

Literacy, Music, and Visual Arts Connect!

by Carolyn Lewis and Jane Wamsley

"Wisdom is sometimes defined as the ability to make connections."

Mary Kurnias, *Teaching Music*

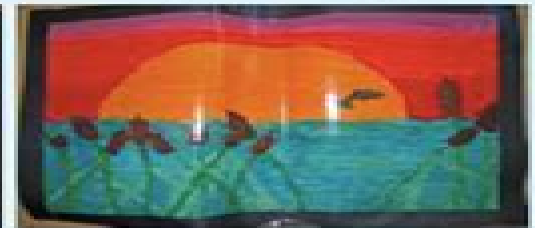


Jeffrey Wilhelm, his book *Reading is Seeing*, quotes renowned arts educator Elliot Eisner: "Those who cannot imagine cannot read." Wilhelm expands on Eisner's statement: "Although reading can lead to abstract thought, that thought depends at its base on concrete, highly visualized experiences of the individual reader. All thinking proceeds from the concrete to the abstract, from the visible to the invisible."

Literacy goals continue to be a focus in our schools. When developing music skills and knowledge through listening, performing and creating activities, music programs support the literacy goals in reading, writing and oral language. Many music teachers faithfully build word walls, use before/during/after literacy strategies, have students develop comprehension skills while reading lyrics, write reflections in journals – all supporting and developing students' literacy skills.

We have found that bringing together music, poetry, and visual arts was a great way to engage our students meaningfully.

We wanted to inspire our students to create deep, rich, expressive works in visual arts, music, and poetry! That's just what happened through our "Picture, Poetry, and Piano" project.



The learning experiences described in this article integrate music, visual arts, and language arts. Students are given the opportunity to use their knowledge of the elements of music, artistic design, and descriptive words to analyze art works of others. They then apply their learning and create their own pictures, poetry, and music. Each medium is connected to the others in a meaningful way.

The music curriculum states that students require many opportunities to create music, and to express ideas through other media. This rich, integrated, creative task highlights the overall curriculum expectations, specifying communication as a response to music in ways appropriate for each grade; for example, through language, visual arts, drama, and creative movement.

This project can be used to assess the areas of Knowledge, Thinking Skills, Application, and Communication, in all three of the integrated subjects used in this project. Although this project has been used with Grades 4 and 5, it has the potential to serve as a model for nearly every grade.

We have taught this integrated project in music classes and have also integrated it with other language and art teachers. Both experiences were successful, so either situation would work in your school.

The music specialist prepared students for the integrated experience. Prior knowledge and experience using the elements of music and of design, reading expressively, and writing poetry are important to the success of the tasks. We used the art work of Canadian artist Ted Harrison, because our children had studied his work; however, you may use any artist.

Carolyn Lewis and Jane Wamsley have teamed up to share the music instruction at Alexander's Public School, Halton District School Board.

We were saddened to hear of Lister Sinclair's recent death, and feel so fortunate to have worked on this wonderful project with him!

Special Education Handbook Practical Guide All Teachers

**Charles Alpheus Bennett, William
Thomas Bawden**



Special Education Handbook Practical Guide All Teachers:

Special Education Handbook, 2015 This resource is intended to provide all teachers K 12 with some fundamental knowledge about common needs and related strategies they can implement to support student learning This handbook provides a provincial overview of special education recognizing that school boards may have different approaches to the implementation of the Ontario Ministry of Education s special education policy *WISC-V Assessment and Interpretation* Lawrence G. Weiss, Donald H. Saklofske, James A. Holdnack, Aurelio Prifitera, 2015-06-08 The Wechsler Intelligence Scale is the most widely used intelligence test for children worldwide WISC V introduces new subtests composite scores process scores error scores and scaled scores as a more complex and accurate means of assessing cognitive abilities WISC V Assessment and Interpretation provides practical information for clinicians on selection of subtest measures administration and interpretation New subtests are described along with tips for accurate administration and scoring Full Scale IQ is identified as important for predicting relevant behaviors and primary index scores for characterizing the child s strengths and weaknesses Classroom indicators of low scores on each of these abilities are identified with suggested interventions accommodations and instructional strategies for low scorers Coverage includes ethnic differences for the Full Scale IQ and each primary index score along with evidence of the profound influence of parental attitudes and expectations Several other societal and contextual factors relevant to understanding racial ethnic differences are presented Two chapters review use of the WISC V for identifying learning disabilities testing of individuals with dyslexia and best practice recommendations to ensure accurate diagnosis and intervention Concluding chapters describe advances in the Q interactive system platform allowing administration of the WISC V on iPads and other tablets and how clinicians can tailor assessment using select WISC V subtests and features Authored by the creators of the WISC V Describes the new subtests revised test structure and test extensions Advises clinicians on test selection and custom tailoring of assessment measures Provides best practice recommendations for accurate administration and scoring Addresses electronic administration via tablets and comparison to print scores Reviews social contextual factors for understanding racial ethnic differences Translates scores to predict behaviors and identify child strengths and weaknesses Suggests interventions accommodations and instructional strategies for low scorers **Resources in Education**, 2001-04 **Research in Education**, 1970 [The Effective Teacher's Guide to Behavioural, Emotional and Social Difficulties](#) Michael Farrell, 2006 Teaching and supporting pupils with emotional social and behavioral difficulties is arguably the most challenging aspect of teaching in today s classroom The Effective Teachers Guide to Behavioural Emotional and Social Difficulties provides busy teachers with an easily digestible yet thorough overview of the basic theories surrounding behavior The book also looks at the range of strategies that can be used in the classroom and how their effectiveness can be assessed The range of different strategies presented and explained include Cognitive approach Systems based approach Behavioral approach Psychodynamic approach Also included is a chapter devoted to

supporting pupils with Attention Deficit Hyperactivity Disorder The chapter contains new information on identifying and assessing the condition and suggests effective intervention strategies such as developing self esteem and interpersonal skills Highly accessible and authoritative and taking into account the very latest developments in the field of Special Educational Needs this book will prove invaluable reading for the busy practitioner eager to develop their knowledge and understanding

WISC-IV Clinical Assessment and Intervention Aurelio Prifitera, Donald H. Saklofske, Lawrence G. Weiss, 2008-08-08
The Wechsler Intelligence Scale for Children Fourth Edition WISC IV is one of the most often used measures to assess intelligence and cognitive functions in children ages 6 16 years The second edition of the WISC IV Clinical Assessment and Intervention will include new information obtained from the clinical use of the WISC IV in practice Information on the basic use of the assessment tool is condensed from three chapters into one with four new chapters discussing how to use and interpret WISC IV with additional clinical populations These new populations include pervasive Developmental Disorders including autism Social and emotional disorders psychiatric disorders and medical disorders that may affect intelligence An additional new chapter discusses intervention planning across patient populations Each of the chapters revised original chapters and new chapters will additionally include case studies including diagnosis and intervention Overall the material in the book is 65% changed new and updated These changes make the second edition better able to meet a clinician's needs in using and interpreting this test Inclusion of case studies illustrating the clinical applications of the WISC IV in assessment and program planning Intervention recommendations following from assessment to diagnosis Introductory chapter illustrating the relationships between the WISC IV index scores and intervention planning New chapters on Learning Disabilities emotionally disturbed children systematic illness and Autism Spectrum Disorders Specialized chapters on neuropsychological applications executive functioning and cultural issues Additional information to aid test interpretation including extended norms for gifted children and the Cognitive Proficiency Index All chapters revised to reflect data obtained from the test in clinical use

WISC-V Lawrence G. Weiss, Donald H. Saklofske, James A. Holdnack, Aurelio Prifitera, 2019-01-22 WISC V Clinical Use and Interpretation Second Edition provides practical information for clinicians on the selection of subtest measures along with their proper administration and interpretation Full Scale IQ is identified as important for predicting relevant behaviors and primary index scores for characterizing the child's strengths and weaknesses Classroom indicators of low scores on each of these abilities are identified with suggested interventions accommodations and instructional strategies for low scorers Coverage includes ethnic differences for the Full Scale IQ and each primary index score along with evidence of the profound influence of parental attitudes and expectations Several other societal and contextual factors relevant to understanding racial ethnic differences are presented Two chapters review use of the WISC V for identifying learning disabilities testing of individuals with dyslexia and best practice recommendations to ensure accurate diagnosis and intervention Concluding chapters describe advances in the Q interactive system platform allowing

administration of the WISC V on iPads and other tablets and how clinicians can tailor assessment using select WISC V subtests and features Authored by the creators of the WISC V Describes the new subtests revised test structure and test extensions Advises clinicians on test selection Provides test result interpretation Discusses clinical applications of test use

A Newly Qualified Teacher's Manual Sara Bubb, 2013-12-19 First Published in 2004 Based on over two years experience of running courses and researching provision for NQTs the book looks at what NQTs are entitled to and how to make the most of it

A Practical Guide for Special Education Professionals Lisa Churchill, Rita Mulholland, Michelle R. Cepello, 2008 A Practical Guide for Special Education Professionals is a resource guidebook the purpose of which is to provide practical information and suggestions to help the special education teacher survive and eventually succeed in the school and classroom setting This book is written to be used as a quick reference Thus the chapters are presented in a brief user friendly format The guidebook's content presents an overview of the major elements in special education The Individualized Education Program IEP Classroom and Individual Behavior Management Assessment for Instruction Supervision of Paraprofessionals Instructional Planning and Strategies Collaborative Consultation Home School Partnerships and Stress Reduction Strategies and Time Management Techniques Each chapter prepares the teacher to work effectively in special education by supplying strategies and practical tips for working directly with pupils and other adults in the educational setting Features Guidebook's content presents an overview or big picture of the major elements in the field of special education Selected topics are essential for teacher survival and readily applicable to the classroom setting Gives a quick user friendly reference and overview for teaching students with special needs as well as for working successfully with adults One chapter does not rely on information contained in a previous chapter Allows teachers to access chapter materials in on an individualized as needed basis Beginning special education teachers need it all and the sooner the better The organization of the book permits teachers to quickly reference chapter contents and obtain practical information and resources to assist their daily activities Teaching Tips Forms Charts and Tables that summarize and underscore information for the reader Enables teachers to easily find solutions to the problems encountered in their work including working with students parents other teachers administrators paraprofessionals The authors consider the IEP the heart of special education The chapter on IEP Legal and Pragmatic Issues provides up to date information and practical suggestions and forms to guide the special education teacher to successfully participate in this process and complete the required paperwork This chapter takes the teacher step by step through the IEP meeting process and assists in understanding Present Levels of Performance PLEP Response to Intervention RtI and Writing Monitoring and Reporting IEP Goals Gives clear concise information on the IEP process and document and demystifies the IEP Provides professors with useful tools for instruction on the IEP Two features that emphasize reflection are Take A Moment and Explorations Both provide focused questions and structured activities to promote self reflection and application of the chapters content Provides teachers with an understanding of their

roles and responsibilities as a special educator by reflecting on content through focused questions and applicable activities Chapter on stress reduction strategies and time management techniques addresses the overwhelmed feeling that most special educators experience as they enter the profession Provides tips and strategies for improving multitasking skills Technology tools and resources are featured in the book Assisted Technology Universal Design Grading Websites and Web Site Resources are described What Teachers Need to Know Matthew Bruce Etherington,2017-03-31 Every generation has sought to make teaching and learning more inclusive and equitable but pesky questions always remain such as how can teaching and learning be conducted in ways that satisfies and respects everyone What are the parameters of an inclusive pedagogy Who defines its principles How should these principles be taught and by whom And by what authority shall they be grounded These types of thorny questions occupy the essence of educators and the authors of this book This book is about teachers educators and topics related to inclusion Teachers and educators have a lot to know therefore the topics are broad and relevant to the times What should teachers know about special needs religion and spirituality Aboriginality the environment tolerance and school choice Although teachers have knowledge of their subject matter knowledge alone is not sufficient They must know and understand how people learn A teacher must also care deeply about who they teach And this teacher knowledge grows and changes over time as teachers become more experienced informed skilled and wiser At the same time no teacher preparation will be sufficient because there will always be discussions that were never had and knowledge that was never shared Time has its costs and there is only so much a formal education can prepare someone This book helps to satisfy a cavity in learning for teachers and educators in general **Science Learning, Science Teaching** Jerry Wellington,Gren Ireson,2013-02-28 Now fully updated in its third edition Science Learning Science Teaching offers an accessible practical guide to creative classroom teaching and a comprehensive introduction to contemporary issues in science education Aiming to encourage and assist professionals with the process of reflection in the science classroom the new edition examines the latest research in the field changes to curriculum and the latest standards for initial teacher training Including two brand new chapters key topics covered include the science curriculum and science in the curriculum planning and managing learning learning in science including consideration of current fads in learning safety in the science laboratory exploring how science works using ICT in the science classroom teaching in an inclusive classroom the role of practical work and investigations in science language and literacy in science citizenship and sustainability in science education Including useful references further reading lists and recommended websites Science Learning Science Teaching is an essential source of support guidance and inspiration all students teachers mentors and those involved in science education wishing to reflect upon improve and enrich their practice Developing School Provision for Children with Dyspraxia Nichola Jones,2005-10-03 A wealth of ideas and opinions providing usable ways forward for colleagues in mainstream to best support their pupils with DCD I can wholeheartedly recommend it Afasic News This book has pulled

together the expertise of a number of well known professionals We like the way Nichola Jones sets the scene and outlines the child s main difficulties in the education environment T his is a very practical book offering plenty of ideas in an area where teachers often have less confidence to put a programme in place SATIPS This is an accessible overview of issues pertaining to the inclusion of children and young people wit Dyspraxia developmental co ordination disorder DCD Nichola Jones has drawn together contributions form a wider range of experts in the Dyspraxia field and produced a coherent account of how the needs of children can be met in ways that move beyond a focus solely based on individual interventions SENCO Update This is both an interesting and very useful book for any primary practitioner It also provides enough references and ideas to encourage professionals to investigate and learn more about Dyspraxia developmental co ordination disorder This is a book that will fit perfectly on your bookshelf Special Needs Coordinators file Nichola Jones shows how to plan a whole school approach to including children with dyspraxia and developmental co ordination disorder in this short and accessible guide It offers those in managerial and supervisory roles within schools and special education support services clear guidance on successful models of provision that have worked successfully in schools and LEAs By focusing on the key aspects of service delivery and drawing on well known specialists within the field the book includes sections on planning strategically for inclusive practice assessment handwriting gross motor programmes adapting the PE curriculum supporting parents working with other agencies listening to the children involved SENCOs class teachers LEA advisers and support agencies will find it an invaluable guide to successful inclusive practice *Subject Guide to Books in Print* ,1993 Learning to Teach Physical Education in the Secondary School Susan Capel,Joanne Cliffe,Julia Lawrence,2020-10-05 This fully updated fifth edition of Learning to Teach Physical Education in the Secondary School is a comprehensive yet accessible guide for all student secondary physical education teachers Practical and insightful advice is combined with theory and research to support you in developing as a student teacher This core text is an ideal guide to support you in developing your knowledge for teaching your basic teaching skills and your ability to reflect critically on what you are doing and why enabling you to cope in a range of teaching situations Including updated material to cover changes in policy and practice curriculum and assessments the fifth edition of this essential textbook focuses on Starting and developing your teaching journey Planning teaching and evaluating physical education lessons for effective pupil learning Looking beyond your teacher education New chapters include Essential knowledge bases for teaching physical education Guidance on using digital technologies Health in the physical education lesson Written with university and school based initial teacher education in mind Learning to Teach Physical Education in the Secondary School is an essential source of support and guidance for all student physical education teachers embarking on the challenging journey of developing as an effective teacher Teaching and Learning Secondary Science Jerry Wellington,Gren Ireson,2002-01-31 A comprehensive and critical guide for new and experienced teachers on the teaching and learning of science It combines an overview of current research with an account of curriculum changes to

provide a valuable and practical guide to the business of classroom teaching Industrial Education Magazine Charles
Alpheus Bennett, William Thomas Bawden, 1922 **Manual Training Magazine** Charles Alpheus Bennett, William Thomas
Bawden, 1924 **Education** Lois Buttlar, 1989 *Science Learning, Science Teaching* Jerry J. Wellington, Gren Ireson, 2008
Rev and updated ed of Teaching and learning secondary science Cover *Journal of Education* , 1914

Unveiling the Power of Verbal Artistry: An Mental Sojourn through **Special Education Handbook Practical Guide All Teachers**

In a global inundated with screens and the cacophony of quick connection, the profound power and mental resonance of verbal art usually disappear in to obscurity, eclipsed by the continuous barrage of noise and distractions. However, located within the musical pages of **Special Education Handbook Practical Guide All Teachers**, a charming function of literary elegance that impulses with fresh emotions, lies an wonderful trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that interesting opus manuals visitors on a mental odyssey, lightly exposing the latent potential and profound influence stuck within the intricate web of language. Within the heart-wrenching expanse of this evocative evaluation, we can embark upon an introspective exploration of the book is key themes, dissect its fascinating writing type, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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