

Speech Therapy Report

Name: **Haya Al Yasin**
DOB: **09.06.03**

To whom it may concern,

General Review:

Haya is 3 years and 5 months old. She has a global developmental delay as a residual symptom of the pilocytic astrocytoma. Her medical history was described in details in the previous report dated 05.05.06.

Haya had 28 sessions before the summer vacation and 27 sessions since Sept-06. The activities are done by presenting familiar objects, initiating her to imitate sounds and eventually gestures, encouraging her to look at pictures, etc... These means are used to develop her:

- Attention skills
- Receptive language skills
- Oral motor skills
- Expressive language skills

Current Level:

Haya is more receptive than before. She has good attendance during the sessions that last around 45 min each.

Attention skills:

Haya has shown a noticeable progress in this area. At present, she responds reflexively to sounds, she notices faces of others, she maintains eye contact with the speaker, she responds with a smile to a friendly speech, she attends to the speaker's mouth and she tries to imitate lips movements especially when she hears a familiar nursery rhyme, and she also sustains her attention in looking at toys or objects.

Receptive language skills:

Due to the fact that Haya is more interactive and cooperative than before, she seemed to have her receptive skills developed. Actually, Haya can localize the speaker, she follows few simple directions that require body movements such as "lay down" or "come to me", she recognizes her own name, she looks with interest at objects, and she reacts differently when someone is talking to her in a happy or mad tone. However, it's still hard to evaluate whether Haya understands "No" or identifies objects when named (looking at the named object or trying to reach it).

Oral motor skills:

No changes occurred in this area in spite of the blowing movement that she started to do while making soap bubbles.

Speech Therapy Sample Report

Lingjun Ying



Speech Therapy Sample Report:

A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once. With that in mind, *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide. Cyndi Stein Rubin, Renee Fabus, and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two. Following the introductory chapters which discuss the basics of assessment and report writing, each subsequent chapter focuses on a particular disorder, provides in-depth assessment tools, and presents a corresponding sample report. Key Features: An inventory and explanation of formal and informal assessment measures; A glossary of key vocabulary; Sample case histories with assessment tools; Relevant and useful interview questions; Each disorder's background and characteristics; Assessment parameters; A differential diagnosis section; A model report. The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* will help students learn how to assess and document speech and language disorders and will also make for a perfect reference for them as clinicians for years to come. [Clinical Assessment of Voice, Second Edition](#) Robert Thayer Sataloff, 2017-09-22 In *Clinical Assessment of Voice Second Edition*, Dr. Sataloff brings together a dynamic group of professionals who share his interdisciplinary philosophy of voice care. They provide an introduction to medical diagnostics and special problems with professional performers and voice users and offer a rare look at the assessment procedures used by the top voice care teams in the world. *Clinical Assessment of Voice Second Edition* includes chapters written by individuals with specialties in laryngology, teaching of singing and acting, voice science, and speech language pathology, nursing, and acoustics. Starting with an extensive case history and following with the physical examination, the objective documentation in the voice laboratory, and the latest diagnostic imaging with laryngeal computed tomography and stroboscopy, the chapters delineate the possible diagnoses and treatment approaches that currently represent the state of the art in assessment of voice disorders. Added is current information on the medical/legal evaluation, now ever more important for the professional performer. New to this edition: New chapters on high-speed digital imaging, evolution of technology, magnetic resonance imaging, pediatric voice disorders, and thyroid disorders. Many chapters have been rewritten extensively to include the most recent practices and techniques as well as updated references. Discussion of a large number of studies that were not addressed previously and a review of the latest literature while also retaining classic literature. New information on topics such as measuring voice treatment outcomes, World Trade Center syndrome, and laryngeal effects of asbestos exposure. A selection of new authors who provide an interdisciplinary approach and valuable insights into the care of vocal performers.

Clinical Assessment of Voice Second Edition is ideal for speech language pathology students and clinicians and is suitable for classroom use as well as for reference For practicing otolaryngologists and speech language pathologists it is an invaluable guide for understanding the techniques for proper diagnosis and for organizing a plan of treatment For singers and performers knowledge of the assessment process is presented in a manner that allows them to determine what level of assessment they should pursue for the most current treatment

Assessment in Speech-Language Pathology Kenneth G. Shipley, Julie G. McAfee, 2023-11-10 Assessment in Speech Language Pathology A Resource Manual Seventh Edition is the bestselling book on assessment for academic courses and clinical practice The book covers the diagnosis and evaluation of a wide range of communication disorders in children and adults This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures and practical stimulus suggestion Many reproducible worksheets forms reports and quick reference tables are provided Each chapter references many of the most used published tests and resources for assessing the given disorder Multiple links are provided for online testing materials including some standardized tests This highly practical resource is separated into two easy to navigate sections Part I highlights preparatory considerations Part II provides materials and suggestions for assessing communicative disorders New to the Seventh Edition New chapter describing an assessment from start to finish Reorganized and expanded content on psychometric principles of assessment New information on assessment via telepractice New information on play based assessment New information on sharing electronic medical information Reorganized and expanded content on medical and psychological conditions associated with communicative disorders Several new tables and figures throughout to improve ease of understanding the material Several new forms and worksheets for assessment Updates to each chapter to reflect current research and practice Updated and new recommendations for published assessment tools sources of additional information online resources and apps Multiple links to online assessment resources including free materials and standardized testing materials Key Features Full color design with images charts and illustrations to engage readers and display key concepts Each chapter concludes with practical forms including worksheets checklists and additional sources of information Glossary of key terms Disclaimer Please note that ancillary content such as eFlashcards quizzes and downloadable versions of the forms and worksheets are not be included as published in the original print version of this book

Speech-Language Pathology Assistants Jennifer A. Ostergren, Margaret Vento-Wilson, 2022-12-29 The third edition of the bestselling Speech Language Pathology Assistants A Resource Manual is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder ASD Also included within the chapters are important factors and modifications that can

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A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology Cyndi Stein-Rubin, 2025-10-28 A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Third Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide

Oral-Facial Evaluation for Speech-Language Pathologists Barbara Ann Johnson-Root, 2015-06-09 Oral Facial Evaluation for Speech Language Pathologists guides speech language pathologists and students of speech language pathology through the process of strategically inspecting the oral facial region for structural and functional integrity This manual applies principles of evidence based practice throughout and includes a cogent review of relevant anatomy and physiology instructions for both routine and discretionary inspection procedures detailed clinical implications for a large number of structural and functional patterns strategies for organizing and writing appropriate report sections as well as implications that potentially impact plan of care In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral facial inspections from a generalist perspective Oral Facial Evaluation for Speech Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special needs populations These include children in birth to five age groups individuals with social and cognitive challenges persons with sensory limitations and older adults A stand alone comprehensive resource this manual lends itself to both professional practice and clinical teaching while promoting a rigorous evidence based model for oral facial inspection practices within the profession of speech language pathology Furthermore this manual is useful for improving efficiency accuracy and consistency of practice across the discipline from

novice clinician to seasoned practitioner Key features Narrated videos that demonstrate adult and child oral facial inspections that correspond to the manual procedures Sixty eight black and white illustrations Thorough glossary of terms Foreword written by Dr Raymond D Kent *Staff Report on Home Health and the Medicare Therapy Threshold*, 2011

Communicative Disorders Julie G. McAfee Kenneth G. Shipley, 2013-12-11 **Psychoeducational Assessment and Report Writing** Stefan C. Dombrowski, 2014-11-10 This textbook provides in depth instruction for conducting psychoeducational assessments of children in grades K 12 and conveying results through detailed well written reports It takes readers step by step through the assessment process collecting data writing reports and communicating conclusions for students with conditions spanning the range of IDEA classifications such as autism learning disabilities emotional disturbances and conditions covered by Section 504 The book offers not only a broad understanding of assessment and communication skills but also of the ethical legal cultural and professional considerations that come with psychoeducational evaluation And its sample reports model clear well organized results accessible to parents and caregivers as well as teachers and colleagues Key areas of coverage include Assessment basics the testing environment and protocols interviewing and observation Report writing section by section from reason for referral to summary and recommendations Guidelines for oral reporting with case examples Special issues in psychoeducational assessment and report writing Sample psychoeducational reports using this framework Psychoeducational Assessment and Report Writing is an essential text for graduate students researchers professors and professionals in child and school psychology assessment testing and evaluation social work and psychological methods evaluation *Report*, 1980 Resources in Education, 1990 **Increasing the participation of special needs students in NAEP a report on 1996 NAEP research activities**, Clinical Voice Pathology Joseph C. Stemple, Nelson Roy, Bernice K. Klaben, 2025-01-13 *Clinical Voice Pathology Theory and Management* a classic text now in its seventh edition is a comprehensive resource that addresses the history anatomy physiology etiologies pathologies and contemporary issues related to the assessment and management of the voice and related disorders While continuing to provide the graduate speech language pathology student with the knowledge necessary to evaluate and treat an impressive array of voice disorders the text now includes two new chapters that focus on the expanding role of the speech language pathologist in 1 upper airway disorders including chronic refractory cough as well as inducible and exercise induced laryngeal obstruction and 2 gender affirming voice and communication training With a foundation rooted in science combined with the vast clinical and research expertise of the authors students and practicing clinicians will be equipped with the knowledge necessary to effectively assess and manage not only a wide range of voice and upper airway disorders but also individuals who seek gender affirming voice care Individuals with diverse voice and airway related issues such as professional voice users performers patients with laryngeal cancer or who are tracheostomy and ventilator dependent are often complex and demand a clinician who possesses an extraordinary depth and breadth of knowledge To facilitate the

acquisition of this knowledge this text offers a wealth of visual aids including artwork case studies and a companion website with extensive audiovisual instructional materials These features not only maintain the high standards set by previous editions but further enhance the learning experience New to the Seventh Edition A new chapter describing the SLP's roles and responsibilities in the assessment and management of upper airway disorders including chronic refractory cough CRC inducible laryngeal obstruction ILO and exercise induced laryngeal obstruction EILO A new chapter on gender affirming voice and communication training for transgender and gender diverse individuals including approaches to gender affirming health care Additional extensive audio and video examples of clinical cases and related treatment outcomes Instructional how to videos demonstrating important procedural aspects of assessment eg focal laryngeal palpation voice stimulability testing and specific evidence based voice therapies including manual laryngeal reposturing circumlaryngeal massage vocal function exercises and resonant voice therapy Continued focus on enhancements to instruction and learning including use of Call Out boxes to highlight cases and encourage additional discussion Updated references throughout the text to reflect the current state of clinical research and practice Key Features New Chapters on i Upper airway disorders and ii Gender affirming voice care Full color text and images Numerous Call Out boxes Multiple helpful appendices *Ambulatory Care Services and the Prospective Payment System* Norbert Goldfield, William P. Kelly, 1999 Managers of ambulatory service providers and management researchers from the US and Italy explain a system of payments expected to be implemented by Medicare soon They discuss what it means from bottom line financial and quality of care perspectives the different types of classification systems ne **Research in Education**, 1974 *Diagnostic Handbook of Speech Pathology* Barbara B. Hutchinson, Marvin L. Hanson, Merlin J. Mecham, 1979 **Swaiman's Pediatric Neurology E-Book** Kenneth F. Swaiman, Stephen Ashwal, Donna M Ferriero, Nina F Schor, Richard S. Finkel, Andrea L. Gropman, Phillip L. Pearl, 2017-03-16 Since 1975 Dr Kenneth Swaiman's classic text has been the reference of choice for authoritative guidance in pediatric neurology and the 6th Edition continues this tradition of excellence with thorough revisions that bring you fully up to date with all that's new in the field Five new sections 62 new chapters 4 new editors and a reconfigured format make this a comprehensive and clearly written resource for the experienced clinician as well as the physician in training Nearly 3 000 line drawings photographs tables and boxes highlight the text clarify key concepts and make it easy to find information quickly *Report to the Congress*, 2001 **Essentials of Assessment Report Writing** W. Joel Schneider, Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman, 2018-08-24 The bestselling guide to reporting writing updated and reworked for today's practice *Essentials of Assessment Report Writing* offers effective solutions to the creation of reader friendly yet targeted psychological and educational assessment reports Parents clinicians clients and other readers need more than test by test descriptions they need an accessible analysis of the entire situation to determine their next steps This book provides clear guidance for busy practitioners seeking ways to improve their report writing skills With a focus on current practice this new

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