

Speech-Language Screening Report

STUDENT INFORMATION		
Name:	D.O.B.:	Screening Date:
School:	Teacher:	SLP:

RESULTS OF SPEECH-LANGUAGE SCREENING:

Articulation: Results of the screening indicate that

☐	Articulation is judged to be age-appropriate	Comments:
☐	Further interventions/evaluation of articulation may be needed	
☐	Failed screening	

Language: Results of the screening indicate that

☐	Receptive and expressive language are judged to be age-appropriate	Comments:
☐	Further interventions/evaluation of language skills may be needed	
☐	Failed screening	

Voice: Results of the screening indicate that

☐	Voice quality is judged to be within normal limits	Comments:
☐	Further interventions/evaluation may be needed	
☐		

Fluency: Results of the screening indicated that

☐	Rate and rhythm are judged to be within normal limits	Comments:
☐	Further interventions/evaluation may be needed	
☐		

RECOMMENDATIONS OF SPEECH-LANGUAGE SCREENING:

☐	Student's speech and language skills are presently within normal limits and further testing is not recommended at this time.
☐	Student's speech and language skills need to be monitored in one or more of the following areas to determine if further testing is necessary at a later time. ☐ Language ☐ Articulation ☐ Voice ☐ Fluency
☐	Student's speech and language skills may need to be evaluated to determine possible speech-language needs. Please remember to implement and document intervention strategies provided.

Speech-Language Pathologist _____

Date _____

Speech And Language Diagnostic Report

Cyndi Stein-Rubin, Renee Laura Fabus

Speech And Language Diagnostic Report:

Diagnostic Report Writing In Speech-Language Pathology Steven Blaustein, 2024-06-01 Designed to improve the report writing skills of speech language pathology students communication sciences and disorders students Clinical Fellows and professionals alike *Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication* is a one of a kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation In today's academic and health care climate accurate and clear documentation has never been more important *Diagnostic Report Writing in Speech Language Pathology* seeks to demystify and simplify the challenges many students and clinicians face while learning to write speech and language evaluations by combining the science and art of assessment with an effective presentation Dr Steven H Blaustein uses his more than 50 years of experience as a clinician consultant and professor to logically guide the reader through the necessary steps involved in the documentation of a speech and language evaluation From discussing the initial reason for the referral and case history to the final summary impressions and recommendations each step of the writing process is clearly explained Topics included in *Diagnostic Report Writing in Speech Language Pathology* Speech sound production Oral peripheral examinations Issues of law fairness and ethics Critical information for the approval of services and third party reimbursement Common report writing errors to avoid Images and tables to illustrate the process of documenting a speech and language evaluation There is no one size fits all template for documenting an evaluation *Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication* provides the reader with the skills and knowledge necessary to compile an effective professional report that meets the needs of patients clients students and outside stakeholders *A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology* Renee Fabus, 2024-06-01 Learning to assess speech and language disorders and write diagnostic reports may be an overwhelming experience especially when most texts don't cover both topics at once With that in mind *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide Cyndi Stein Rubin Renee Fabus and their contributors recognize that clinical assessment is inextricably linked to report writing and have updated this Second Edition to synthesize the two Following the introductory chapters which discuss the basics of assessment and report writing each subsequent chapter focuses on a particular disorder provides in depth assessment tools and presents a corresponding sample report Key Features An inventory and explanation of formal and informal assessment measures A glossary of key vocabulary Sample case histories with assessment tools Relevant and useful interview questions Each disorder's background and characteristics Assessment parameters A differential diagnosis section A model report The accessible format of *A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Second Edition* will help students learn how to assess and document speech and language disorders and will also

make for a perfect reference for them as clinicians for years to come **A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology** Cyndi Stein-Rubin, 2025-10-28 A Guide to Clinical Assessment and Professional Report Writing in Speech Language Pathology Third Edition combines the latest assessment protocols and diagnostic techniques with vital diagnostic report writing tools into a single definitive guide A Guide to Clinical Assessment and Professional Report Writing in Speech-language Pathology Cyndi Stein-Rubin, Renee Laura Fabus, 2018 A GUIDE TO CLINICAL ASSESSMENT AND PROFESSIONAL REPORT WRITING IN SPEECH LANGUAGE PATHOLOGY 1E not only provides guidance for the often overwhelming process of assessing speech and language disorders but also offers robust diagnostic report writing tools in one user friendly resource Organized by disorder this book is the only one to provide a sample report for each of the major communicative disorders discussed It also includes a chapter devoted to basic report writing skills and grammar The assessment aspects of the book offer an in depth chapter on counseling a detailed and comprehensive chapter on dysphasia for both pediatric and adult populations and a clear and practical chapter on assessment of accent Each chapter is written by experts in their area of communication disorders and provides the following information background and characteristics of the disorder parameters for assessment pertinent interview questions an inventory and explanation of relevant formal and informal assessment measures in narrative and table format a section on differential diagnosis to assist in teasing out the specific problem and a sample case history with assessment tools chosen for that vignette along with rationale for making such selections All this information is woven into a sample diagnostic report and a similar assignment is provided for practice making this an ideal resource for ESL learners as well as students preparing for the praxis Every chapter includes a list of key vocabulary and a glossary to familiarize your students with the professional vernacular relevant for writing diagnostic reports Report Writing for Speech-language Pathologists Grace Middleton, 1992 *A Guide to Clinical Assessment and Professional Report Writing in Speech-Language Pathology* Cyndi Stein-Rubin, Renee Fabus, 2011-06-23 A GUIDE TO CLINICAL ASSESSMENT AND PROFESSIONAL REPORT WRITING IN SPEECH LANGUAGE PATHOLOGY 1E not only provides guidance for the often overwhelming process of assessing speech and language disorders but also offers robust diagnostic report writing tools in one user friendly resource Organized by disorder this book is the only one to provide a sample report for each of the major communicative disorders discussed It also includes a chapter devoted to basic report writing skills and grammar The assessment aspects of the book offer an in depth chapter on counseling a detailed and comprehensive chapter on dysphasia for both pediatric and adult populations and a clear and practical chapter on assessment of accent Each chapter is written by experts in their area of communication disorders and provides the following information background and characteristics of the disorder parameters for assessment pertinent interview questions an inventory and explanation of relevant formal and informal assessment measures in narrative and table format a section on differential diagnosis to assist in teasing out the specific problem and a sample case history

with assessment tools chosen for that vignette along with rationale for making such selections All this information is woven into a sample diagnostic report and a similar assignment is provided for practice making this an ideal resource for ESL learners as well as students preparing for the praxis Every chapter includes a list of key vocabulary and a glossary to familiarize your students with the professional vernacular relevant for writing diagnostic reports Important Notice Media content referenced within the product description or the product text may not be available in the ebook version

Professional Writing in Speech-Language Pathology and Audiology, Fourth Edition Robert Goldfarb, Yula C. Serpanos, 2023-11-29 With many more exercises writing samples and online resources Professional Writing in Speech Language Pathology and Audiology Fourth Edition is an excellent resource for students of communication sciences and disorders It is often used as a textbook for courses in professional writing clinical methods and professional issues Throughout the text the authors use anecdotal material self help questions and humor to illustrate that learning to be a better professional writer does not require drudgery The authors cover a spectrum of subjects related to professional writing including rules of writing review of grammar spelling punctuation semantics and sentence structure evidence based writing and citing sources ethics related to professional writing writing diagnostic and clinical reports and writing for professional career advancement New to the Fourth Edition More exercises throughout the book Incorporates APA 7th edition style Reorganized for a greater flow of information Combined the chapters on Evidence Based Writing and Ethics of Professional Writing Combined the chapters on Referencing Resources and Internet Resources Book now ends with chapter 8 on professional presentations Expansion of English mechanics underlying syntax Inclusion of the 2023 revised version of the ASHA Code of Ethics Key Features Exercises in each chapter Numerous samples including Institutional Review Board Research Review Form Authorization of Release of Information Form Journal Article Critique Diagnostic Reports and Protocol Worksheets Therapy Goals and Progress Reports Types of Professional Correspondence Presentation Slides Resumes Disclaimer Please note that ancillary content such as exercises and sample presentations are not included as in the original print version of this work

Diagnostic Report Writing in Speech-language Pathology Steven H. Blaustein, 2022 Designed to improve the report writing skills of speech language pathology students communication sciences and disorders students Clinical Fellows and professionals alike Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication is a one of a kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation

A Coursebook on Scientific and Professional Writing for Speech-Language Pathology, Sixth Edition M.N. Hegde, 2022-12 A Coursebook on Scientific and Professional Writing for Speech Language Pathology Sixth Edition is a unique interactive resource to help students develop the strong writing skills necessary for a successful clinical or academic career in speech language pathology The book not only describes the principles of good writing but also contains numerous opportunities to practice writing skills replete with exemplars The Coursebook is ideal for dedicated courses on scientific and

or professional writing and can also be used in courses on assessment research methods and clinical methods and practicum. The first section of the book is a refresher on the basic rules of grammar punctuation and composition. The second section is focused on scientific writing and explains the different types of academic publications, offers tips on how to write without bias, and describes the typical manuscript formatting required for scientific publications. It also includes examples of the elements of scientific style such as capitalization and abbreviations, how to reference sources cited within the text, and how to prepare the reference list. Also covered are how to submit a manuscript to scholarly journals and best practices for proofreading and making revisions. The last section is focused on professional clinical writing and the various written communications speech language pathologists SLPs prepare as part of their jobs. These include diagnostic reports, brief and comprehensive treatment plans, and progress reports. The book ends with a section on report writing for SLPs working in public schools, including assessment reports, IEPs, and SOAP notes. A unique and student-friendly feature of the book is its practical design. The first two sections provide incorrect exemplars; the user can rewrite or write correctly. In the last section, left-hand pages show specific examples of general scientific or professional writing, and the corresponding right-hand pages allow students to practice writing. Updates to the Scientific Writing section include the text incorporating APA 7th edition changes to reference citations and preparation of the reference list, along with updates on how to cite electronic sources. The bias-free writing section is updated and expanded to include appropriate terms and writing style to describe LGBTQ community members. A glossary is provided for easy reference. Information on how to submit content to academic journals and conferences, preparing electronic manuscripts, and making revisions in light of the copyeditor's comments have been updated to current publishing industry standards. Updates to the Professional Writing section include the text including current clinical terminology and practice in speech language pathology. A new trial-by-trial treatment progress recording sheet has been added to the progress report section. A subjective-objective assessment plan (SOAP) progress report written for medical settings has been added, along with a new section on report writing in public schools which includes an assessment plan that helps determine whether a student meets the school district's criteria for enrollment in clinical speech language services.

Clinical Methods and Practicum in Speech-Language Pathology M.N. Hegde, Katrina Kuyujian, 2019-04-19. The sixth edition of *Clinical Methods and Practicum in Speech Language Pathology* remains a vital resource for students in speech language pathology who are about to begin their clinical practicum. The book is divided into two major sections: clinical practicum and clinical methods in speech language pathology. These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings. The book emphasizes that clinical practicum is an exciting learning experience. The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors. The book also gives an overview of treatment methods that apply across disorders. With this book, students will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services.

to children and adults with communication disorders Clinical supervisors may find the book helpful in understanding their own roles and responsibilities better so that they can create a productive and exciting clinical practicum experience for their student clinicians Clinical Methods and Practicum in Speech Language Pathology offers a single and comprehensive source of information that will help establish clear expectations for both student clinicians and the clinical supervisors New to the Sixth Edition New coauthor Katrina Kuyumjian A new chapter with an overview of treatment procedures that apply across disorders of communication Revised section on clinical methods to include updated information on the current ASHA guidelines on clinical practicum current legal and professional requirements regarding clinical practicum in educational settings new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication Updated and expanded references throughout Key Features Chapter Outlines open each chapter and provide a summary of the key topics An end of book glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Speech-Language Pathologist's Guide to Home Health Care Roberta Pierce, 1999-12-13 Roberta B Pierce has worked extensively with patients of all ages and all types of communication disorders for over thirty years She has experience in an out patient rehabilitation center a rehabilitation hospital an acute care hospital and private practice Since 1975 she has contracted to provide speech language pathology services to home health agencies She shares this expertise with clinicians just entering the home health field in the Speech Language Pathologist's Guide to Home Health Care This book contains reference materials patient and family counseling and education materials and treatment activities that are invaluable for working with the adult neurogenic population in all healthcare settings Content coverage includes diagnostics documentation counseling the patient and family treatment procedures and therapy activities

Professional Communication in Speech-Language Pathology A. Embry Burrus, Laura B. Willis, 2020-05-20 In Professional Communication in Speech Language Pathology How to Write Talk and Act Like a Clinician Fourth Edition the authors introduce student clinicians to the various types of written and verbal communication they will encounter across three different clinical settings university clinics medical settings and public schools The text is written in a student friendly manner with appendices that provide examples of diagnostic and treatment reports data sheets and important acronyms in medical and school settings Chapters cover verbal interactions with families allied professionals and supervisors as well as written and verbal communication across the university medical and school settings Also included are scenarios written in the form of vignettes that address issues of ethics interviewing and procedures for managing protected health information New to the Fourth Edition New pedagogical features chapter learning outcomes and reflection questions References and content updated throughout to reflect the current state of research and evidence based practice Updated information regarding current requirements and policies for written documentation

Expanded information regarding HIPAA and the ASHA Code of Ethics Expanded content regarding interacting with supervisors and generational differences Material on methods for improving writing and editing Numerous additional examples to further clarify the content and portions reorganized for greater flow of information Content has been edited to be more concise and reader friendly Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Clinical Methods and Practicum in Speech-Language Pathology, Seventh Edition M.N. Hegde, 2023-11-29 With major content updates and enhanced supporting online materials the seventh edition of Clinical Methods and Practicum in Speech Language Pathology remains an essential resource for students in speech language pathology who are about to begin their clinical practicum The text is a comprehensive source of information that will help establish clear expectations for both student clinicians and clinical supervisors It is hoped that students who read this book prior to starting their clinical practicum will be better prepared to meet the exciting and yet often challenging task of providing ethical and effective services to children and adults with communication disorders Readers will gain an understanding of the structure of different clinical practicum sites principles of ethical practices conduct behavior and competencies expected of them justifiable expectations of their clinical supervisors and the many fundamental principles of assessment and intervention across most disorders of communication The book is divided into two sections clinical practicum and clinical methods in speech language pathology These sections provide coverage of the structural and functional aspects of clinical practicum in a variety of settings The author emphasizes that clinical practicum is an exciting learning experience The students will understand what is expected of them in each setting and what they can expect from their clinical supervisors An overview of treatment methods that apply across disorders is also included New to the Seventh Edition Two new chapters Chapter 5 on assessment which includes a sample assessment report Chapter 6 on clinical reports treatment plans and data documentation The clinical methods sections include new and expanded information on assessment target behaviors and treatment strategies for all disorders of communication The section on clinical practicum in public schools has been expanded to reflect the current guidelines and practices Infused multicultural issues into all relevant chapters and consequently eliminated a separate chapter on the topic Updated information on ASHA's new or current requirements and guidelines for clinical practicum and certification in speech language pathology Expanded and updated ASHA guidelines on telepractice Summary of ASHA's latest position on the qualifications of clinical supervisors Information on the qualifications and scope of practice of speech language pathology assistants in various settings Added chapter summary questions so students can assess their understanding of the material Key Features Outlines open each chapter and provide a summary of the key topics A comprehensive glossary allows readers to easily find and define important terms or concepts Bulleted and boxed information for easy access Disclaimer Please note that ancillary content such as printable forms and reports are not included as in the original print version of this work

Appraisal and Diagnosis of Speech and Language Disorders Harold A. Peterson, Thomas P. Marquardt, 1981 First published in 1981 Provides a testing rationale for measuring a variety of behaviors that may help identify factors which initially created the disorder Annotation copyrighted by Book News Inc Portland OR

Constructing (in)competence Dana Kovarsky, Madeline Maxwell, Judith F. Duchan, 2013-06-17 Competence and incompetence are constructs that emerge in the social milieu of everyday life Individuals are continually making and revising judgments about each other's abilities as they interact The flexible situated view of competence conveyed by the research of the authors in this volume is a departure from the way that competence is usually thought about in the fields of communication disabilities and education In the social constructivist view competence is not a fixed mass residing within an individual or a fixed judgment defined externally Rather it is variable sensitive to what is going on in the here and now and coconstructed by those present Constructions of competence are tied to evaluations implicit in the communication of the participants as well as to explicit evaluations of how things are going The authors address the social construction of competence in a variety of situations engaging in therapy for communication and other disorders working and living with people with disabilities speaking a second language living with deafness and giving and receiving instruction Their studies focus on adults and children including those with disabilities aphasia traumatic brain injury augmentative systems users as they go about managing their lives and identities They examine the all important context in which participants make competence judgments assess the impact of implicit judgments and formal diagnoses and look at the types of evaluations made during interaction This book makes an argument all helping professionals need to hear institutional clinical and social practices promoting judgments must be changed to practices that are more positive and empowering

Durant v. State of Michigan; Schmidt v. State of Michigan, 456 MICH 175 (1997), 1997 104458 104492

Encyclopedia of Language Development Patricia J. Brooks, Vera Kempe, 2014-03-28 The progression from newborn to sophisticated language user in just a few short years is often described as wonderful and miraculous What are the biological cognitive and social underpinnings of this miracle What major language development milestones occur in infancy What methodologies do researchers employ in studying this progression Why do some become adept at multiple languages while others face a lifelong struggle with just one What accounts for declines in language proficiency and how might such declines be moderated Despite an abundance of textbooks specialized monographs and a couple of academic handbooks there has been no encyclopedic reference work in this area until now The Encyclopedia of Language Development covers the breadth of theory and research on language development from birth through adulthood as well as their practical application Features This affordable A to Z reference includes 200 articles that address such topic areas as theories and research tradition biological perspectives cognitive perspectives family peer and social influences bilingualism special populations and disorders and more All articles signed and authored by key figures in the field conclude with cross reference links and suggestions for further reading Appendices include a Resource Guide with annotated lists of

classic books and articles journals associations and web sites a Glossary of specialized terms and a Chronology offering an overview and history of the field A thematic Reader s Guide groups related articles by broad topic areas as one handy search feature on the e Reference platform which includes a comprehensive index of search terms Available in both print and electronic formats Encyclopedia of Language Development is a must have reference for researchers and is ideal for library reference or circulating collections Key Themes Categories Effects of language on cognitive development Fundamentals theories and models of language development Impairments of language development Language development in special populations Literacy and language development Mechanisms of language development Methods in language development research Prelinguistic communicative development Social effects in language acquisition Specific aspects of language development

Oral-Facial Evaluation for Speech-Language Pathologists Barbara Ann Johnson-Root, 2015-06-09 Oral Facial Evaluation for Speech Language Pathologists guides speech language pathologists and students of speech language pathology through the process of strategically inspecting the oral facial region for structural and functional integrity This manual applies principles of evidence based practice throughout and includes a cogent review of relevant anatomy and physiology instructions for both routine and discretionary inspection procedures detailed clinical implications for a large number of structural and functional patterns strategies for organizing and writing appropriate report sections as well as implications that potentially impact plan of care In addition to explicit guidelines that prepare examiners to purposefully and competently perform oral facial inspections from a generalist perspective Oral Facial Evaluation for Speech Language Pathologists offers detailed adaptations that facilitate evidence gathering for selected special needs populations These include children in birth to five age groups individuals with social and cognitive challenges persons with sensory limitations and older adults A stand alone comprehensive resource this manual lends itself to both professional practice and clinical teaching while promoting a rigorous evidence based model for oral facial inspection practices within the profession of speech language pathology Furthermore this manual is useful for improving efficiency accuracy and consistency of practice across the discipline from novice clinician to seasoned practitioner Key features Narrated videos that demonstrate adult and child oral facial inspections that correspond to the manual procedures Sixty eight black and white illustrations Thorough glossary of terms Foreword written by Dr Raymond D Kent

Diagnostic Speech and Language Pathology Irv J. Meitus, Weinberg, 1991-07

Essentials of Communication Sciences & Disorders Fogle, 2017-10-20 Fully revised and updated Essentials of Communication Sciences and Disorders Second Edition is an accessible and engaging introductory resource for students new to communication sciences and disorders This text covers basic information about speech disorders in both children and adults while numerous case scenarios and personal stories paint a vivid picture of the profession Important Notice The digital edition of this book is missing some of the images or content found in the physical edition

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