

CARLA JENSEN

Experienced Speech Language Pathologist

📧 johndoe@example.com

📍 Berks County, PA

SUMMARY

Experienced Speech Language Pathologist with a current license in PA and a certificate of clinical competence in speech from the American Speech and Hearing Association. Skilled in performing evaluations, developing treatment plans, and providing therapeutic interventions for clients who are experiencing speech, language, communication, or swallowing difficulties. Strong computer skills and prior experience with electronic medical records.

EXPERIENCE

Speech Language Pathologist

BAYADA Home Health Care

📅 Ongoing 📍 Berks County, PA

Performed home health visits to clients in Berks County, PA, and provided rehabilitative care and skilled nursing. Conducted thorough evaluations to assess, diagnose, and provide therapeutic interventions for clients with speech, language, communication, or swallowing difficulties. Developed and continually assessed and revised the speech therapy care plan, and participated with BAYADA clinicians in the multidisciplinary care plan, as appropriate. Accurately documented observations, interventions, and evaluations pertaining to patient care management and services provided, utilizing a state-of-the-art touch pad tablet.

- Conducted over 50 thorough evaluations resulting in accurate diagnoses and effective treatment plans.
- Collaborated with BAYADA clinicians in the multidisciplinary care plan, resulting in improved patient outcomes.
- Provided patient education and instruction to promote client's health, safety, and independent living, resulting in increased patient satisfaction.
- Accurately documented patient care management and services provided utilizing a state-of-the-art touch pad tablet, resulting in improved documentation accuracy.

STRENGTHS



Excellent Communication

Communicate effectively with clients, families and healthcare teams resulting in better care and positive patient outcomes.



Detail-Oriented

Thoroughly assess and evaluate patients, ensuring accurate treatment plans and timely interventions.



Collaborative Team Player

Work effectively with multidisciplinary teams to provide high-quality patient care and achieve desired goals.

SKILLS

Thorough evaluation and assessment

Development of treatment plans

Patient and family education

Documentation and record-keeping

Proficient with electronic medical records

ACHIEVEMENTS



Leadership Development

Successfully mentored and trained new speech language pathologists, resulting in improved patient outcomes and team performance.

AWARDS



Excellence in Patient Care

Recognized for providing exceptional patient care, resulting in improved patient outcomes and satisfaction.



Speech Pathologist Profile Resume Example

Robert M. McLauchlin



Speech Pathologist Profile Resume Example:

Motivated Resumes & LinkedIn Profiles Brian E. Howard, 2017-11-01 Book Five in Motivated Series by Brian E. Howard Resumes are the cornerstone to any successful job search and this resource gives you unprecedented insight and advice from more than a dozen of the most experienced and award winning resume and LinkedIn profile writers in the industry Get inside the minds of these writers to learn how to create impactful materials that get you interviews and job offers Learn how they think about keywords titling branding accomplishments format color design and a host of other resume writing and LinkedIn profile considerations Become an insider and learn the secrets from some of the very best **Resumes For Dummies** Joyce Lain Kennedy, 1998-05-29 Contains tips and suggestions for creating a resume that will be noticed by prospective employers includes information on choosing a format drafting a summary statement using key words and formatting a digital resume **Writing Effective Resumes** Jeffry Richard McCabe, McCabe, 1993 **Documentation and Reimbursement for Speech-Language Pathologists** Nancy Swigert, 2024-06-01 Although it is the least noticed by patients effective documentation is one of the most critical skills that speech language pathologists must learn With that in mind Documentation and Reimbursement for Speech Language Pathologists Principles and Practice provides a comprehensive guide to documentation coding and reimbursement across all work settings The text begins with section 1 covering the importance of documentation and the basic rules both ethical and legal followed by an exploration of the various documentation forms and formats Also included are tips on how to use electronic health records as well as different coding systems for diagnosis and for procedures with an emphasis on the link between coding reimbursement and the documentation to support reimbursement Section 2 explains the importance of focusing on function in patient centered care with the ICF as the conceptual model then goes on to cover each of the types of services speech language pathologists provide evaluation treatment planning therapy and discharge planning Multiple examples of forms and formats are given for each In section 3 Nancy Swigert and her expert team of contributors dedicate each chapter to a work setting in which speech language pathologists might work whether adult or pediatric because each setting has its own set of documentation and reimbursement challenges And since client documentation is not the only kind of writing done by speech language pathologists a separate chapter on other professional writing includes information on how to write correspondence avoid common mistakes and even prepare effective PowerPoint presentations Each chapter in Documentation and Reimbursement for Speech Language Pathologists contains activities to apply information learned in that chapter as well as review questions for students to test their knowledge Customizable samples of many types of forms and reports are also available Included with the text are online supplemental materials for faculty use in the classroom Documentation and Reimbursement for Speech Language Pathologists Principles and Practice is the perfect text for speech language pathology students to learn these vital skills but it will also provide clinical supervisors new clinicians and speech language pathologists starting a

private practice or managing a department with essential information about documentation coding and reimbursement

School Programs in Speech-Language Pathology Jean L. Blosser, Jennifer W. Means, 2018-01-31 Now in its sixth edition School Programs in Speech Language Pathology Organization and Service Delivery continues to be a vital resource for faculty graduate students school based practitioners and program administrators who strive to make a difference in the school setting The text provides practical solutions and strategies to tackle the challenges faced in the complex and ever changing education landscape The authors aim for the book to be an excellent opportunity to stimulate new ways of thinking about the critical role speech language pathologists SLP play in children s education and social development It provides a foundation for understanding where SLP programs fit within the school organization SLPs will be motivated to collaborate with colleagues lead discussions about the link between communication and learning and introduce innovative models for delivering services School Programs encourages SLPs to embrace their positions on school teams share knowledge to make services educationally relevant and help children reach their highest potential School Programs in Speech Language Pathology focuses on service delivery program design interprofessional collaboration and how to organize and manage an effective program Additionally it covers meeting state and national standards following federal mandates and how to relate to and communicate with colleagues and parents Finally it encourages readers to grow professionally and enjoy their career as a school based SLP Key Features Uniquely focuses on service delivery as opposed to assessment and treatment like other texts Chapter questions provide a review of concepts and practical applications Real life examples and collaborative strategies to supplement chapter concepts Usable forms and checklists New to This Edition New co author Jennifer Walsh Means A new unique framework for thinking about outcomes for school based programs Increased pedagogical features in text to enhance learning and comprehension including chapter learning objectives and engaging learner activities Explanation of the SLP s role in MTSS and contributions to student success Practical process strategies and tools for building interprofessional collaborative partnerships Recommendations and tips for coaching teachers and parents Updated information on legal policies and trends Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Working with Childhood Apraxia of Speech Kathryn Murrell, 2023-12-18 This resource will lead the reader through the practicalities of assessment diagnosis and therapeutic intervention for children of all ages with features of childhood apraxia of speech It provides the theory and underlying principles upon which to work with children who have this fascinating but challenging disorder in collaboration with families and schools Chapters are clearly laid out with hands on activities for intervention and helpful summaries There is a focus on alternative and augmentative means of communication and multidisciplinary working as well as a wealth of case studies and teaching notes for training other professionals Fresh ways of working are addressed such as the use of teletherapy and other techniques such as group therapy and the consultative approach are discussed Key features include A theoretical overview of

current thinking about childhood apraxia of speech A structured assessment format with a chapter specifically focused on how to take a detailed speech sample Clear guidance on how to make a differential diagnosis How to spot early indicators of childhood apraxia of speech Advice sheets for parents and schools Downloadable record forms for case history taking and assessment This book can be read cover to cover or dipped into for quick and easy therapy ideas and is presented in an easy to read format with chapters broken down into bite sized chunks It is an essential handbook for all speech and language therapists and students whatever their level of experience

Speech-language Pathology and Audiology Robert M. McLauchlin, 1986

Developmental Phonological Disorders Susan Rvachew, Françoise Brosseau-Lapr , 2016-12-30

Developmental Phonological Disorders Foundations of Clinical Practice Second Edition is the only graduate level textbook designed for a competency based approach to teaching learning and assessment The book provides a deep review of the knowledge base necessary for the competent assessment diagnosis and treatment of developmental phonological disorders Thoroughly revised and updated the textbook contains learning objectives in each chapter to further support understanding of concepts and carefully designed case studies and demonstrations to promote application to clinical problem solving

Key Features

- Learning objectives for each chapter subsection
- Includes the how why and when to apply each assessment and treatment procedure in clinical practice
- 62 tables containing clinically relevant information such as normative data to interpret phonological assessment results
- 99 figures to support clinical decision making such as recommending a treatment delivery model selecting treatment targets or choosing evidence based interventions
- 35 case studies to support a competency based approach to teaching and assessment
- 35 demonstrations that show how to implement assessment and treatment procedures

The second edition provides a comprehensive overview of seminal studies and leading edge research on both phonological development and phonological disorders including motor speech disorders and emergent literacy This wealth of theoretical background is integrated with detailed descriptions and demonstrations of clinical practice allowing the speech language pathologist to design interventions that are adapted to the unique needs of each child while being consistent with the best research evidence

New to the Second Edition

- Updated and expanded section on childhood apraxia of speech
- Updated and expanded sections on the identification and treatment of inconsistent phonological disorder
- Administration and interpretation of the Syllable Repetition Task added
- Administration and interpretation of the Diagnostic Evaluation of Articulation and Phonology added with case studies and demonstrations
- New organization formatting and editing to reduce the size of the book
- Case studies revised to a single page format
- Improved Table of Contents to ease access to content including norms tables case studies and demonstrations

The Eleventh Mental Measurements Yearbook Buros Center, 1992-08

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Developmental, Modal, and Pathological Variation — Linguistic and Cognitive Profiles for Speakers of Linguistically Proximal Languages and Varieties

Kleanthes K. Grohmann, Maria Kambanaros, Evelina Leivada, 2018-11-08. One significant area of research in the multifaceted field of bilingualism over the past two decades has been the demonstration, validation, and account of the so-called bilingual advantage. This refers to the hypothesis that bilingual speakers have advanced abilities in executive functions and other domains of human cognition. Such cognitive benefits of bilingualism have an impact on the processing mechanisms active during language acquisition in a way that results in language variation. Within bilingual populations, the notion of language proximity or linguistic distance is also of key importance for deriving variation. In addition, sociolinguistic factors can invest the process of language development and its outcome with an additional layer of complexity, such as schooling, language dominance, competing motivations, or the emergence of mesolectal varieties which blur the boundaries of grammatical variants. This is particularly relevant for diglossic speech communities, bilingual, bidialectal, or bivarietal speakers. The defined goal of the present Research Topic is to address whether the bilingual advantage extends to such speakers as well. Thus, Linguistic and Cognitive Profiles for Speakers of Linguistically Proximal Languages and Varieties become an important matter within Developmental, Modal, and Pathological Variation.

Speech and Language Norman J. Lass, 2014-06-28

Speech and Language Volume 4: Advances in Basic Research and Practice is a collection of papers that deals with the theories, clinical issues, and pathology of language and speech. Several papers discuss nonlinguistic and linguistic processing in children, phonological development in infants, and the development of speech fluency in children. Other papers examine the four major speech production models, the physiological and acoustical aspects of speech, adaptation, spatial-temporal model of velopharyngeal function, and variations in the supraglottal air pressure waveform. One paper notes the relationships of two systems of development as follows: language development is dependent upon cognitive products, and cognitive development is dependent upon language development. Such a relationship leads to the hypotheses that language and cognitive developments are independent, are interdependent, and are both dependent upon some X abilities. One paper suggests that speech clinicians should have as a goal the achievement of speech that is as normal as possible in all respects and not just for patients to

sound normal The collection will benefit linguists ethnologists psychologists speech therapists neurologists neuropsychologists neurolinguists or speech pathologists *101 Best Resumes to Sell Yourself* Jay A. Block, 2002-04-30 Explains how to organize information on employment history education and skills into a resume that effectively markets a person's abilities and includes sample resumes for jobseekers in a variety of fields **Cleft Palate Speech** Sally J. Peterson-Falzone, Mary A. Hardin-Jones, Michael P. Karnell, 2001 Cleft Palate Speech is a text covering the assessment and treatment of speech language problems associated with cleft lip and palate as well as other craniofacial anomalies It reviews and critiques the pertinent literature regarding surgical prosthetic and behavioural management of clefts and related problems New author team hand picked by the previous authors brings new expertise and a fresh perspective to a proven text Excellent illustrations including many new photos make the text visually appealing and the content more accessible This is the only text on the market to comprehensively examine the most current research literature making it the most relevant text to both theory and clinical practice All chapters have been re-written or extensively updated ensuring that the material is timely and up to speed with its competitors New author team endorsed by the previous authors as respected experts in their field will bring a fresh perspective and new ideas to a proven text All chapters have been updated or rewritten providing more accurate and timely information Dental material expanded to include more information on normal dental development This subject is often glossed over by texts in this field New information on dental implants and the use of palatal obturators and speech bulbs has been included eliminating the need for secondary dental sources for this information New and expanded information on psychosocial development and adjustment issues for children and adolescents with cleft palate This has become increasingly important in this field instructors and students will look for the most comprehensive information about this topic More emphasis has been placed on clinical aspects making the text more practical and user friendly Text cites the most current research available and includes extensive reading lists in each chapter for the doctoral student and research New illustrations include charts graphs line drawings and photographs allowing the reader to visualize the concepts presented in the text Instructor's Manual helps the instructor organize each class period with helpful outlines lesson plans and suggested projects activities **Human Communication and Its Disorders** National Advisory Neurological Diseases and Stroke Council. Subcommittee on Human Communication and its Disorders, 1969 *The Oxford Handbook of Deaf Studies in Language* Marc Marschark, Patricia Elizabeth Spencer, 2016 Language development and the challenges it can present for individuals who are deaf or hard of hearing have long been a focus of research theory and practice in D deaf studies and deaf education Over the past 150 years but most especially near the end of the 20th and beginning of the 21st century advances in the acquisition and development of language competencies and skills have been increasing rapidly This volume addresses many of those accomplishments as well as remaining challenges and new questions that have arisen from multiple perspectives theoretical linguistic social emotional neuro biological and socio cultural Contributors comprise an

international group of prominent scholars and practitioners from a variety of academic and clinical backgrounds The result is a volume that addresses in detail current knowledge emerging questions and innovative educational practice in a variety of contexts The volume takes on topics such as discussion of the transformation of efforts to identify a best language approach the sign versus speech debate to a stronger focus on individual strengths potentials and choices for selecting and even combining approaches the effects of language on other areas of development as well as effects from other domains on language itself and how neurological socio cognitive and linguistic bases of learning are leading to more specialized approaches to instruction that address the challenges that remain for deaf and hard of hearing individuals This volume both complements and extends The Oxford Handbook of Deaf Studies and Deaf Education Volumes 1 and 2 going further into the unique challenges and demands for deaf or hard of hearing individuals than any other text and providing not only compilations of what is known but setting the course for investigating what is still to be learned Dyslexia in Many Languages Gad Elbeheri, Gavin Reid, Angela Fawcett, 2024-07-29

Dyslexia in Many Languages thoroughly investigates the fascinating relationship between dyslexia and language systems by highlighting research and practice initiatives around the world Focusing on how dyslexia manifests itself in non English languages readers of this text will enhance their understanding and appreciation for the role of language systems and the interplay they have with dyslexia assessment and intervention Experienced and expert contributors around the world consider how dyslexia is defined assessed and supported in their native country drawing on the linguistic features of that language and how this affects monolingual bilingual and multilingual speakers This book also compares dyslexia in different languages and questions what are the universal lessons that we can learn from comparing dyslexia in different languages and do different languages affect its prevalence and incidence The editors consider the implications for classroom practice such as learning and teaching challenges the social emotional and educational impact on the child as a learner and considers the various sides of the educational process of students with dyslexia in different languages This volume is essential reading for teachers and psychologists who deal with a large number of students and patients coming from different language backgrounds Researchers and educators interested in dyslexia in different languages will also find its contents useful and relevant in their learning and work contexts Clinical Management of Motor Speech Disorders in Children Anthony J. Caruso, Edythe A. Strand, 1999

Provides clinically relevant information for clinicians and students Addresses theory assessment procedures treatment and management issues in swallowing and feeding stuttering augmentative and alternative communication methods and functional treatment outcomes Extensive references **Encyclopedia of Clinical Child and Pediatric Psychology** Thomas H. Ollendick, Carolyn S. Schroeder, 2003-07-31 One volume reference work with approximately 300 entries Each entry will contain 5 8 references Entries will kept under 7 pages with limited references and cross referenced to 5 other topics in the encyclopedia

Resources in Education ,1998 **Phonetic Science for Clinical Practice, Second Edition** Kathy J.

Jakielski, Christina Gildersleeve-Neumann, 2023-11-21 Phonetic Science for Clinical Practice Second Edition is designed to serve as an introductory one term textbook for undergraduate phonetics courses in communication sciences and disorders. The text introduces the fundamental tool of transcription the International Phonetic Alphabet while also presenting the science underlying that set of symbols. The goal of this text is to teach students how to think about the data being transcribed in other words how to think like a phonetician. Every chapter begins with learning objectives and an Applied Science feature which presents a research or clinical based question that can be answered by applying the phonetic science concepts covered in that chapter. By the end of the chapter students will revisit the question and be asked to solve the problem posed. Students studying communication sciences and disorders practicing speech language pathologists and audiologists will be more successful in their clinical work if they understand the science that underlies the tool of transcription. Each chapter also offers several diverse clinical examples to review the application of concepts covered. Key Features Focused on practical clinical application and the information needed for clinical practice. Did You Get It comprehension checks on the material throughout each chapter. Applied Science sections at the beginning and end each chapter to increase students curiosity about the topic of the chapter concluding with real world clinical solutions. New to the Second Edition Transcription readiness quiz Chapter 1 with accompanying tutorials. New information about disordered speech and developmental speech errors that affect consonants Chapter 7 and new section about developmental speech errors that affect vowels Chapter 8. 12 new audio case studies that students can use to practice transcribing errors in typical speech development. 12 new video case studies that students can use to practice transcribing disordered speech. Disclaimer Please note that ancillary content such as study aids flashcards audio maps and quizzes are not included as published in the original print version of this book.

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