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Wits 2016 Undergrad

Jonathan Jansen



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Universities as Political Institutions Leasa Weimer, Terhi Nokkala, 2020-04-06 Universities can be viewed and studied as political institutions especially considering that they sit at the crossroads of social cultural and economic pressures The internal and external environment of higher education brings with it multiple and complex relationships as well as power struggles Within these contested political spaces there are phenomena to be studied While the field of higher education draws from a multitude of disciplines some scholars argue that only recently has scholarship focused on the political perspectives of higher education To better understand the politics and policies of higher education Universities as Political Institutions illuminates a variety of ways that researchers view and study universities as a political institution from considering the national and international political pressures shaping higher education to the analysis of responses and political action from within the ivory tower The 2017 annual CHER conference in Jyväskylä Finland brought together 213 scholars from 30 countries This book includes a selection of papers and keynote presentations from this conference The thematic approach of the book reflects the 2017 conference theme Universities as Political Institutions Higher Education Institutions in the Middle of Academic Economic and Social Pressures The theme focused on multiple and often complex relations and relationships internal and external to higher education institutions In this context political refers not only to definitions uses and users of power but more broadly to a variety of relationships among different actors and agencies responsible for making executing or resisting decisions concerning higher education institutions

Transformation of the University Søren S.E. Bengtson, Ryan Evelyn Gildersleeve, 2022-04-25 Transformation of the University imagines preferable futures for the university building hope for the institution's necessary transformation It transcends old criticisms and presents fresh ideas on how the institution might be conceived organised and put into practice while safeguarding that which makes it a university the pursuit of knowledge This book is divided into three main parts Part One Knowledge assumes the role of the university in generating knowledge for the benefit of society Part Two Cultural Growth expands on how the university might contribute to and benefit from the cultural growth of society with both explicit and implicit connections to social and epistemic in justice and Part Three Institutions focuses on imaginative processes for enacting the university as an institution that meets the unforeseen future challenges facing societies around the world With contributions from scholars across the world Transformation of the University is an essential read for all academics practitioners institutional leaders and broad social thinkers who are concerned with the future of the university and its contributions to society

Rebels and Rage Adam Habib, 2019-03-01 Adam Habib the most prominent and outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa's campuses in this new book Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years drawing on his own intimate involvement and negotiation with the students and also records university

management and government responses to the events He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education Adam Habib the most prominent and outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa s campuses in this new book Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years drawing on his own intimate involvement and negotiation with the students and also records university management and government responses to the events He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education

Mining goes Digital Christoph Mueller, Winfred Assibey-Bonsu, Ernest Baafi, Christoph Dauber, Chris Doran, Marek Jaszczuk, Oleg Nagovitsyn, 2019-05-22 The conferences on Applications for Computers and Operations Research in the Minerals Industry APCOM initially focused on the optimization of geostatistics and resource estimation Several standard methods used in these fields were presented in the early days of APCOM While geostatistics remains an important part information technology has emerged and nowadays APCOM not only focuses on geostatistics and resource estimation but has broadened its horizon to Information and Communication Technology ICT in the mineral industry Mining Goes Digital is a collection of 90 high quality peer reviewed papers covering recent ICT related developments in Geostatistics and Resource Estimation Mine Planning Scheduling and Dispatch Mine Safety and Mine Operation Internet of Things Robotics Emerging Technologies Synergies from other industries General aspects of Digital Transformation in Mining Mining Goes Digital will be of interest to professionals and academics involved or interested in the above mentioned areas

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these

countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Women, Economic Development, and Higher Education Diane E. Eynon, 2017-06-19 This book is a multi disciplinary exploration of the intersection relationship and connection between higher education economic development and gender in post Apartheid South Africa In just twenty years South Africa has rewritten its constitution restructured its macroeconomic growth and development policies restructured its higher education system and made a commitment to provide opportunity for all its citizens specifically those who have historically been marginalized women and blacks Eynon weaves together these unique perspectives to illustrate how these multiple domains map onto women and the critical role they play in the present and future of the country Gender equality and women s empowerment and education were considered key drivers to South Africa s transformation

Feeling lives: An intersectional exploration of past experiences and present living

Lindsay Clowes, LJ Theo, Nadia Sanger, Landa Mabenge, Sisa Ngabaza, 2023-11-15 We each make sense of the world through our embodied feeling lives We do it through the social groupings contexts and processes which history rather than biology presents and assigns to us In this collection we aim to illustrate how these embodied feelings and emotions underpin contemporary theorising by sharing reflective autobiographical writing by individuals from a wide range of backgrounds and contexts This somewhat unruly collection unsettles conventional academic writing precisely because authors have grounded themselves in the tangible and the personal rather than in abstract theory We hope that readers might see aspects of their own lives in some of these stories develop better understandings of lives that are experienced very differently and start or continue to theorise their own lives

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal

institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues *Re-imagining Curriculum* Lynn Quinn, 2019-11-15 The book argues that academics academic developers and academic leaders need to undertake curriculum work in their institutions that has the potential to disrupt common sense notions about curriculum and create spaces for engagement with scholarly concepts and theories to re imagine curricula for the changing times Now more than ever in the history of higher education curriculum practices and processes need to be shared the findings of research undertaken on curriculum need to be disseminated to inform curriculum work We hope the book will enable readers to look beyond their contextual difficulties and constraints to find spaces where they can dream and begin to implement innovative and creative solutions to what may seem like intractable challenges or difficulties Student Activism in the Global South Kurauone Masungu, 2024-09-01 This book makes an original conceptual and empirical contribution to debates on the role of student activism in enhancing social justice within education in the Global South using South Africa as a case study The book explores the development of higher education students political capabilities through student activism that is the freedom to express political ideas and engage in protests including the following key capabilities participation dialogue practical reasoning voice emotional expression contextual knowledge and physical wellbeing The author considers the possibility of enhancing justice and democracy in higher education through the formation of such student freedoms The book will be of interest to academics and researchers in student activism higher education and social justice as well as institutional staff members with knowledge of student governance members of student representative councils and higher education administrators **Locating Social Justice in Higher Education Research** Jan McArthur, Paul Ashwin, 2020-03-19 This book focuses on the relations between social justice and higher education research Jan McArthur and Paul Ashwin bring together chapters from international researchers that explore these relations in a range of national contexts and consider their implications for policies pedagogy and our understanding of the roles of graduates in societies As a whole the book argues that social justice needs to be more than a topic of higher education research and must also be part of the way that research is undertaken Social justice must be located in research practices as well as in the issues that are researched Proceedings of the International Conference on Education Research Reza Hosseini, **Decolonisation in Universities** Jonathan Jansen, 2019-04-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa s struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy

with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities

Universities, Employability and Human Development

Melanie Walker, Samuel Fongwa, 2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability

Undergraduate Research for Student Engagement and Learning Joseph L. Murray, 2017-08-09 There is growing interest in undergraduate research given its benefits to students faculty members and the institution For higher education scholars faculty and administrators this book logically synthesizes the literature to demonstrate its impact on facilitation of learning and engagement and to chart a course for expanding and improving these opportunities This book provides a comprehensive overview of undergraduate research as a high impact practice in postsecondary education from its theoretical underpinnings and research base to student participation and faculty incentives This important resource offers analysis of the current state of undergraduate research explores challenges and unresolved questions affecting undergraduate research and provides implications for research and practice

ECRM 2021 20th European Conference on Research Methods in Business and Management Dr Manuel Au-Yong-Oliveira, Prof Carlos Costa, 2021-06-07 Conference Proceedings of 20th European Conference on Research Methods in Business and Management

Campus Student Activism, Politics, and Citizenship in the 21st Century Tshishonga, Ndwakhulu, 2025-04-03 Student activism and citizenship remain an integral part of the governance of academic institutions democratizing the learning environment and advancing democratic values and societal change As a result student activism has become a key aspect of the global higher education landscape Individually and through the student councils students have been at the forefront fighting for social justice and equality inside their

academic institutions and in larger society by fusing activism with citizenship Through student activism and citizenship students demonstrate their power to keep governments responsible and in redirecting the voices of students in higher education s decision making processes Further exploration may afford students the opportunity to influence social change by partaking in educational policy reforms and broadening global sociopolitical and economic growth Campus Student Activism Politics and Citizenship in the 21st Century examines the dynamics of campus politics through student activism and citizenship perspectives academia public private and civil society sectors It explores how student leadership engages university society stakeholders including management and governance structures and student welfare and institutional policy reformation in defense of the rights and interests of students This book covers topics such as higher education political engagement and social justice and is a useful resource for policymakers government officials sociologists political scientists academicians and researchers *Open Learning as a Means of Advancing Social Justice* Tabisa Mayisela,Shanali

Govender,2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa *Handbook on Academic Freedom*

Richard Watermeyer,Rille Raaper,Mark Olssen,2022-11-15 Identifying academic freedom as a major casualty of rapid and extensive reforms to the governance and practices of academic institutions worldwide this timely Handbook considers the meaning of academic freedom the threats it faces the consequences of its loss and its relation to rights of critical expression public accountability and the democratic health of open societies **Language Narratives and Shifting Multilingual**

Pedagogies Belinda Mendelowitz,Ana Ferreira,Kerry Dixon,2022-12-15 Winner of the UKLA Academic Book Award 2024 This book challenges monoglossic ideologies traditional language pedagogies and dominant forms of knowledge construction

by foregrounding multilingual and multicultural students language narratives repertoires and identities The research is based on a sixteen year longitudinal study of a sociolinguistics course at an English language university and the language narratives produced by the first year education students The study was borne out of a need to create a critically inclusive course that would engage a cohort of students from socially and linguistically diverse backgrounds in contemporary South Africa Drawing on data from over 5 000 students who have journeyed through this course this book shows how a narrative heteroglossic pedagogy harnesses students multilingual strengths A close analysis reveals complex identity work by students located in the Global South The authors argue that decolonising language education is about reconceptualising language reconfiguring what knowledges are valued in the classroom and reshaping pedagogy

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