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■ School

Centre Name

Candidate Number

Candidate Name

Candidate Type

Subject	Result	Status	Explanation
AGRICULTURE	A		Ordinary
COMBINED SCIENCE	A		Ordinary
MATHEMATICS	A		Ordinary
ENGLISH LANGUAGE	A		Ordinary
HERITAGE STUDIES	A		Ordinary
SHONA LANGUAGE	A		Ordinary
COMPUTER SCIENCE	A		Ordinary
GEOGRAPHY	A		Ordinary
PHYSICS	A		Ordinary
CHEMISTRY	A		Ordinary
BIOLOGY	A		Ordinary
PURE MATHEMATICS	A		Ordinary
SOCIOLOGY	A		Ordinary
BUSINESS AND ENTERPRISE SKILLS	A		Ordinary
COMMERCE	A		Ordinary
ECONOMICS	A		Ordinary
PRINCIPLES OF ACCOUNTING	A		Ordinary
TECHNICAL GRAPHICS AND DESIGN	A		Ordinary

Zimsec 2015 O Level Results

Bekithemba Dube, Albert Mufanechiya

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Misogyny across Global Media Maria B. Marron, 2021-03-01 Misogyny across Global Media argues that although women's experiences under misogyny are by no means universal patriarchal social and institutional systems facilitate gender based hostility across the globe Contributors demonstrate how systemic misogyny and power inequities are at the root of women suffering at the hands of misogyny with consequences ranging from sexual harassment to rape and even murder This book provides an interdisciplinary overview of systemic misogyny worldwide analyzing specific cases such as the controversial Child Marriage Act in Bangladesh sexual harassment in India's Bollywood culture rape culture among military forces in Jammu and Kashmir the murder of female students in Kenya and femicide in Turkey This collection discusses how misogyny creates a clash of cultures between men and women the powerful and the oppressed and the conservative and the liberal and uncovers the evils that are perpetrated against women worldwide as a result of systemic misogyny Scholars of gender studies media studies and cultural studies will find this book particularly useful

Handbook of Research on Inequities in Online Education During Global Crises Kyei-Blankson, Lydia, Blankson, Joseph, Ntuli, Esther, 2021-05-07 In response to the COVID 19 pandemic many educational institutions implemented social distancing interventions such as initiating closure developing plans for employees to work remotely and transitioning teaching and learning from face to face classrooms to online environments The abrupt switch to online teaching and learning for the most part has been a massive change for administration faculty and students at traditional brick and mortar universities and colleges as concerns regarding the pedagogical soundness of this mode of delivery remain among some stakeholders Not only that but the switch has also revealed the inequities in the system when it comes to the types of students universities serve It is important as institutions move forward with online instruction that consideration be made about all students and what policies and strategies need to be put into place to help support and meet the needs of all constituents now or when unprecedented situations arise The only way this can be done is by documenting the experiences through the eyes of faculty who were at the frontline of providing instruction and advising services to students The Handbook of Research on Inequities in Online Education During Global Crises brings to light the struggles faculty and students faced as they were required to switch to online education during the global COVID 19 health crisis This crisis has revealed inequities in the educational system as well as the specific effects of inequities when it comes to learning online and the chapters in this book provide information to help institutions be better prepared for online education or remote learning in the future While highlighting topics such as new educational trends remote instruction diversity in education and teaching and learning in a pandemic this book is ideal for in service and preservice teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in the inequalities within the educational systems and the new policies and strategies put in place with online education to combat these issues and support the needs of all diverse student populations

Making Politics in

Zimbabwe's Second Republic Gorden Moyo, Kirk Helliker, 2023-05-16 The book provides a fresh and innovative interpretation of the new government of Zimbabwe led by Emmerson Mnangagwa which emerged in late 2017 after the downfall of Robert Mugabe. It demonstrates the contradictory character of the Mnangagwa government involving both continuities and discontinuities in relation to Mugabe's regime. The temptation amongst Zimbabwean scholars has been to focus on the continuities and to dismiss the significance of any discontinuities notably reform measures. This book adopts an alternative approach by identifying and focusing specifically on the existence of a formative project of the Mnangagwa's Second Republic further analysing its political significance as well as risks and limitations. While doing so the book covers topics such as reform measures reconciliation transitional justice corruption the media agriculture devolution and the debt crisis as well as health and education. Discussing the limitations of these different reform measures the book highlights that any scholarly failure to identify the risks of the project leads to an incomplete understanding of what constitutes the Mnangagwa's Second Republic. The book appeals to students scholars and researchers of Zimbabwean and African studies political science and international relations as well as policymakers interested in a better understanding of political reform processes.

2012 & 2013 Work Plans of the Government of Zimbabwe and UNICEF Country Programme of Cooperation, 2012-2015, 2012 **Programme Document**, 2011 How to study for distinctions Cosmas Mtsikwa, 2020-12-21 Thousands upon thousands fail in their examinations either by attaining average or poor grades. This compellingly written book is of practical relevance to students who are at O level A level or even University and Tertiary education institutions to aid them to study and attain the attainable distinctions. The young author of this book advocates implementation of the ten principles which address the common and rare mistakes which lead many to the bottomless pit of U's or ultimate failure. It is apparent that the most educated fill the highly paying and honorable positions in the market place. This book gives you the secret that is to be the distinction or one who stands shoulders above the rest. By being that you will attain distinctions and honorable positions will be your reward. Thus enjoy your interaction with this simply yet comprehensively written book.

Regime and Education in Zimbabwe Bekithemba Dube, Albert Mufanechiya, 2024-06-10 This collection focuses on the post independence educational development in Zimbabwe. It shows how the ZANU PF regime has presided over the demise of education and covers a wide range of topics such as violence against teachers poor salaries student activism minority languages and curriculum innovations. This volume argues that the regime has used education as a tool for repression. Curriculum innovations introduced and implemented in Zimbabwe have little to do with improving the performance of the learners and more to do with stopping teachers from pushing the regime change agenda. Consequently this has resulted in a nation in crisis marked with high turnover poor economy and mass exodus of teachers and learners. The contributors to this volume make various suggestions which could recenter education towards addressing the experiences of the learners as opposed to being used as a tool to push repression and thwart democracy.

Beyond the Enclave Godfrey

Kanyenze, Timothy Kondo, 2011-07-26 *Beyond the Enclave* sets out to unravel the contradiction of a country Zimbabwe where a rich diverse resource base co exists with endemic poverty One reason lies in the colonial economy which was predicated on an ideology of white supremacy creating an enclave formal economy employing one fifth of the labour force Yet over three decades after independence the non formal segment has become even more entrenched This book assesses Zimbabwes economy through three main phases 1980 90 when a strong social policy framework proved difficult to sustain due to erratic growth and 1991 96 when structural adjustment demanded a market driven approach to development The third phase is characterized by crisis management leading to policy inconsistencies and reversals Not surprisingly such incoherence saw the economy descend into hyperinflation and paralysis in 2007 2008 leading to the signing of the Global Political Agreement in September 2008 In the absence of formal dollarization economic recovery after the adoption of the multi currency regime has remained fragile leaving an estimated 70 per cent of the population outside the banking system This has further entrenched uneven enclave growth as the economy remains locked in a low income poverty trap There is a need to facilitate transition towards formality to promote decent jobs Furthermore a strategic developmental role for the state in the economy is now widely recognized as vital for development *Beyond the Enclave* argues for a new approach to development in Zimbabwe based on pro poor and inclusive strategies which will contribute to the well being of all of its citizens and wise stewardship of its resources It offers suggestions on policy formulation implementation monitoring and evaluation in all sectors designed to promote inclusive growth and humane development

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