The Soviet Union was a communist giant. It started after the Russian Revolution in the early 1920s and lasted until 1991. But what should a textbook writer say about it today? Three things should be emphasized: its cultural achievements, its military strength, and its political oppression.

The first area that textbook authors should emphasize is cultural achievements. This includes Russia's Olympic success in getting the most gold medals between 1952 and 1988 (Doc G) but also its incredible ballet (Doc H). It recruited children all across the country and became world class. The Soviet Union was about a lot more things than bombs and prisons.

A second emphasis should be the military. The Soviets had a lower GNP and per capita GNP than the US (Doc B) yet their military spending in 1980 was \$165 billion to only \$131 billion for the US (Doc E). They passed the US in their number of nuclear weapons and submarines (Doc E). This made the Soviets a superpower and history should never ignore a superpower.

Soviet Union What Should Textbooks Emphasize Essay

Karen Hagemann, Konrad H. Jarausch

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Poland's Place in Europe Sarah Meiklejohn Terry,2014-07-14 The author explores a variety of questions related to General Sikorski s policies such as his effort to maintain an independent Polish Arms in the Soviet Union Drawing on extensive British American and Polish archives her work describes the defeat of a radical solution to the perennial instability of Central Europe Originally published in 1983 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 Conversations with Great Economists Diego Pizano,2009-08 Depressions are not the result of the operation of the market They are the result of government controls particularly in the sphere of monetary policy Professor F A Hayek Nobel Prize winner in Economics It is because I want to make economics more human that I want to make it more time conscious Professor Sir John Hicks Nobel

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DIEGO PIZANO was

economic advisor to the President of Colombia between 1982 and 1986 He is the Chairman of the Board of the University of the Andes Bogot Colombia and the President of the Common Code for the Coffee Community Association Bonn Germany Public Papers of the Presidents of the United States: Ronald Reagan, 1986 Reagan, Ronald, 1988-01-01 Public Papers of the Presidents of the United States German Migrant Historians in North America Karen Hagemann, Konrad H.

Jarausch, 2024-11-01 The migration experiences career paths and scholarship of historians born in Germany who started emigrating to North America in the 1950s have had a unique impact on the transatlantic practice of Central European History German Migrant Historians in North America analyzes the experiences of this postwar group of scholars and asks what informed their education and career choices and what motivated them to emigrate to North America The contributors reflect on how these migration experiences informed their own research and teaching and particularly discuss the more general development of the transatlantic exchange between German and American historians in the scholarship on Modern Central European History

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Monthly Labor Review United States. Bureau of Labor Statistics, 1968-07 Publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews

<u>Trauma and Life Stories</u> With Graham Dawson, Kim Lacy Rogers, Selma Leydesdorff, 2002-01-22 In this volume leading academics explore the relationship between the experiences of terror and helplessness the way in which survivors remember and the representation of these memories in the language and form of their life stories

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