

Physics Homework Solutions

1. Determine the atmospheric pressure:

$$P = h \times \rho \times g$$

Where:

$$- h = 720 \text{ mm} = 0.720 \text{ m}$$

$$- \rho = 13595 \text{ kg/m}^3 \text{ (density of mercury at } 20^\circ\text{C)}$$

$$- g = 9.805 \text{ m/s}^2$$

$$P = 0.720 \times 13595 \times 9.805$$

$$P = 95,922 \text{ Pa}$$

2. Fraction of the iceberg below water:

$$- \rho_{\text{iceberg}} = 917 \text{ kg/m}^3$$

$$- \rho_{\text{seawater}} = 1020 \text{ kg/m}^3$$

$$\text{Fraction submerged} = 917 / 1020 = 0.899.$$

3

(a) . Buoyant force on the steel:

$$F_b = \rho_{\text{water}} \times V_{\text{displaced}} \times g$$

$$- \rho_{\text{water}} = 1000 \text{ kg/m}^3$$

$$- V_{\text{displaced}} = \text{mass} / \rho_{\text{steel}}$$

$$- \text{Mass of steel} = 15000 \text{ metric tons} = 1.5 \times 10^7 \text{ kg}$$

$$V_{\text{displaced}} = 1.5 \times 10^7 / 7850 = 1911.46 \text{ m}^3$$

$$F_b = 1000 \times 1911.46 \times 9.805 = 1.875 \times 10^7 \text{ N}$$

The buoyant force is approximately $1.875 \times 10^7 \text{ N}$.

Weight of steel:

$$W = m \times g = 1.5 \times 10^7 \times 9.805 = 1.471 \times 10^8 \text{ N}$$

Comparison:

$$- \text{Buoyant force: } 1.875 \times 10^7 \text{ N}$$

$$- \text{Weight of steel: } 1.471 \times 10^8 \text{ N}$$

The buoyant force is much smaller than the steel's weight, so the steel will sink.

3(b). Maximum buoyant force for displaced water:

$$F_b = \rho_{\text{water}} \times V_{\text{displaced}} \times g$$

Given:

$$- V_{\text{displaced}} = 3.00 \times 10^5 \text{ m}^3$$

$$- \rho_{\text{water}} = 1000 \text{ kg/m}^3$$

Smart Physics Homework Solutions

R Bogdan



Smart Physics Homework Solutions:

Advances in Intelligent Tutoring Systems Roger Nkambou, Riichiro Mizoguchi, Jacqueline Bourdeau, 2010-08-27 May the Forcing Functions be with You The Stimulating World of AIED and ITS Research It is my pleasure to write the foreword for Advances in Intelligent Tutoring Systems This collection with contributions from leading researchers in the field of artificial intelligence in education AIED constitutes an overview of the many challenging research problems that must be solved in order to build a truly intelligent tutoring system ITS The book not only describes some of the approaches and techniques that have been explored to meet these challenges but also some of the systems that have actually been built and deployed in this effort As discussed in the Introduction Chapter 1 the terms AIED and ITS are often used interchangeably and there is a large overlap in the researchers devoted to exploring this common field In this foreword I will use the term AIED to refer to the search area and the term ITS to refer to the particular kind of system that AIED researchers build It has often been said that AIED is AI complete in that to produce a tutoring system as sophisticated and effective as a human tutor requires solving the entire gamut of artificial intelligence research AI problems

Intelligent Tutoring Systems Stefan Trausan-Matu, Kristy Boyer, Martha Crosby, Kitty Panourgia, 2014-05-24 This book constitutes the refereed proceedings of the 12th International Conference on Intelligent Tutoring Systems ITS 2014 held in Honolulu HI USA in June 2014 The 31 revised full papers 45 short papers and 27 posters presented were carefully viewed and selected from 177 submissions The specific theme of the ITS 2014 conference is Creating fertile soil for learning interactions Besides that the highly interdisciplinary ITS conferences bring together researchers in computer science learning sciences cognitive and educational psychology sociology cognitive science artificial intelligence machine learning and linguistics The papers are organized in topical sections on affect multimodality and metacognition collaborative learning data mining and student behavior dialogue and discourse generating hints scaffolds and questions game based learning and simulation graphical representations and learning student strategies and problem solving scaling ITS and assessment

Intelligent Tutoring Systems Stefano A. Cerri, Guy Gouarderes, Fabio Paraguacu, 2007-10-23 This book constitutes the refereed proceedings of the 6th International Conference on Intelligent Tutoring Systems ITS 2002 held in Biarritz France and San Sebastian Spain in June 2002 The 93 revised full papers presented together with 5 invited papers and 16 posters were carefully reviewed and selected from 167 full paper submissions The papers address all current issues in the interdisciplinary field of intelligent tutoring systems The book offers topical sections on agents architectures Web authoring learning dialogue evaluation narrative and motivation and emotions

Spinoff, 1990 **Intelligent Tutoring Systems** Alessandro Micarelli, John Stamper, Kitty Panourgia, 2016-06-01 This book constitutes the refereed proceedings of the 13th International Conference on Intelligent Tutoring Systems ITS 2016 held in Zagreb Croatia in June 2016 The 20 revised full papers 32 short papers 35 posters and 7 young researchers track papers presented in this volume were carefully reviewed and selected from 147 submissions The specific theme of the ITS

2016 conference is Adaptive Learning in Real World Contexts ITS 2016 covers a wide range of topics such as intelligent tutoring informal learning environments learning as a side effect of interactions collaborative and group learning communities of practice and social networks simulation based learning and serious games dialogue and discourse during learning interactions co adaptation between technologies and human learning ubiquitous and mobile learning environments empirical studies of learning with technologies understanding human learning on the web adaptive support for learning models of learners diagnosis and feedback modeling of motivation metacognition and affect aspects of learning recommender systems for learning virtual pedagogical agents and learning companions ontological modeling semantic web technologies and standards for learning multi agent and service oriented architectures for learning and tutoring environments educational exploitation of data mining and machine learning techniques instructional design principles or design patterns for educational environments authoring tools and development methodologies for advanced learning technologies domain specific learning technologies e g language mathematics reading science medicine military and industry non conventional interactions between artificial intelligence and human learning and privacy and security in e learning environments

Learning Issues for Intelligent Tutoring Systems Heinz Mandl, Alan Lesgold, 2012-12-06 Learning Issues for Intelligent Tutoring Systems arrays the most current and exciting research in this dynamic and growing area of cognitive science The various contributions address the design and use of instructional systems as well as the important theoretical and practical questions involved in implementing knowledge based systems This book offers complete and up to date reviews of the major research programs in computer aided instruction and intelligent tutoring systems Learning Issues for Intelligent Tutoring Systems is an important and useful introduction to this rapidly changing field **Intelligent Tutoring Systems** Mitsuru Ikeda, Kevin Ashlay, Tak-Wai Chan, 2006-06-09 This book constitutes the refereed proceedings of the 8th International Conference on Intelligent Tutoring Systems ITS 2006 held in Jhongli Taiwan June 2006 The book presents 67 revised full papers and 40 poster papers together with abstracts of 6 keynote talks organized in topical sections on assessment authoring tools bayesian reasoning and decision theoretic approaches case based and analogical reasoning cognitive models collaborative learning e learning and web based intelligent tutoring systems and more **Intelligent Tutoring Systems** Barry P. Goettl, Henry M. Halff, Carol L. Redfield, Valerie J. Shute, 2003-06-29 The first International Conference on Intelligent Tutoring Systems ITS was held ten years ago in Montreal ITS 88 It was so well received by the international community that the organizers decided to do it again in Montreal four years later in 1992 and then again in 1996 ITS 98 differs from the previous ones in that this is the first time the conference has been held outside of Montreal and it's only been two years not four since the last one One interesting aspect of the ITS conferences is that they are not explicitly bound to some organization e g IEEE or AACE Rather the founder of these conferences Claude Frasson started them as a means to congregate researchers actively involved in the ITS field and provide a forum for presentation and debate of the most

currently challenging issues Thus the unifying theme is science This year's hot topics differ from those in the earlier ITS conferences as they reflect ever changing trends in ITS research A few of the issues being examined at ITS 98 include Web based tutoring systems deploying ITS in the real world tutoring and authoring tools architectures and knowledge structure and representation

Intelligent Tutoring Systems Gilles Gauthier, Claude Frasson, Kurt VanLehn, 2003-08-06 ITS 2000 is the fifth international conference on Intelligent Tutoring Systems The preceding conferences were organized in Montreal in 1988 1992 and 1996 These conferences were so strongly supported by the international community that it was decided to hold them every two years ITS 98 was organized by Carol Redfield and Valerie Shute and held in San Antonio Texas The program committee included members from 13 countries They received 140 papers 110 full papers and 30 young researchers papers from 21 countries As with any international conference whose proceedings serve as a reference for the field the program committee faced the demanding task of selecting papers from a particularly high quality set of submissions This proceedings volume contains 61 papers selected by the program committee from the 110 papers submitted They were presented at the conference along with six invited lectures from well known speakers The papers cover a wide range of subjects including architectures for ITS teaching and learning strategies authoring systems learning environments instructional designs cognitive approaches student modeling distributed learning environments evaluation of instructional systems cooperative systems Web based training systems intelligent agents agent based tutoring systems intelligent multimedia and hypermedia systems interface design and intelligent distance learning

Physics, Volume One: Chapters 1-17 John D. Cutnell, Kenneth W. Johnson, 2014-12-15 Cutnell and Johnson has been the 1 text in the algebra based physics market for almost 20 years The 10th edition brings on new co authors David Young and Shane Stadler both out of LSU The Cutnell offering now includes enhanced features and functionality The authors have been extensively involved in the creation and adaptation of valuable resources for the text This edition includes chapters 1 17

Artificial Intelligence in Education Chee-Kit Looi, 2005 The field of Artificial Intelligence in Education includes research and researchers from many areas of technology and social science This study aims to open opportunities for the cross fertilization of information and ideas from researchers in the many fields that make up this interdisciplinary research area

Physics, Volume Two: Chapters 18-32 John D. Cutnell, Kenneth W. Johnson, 2014-12-15 Cutnell and Johnson has been the 1 text in the algebra based physics market for almost 20 years The 10th edition brings on new co authors David Young and Shane Stadler both out of LSU The Cutnell offering now includes enhanced features and functionality The authors have been extensively involved in the creation and adaptation of valuable resources for the text This edition includes chapters 18 32

Handbook of Research on Redesigning Teaching, Learning, and Assessment in the Digital Era Meletiadou, Eleni, 2023-05-15 Recent evolutions such as pervasive networking and other enabling technologies have been increasingly changing human life knowledge acquisition and the way works are performed and students learn In this societal change educational institutions must maintain their leading role They

have therefore embraced digitally enhanced learning to provide increased flexibility and access for their students The Handbook of Research on Redesigning Teaching Learning and Assessment in the Digital Era provides insights into the transformation of education in the digital era and responds to the needs of learners of any context and background through relevant studies that include sound pedagogical and content knowledge Covering key topics such as hybrid learning media remote learning and social media this major reference work is ideal for administrators policymakers academicians researchers scholars practitioners librarians instructors and students

Intelligent Tutoring Systems Vincent Aleven, Judy Kay, Jack Mostow, 2010-05-29 The 10th International Conference on Intelligent Tutoring Systems ITS 2010 continued the bi annual series of top flight international conferences on the use of advanced educational technologies that are adaptive to users or groups of users These highly interdisciplinary conferences bring together researchers in the learning sciences computer science cognitive or educational psychology cognitive science artificial intelligence machine learning and linguistics The theme of the ITS 2010 conference was Bridges to Learning a theme that connects the scientific content of the conference and the geography of Pittsburgh the host city The conference addressed the use of advanced technologies as bridges for learners and facilitators of robust learning outcomes We received a total of 186 submissions from 26 countries on 5 continents Austria Brazil Canada China Estonia France Georgia Germany Greece India Italy Japan Korea Mexico The Netherlands New Zealand Pakistan Philippines Saudi Arabia Singapore Slovakia Spain Thailand Turkey the UK and USA We accepted 61 full papers 38% and 58 short papers The diversity of the field is reflected in the range of topics represented by the papers submitted selected by the authors

Intelligent Tutoring Systems Joseph Psofka, Leonard Daniel Massey, Sharon A. Muter, 1988 The power and potential of current ITS technology is described here by the designers and builders of major ITS projects The book illustrates how in less than a decade the field of Intelligent Tutoring Systems has advanced from experimental systems in universities to systems that perform practical real world tasks

Intelligent Tutoring Systems Lessons Learned provides a first hand detailed account of how these systems were designed and built out of state of the art technology The essays build on the basic research foundations of the field and define the abilities and limitations of current knowledge With this critical volume teachers and industrial trainers have a realistic view of the future of their professions and students researchers and professionals in AI education cognitive science and psychology have both an introduction to the field and a comprehensive reference

Hybrid Artificial Intelligent Systems, Part I Manuel Grana Romay, M. Teresa Garcia Sebastian, 2010-06-14 The 5 International Conference on Hybrid Artificial Intelligence Systems HAIS 2010 has become a unique established and broad interdisciplinary forum for researchers and practitioners who are involved in developing and applying symbolic and sub symbolic techniques aimed at the construction of highly robust and reliable problem solving techniques and bringing the most relevant achievements in this field Overcoming the rigid encasing imposed by the arising orthodoxy in the field of artificial intelligence which has led to the partition of researchers into so called areas

or fields interest in hybrid intelligent systems is growing because they give freedom to design innovative solutions to the ever increasing complexities of real world problems Noise and uncertainty call for probabilistic often Bayesian methods while the huge amount of data in some cases asks for fast heuristic in the sense of suboptimal and ad hoc algorithms able to give answers in acceptable time frames High dimensionality demands linear and non linear dimensionality reduction and feature extraction algorithms while the imprecision and vagueness call for fuzzy reasoning and linguistic variable formalization Nothing impedes real life problems to mix difficulties presenting huge quantities of noisy vague and high dimensional data therefore the design of solutions must be able to resort to any tool of the trade to attack the problem Combining diverse paradigms poses challenging problems of computational and methodological interfacing of several previously incompatible approaches This is thus the setting of HAIS conference series and its increasing success is the proof of the vitality of this exciting field

Web-based Intelligent E-learning Systems Zongmin Ma,2006-01-01 This book offers a complete understanding of the notions techniques and methods related to the research and developments of web based e learning systems Provided by publisher

Multimodal Intelligent Information Presentation Oliviero Stock,Massimo Zancanaro,2006-03-30 Intelligent Multimodal Information Presentation relates to the ability of a computer system to automatically produce interactive information presentations taking into account the specifics about the user such as needs interests and knowledge and engaging in a collaborative interaction that helps the retrieval of relevant information and its understanding on the part of the user The volume includes descriptions of some of the most representative recent works on Intelligent Information Presentation and a view of the challenges ahead

Building Intelligent Interactive Tutors Beverly Park Woolf,2010-07-28 Building Intelligent Interactive Tutors discusses educational systems that assess a student's knowledge and are adaptive to a student's learning needs The impact of computers has not been generally felt in education due to lack of hardware teacher training and sophisticated software and because current instructional software is neither truly responsive to student needs nor flexible enough to emulate teaching Dr Woolf taps into 20 years of research on intelligent tutors to bring designers and developers a broad range of issues and methods that produce the best intelligent learning environments possible whether for classroom or life long learning The book describes multidisciplinary approaches to using computers for teaching reports on research development and real world experiences and discusses intelligent tutors web based learning systems adaptive learning systems intelligent agents and intelligent multimedia It is recommended for professionals graduate students and others in computer science and educational technology who are developing online tutoring systems to support e learning and who want to build intelligence into the system Combines both theory and practice to offer most in depth and up to date treatment of intelligent tutoring systems available Presents powerful drivers of virtual teaching systems including cognitive science artificial intelligence and the Internet Features algorithmic material that enables programmers and researchers to design building components and intelligent systems

Intelligent Computing

Everywhere Alfons Schuster, 2007-10-04 This book reflects the current perception in various fields that modern computing applications are becoming increasingly challenged in terms of complexity and intelligence It investigates the relevance and relationship artificial intelligence maintains with modern strands of computing These consist of pervasive computing and ambient intelligence bioinformatics neuroinformatics computing and the mind non classical computing and novel computing models as well as DNA computing and quantum computing

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