

Chapter 2 - Frequency Distributions and Graphs

EXERCISE SET 2-1

1. Frequency distributions are used to organize data in a meaningful way, to determine the shape of the distribution, to facilitate computational procedures for statistics, to make it easier to draw charts and graphs, and to make comparisons among different sets of data.

2. Categorical distributions are used with nominal or ordinal data, ungrouped distributions are used with data having a small range, and grouped distributions are used when the range of the data is large.

3. Five to twenty classes. Width should be an odd number so that the midpoint will have the same place value as the data.

4. An open-ended frequency distribution has either a first class with no lower limit or a last class with no upper limit. They are necessary to accommodate all the data.

5.

Boundaries: 57.5 – 62.5

Midpoint: 60

Width: 5

6.

Boundaries: 124.5 – 131.5

Midpoint: 128

Width: 7

7.

Boundaries: 16.345 – 18.465

Midpoint: 17.405

Width: 2.12

8.

Boundaries: 16.25 – 18.55

Midpoint: 17.4

Width: 2.3

9. Class width is not uniform.

10. Class limits overlap, and class width is not uniform.

11. A class has been omitted.

12. Class width is not uniform.

13.

Class	<i>f</i>	Percent
V	6	12
C	7	14
M	22	44
H	3	6
P	12	24
	50	100

The mocha flavor class has the most data values and the hazelnut class has the least number of data values.

14.

Class	<i>f</i>	Percent
A	4	10%
M	28	70%
H	6	15%
S	2	5%
	40	100%

15.

Limits	Boundaries	<i>f</i>
0	-0.5 - 0.5	2
1	0.5 - 1.5	5
2	1.5 - 2.5	24
3	2.5 - 3.5	8
4	3.5 - 4.5	6
5	4.5 - 5.5	4
6	5.5 - 6.5	0
7	6.5 - 7.5	1
		50

Technology Manual Elementary Statistics Answers

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Elementary Statistics Neil A. Weiss, 2008 Elementary Statistics Seventh Edition is appropriate for someone learning introductory statistics who has experience with algebra Elementary Statistics is thorough and precise and uses real data extensively Readers find the book readable and clear and they appreciate that the math level is right for a diverse population The book thoroughly explains then illustrates concepts through an abundance of worked out examples The Nature of Statistics Descriptive Statistics Organizing Data Descriptive Measures Descriptive Methods in Regression and Correlation Probability and Random Variables The Normal Distribution The Sampling Distribution of the Sample Mean Inferential Statistics Confidence Intervals for One Population Mean Hypothesis Tests for One Population Mean Inferences for Two Population Means Inferences for Population Proportions Chi Square Procedures Analysis of Variance ANOVA Inferential Methods in Regression and Correlation For all readers interested in Elementary Statistics *Elementary Statistics* Ron Larson, Elizabeth Farber, 2008-04 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1962 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals July December

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Resources in Education, 2000-04 The British National Bibliography Arthur James Wells, 2004 *Subject Guide to Books in Print*, 1983 **Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education** Schreiner, Christopher S., 2009-05-31 This research publication accommodates in depth studies that elucidate both the prospects and problems of learning assessment in higher education Provided by publisher **Introduction to the**

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