V.,Justice, Lorraine,Schenk, Karen D.,Rogers, Patricia L.,Berg, Gary A.,2005-04-30 This encyclopedia offers the most comprehensive coverage of the issues concepts trends and technologies of distance learning More than 450 international contributors from over 50 countries Provided by publisher **Annual Report for the Year ...** India. University Grants Commission,2002

Teaching with Technology David G. Brown,2000 Teaching with Technology is a gold mine with contributors from institutions who are members of the Learning Technology Consortium LTC of specific ways in which instructors may use technology to enhance teaching and learning **The Realms of Rhetoric** Joseph Petraglia,Deepika Bahri,2003-10-09 The teaching of rhetoric of how to think together and talk together and read and write together is the most important of all vocations and this book is a step toward uniting those of us who under whatever disciplinary label see it that way from the Foreword by Wayne C Booth **Engineering/technology Management ...** ,2003 *Conference Proceedings* ,2004

The Present and Future of Immunology Education Andrea Bottaro,Deborah M. Brown,John Gregory Frelinger,2022-01-24 The explosion of basic and applied immunology in the first decades of the 21st century has brought forth new opportunities and challenges for immunology education at all academic levels from professional to undergraduate medical graduate and post graduate instruction Moreover developing methods and techniques for educating general audiences on the importance and benefits of immunology will be critical for increasing public awareness and support One

major immediate challenge consists in accommodating within the confines of traditional immunology curricula a body of knowledge that continues to grow exponentially in both size and complexity Furthermore the practical toolbox of immunological research has vastly expanded and even in the present environment of highly interdisciplinary and collaborative science future immunologists will likely need to be at least conversant in for instance computational structural and system biology nanotechnology and tissue engineering At the same time our perspective of the immune system has progressively developed from primarily a host defense mechanism to a fundamental homeostatic system with organism wide physiological and clinical significance and with potentially transformative biotechnological and therapeutic applications As a consequence in addition to stand alone courses immunology is increasingly integrated into other courses or distributed longitudinally throughout a multi year curriculum This necessitates inter disciplinary approaches to reach an expanding range of disciplines as diverse as neurobiology cancer biology oncology infectious diseases pharmacology orthopedics and bioengineering Creative approaches and pedagogical flexibility will be needed to avoid the pitfall of one size fits all instruction and to tailor level and discipline appropriate content to different types of students using multiple teaching formats Finally like most other disciplines immunology education is also under strong pressure to introduce new didactic strategies that are relevant and meaningful to a generation of students who are digital natives comfortable with and expect on demand and multi modal learning diversified sources and active engagement Thankfully the dynamic and interactive behavior of immune system cells now visualized with striking immediacy by in vivo imaging has the ability to capture and hold the interest of even the most jaded learner The need for an increasingly immunology knowledgeable workforce not just academic and industry scientists but also clinical and research lab technicians biomedical engineers and physicians in a growing array of specialties will also expand job opportunities for immunologists as educators and for content creators dedicated to generating new didactic tools in this field Acknowledgement We acknowledge the initiation and support of this Research Topic by the International Union of Immunological Societies IUIS

Innovations in Engineering Education, 2005 *Research in Education*, 1974 **Encyclopedia of Distance Learning** Caroline Howard, 2005 The topic of distance teaching and online learning associated technologies and applications covers a galaxy of ideas concepts issues concerns and opportunities Everything from workforce training to accessing education to digital divide issues and the evolution of distance and online education into a multibillion dollar enterprise is included in the global conversation Certifications degrees workforce training and lifelong learning are all a part of public and private educational institutions Partnerships with for profit businesses the rise of virtual universities within traditional educational systems competition with for profit institutions and issues of quality are part of the regular workday at national and international educational institutions The Encyclopedia of Distance Learning Technologies and Applications edited by Patricia Roger provides a comprehensive coverage of the evolution of distance learning educational programs through distance learning technologies

of distance learning program design and implementation program delivery methods distance learning and work force and assessing effectiveness of distance learning programs The Encyclopedia of Distance Learning Technologies and Applications is an excellent resource for comprehensive knowledge and practices in distance learning programs **Resources in Education** ,1997 **Bihar B.ed Combined Entrance Test CET 2022** Arihant Experts,2021-11-26 Promoting Diversity, Equity, and Inclusion in Language Learning Environments Becerra-Murillo, Karina,Gámez, Josefina F.,2023-06-21 Inclusive pedagogy adopts the premise that all students are able to learn and practitioners are prepared to help them reach this goal Nonetheless the COVID 19 pandemic has surfaced previously unknown circumstances that have prompted the field of language education to question whether the rushed changes and transfer to online learning environments supported diversity equity and inclusion DEI Even though inclusive pedagogy holds the potential to empower students and teachers this matter may have been neglected in the turbulence of emergency remote teaching during the COVID 19 pandemic Promoting Diversity Equity and Inclusion in Language Learning Environments shares research on how instructors and teacher educators integrate DEI in their instruction It raises awareness of the experiences and challenges of DEI in language learning environments and understands how language educators draw upon DEI their experiences and student needs as resources in language teaching and learning Covering topics such as culturally responsive teaching postcolonial language classrooms and vernacular experience this premier reference source is a dynamic resource for administrators and educators of both K 12 and higher education preservice teachers teacher educators instructional designers policymakers researchers librarians and academicians **Strategic Innovative Marketing and Tourism** Androniki Kavoura,Efstathios Kefallonitis,Prokopios Theodoridis,2020-03-09 This book covers a very broad range of topics in marketing communication and tourism focusing especially on new perspectives and technologies that promise to influence the future direction of marketing research and practice in a digital and innovational era Among the areas covered are product and brand management strategic marketing B2B marketing and sales management international marketing business communication and advertising digital and social marketing tourism and hospitality marketing and management destination branding and cultural management and event marketing The book comprises the proceedings of the International Conference on Strategic Innovative Marketing and Tourism ICSIMAT 2019 where researchers academics and government and industry practitioners from around the world came together to discuss best practices the latest research new paradigms and advances in theory It will be of interest to a wide audience including members of the academic community MSc and PhD students and marketing and tourism professionals Cultivating Democratic Literacy Through the Arts Pamela Hartman,Jeff Spanke,2024-03-01 This edited book includes chapters written by English Language Arts ELA teacher educators and practicing secondary teachers who examine their classroom experiences through an arts based habit of mind Rather than focusing exclusively on artistic approaches to ELA instruction these chapters collectively frame the teaching of English Language Arts as an art in

itself As such the arts informed habits of mind discussed in this book refer more to sets of artistic dispositions than pedagogical methods In their unique ways each of these chapters argue that aesthetically charged ways of thinking allow preservice and practicing teachers to develop critical and creative thinking skills and purposely communicate to recognize that individual beliefs and values are influenced by personal and social factors and to set goals for their own learning as well as the learning of their future students learning **Bauhaus Construct** Jeffrey Saletnik, Robin Schuldenfrei, 2013-03

Looking at the status and meaning of Bauhaus objects in relation to the school s history this book features contributions from some of the most brilliant scholars writing in the field today It offers an entirely new treatment of the Bauhaus school and through a strong thematic structure the questions and subsequent conclusions presented by the contributors re examine the history of the Bauhaus and its continuing legacy

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