

(SUBJECT GOES HERE) SPIRAL CURRICULUM

KEY STAGE 4 - Year 11

YEAR 11	Topic of Study	Recap of Previous Learning	Cultural Capital Opportunities	Links to the National Curriculum
Term 6				
Term 5				
Term 4				
Term 3				
Term 2				
Term 1				

KEY STAGE 4 - Year 10

YEAR 10	Topic of Study	Recap of Previous Learning	Cultural Capital Opportunities	Links to the National Curriculum
Term 6				
Term 5				
Term 4				
Term 3				
Term 2				
Term 1				

Spiral Orff Curriculum Mapping

Michael Rajnik



Spiral Orff Curriculum Mapping:

Mapping the Common Ground Inga Rikandi, 2010 The Musical Classroom Patricia Hackett,Carolynn A. Lindeman,1995 Grade level 1 2 3 4 5 6 7 k p e i t Music in Childhood Patricia Shehan Campbell,Carol Scott-Kassner,2002 Models samples and graphs to illustrate techniques and systematic methods for teaching musical concepts and for developing musical skills in young children El-Hi Textbooks and Serials in Print ,2006 *The British National Bibliography* Arthur James Wells,1968 **El-Hi Textbooks & Serials in Print, 2003** ,2003 **El-Hi Textbooks & Serials in Print, 2005** ,2005 *Macmillan Music and You* ,1988 **Instructor** ,1972-08 **Vertical File Index** ,1967 **El-Hi Textbooks and Serials in Print** ,1985 **American Book Publishing Record** ,1973 *Music, Books on Music, and Sound Recordings* Library of Congress,1988 *Paperbound Books in Print* ,1991 The Curriculum Mapping Planner Heidi Hayes Jacobs,Ann Johnson,2009 This book is designed to help schools deliver effective training in curriculum mapping Creating and using curriculum maps is easy when this in depth resource is used in workshops curriculum means and professional learning communities **A Guide to Curriculum Mapping** Janet A. Hale,2007-12-13 With imagination and serious reflection the author has generated a detailed resource with exercises worksheets staff development activities and sample maps to assist any staff developer or curriculum designer This book particularly connects to those who are at the beginning levels of their mapping journey From the Foreword by Heidi Hayes Jacobs A step by step guide to successful curriculum mapping initiatives While curriculum mapping is recognized as a highly effective method for serving students ongoing instructional needs and creating systemic change the means for putting this data based decision making process into practice may not always be clearly understood This in depth resource speaks to teachers and administrators with varying levels of curriculum mapping experience and describes how teacher groups drive the process by engaging in collaborative inquiry as they review one another s curriculums for gaps redundancies and new learning The collected data assist in designing month to month instructional plans for all grade levels and subjects resulting in a curriculum that is coherent consistent and aligned with standards Drawing on her experience in working with thousands of educators across the country Janet A Hale offers specific steps for coordinating and sustaining strong mapping efforts that become embedded in school culture The author explores the stages of contemplating planning and implementing a curriculum mapping initiative and helps the reader examine critical components that affect a learning organization s progress through each phase The book presents powerful tools and features that significantly enhance curriculum mapping efforts Samples of four types of curriculum maps Diary Projected Consensus and Essential Guidelines for deciding what type of map to use to begin the process Assistance for selecting a Web based mapping system Reflective questions at the end of each chapter A complete glossary of terms A Guide to Curriculum Mapping includes extended coverage of the challenges of curriculum mapping offers encouragement and advice from educators who have successfully implemented a mapping initiative and provides the necessary clarity to put curriculum

mapping into action Getting Results with Curriculum Mapping Heidi Hayes Jacobs, 2004-11-15 Curriculum maps are among the simplest yet most effective tools for improving teaching and learning Because they require people to draw explicit connections between content skills and assessment measures these maps help ensure that all aspects of a lesson are aligned not only with each other but also with mandated standards and tests In *Getting Results with Curriculum Mapping* Heidi Hayes Jacobs and her coauthors offer a wide range of perspectives on how to get the most out of the curriculum mapping process in districts and schools In addition to detailed examples of maps from schools across the United States the authors offer concrete advice on such critical issues as Preparing educators to implement mapping procedures Using software to create unique mapping databases Integrating decision making structures and staff development initiatives through mapping Helping school communities adjust to new curriculum review processes and Making mapping an integral part of literacy training Teachers administrators staff developers and policymakers alike will find this book an essential guide to curriculum mapping and a vital resource for spearheading school improvement efforts Note This product listing is for the Adobe Acrobat PDF version of the book *Keys to Curriculum Mapping* Susan Udelhofen, 2005-02-24 Build bridges to a brighter future when you plan with curriculum mapping What role does curriculum mapping play in addressing all content standards How does it promote staff development How can educators use curriculum mapping to match teaching with assessment Proper preparation for the curriculum mapping process insures success and eventual expertise in this highly rewarding process This practical resource provides the tools necessary for successful implementation and exciting results *Keys to Curriculum Mapping* is packed with templates flowcharts tips and troubleshooting techniques for curriculum mapping Drawing on her own experience as well as her collaboration with curriculum mapping expert Heidi Hayes Jacobs Udelhofen includes processes for Finding time for curriculum mapping Sharing information with colleagues within the curriculum mapping framework Adapting curriculum mapping to support other school based programs Utilizing curriculum mapping to implement No Child Left Behind initiatives Curriculum mapping provides more than a map of curriculum units assessment formats and scheduling it allows educators to build relationships improve schools and meet assessment goals *Curriculum Mapping* Kathy Tuchman Glass, 2006-12-07 This resource provides a user friendly process for creating a curriculum year overview that meets standards Includes developed curriculum maps blank templates and more **An Educational Leader's Guide to Curriculum Mapping** Janet A. Hale, Richard F. Dunlap, Jr., 2010-06-28 Developed for district leaders curriculum directors principals and teacher leaders this book shows how to lead a collaborative and sustainable curriculum mapping initiative

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