

**AMERICAN RIVER COLLEGE
ASSESSMENT CENTER**

Math COMPASS TEST

SAMPLE ITEMS

These items are not actual items from COMPASS® but are similar in content and format. These items are presented for illustrative purposes and do not constitute a full representation of item content.

Numerical Skills/Pre-Algebra Placement

Averages: Means, Medians, and Modes

- 1 What is the average (arithmetic mean) of 8, 7, 7, 5, 3, 2, and 2?
- A. $3\frac{1}{2}$
B. $4\frac{1}{2}$
C. $4\frac{1}{3}$
D. 5
E. $6\frac{1}{2}$

Basic Operations with Decimals

- 2 Ben is making wooden toys for the next arts and crafts sale. Each toy costs Ben \$1.80 to make. If he sells the toys for \$3.00 each, how many will he have to sell to make a profit of exactly \$36.00?
- A. 12
B. 20
C. 30
D. 60
E. 108

Basic Operations with Fractions

- 3 How many yards of material from a $24\frac{1}{2}$ -yard length of cloth remain after 3 pieces, each $3\frac{1}{2}$ yards long, and 5 pieces, each $2\frac{1}{3}$ yards long, are removed?
- A. $2\frac{1}{4}$
B. $4\frac{1}{4}$
C. $4\frac{1}{2}$
D. $10\frac{1}{4}$
E. $10\frac{1}{2}$

Percentages

- 4 Phillip charged \$400 worth of goods on his credit card. On his first bill, he was not charged any interest, and he made a payment of \$20. He then charged another \$18 worth of goods. On his second bill a month later, he was charged 2% interest on his entire unpaid balance. How much interest was Phillip charged on his second bill?
- A. \$8.76
B. \$7.96
C. \$7.60
D. \$7.24
E. \$6.63

Answers: 1. C; 2. C; 3. A; 4. B

Algebra Placement

Elementary Algebra: Linear Equations in One Variable

- 1 A student has earned scores of 87, 81, and 88 on the first 3 of 4 tests. If the student wants an average (arithmetic mean) of exactly 87, what score must she earn on the fourth test?
- A. 85
B. 86
C. 87
D. 92
E. 93

Elementary Algebra: Basic Operations with Polynomials

- 2 Which of the following expressions represents the product of 3 less than twice x and 2 more than the quantity 3 times x ?
- A. $-6x^2 + 25x + 6$
B. $6x^2 + 5x + 6$
C. $6x^2 - 5x + 6$
D. $6x^2 - 5x - 6$
E. $6x^2 - 13x - 6$

Elementary Algebra: Substituting Values into Algebraic Expressions

- 3 If $x = -1$ and $y = 2$, what is the value of the expression $2x^2 - 3xy$?
- A. 6
B. 4
C. -1
D. -4
E. -6

Intermediate Algebra: Rational Expressions

- 4 For all $x \neq 2$, $\frac{x^2 - 3x + 5}{x^2 - 4} = ?$
- A. $\frac{x-3}{x+2}$
B. $\frac{x-2}{x+2}$
C. $\frac{x+3}{x+1}$
D. $\frac{x-2}{x+3}$
E. $\frac{x+3}{x+2}$

Coordinate Geometry: Linear Equations in Two Variables

- 5 What is the equation of the line that contains the points with (x,y) coordinates $(-3,7)$ and $(5,-1)$?
- A. $y = 3x - 2$
B. $y = x + 10$
C. $y = -\frac{3}{2}x + 8$
D. $y = -\frac{2}{3}x + 4$
E. $y = -x + 4$

Answers: 1. D; 2. D; 3. B; 4. A; 5. E

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Valencia College Placement Test Practice

Lei Huang



Valencia College Placement Test Practice:

Resources in Education ,2001-10 **Supporting Online Students** Anita Crawley,2012-01-31 Supporting Online Students shows how effective and efficiently delivered support services improve academic success and course retention for online learners Drawing on a decade s worth of research Anita Crawley describes the scope of services from admissions and registration to advising and student engagement The book includes guidelines and standards planning and implementation innovative practices and describes specialized services needed by particular online student groups Effective student support is the single most important factor in sustaining high quality online learning programs Anita Crawley presents the most effective guide to achieving that success Her book is a blueprint for building thriving online programs through comprehensive student support Ray Schroeder director Center for Online Learning Research and Service University of Illinois Springfield As distance learning continues to grow this book addresses the often neglected other side of the coin online student services This book provides a great introduction and overview of the research literature and innovative practices for planning implementing and evaluating support services for online learners George Steele director eStudent Services OhioLearns Anita Crawley has crafted a splendid volume on a topic of increasing importance in contemporary higher education Her book promises to be the foundational piece for those who work with students in an online environment Her thinking and analysis are superb and undoubtedly will provide the basis upon which to develop online programs and services in the future John H Schuh Distinguished Professor of Educational Leadership and Policy Studies Emeritus Iowa State University Bringing together extensive examples of innovative practices summaries of current research and a wealth of experience in student services Anita Crawley s comprehensive guide to supporting online students is a rich resource for institutions with existing growing or new online programs Diane J Goldsmith former executive director Connecticut Distance Learning Consortium *Journal of Developmental Education* ,2009 *The College Handbook* College Entrance Examination Board,1998 Presents information on 4 year colleges and universities and 2 year community colleges and technical schools *Compose Our World* Alison G. Boardman,Antero Garcia,Bridget Dalton,Joseph L. Polman,2021 Although there are a few other titles related to project based learning in ELA they are no books that focus specifically on the ways that the design principles of project based learning universal design for learning and social and emotional learning can be used to anchor an ELA curriculum and the learning experiences that students engage in throughout the school year Other PBL books focus almost exclusively on implementing and designing PBL Projects whereas this book centers around a set of design principles that can be used to teach existing projects which we share to create new ones or to create authentic learning experiences that are project enhanced Our book brings PBL to life through classroom vignettes and teacher and student voices Whether you are new to PBL or a PBL veteran this book provides classroom resources that facilitate customization to educator s unique instructional contexts We share ideas for developing teacher communities that hold a space for

collaborating around PBL practices and that revitalize teachers and teaching

Chicano School Failure and Success Richard R. Valencia, 2002 Examines from various perspectives the school failure and success of Chicano students The contributors include specialists in cultural and educational anthropology bilingual and special education educational history developmental psychology *The College Handbook, 1996* College Board, College Board Staff, 1995-08 For over 50 years students and their parents have relied on this handbook for complete facts about colleges throughout the country The only one volume guide to all accredited colleges both two and four year schools the guide provides up to date information on admission policies acceptance rates financial aid campus life majors and more Journal of Prosthodontics on Complex Restorations Nadim Z. Baba, David L. Guichet, 2016-09-01 Journal of Prosthodontics on Complex Restorations compiles 34 of the journal's best articles discussing complex restorative dental challenges collecting notable works on the subject Presents a curated list of the best peer reviewed articles on complex restorations from the pages of Journal of Prosthodontics Covers management of maxillofacial defects using CAD CAM technology tooth wear congenital disorders orthodontic prosthodontic patients patients with surgical and maxillofacial challenges and completely edentulous patients using new ceramic material Offers a mix of clinical reports research articles and reviews **Official Register** Harvard University, 1964 **The Evolution of Deficit Thinking** Richard R. Valencia, 2012-11-12 Deficit thinking refers to the notion that students particularly low income minority students fail in school because they and their families experience deficiencies that obstruct the learning process e.g. limited intelligence lack of motivation inadequate home socialization Tracing the evolution of deficit thinking the authors debunk the pseudo science and offer more plausible explanations of why students fail **The Handbook of Career Advising** Kenneth F. Hughey, Dorothy Nelson, Joanne K. Damminger, Betsy McCalla-Wriggins, 2012-06-07 The Handbook of Career Advising The Handbook of Career Advising not only provides a general introduction to this important academic advising function but offers many practical applications that can help students make realistic and timely career decisions As students face an ever changing and complex workplace helping them integrate their academic and career decisions has never been more important This book is an excellent resource for advisors it helps them become more cognizant of the critical role they play and will facilitate the development of the knowledge and competencies required to perform this important advising task Virginia Gordon associate professor emerita The Ohio State University This book provides a wealth of information for anyone whose work involves helping students discover how intentional choices in curricular and cocurricular educational experiences can prepare them for tomorrow's workplace The theoretical foundations information and resources frameworks for practice and recommendations for the future included in this book will guide academic advisors as they positively influence students' lives by helping them systematically and enthusiastically approach their career development Mary Stuart Hunter assistant vice provost National Resource Center for The First Year Experience and Students in Transition University of South Carolina The Handbook of Career Advising provides

excellent information resources and examples of how academic advisors can become more knowledgeable and comfortable in providing career advising Here authors address critical issues such as diversity working with specific student groups and working with undecided or exploratory students This book provides examples that illustrate how career and academic advising are significant parts of the teaching and learning process that support student success on our campuses Casey Self executive director Academic Advising University College Arizona State University and 2009 NACADA president **To What Ends and By What Means** Gloria M. Rodriguez,R. Anthony Rolle,2013-10-31 This unique collection examines the social justice implications of contemporary economic finance and budgeting policies affecting the K 12 education system in the United States The authors included in this volume provide critiques and explorations of several established theories and policy approaches that undergird contemporary thinking in the field of school finance These explorations offer themselves as foundations for building new frameworks to understand how school finance policies might better support broader changes needed to improve the educational conditions faced by those individuals and groups traditionally underrepresented in economic political and social policy arenas **The College Board College Handbook** College Entrance Examination Board,2007-06 Presents information on enrollment fields of study admission requirements expenses and student activities at two and four year colleges **Encyclopedia of Diversity in Education** James A. Banks,2012-05-17 The diversity education literature both nationally and internationally is broad and diffuse Consequently there needs to be a systematic and logical way to organize and present the state of research for students and professionals American citizens need to understand the dynamics of their increasingly diverse communities and institutions and the global world in which we live work and lead With continually evolving information on diversity policies practices and programs it is important to have one place where students scholars teachers and policymakers can examine and explore research policy and practice issues and find answers to important questions about how diversity in U S education enriched with theories research and practices in other nations are explained and communicated and how they affect institutional change at both the K 12 and postsecondary levels With about 700 signed entries with cross references and recommended readings the Encyclopedia of Diversity in Education 4 volumes in both print and electronic formats will present research and statistics case studies and best practices policies and programs at pre and postsecondary levels Diversity is a worldwide phenomenon and while most of the entries in the Encyclopedia will focus on the United States diversity issues and developments in nations around the world including the United States are intricately connected Consequently to illuminate the many aspects of diversity this volume will contain entries from different nations in the world in order to illuminate the myriad aspects of diversity From A to Z this Encyclopedia will cover the full spectrum of diversity issues including race class gender religion language exceptionality and the global dimensions of diversity as they relate to education This four volume reference work will be the definitive reference for diversity issues in education in the United States and the world **Basic Mathematics Through Applications**

AKST,2000-11-29 **Project Based Learning in Real World U.S. History Classrooms** Diana B. Turk,Stacie Brensilver Berman,2024-08-01 Project Based Learning in Real World U S History Classrooms demonstrates how a project based learning approach can enrich and enliven the learning and teaching of U S history for middle and secondary level students It offers rich pedagogically innovative and academically rigorous project based learning units that can help students connect with and deeply understand key events and trends in U S history For each major topic that is covered in U S history classrooms this volume shows how rich historical material can be made accessible and exciting to a wide range of student learners using projects that engage them critically imaginatively and analytically This book is essential reading for pre service and practicing teachers in Social Studies Education History Education and Secondary Education **Handbook of Research on Learning and Instruction** Richard E. Mayer,Patricia A. Alexander,Logan Fiorella,2025-12-16 The third edition of the Handbook of Research on Learning and Instruction provides an overview of contemporary research advances in the science of learning how people learn and the science of instruction how to help people learn With chapters written by leading researchers from around the world this volume examines learning and instruction in a variety of learning environments including in and out of K 16 and adult learning classrooms Contributors to this volume demonstrate how and why educational practice should be guided by research evidence concerning what works in instruction The book is written at a level that is appropriate for students researchers and practitioners interested in evidence based approaches to learning and instruction The book is divided into two sections learning and instruction The learning section consists of chapters on how people learn in a variety of domains from reading and writing to science and math and beyond as well as how people acquire the knowledge and processes required for critical thinking self regulation motivation and more The instruction section consists of chapters on effective instructional methods feedback visualizations active learning self explanation collaboration inquiry games simulations adaptive learning technologies among others Each chapter in this third edition has been thoroughly revised to integrate recent advances in the field of educational psychology Selected returning chapters have been merged for concision and comprehensiveness while new chapters reflect cutting edge insights into socioemotional learning educational neuroscience active learning in lecture classes and generative learning strategies As with the previous two editions this foundational volume showcases the highest quality research being done on learning and instruction by traversing a broad array of academic domains learning constructs and instructional methods Teaching to Change the World Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2015-11-17 This is an up to the moment engaging multicultural introduction to education and teaching and the challenges and opportunities they present Together the four authors bring a rich blend of theory and practical application to this groundbreaking text Jeannie Oakes is a leading education researcher and former director of the UCLA teacher education program Martin Lipton is an education writer and consultant and has taught in public schools for 31 years Lauren Anderson and Jamy Stillman are former public school

teachers now working as teacher educators This unique comprehensive foundational text considers the values and politics that pervade the U S education system explains the roots of conventional thinking about schooling and teaching asks critical questions about how issues of power and privilege have shaped and continue to shape educational opportunity and presents powerful examples of real teachers working for equity and justice Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them The text provides a research based and practical treatment of essential topics and it situates those topics in relation to democratic values issues of diversity and cognitive sociocultural and constructivist perspectives on learning The text shows how knowledge of education foundations and history can help teachers understand the organization of today s schools the content of contemporary curriculum and the methods of modern teaching It likewise shows how teachers can use such knowledge when thinking about and responding to headline issues like charter schools vouchers standards testing and bilingual education to name just a few Central to this text is a belief that schools can and must be places of extraordinary educational quality and institutions in the service of social justice Thus the authors address head on tensions between principles of democratic schooling and competition for always scarce high quality opportunities Woven through the text are the voices of a diverse group of teachers who share their analyses and personal anecdotes concerning what teaching to change the world means and involves Click Here for Book Website Pedagogical Features Digging Deeper sections referenced at the end of each chapter and featured online include supplementary readings and resources from scholars and practitioners who are addressing issues raised in the text Instructor s Manual offers insights about how to teach course content in ways that are consistent with cognitive and sociocultural learning theories culturally diverse pedagogy and authentic assessment New to this Edition

Handbook of Racial and Ethnic Minority Psychology Guillermo Bernal, 2003 During the past 30 years the study of racial and ethnic minority issues in psychology has evolved into what can now be considered a significant and rapidly growing field of study This handbook presents a thorough scholarly overview of the psychology of racial ethnic and minority issues in the United States It covers the breadth of psychology viewed through the lens of the racial and ethnic minority experience The stellar collection of contributing authors provide readers with a comprehensive work that focuses on the professional methodological social and developmental clinical and applied and preventive issues shaping the field today Highlighting leading research and application in the area of ethnic minority psychology the Handbook will help set the direction of scholarly work in the area for years to come Features Developed by a superb editorial team this handbook contains unique contributions by leading authorities in the area of racial and ethnic minority psychology The handbook incorporates major sub fields within psychology emphasizing in particular those that have wide ranging and current research on racial and ethnic minority issues such as developmental social and clinical psychology The handbook was conceived to support the

efforts of the Society for Psychological Studies of Ethnic Minority Issues Division 45 of the American Psychological Association **Adolescent Literacies** Kathleen A. Hinchman, Deborah A. Appleman, 2016-11-04 Showcasing cutting edge findings on adolescent literacy teaching and learning this unique handbook is grounded in the realities of students daily lives It highlights research methods and instructional approaches that capitalize on adolescents interests knowledge and new literacies Attention is given to how race gender language and other dimensions of identity along with curriculum and teaching methods shape youths literacy development and engagement The volume explores innovative ways that educators are using a variety of multimodal texts from textbooks to graphic novels and digital productions It reviews a range of pedagogical approaches key topics include collaborative inquiry argumentation close reading and composition

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