

# To Kill a Mockingbird Discussion Questions

## Chapter 1

1. What do you learn in this chapter about Maycomb, Atticus Finch and his family?
2. What do you learn about Dill's character?
3. What, briefly, has happened to Arthur "Boo" Radley.
4. Why does the Radley place fascinate Scout, Jem and Dill?
5. What do you notice about the narrative voice and viewpoint in the novel?

## Chapter 2

1. Why is Scout so looking forward to starting school?
2. Why does Jem not want anything to do with Scout at school? Is his behavior typical of an older child?
3. What do you think of Miss Caroline Fisher as a teacher? Can you find qualities which would make her good or not so good at her job?

## Chapter 3

1. Who is Calpurnia? What is her place in the Finch household?
2. What is Walter Cunningham like? What does his behavior during lunch suggest about his home life?
3. What do you think of the way Atticus treats Walter?
4. Does Scout learn anything from Walter's visit? What do you think this is?
5. Atticus says that you never really understand a person "until you climb into his skin and walk around in it". What does this mean?

## Chapter 4

1. What does Scout think of current fashions in education?
2. What superstitions do the children have in connection with the Radley house?
3. Why do the children make Boo's story into a game?
4. What do they do in this game? Do you think the game is an accurate version of what happens in the Radleys' home?
5. What might be the cause of the laughter from inside the house?

## Chapter 5

1. Describe Miss Maudie Atkinson? How typical is she of Maycomb's women? What do the children think of her?
2. What does Miss Maudie tell Scout about Boo? How does this compare with what Scout already believes?
3. Scout claims that "Dill could tell the biggest ones " (lies) she ever heard. Why might Dill have told such lies?
4. What reasons does Atticus give for the children not to play the Boo Radley game? Do you think he is right? Why?

## Chapter 6

5. Why does Scout disapprove of Jem's and Dill's plan of looking in at one of the Radleys' windows?
6. What does Mr. Nathan Radley know about the intruders in his garden? Why does Miss Stephanie refer to a "negro" over whose head Mr. Nathan has fired?
7. Why does Dill's explanation of Jem's state of dress almost land him in trouble?.

## Chapter 7

8. When Jem tells Scout about getting his trousers back, he tells her of something strange. What is this?
9. Can you find any evidence that Jem is beginning to understand more than Scout about Boo Radley? What do you think this is?
10. Does Jem still fear the gifts in the tree? Give reasons for your answer.
11. When the children plan to send a letter to the person who leaves the gifts, they are prevented. How does this happen? Who does it, and why might he do so?

## Chapter 8

# To Kill A Mockingbird Questions By Chapter

**M Mark**



## **To Kill A Mockingbird Questions By Chapter:**

Harper Lee's To Kill a Mockingbird Anita Price Davis, 1994 REA s MAXnotes for Harper Lee s To Kill a Mockingbird MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers *To Kill a Mockingbird Study Guide: Chapter Questions and Answer Keys* The English Teacher's Pet, 2019-02-11 Shoot all the blue jays you want if you can hit em but remember it s a sin to kill a mockingbird Atticus Finch Harper Lee s To Kill a Mockingbird is a testament to the 1950s Atticus Finch a lawyer in the Depression era South defends a black man against an undeserved rape charge and teaches his children to stand against prejudice This classic novel has also withstood the test of literary time with its unforgettable characters Jem and Scout The Ewell s Atticus Finch they are all awaiting for you or your students to discover Included in this 65 page comprehensive study guide is over 250 chapter questions and a comprehensive answer key for your perusal Questions cover character development plot and of course the themes and motifs of race and what the phrase to kill a mockingbird could mean to characters in the text *To Kill a Mockingbird Study Guide and Student Workbook (Enhanced Ebook)*, 2011-03 English Language Arts, Grade 8 Module 2 PCG Education, 2015-10-29 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education

provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation *Teaching Discipline-Specific Literacies in Grades 6-12* Vicky I. Zygouris-Coe,2014-10-30 Comprehensive timely and relevant this text offers an approach to discipline specific literacy instruction that is aligned with the Common Core State Standards and the needs of teachers students and secondary schools across the nation It is essential that teachers know how to provide instruction that both develops content and literacy knowledge and skills and aims at reducing student achievement gaps Building on the research supported premise that discipline specific reading instruction is key to achieving these goals this text provides practical guidance and strategies for prospective and practicing content area teachers and other educators on how to prepare all students to succeed in college and the workforce Pedagogical features in each chapter engage readers in digging deeper and in applying the ideas and strategies presented in their own contexts Classroom Life real 6 12 classroom scenarios and interviews with content area teachers Common Core State Standards Connections College Career and Workforce Connections Applying Discipline Specific Literacies Think Like an Expert habits of thinking and learning specific to each discipline Digital Literacies Differentiating Instruction Reflect and Apply Questions Extending Learning Activities The Companion Website includes Lesson plan resources Annotated links to video files Annotated links to additional resources and information Glossary Flashcards For Instructors All images and figures used in the text provided in an easily downloadable format For Instructors PowerPoint lecture slides Crossing Over Harold M. Foster,2013-09-05 Primary text for secondary English language arts methods courses Takes a meaning centered approach to integrated English language arts curriculum and instruction Includes teaching of film television and new technologies **The Fiction of Evil** Peter Brian Barry,2016-10-04 What makes someone an evil person How are evil people different from merely bad people Do evil people really exist Can we make sense of evil people if we mythologize them Do evil people take pleasure in the suffering of others Can evil people be redeemed Peter Brian Barry answers these questions by examining a wide range of works from renowned authors including works of literature by Kazuo Ishiguro Mark Twain Edgar Allan Poe Herman Melville and Oscar Wilde alongside classic works of philosophy by Nietzsche and Aristotle By considering great texts from literature and philosophy Barry examines whether evil is merely a fiction The Fiction of Evil explores how the study of literature can contribute to the study of metaphysics and ethics and it is essential reading for those studying the concept of evil or philosophy of literature at undergraduate level

**Challenging Common Core Language Arts Lessons** Clg Of William And Mary/Ctr Gift Ed,2021-09-03 This book from

the Center for Gifted Education at William Mary provides gifted and advanced learners challenging activities to master and engage with the Common Core State Standards for English Language Arts through four mini units Each mini unit is packed with activities that enrich and extend grade level ELA content for grade 8 Included texts have messages and characters that are developmentally suitable for students Through higher order reasoning questions resulting discussions and student created products associated with these texts gifted and advanced students needs are met while still maintaining messages and characters to which students can relate Students will be exposed to themes such as life is what you make it don t judge a book by its cover nature and vulnerability and respect Each theme was chosen with advanced eighth grade students in mind and their emerging need to learn more about themselves their world and how to work through adversity to accomplish their goals Grade 8

**The Geese Theatre Handbook** Clark Baim,Sally Brookes,Alun Mountford,2002 Explains the thinking behind the Geese Theatre Company s approach to applied drama with offenders and people at risk of offending including young people It also contains over 100 exercises with explanations instructions and suggestions to help practitioners develop their own style and approach The materials can be readily adapted to other settings including conflict resolution restorative justice and interpersonal skills training

Best-Selling Chapters Raymond Harris,1994

**Readicide** Kelly Gallagher,2023-10-10 Read i cide The systematic killing of the love of reading often exacerbated by the inane mind numbing practices found in schools Reading is dying in our schools Educators are familiar with many of the factors that have contributed to the decline poverty second language issues and the ever expanding choices of electronic entertainment In this provocative book Readicide How Schools are Killing Reading and What You Can Do About It author and teacher Kelly Gallagher suggests it is time to recognize a new and significant contributor to the death of reading our schools Readicide Gallagher argues that American schools are actively though unwittingly furthering the decline of reading Specifically he contends that the standard instructional practices used in most schools are killing reading by Valuing standardized testing over the development of lifelong readersMandating breadth over depth in instructionRequiring students to read difficult texts without proper instructional support and insisting students focus on academic textsIgnoring the importance of developing recreational readingLosing sight of authentic instruction in the looming shadow of political pressuresReadicide provides teachers literacy coaches and administrators with specific steps to reverse the downward spiral in reading steps that will help prevent the loss of another generation of readers

CliffsTestPrep Praxis II: English Subject Area Assessments (0041, 0042, 0043, 0048, 0049) Diane E Kern,2011-11-30 A veteran hockey writer takes on hockey culture and the NHL addressing the games most controversial issue Whether its on ice fist fights or head shots into the glass hockey has become a nightly news spectacle with players pummeling and bashing each other across the ice like drunken gladiators And while the NHL may actually condone on ice violence as a ticket draw diehard hockey fan and expert Adam Proteau argues against hockeys transformation into a thuggish blood sport In Fighting the Good Fight Proteau sheds light on the many perspectives of those

in and around the game with interviews of current and former NHL stars coaches general managers and league executives as well as medical experts One of the most well known media figures on the hockey scene today famous for his funny feisty observations as a writer for the Toronto Star and The Hockey News and commentator on CBC radio and TV Adam Proteau is also one of the few mainstream media voices who is vehemently anti fighting in hockey Not only is his book a plea to the games gatekeepers to finally clamp down on the runaway violence that permeates the sport even at its highest level he offers realistic suggestions on ways to finally clean the game up Includes interviews with medical experts on head injuries and concussions as well as with other members of the media The author not only wages an attack on the value of fighting in hockey but also on the establishment hockey culture Covering the most polarizing issue in hockey today Fighting the Good Fight gives hockey fans and sports lovers everywhere a reason to stamp their feet and whistle at a rare display of eloquence and common sense WebCatUpdater Profile\_5 1326742169646 *Teenagers and Reading* Jacqueline Manuel,Sue Brindley,2012 Teenagers and Reading Literary heritages cultural contexts and contemporary reading practices brings together international research and practical perspectives on the current state of teenagers reading The contributions by teachers researchers and other educators explore the what how when where and why of adolescents reading advancing our understanding of the relationships between and among teenage readers texts and contexts **Brain-Compatible Learning for the Block** R. Bruce Williams,Steven E. Dunn,2007-12-14 The second edition provides detailed sample lesson plans and includes additional strategies for using extended time formats effectively *Chinese Justice, the Fiction* Jeffrey C. Kinkley,2000 This is a full length study of Chinese crime fiction in all eras ancient modern and contemporary It is also the first book to apply legal scholars law and literature inquiry to the rich field of Chinese legal and literary culture

**Developing Readers in the Academic Disciplines** Doug Buehl,2023-10-10 Being literate in an academic discipline is more than being able to read and comprehend text you can think speak and write as a historian scientist mathematician or artist Author Doug Buehl strips away the one size fits all approach to content area literacy and presents an instructional model for disciplinary literacy which honors the discipline and helps students learn within that area In this revised second edition Developing Readers in the Academic Disciplines shows how to help students adjust their thinking to comprehend a range of complex texts that fall outside their reading comfort zones Inside you ll find Instructional tools that adapt generic literacy practices to discipline specific variations Strategies for frontloading instruction to activate and build background knowledge New approaches for encouraging inquiry around disciplinary texts In depth exploration of the role of argumentation in informational text Numerous examples from science mathematics history and social studies English language arts and related arts to show you what vibrant learning looks like in various classroom settings Designed to be a natural companion to Buehl s Classroom Strategies for Interactive Learning Developing Readers in the Academic Disciplines introduces teachers from all disciplines to new kinds of thinking and ultimately teaching that helps students achieve new

levels of understanding

**On Developing Readers** Marge Scherer,2016-04-15 This collection of articles on the teaching of reading pulls together some of the best and most clicked on articles on reading that Educational Leadership has published in the past few years from more than a dozen of the most respected experts in the field including Richard L Allington Nell K Duke and Sally E Shaywitz The articles cover what research says about the teaching of both reading and reading comprehension from teaching phonics to improving fluency to tackling complex texts On Developing Readers offers strategies for teaching informational texts as well as fiction Most important it also addresses how to inspire the love of reading

*Becoming Good Parents* Mufid James Hannush,2012-02-01 *Becoming Good Parents* goes beyond a psychological understanding of parenting to include a deeper explication of the philosophical moral and existential spiritual dimensions of parenting It counters the contemporary notion that parents can be satisfied with simply being good enough in their parenting practices which encourages a sense of complacency Through everyday examples illustrative use of Harper Lee s moral novel *To Kill a Mockingbird* and a reinterpretation of the theoretical viewpoints of psychologists Erik Erikson Heinz Kohut and Rollo May along with philosophers Iris Murdoch and Michael Gelven the author argues that the struggle toward perfection goodness is a natural human impulse Parenting provides an optimal context for the practice of character refinement which can potentially contribute to the psychological and spiritual growth of both parents and children Ultimately the book demonstrates that by becoming good parents we become good persons

**Organizational Behaviour and Work** Fiona M. Wilson,2018 A critical yet accessible introduction to organisational behaviour and work this book will help you understand the complexities of organisational life and evaluate modern business practices Classic organisational behaviour topics such as team working motivation and change are complemented by core critical approaches such as power and control organisational misbehaviour and health and well being through a clear three part structure Students are encouraged to look beyond a descriptive approach and truly engage with the content Examples and Stop and Think boxes placed throughout chapters as well as end of chapter case studies with accompanying questions provide the opportunity for this engagement and show how each chapter s theoretical coverage applies in real life business situations

**To Kill a Mockingbird** Donna Reardon,Harper Lee,Robert Anderson,1998 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key

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