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The SAGE Handbook of Research in International Education Mary Hayden, Jack Levy, Jeff Thompson, 2015-10-13 The landscape of international education has changed significantly in the last ten years and our understanding of concepts such as international global and multicultural are being re evaluated Fully updated and revised and now including new contributions from research in South East Asia the Middle East China Japan Australasia and North America the new edition of this handbook analyses the origins interpretations and contributions of international education and explores key contemporary developments including internationalism in the context of teaching and learning leadership standards and quality in institutions and systems of education the promotion of internationalism in national systems This important collection of research is an essential resource for anyone involved in the practice and academic study of international education including researchers and teachers in universities governmental and private curriculum development agencies examination authorities administrators and teachers in schools

The International Baccalaureate Diploma Program and the School Library Anthony Tilke, 2011-03-11 This book a blend of practice and theory shows how the school library can contribute to the success of the International Baccalaureate Diploma Program Written for librarians in schools that are applying to offer the program as well as those who already work with it The International Baccalaureate Diploma Program and the School Library Inquiry Based Education provides information and strategies specifically relating libraries to the IBDP The guide includes information about the IBDP ranging from the subject matrix to unique aspects of the program such as the Theory of Knowledge course the Extended Essay requirement and the Learner Profile The book also discusses other important features of IB programs such as internationalism and academic honesty Finally it blends theory and practice by providing details and findings from the only two year research study to follow students and teachers through the IBDP The study demonstrates the role of the school library in the program showing how both students and teachers used and valued it Each chapter concludes with a series of points or strategies for the librarian to reflect upon and or use as the basis of action

Extended Essay for the IB Diploma Paul Hoang, Joseph Koszary, 2025-02-17 Unlock the path to excellence with Extended Essay for the IB Diploma developed in cooperation with the International Baccalaureate Aligned with the latest IB syllabus first teaching 2025 first assessment 2027 this comprehensive resource is designed to build confidence and clarity at every stage of the Extended Essay journey Proven strategies for success Equip students with expert insights and effective

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Perspectives on the IB Diploma Core Jeff Thompson, Judith Fabian, Mary Hayden, 2019-10-15

The Diploma Programme was the first programme to be devised and implemented by the International Baccalaureate over fifty years ago Since its creation the curriculum upon which the programme is based has been continuously developed to take into account the rapidly changing needs of students schools higher education and employment contexts For much of that time the programme has included three essential components that must be undertaken by students who wish to graduate with the Diploma Theory of Knowledge Extended Essay and Creativity Activity Service CAS Taken together over time these have come to be regarded as a core of the Diploma Programme although they were not described as such at the outset This edited collection is intended to provide input into the current review of the IB Diploma Programme It comprises contributions from experienced authors researchers and practitioners who were invited to reflect upon the nature of the core as it exists at present to raise issues in relation to the future development of the core and to share experience in the learning and teaching of the core components across a wide range of schools in both national and international systems of education Questions concerning the concept of the core as a whole developing students as internationally minded thinkers and the challenges of bringing coherence to the core in establishing a holistic approach to the curriculum underpin the individual chapters throughout Contributors Edward Allanson Tom Brodie John Cannings Christian Chiarenza Mary Donnellan Jenny Gillett Robin Julian Julian Kitching Justin Laleh Ann Lautrette James MacDonald Shona McIntosh Heather Michael Paul Regan John Royce John Sprague George Walker

Tokkatsu: The Japanese Educational Model Of Holistic Education Ryoko

Tsuneyoshi, Hiroshi Sugita, Kanako Kusanagi, Fumiko Takahashi, 2019-09-16 Though there has been much discussion on the academic aspects of Japanese education abroad e g high scores on international tests lesson study there has been little information on the non academic aspects of Japanese schooling This non academic aspect is called Tokkatsu tokubetsu katsudo Unlike math and reading Tokkatsu is not confined to a certain period but extends throughout the school day and

even after school activities such as school excursions It includes classroom activities such as classroom discussions morning and afternoon meetings that take place daily cleaning and serving lunch school events such as sports day school excursions student councils and club activities Such activities occur every single day throughout one s school years from elementary school actually even kindergarten to high school They are however bound together by the common goals of the Tokkatsu framework This book is the foremost attempt to address a gap in English literature on Tokkatsu

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