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Delano-Oriaran, Omobolade O.,Penick-Parks, Marguerite W.,Fondrie, Suzanne

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Charleston Syllabus Chad Williams, Kidada Williams, Keisha Blain, 2016-05-01 On June 17 2015 a white supremacist entered Emanuel AME Church in Charleston South Carolina and sat with some of its parishioners during a Wednesday night Bible study session An hour later he began expressing his hatred for African Americans and soon after he shot nine church members dead the church's pastor and South Carolina state senator Rev Clementa C Pinckney among them The ensuing manhunt for the shooter and investigation of his motives revealed his beliefs in white supremacy and reopened debates about racial conflict southern identity systemic racism civil rights and the African American church as an institution In the aftermath of the massacre Professors Chad Williams Kidada Williams and Keisha N Blain sought a way to put the murder and the subsequent debates about it in the media in the context of America's tumultuous history of race relations and racial violence on a global scale They created the Charleston Syllabus on June 19 starting it as a hashtag on Twitter linking to scholarly works on the myriad of issues related to the murder The syllabus s popularity exploded and is already being used as a key resource in discussions of the event Charleston Syllabus is a reader a collection of new essays and columns published in the wake of the massacre along with selected excerpts from key existing scholarly books and general interest articles The collection draws from a variety of disciplines history sociology urban studies law critical race theory and includes a selected and annotated bibliography for further reading drawing from such texts as the Confederate constitution South Carolina's secession declaration songs poetry slave narratives and literacy texts As timely as it is necessary the book will be a valuable resource for understanding the roots of American systemic racism white privilege the uses and abuses of the Confederate flag and its ideals the black church as a foundation for civil rights activity and state violence against such activity and critical whiteness studies **Educational content up close** UNESCO,2019-12-20 Catalog of the Gerald K. Stone Collection of Judaica Gerald K. Stone, 2021-01-05 Gerald K Stone has collected books about Canadian Jewry since the early 1980s This volume is a descriptive catalog of his Judaica collection comprising nearly 6 000 paper or electronic documentary resources in English French Yiddish and Hebrew Logically organized indexed and selectively annotated the catalog is broad in scope covering Jewish Canadian history biography religion literature the Holocaust antisemitism Israel and the Middle East and more An introduction by Richard Menkis discusses the significance of the Catalog and collecting for the study of the Jewish experience in Canada An informative bibliographical resource this book will be of interest to scholars and students of Canadian and North American Jewish studies **Teaching African History in Schools**, 2020-11-04 Emerging from the pioneering work of the African Association for History Education AHE Afrika Teaching African History in Schools offers an original Africa centred contribution to international history education research Edited by AHE Afrika's founders and directors the volume thus addresses a notable gap in this field by showcasing otherwise marginalised scholarship from and about Africa Teaching African History in Schools constitutes a unique collection of nine empirical studies interrogating

curriculum and textbook contents and teachers and learners voices and experiences as they relate to teaching and learning African history across the continent and beyond Case studies include South Africa Kenya Rwanda Zimbabwe Malawi Cameroon and Tanzania as well as the UK and Canada Contributors are Denise Bentrovato Carol Bertram Jean Leonard Buhigiro Annie Fatsereni Chiponda Raymond Nkwenti Fru Marshall Tamuka Maposa Abdul Mohamud Sabrina Moisan Reville Nussey Nancy Rushohora Johan Wassermann and Robin Whitburn Teaching History and the Changing Nation State Robert Guyver, 2016-02-11 Capitalizing on the current movement in history education to nurture a set of shared methodologies and perspectives this text looks to break down some of the obstacles to transnational understanding in history focusing on pedagogy to embed democratic principles of inclusion inquiry multiple interpretations and freedom of expression Four themes which are influencing the broadening of history education to a globalized community of practice run throughout Teaching History and the Changing Nation State pedagogy democracy and dialogue the nation politics and transnational dimensions landmarks with questions shared histories shared commemorations and re evaluating past denials The contributors use the same pedagogical language in a global debate about history teaching and learning to break down barriers to search for shared histories and mutual understanding They explore contemporary topics including The Gallipoli Campaign in World War I transformative approaches to a school history curriculum and the nature of federation

Popularizing Scholarly Research Patricia Leavy,2021-08-31 Popularizing Scholarly Research Research Methods and Practice contextualizes the role of digital resources such as blogs social media and email in the move toward making scholarship accessible and explains the role of research methods in knowledge construction Topics covered in the book include survey research interviews oral history ethnography autoethnography evaluation literature visual art health theatre narrative film and a range of methods that rely on the internet and social media

The Oxford Handbook of Methods for Public Scholarship Patricia Leavy PhD,2019-08-26 The Oxford Handbook of Methods for Public Scholarship presents the first comprehensive overview of research methods and practices for engaging in public scholarship Public scholarship which has been on the rise over the past 25 years produces knowledge that is available outside of the academy is useful to relevant stakeholders and addresses publicly identified needs By involving stakeholders in the entire process and making the findings accessible public scholars contribute to a crucial democratization of research The Oxford Handbook of Methods for Public Scholarship features a wealth of highly respected interdisciplinary contributors as well as emerging scholars and chapters include robust examples from real world research in varied fields and cultures The volume features ample discussion of working with non academic stakeholders coverage of traditional and emergent methods including those that draw from the arts the internet social media and digital technologies and coverage of key issues such as writing publicity and funding

<u>History (Solved Papers)</u> YCT Expert Team , 2023 24 NTA UGC NET JRF History Solved Papers **A Primer for Teaching Digital History** Jennifer Guiliano, 2022-04-22 A Primer for Teaching Digital History is a guide for college and high

school teachers who are teaching digital history for the first time or for experienced teachers who want to reinvigorate their pedagogy It can also serve those who are training future teachers to prepare their own syllabi as well as teachers who want to incorporate digital history into their history courses Offering design principles for approaching digital history that represent the possibilities that digital research and scholarship can take Jennifer Guiliano outlines potential strategies and methods for building syllabi and curricula Taking readers through the process of selecting data identifying learning outcomes and determining which tools students will use in the classroom Guiliano outlines popular research methods including digital source criticism text analysis and visualization She also discusses digital archives exhibits and collections as well as audiovisual and mixed media narratives such as short documentaries podcasts and multimodal storytelling Throughout Guiliano illuminates how digital history can enhance understandings of not just what histories are told but how they are told and who has access to them Why History Education? Joanna Wojdon, 2023-03-15 The 2022 issue of JHEC is focused on the topic Why History Education addressing the sense of history education in contemporary world where it has to assert itself in the field of tension of power economy and society and to engage in the dialogue with the growing field of public history Perspectives from Austria Germany Israel Poland South Africa Ukraine and Zimbabwe are included The highlight of the Varia section is the article on Plannungsmatrix where Alois Ecker presents his innovative tool for designing teaching modules that skillfully combine first and second order historical concepts in the course of dialogical interaction between educator and Transgender Mental Health Eric Yarbrough, M.D., 2018-03-08 Designed to educate clinicians on how to address students the basic needs of the TGNC community and thus increase access to mental health care for TGNC individuals which has been sorely lacking to this point Four sections address topics such as the history of the TGNC experience mental health factors particular to the TGNC community physical health including hormones of TGNC individuals and gender affirming surgical procedures as well as nonsurgical interventions publisher **Public History** Thomas Cauvin, 2016-05-20 Public History A Textbook of Practice is a guide to the many challenges historians face while teaching learning and practicing public history Historians can play a dynamic and essential role in contributing to public understanding of the past and those who work in historic preservation in museums and archives in government agencies as consultants as oral historians or who manage crowdsourcing projects need very specific skills This book links theory and practice and provides students and practitioners with the tools to do public history in a wide range of settings The text engages throughout with key issues such as public participation digital tools and media and the internationalization of public history Part One focuses on public history sources and offers an overview of the creation collection management and preservation of public history materials archives material culture oral materials or digital sources Chapters cover sites and institutions such as archival repositories and museums historic buildings and structures and different practices such as collection management preservation archives objects sounds moving images buildings sites and landscape oral history and genealogy Part Two deals with the different ways in which

public historians can produce historical narratives through different media including exhibitions film writing and digital tools. The last part explores the challenges and ethical issues that public historians will encounter when working with different communities and institutions. Either in public history methods courses or as a resource for practicing public historians this book lays the groundwork for making meaningful connections between historical sources and popular audiences. **Journal of Medieval Military History** John France, Kelly DeVries, Clifford J. Rogers, 2018-04-20 The Journal of Medieval Military. History continues to consolidate its now assured position as the leading academic vehicle for scholarly publication in the field of medieval warfare Medieval Warfare. The articles here offer a wide range of approaches to medieval warfare. They include traditional studies of strategy on Baybars and the logistics of Edward II s wars as well as cultural history an examination of chivalry in Guy of Warwick intellectual history a broad analysis of strategic theory in the Middle Ages and social history on knightly training in arms. The Hundred Years War is studied using cutting edge methodology data drivenanalysis of skirmishes and by tackling relatively new areas of inquiry environmental history. There is also a close reading of Carolingian documents which sheds new light on armies and warfare in the time of Charles the Great Contributors Ronald W Braasch III Pierre Galle Walter Goffart Carl I Hammer John Hosler Rabei G Khamisy Ilana Krug Danny Lake Gigu re Brian Price

Citizenship Education and Global Migration James A. Banks, 2017-06-23 This groundbreaking book describes theory research and practice that can be used in civic education courses and programs to help students from marginalized and minoritized groups in nations around the world attain a sense of structural integration and political efficacy within their nation states develop civic participation skills and reflective cultural national and global identities **Ethical Research Approaches to Indigenous Knowledge Education** Mthembu, Ntokozo, 2020-08-14 South Africa's recent higher education protests around fees and decolonizing institutions have shone a spotlight on important issues and inspired global discussion The educational space was the most affected by clashes between languages and ideas the prioritizing of English and Afrikaans over indigenous African languages and the prioritizing of Western medicine literature arts culture and science over African ones Ethical Research Approaches to Indigenous Knowledge Education is a cutting edge scholarly resource that examines forthcoming methodologies and strategies on educational reform and the updating of curricula to accurately reflect cultural shifts The book examines the bias and problems that bias creates in educational systems around the world that have been dominated by Western forms of knowledge and scientific processes Featuring a range of topics such as andragogy indigenous knowledge and marginalized students this book is ideal for education professionals practitioners curriculum designers academicians researchers administrators and students **Dancing with History** George Lakey, 2022-12-06 A memoir of a Quaker activist and master storyteller on his involvement in struggles for peace civil rights LGBTQ rights labor justice and the environment whose life will be the subject of a new documentary film coming in 2023 From his first arrest in the Civil Rights era to his most recent during a climate justice march at the age of 83 George Lakey has committed his life to

a mission of building a better world through movements for justice Lakey draws readers into the center of history making events telling often serious stories with playfulness and intimacy In this memoir he describes the personal political and theoretical coming out as bisexual to his Quaker community while known as a church leader and family man protesting against the war in Vietnam by delivering medical supplies through the naval blockade in the South China Sea and applying his academic study of nonviolent resistance to creative tactics in direct action campaigns From strategies he learned as a young man facing violence in the streets to risking his life as an unarmed bodyguard for Sri Lankan human rights lawyers Lakey recounts his experience living out the tension between commitment to family and mission Drawing strength from his community to fight cancer survive painful parenting struggles and create networks to help prevent activist burnout this book shows readers how to find hope in even the darkest times through strategic joyful activism Russell & Winslow's Syllabus-digest of All the Decisions of the Supreme Court of the United States from 1 Dallas to [186] ... United States Inclusive [1790-1901] William Hepburn Russell, William Beverly Winslow, 1904 Culturally Engaging Service-Learning With Diverse Communities Delano-Oriaran, Omobolade O., Penick-Parks, Marguerite W., Fondrie, Suzanne, 2017-09-13 Evaluating the experiences of racially marginalized and underrepresented groups is vital to creating equality in society Such actions have the potential to provoke an interest in universities to adopt high impact pedagogical practices that attempt to eliminate institutional injustices Culturally Engaging Service Learning With Diverse Communities is a pivotal reference source for the latest scholarly research on service learning models that recognize how systemic social injustices continue to pervade society Featuring extensive coverage on a broad range of topics and perspectives such as cultural humility oral histories and social ecology this book is ideally designed for scholars practitioners and students interested in engaging in thoughtful and authentic partnerships with diverse groups Russell & Winslow's Syllabus-digest of All the Decisions of the Supreme Court of the United States from 1 Dallas [to 202] United **States Inclusive** William Hepburn Russell, William Beverly Winslow, 1904 History A-Level (ZIMSEC) Past Exam Questions and Model Answers David Chitate, 2024-06-06 This book contains the most comprehensive question bank and model answers for ZIMSEC A Level History exam questions It also includes syllabus review notes and exercises History subject Examiners provide observations and tips and point out common errors that students make when answering questions If you use this book faithfully it will be almost impossible for you to fail Use this book and earn yourself a Grade A in History

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