

**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
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**ZIMBABWE GENERAL CERTIFICATE OF EDUCATION
(ZGCE)
ADVANCED LEVEL**

**Literature in English
Economics
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Report on the June 2006 Examination

Zimbabwe Schools Examination Council Registration For 2015

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Zimbabwe Schools Examination Council Registration For 2015:

Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination

Chisita, Collence Takaingenhamo, Enakrire, Rexwhite Tega, Durodolu, Oluwole Olumide, Tsabedze, Vusi Wonderboy, Ngoaketsi, Joseph M., 2021-01-15 The convergence of technologies and emergence of interdisciplinary and transdisciplinary modus of knowledge production justify the need for research that explores the disinterestedness or interconnectivity of the information science disciplines The quantum leap in knowledge production increasing demand for information and knowledge changing information needs information governance and proliferation of digital technologies in the era of ubiquitous digital technologies justify research that employs a holistic approach in x raying the challenges of managing information in an increasingly knowledge and technology driven dispensation The changing nature of knowledge production for sustainable development along with trends and theory for enhanced knowledge coordination deserve focus in current times The Handbook of Research on Records and Information Management Strategies for Enhanced Knowledge Coordination draws input from experts involved in records management information science library science memory and digital technology creating a vanguard compendium of novel trends and praxis While highlighting a vast array of topics under the scope of library science information science knowledge transfer records management and more this book is ideally designed for knowledge and information managers library and information science schools policymakers practitioners stakeholders administrators researchers academicians and students interested in records and information management

Tourism, Philanthropy and School Tours in Zimbabwe Kathleen Smithers, 2024-08-05 This book explores the phenomena of school tours and tourism It explores tensions of authenticity and artificiality in the school site being both a place of community learning and a spectacle for tourism consumption Through the example of a school in Matabeleland North Zimbabwe the book examines the act of a school tour whose main aim is to providing fund for the school It offers a unique interdisciplinary lens that examines both the school as a tourism destination and as a site of learning By drawing on these two fields the book provides insights into the tensions inherent in a school that is also a tourism destination This book will demonstrate to readers the tensions present in tourism partnerships with schools that include some source of philanthropic funding and unpack the complexities of tourism that draws on stereotypical cultural images It explores these tensions through the lens of school leaders students teachers and tourism personnel The book provides a major and unique contribution to the field of tourism studies and education It will be of interest to students and researchers interested in tourism studies sociology education philanthropy development studies and the Global South

Budget Estimates for the Year Ending ... Zimbabwe, **Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set)** Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

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