

WESTERN CIVILIZATION TEST 1

September 8 - September 24 Notes

AEGEAN CIVILIZATION: C. 2000 to 1200 BCE wiped out by a volcano

The Minoans, (2000 to 1450 BCE) lived on the island of Crete in the Mediterranean Sea. Had a hereditary king (allowed the people to come and live with him at a time of attack), and they were loving people who made a living through agriculture and trade.

The Myceneans lived on Mycenea (present-day Mainland), city-state, they were pirates and thieves who made a living by stealing. They lived in the Lion Gate Palace which was designed to be a fortress, angry looking, broken, not attractive. They used a "honey-comb" construction where you could pull out a stone from the walls in the palace to hide the items they stole.

Contrast		
	Minoans	Myceneans
Settlement	Crete, Palace of Knossos, chief of settlement governed by a monarchy, King Minos	On the Greek Mainland, settlement names: Mycenae, Pylos, Thebes, up to present Athens. Made their living through piracy.
Economy	Agriculture and trade, wheat, Feta, olives/olive oil, seafood, wine; jewelry makers, made clothing	Food- wheat, olives/olive oil, wine (they stole most of it)
Government and Politics	Monarchy, polis: city-state, manageable territory	Polis: city-state, governed through monarchy or an oligarchy- "rule of few"

Western Civilization 2 Test Questions True False

Karen D. Olsen



Western Civilization 2 Test Questions True False:

Constructing Test Items Steven J. Osterlind, 1997-12-31 Constructing test items for standardized tests of achievement ability and aptitude is a task of enormous importance The interpretability of a test's scores flows directly from the quality of its items and exercises Concomitant with score interpretability is the notion that including only carefully crafted items on a test is the primary method by which the skilled test developer reduces unwanted error variance or errors of measurement and thereby increases a test score's reliability The aim of this entire book is to increase the test constructor's awareness of this source of measurement error and then to describe methods for identifying and minimizing it during item construction and later review Persons involved in assessment are keenly aware of the increased attention given to alternative formats for test items in recent years Yet in many writers' zeal to be curriculum relevant or authentic or realistic the items are often developed seemingly without conscious thought to the interpretations that may be garnered from them This book argues that the format for such alternative items and exercises also requires rigor in their construction and even offers some solutions as one chapter is devoted to these alternative formats This book addresses major issues in constructing test items by focusing on four ideas First it describes the characteristics and functions of test items A second feature of this book is the presentation of editorial guidelines for writing test items in all of the commonly used item formats including constructed response formats and performance tests A third aspect of this book is the presentation of methods for determining the quality of test items Finally this book presents a compendium of important issues about test items including procedures for ordering items in a test ethical and legal concerns over using copyrighted test items item scoring schemes computer generated items and more

The Process of Group Thinking Harrison Sacket Elliott, 1928

Im/Tb West Civl Spielvogel, 2004-02

What Brain Research Can Teach About Cutting School Budgets Karen D. Olsen, 2010-02-18 Karen Olsen has put budget topics into perspective so that school administrators can make decisions based on what is best for children not what is easiest and most efficient for adults This book is a powerful guide in helping our principals see through the fog of mandates policies and red tape and get to the priority of students Terri Patterson Director of Elementary Education Waco Independent School District TX This book boldly asserts that brain research should be applied wherever human brains are working Not only can and should brain research inform how and what we teach in the classroom it should be brought to bear in boardrooms and the school budgeting process as well Linda Jordan Associate Professor Hope College Make objective budget cutting decisions that will truly impact student achievement In tough economic environments budget cutting is a daunting but necessary task for many school administrators Karen D Olsen takes an exciting unique approach by applying brain research to budgeting Now educators can make the decision making process more objective by using analytical thinking in school budgeting rather than responding to emotion tradition or outside influences Providing a strategy builder chart this book Offers action items for putting the strategies into practice Helps leaders determine where money should be reinvested or reallocated Provides

specific tips for working within a group decision making setting Includes more than 30 analytical charts to aid in gathering needed information What Brain Research Can Teach About Cutting School Budgets offers principals and district leaders a methodical process for taking subjectivity out of the budgeting process **Cracking the SAT U. S. and World History Subject Tests** Grace Roegner Freedman, Princeton Review, 2005-03 Reviews topics in American and world history suggests test taking strategies and includes three full length practice tests *Effective Grading* Barbara E. Walvoord, Virginia Johnson Anderson, 2011-01-13 The second edition of *Effective Grading* the book that has become a classic in the field provides a proven hands on guide for evaluating student work and offers an in depth examination of the link between teaching and grading Authors Barbara E Walvoord and Virginia Johnson Anderson explain that grades are not isolated artifacts but part of a process that when integrated with course objectives provides rich information about student learning as well as being a tool for learning itself The authors show how the grading process can be used for broader assessment objectives such as curriculum and institutional assessment This thoroughly revised and updated edition includes a wealth of new material including Expanded integration of the use of technology and online teaching A sample syllabus with goals outcomes and criteria for student work New developments in assessment for grant funded projects Additional information on grading group work portfolios and service learning experiences New strategies for aligning tests and assignments with learning goals Current thought on assessment in departments and general education using classroom work for program assessments and using assessment data systematically to close the loop Material on using the best of classroom assessment to foster institutional assessment New case examples from colleges and universities including community colleges When the first edition of *Effective Grading* came out it quickly became the go to book on evaluating student learning This second edition especially with its extension into evaluating the learning goals of departments and general education programs will make it even more valuable for everyone working to improve teaching and learning in higher education L Dee Fink author *Creating Significant Learning Experiences* Informed by encounters with hundreds of faculty in their workshops these two accomplished teachers assessors and faculty developers have created another essential text Current faculty as well as graduate students who aspire to teach in college will carry this edition in a briefcase for quick reference to scores of examples of classroom teaching and assessment techniques and ways to use students classroom work in demonstrating departmental and institutional effectiveness Trudy W Banta author *Designing Effective Assessment* *The Journal of Geography* ,1929 *Resources in Education* ,1998-10 **NTA UGC NET Home Science (Paper I & II) Exam 2024 | 10 Full Length Practice Mock Tests + 2 Previous Year Papers (1800+ Solved Questions) | EduGorilla Prep Experts**, Best Selling Book in English Edition for NTA UGC NET Home Science Paper I II Exam with objective type questions as per the latest syllabus NTA UGC NET Home Science Paper I II Exam Preparation Kit comes with 12 Test 10 Mock Tests 2 Previous Year Papers with the best quality content Increase your chances of selection by 16X NTA UGC NET Home Science Paper I II

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