

SPEECH/LANGUAGE EVALUATION

STUDENT:

SCHOOL:

GRADE:

BIRTHDATE:

DATE OF EVALUATION:

REFERRAL/OBSERVATIONS

(For initial SI placement) _____, age _____ years, was referred for a speech/language evaluation by his/her teacher. His/Her teacher reports that he is often difficult to understand and she is concerned about his speech articulation. _____ was observed during center time. _____ was a friendly child with neat appearance, and worked well with classmates.

(For Reevaluation) _____ is a _____ year old boy/girl who currently receives speech/language services in the area of articulation. He/She has been referred for a speech/language reevaluation to determine if he continues to need speech therapy services.

(For Related Service Initial Placement) _____ is a _____ year old boy/girl who has been referred for an initial evaluation to determine his current educational abilities and needs. A speech/language evaluation is necessary to determine eligibility.

SOCIAL DEVELOPMENTAL HISTORY

_____’s mother completed a social developmental history form. She indicated no complications with her pregnancy and that _____ was born at expected time with normal birth weight. She also stated walking, talking, and toilet training were completed at a normal rate and no family history of speech or learning difficulties. However, Mom has concerns about _____’s speech.

EDUCATIONAL

_____ is currently in the 1st grade. He/She is reading at a Level D according to assessment results from Reading 3D. His/Her teacher reports he has difficulty with spelling and writing activities. Currently, his performance in reading, writing, math, and spelling is below grade level.

HEARING

A hearing screening was conducted on March 6, 2013. _____ passed the screening by detecting sound at 20dB for the following frequencies: 1000Hz, 2000Hz, and 4000Hz.

SPEECH SCREENINGS

Voice and fluency was assessed with an informal screening. Results indicated _____’s voice and fluency skills are within functional limits.

Speech Therapy Assessment Report Template

Robert Lichtenstein, Bruce Ecker



Speech Therapy Assessment Report Template:

Assessment in Speech-Language Pathology Kenneth G. Shipley, Julie G. McAfee, 2023-11-10 Assessment in Speech Language Pathology A Resource Manual Seventh Edition is the bestselling book on assessment for academic courses and clinical practice The book covers the diagnosis and evaluation of a wide range of communication disorders in children and adults This one of a kind manual provides a comprehensive package of reference materials explanations of assessment procedures and practical stimulus suggestion Many reproducible worksheets forms reports and quick reference tables are provided Each chapter references many of the most used published tests and resources for assessing the given disorder Multiple links are provided for online testing materials including some standardized tests This highly practical resource is separated into two easy to navigate sections Part I highlights preparatory considerations Part II provides materials and suggestions for assessing communicative disorders New to the Seventh Edition New chapter describing an assessment from start to finish Reorganized and expanded content on psychometric principles of assessment New information on assessment via telepractice New information on play based assessment New information on sharing electronic medical information Reorganized and expanded content on medical and psychological conditions associated with communicative disorders Several new tables and figures throughout to improve ease of understanding the material Several new forms and worksheets for assessment Updates to each chapter to reflect current research and practice Updated and new recommendations for published assessment tools sources of additional information online resources and apps Multiple links to online assessment resources including free materials and standardized testing materials Key Features Full color design with images charts and illustrations to engage readers and display key concepts Each chapter concludes with practical forms including worksheets checklists and additional sources of information Glossary of key terms Disclaimer Please note that ancillary content such as eFlashcards quizzes and downloadable versions of the forms and worksheets are not be included as published in the original print version of this book *Essential Forms for Therapists* Kate Brewer, 2008-03-24 Proper documentation is critical to your success Clear the confusion streamline processes and ensure accuracy with Essential Forms for Therapists For a rehab facility proper documentation is the most critical aspect of financial survival But unfortunately it is an area that causes confusion for clinical and non clinical staff alike If therapists do not document properly they run the risk of improper reimbursement and denials And even if done properly documentation can be time consuming and difficult Simplify the process and ensure accuracy This book and CD ROM set features over 100 modifiable forms including Therapy registration forms Plan of treatment for outpatient rehabilitation forms Plan of progress forms Therapy daily notes forms and flow sheets All are designed and tested by experts in the field to ensure that critical information is recorded accurately Save time and streamline your processes The book is divided into four sections for your convenience Therapy documentation Managed care Personnel management and human resources Essential CMS And the CD ROM includes additional sections for job

descriptions and performance reviews These forms can easily be customized to fit individual or clinic needs and are geared toward all therapy staff Take a look at some of the time saving forms you ll receive Inpatient rehab patient assessment instrument Medical necessity documentation form Occupational therapy flow sheet Physical therapy and occupational therapy evaluation Physical therapy daily notes Physical therapy flow sheet Plan of progress for outpatient rehabilitation Plan of treatment for outpatient rehabilitation Rehabilitation therapy registration form Speech language pathology flow sheet Speech therapy evaluation Therapy checklist Therapy discharge Therapy progress report Updated plan of progress for outpatient rehab Advanced beneficiary notice General Advanced beneficiary notice Laboratory CORF facility request for certification to participate in Medicare program CORF survey report Fire safety report Fire smoke zone evaluation worksheet Medicare reconsideration request form Medicare redetermination request form Notice of denial of medical coverage Notice of denial of payment Who will benefit Physical therapists occupational therapists speech language pathologists and managers in outpatient facilities comprehensive outpatient rehabilitation facilities private practice hospitals and nursing homes

Diagnostic Report Writing In Speech-Language Pathology Steven Blaustein,2024-06-01 Designed to improve the report writing skills of speech language pathology students communication sciences and disorders students Clinical Fellows and professionals alike *Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication* is a one of a kind text entirely dedicated to the production of an effective diagnostic speech and language evaluation In today s academic and health care climate accurate and clear documentation has never been more important *Diagnostic Report Writing in Speech Language Pathology* seeks to demystify and simplify the challenges many students and clinicians face while learning to write speech and language evaluations by combining the science and art of assessment with an effective presentation Dr Steven H Blaustein uses his more than 50 years of experience as a clinician consultant and professor to logically guide the reader through the necessary steps involved in the documentation of a speech and language evaluation From discussing the initial reason for the referral and case history to the final summary impressions and recommendations each step of the writing process is clearly explained Topics included in *Diagnostic Report Writing in Speech Language Pathology* Speech sound production Oral peripheral examinations Issues of law fairness and ethics Critical information for the approval of services and third party reimbursement Common report writing errors to avoid Images and tables to illustrate the process of documenting a speech and language evaluation There is no one size fits all template for documenting an evaluation *Diagnostic Report Writing in Speech Language Pathology A Guide to Effective Communication* provides the reader with the skills and knowledge necessary to compile an effective professional report that meets the needs of patients clients students and outside stakeholders *High-Impact Assessment Reports for Children and Adolescents* Robert Lichtenstein,Bruce Ecker,2019-01-07 Assessment provides rich opportunities for understanding the needs of children and adolescents yet reports are often hard for parents teachers and other consumers to comprehend and utilize This book

provides step by step guidelines for creating psychoeducational and psychological reports that communicate findings clearly promote collaboration and maximize impact Effective practices for written and oral reporting are presented including what assessment data to emphasize how to organize reports and convey test results and how to craft useful recommendations In a large size format for easy photocopying the book includes sample reports training exercises and reproducible templates rubrics and forms Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas **Working with**

Children Experiencing Speech and Language Disorders in a Bilingual Context Sean Pert,2022-12-20 The complexity of speech and language disorders can be daunting in a monolingual context When working with a bilingual child assessment and intervention may appear to be even more complicated In this book Sean Pert provides the reader with the tools needed to overcome this perception and develop skills in working in a language that they don t share with the client By adopting a home language first approach the book discusses how to identify diversity from disorder introduce effective approaches in line with the best clinical practice work successfully alongside interpreters make assessments and plan interventions set goals for therapy At the heart of the text is the therapist creating essential partnerships with parents and truly valuing the bilingualism culture and identity of the child This leads to better outcomes not only in speech language and communication but also in self esteem mental health social participation and educational and employment success The book concludes with a handy toolkit of resources including quizzes case studies and printable extras making it the perfect resource for both experienced and newly qualified practitioners with bilingual and multilingual children in their care Resources in

Education ,2001 Documentation and Reimbursement for Speech-Language Pathologists Nancy Swigert,2024-06-01 Although it is the least noticed by patients effective documentation is one of the most critical skills that speech language pathologists must learn With that in mind Documentation and Reimbursement for Speech Language Pathologists Principles and Practiceprovides a comprehensive guide to documentation coding and reimbursement across all work settings The text begins with section 1 covering the importance of documentation and the basic rules both ethical and legal followed by an exploration of the various documentation forms and formats Also included are tips on how to use electronic health records as well as different coding systems for diagnosis and for procedures with an emphasis on the link between coding reimbursement and the documentation to support reimbursement Section 2 explains the importance of focusing on function in patient centered care with the ICF as the conceptual model then goes on to cover each of the types of services speech language pathologists provide evaluation treatment planning therapy and discharge planning Multiple examples of forms and formats are given for each In section 3 Nancy Swigert and her expert team of contributors dedicate each chapter to a work setting in which speech language pathologists might work whether adult or pediatric because each setting has its own set of documentation and reimbursement challenges And since client documentation is not the only kind of writing done by speech

language pathologists a separate chapter on other professional writing includes information on how to write correspondence avoid common mistakes and even prepare effective PowerPoint presentations Each chapter in Documentation and Reimbursement for Speech Language Pathologists contains activities to apply information learned in that chapter as well as review questions for students to test their knowledge Customizable samples of many types of forms and reports are also available Included with the text are online supplemental materials for faculty use in the classroom Documentation and Reimbursement for Speech Language Pathologists Principles and Practice is the perfect text for speech language pathology students to learn these vital skills but it will also provide clinical supervisors new clinicians and speech language pathologists starting a private practice or managing a department with essential information about documentation coding and reimbursement

The Intermediary in the Criminal Justice System John Taggart,2025-07-25 This book undertakes a sociolegal examination of the intermediary role within the criminal justice system The intermediary special measure is one of the most innovative and controversial developments in the history of English criminal procedure But what does the role actually involve That is the central question explored in this book Despite increased academic attention into this new criminal justice actor the content of the intermediary role remains unclear Based centrally on empirical data gathered in England and Wales and Northern Ireland but also drawing upon comparative material from other jurisdictions the book examines how those executing the intermediary role understand its work and how other criminal justice actors perceive it The book then uses this as the basis for generating a theory of the intermediary role and its scope and content It also considers the future of the role and its integration into the criminal justice system This book will appeal to those researching and studying in the areas of sociolegal studies criminal law and criminology as well as lawyers judges intermediaries and policy makers working in relevant areas

Speech and Language Therapy Myra Kersner,Jannet A. Wright,2013-03-01 Now in its second edition Speech and Language Therapy the decision making process when working with children reveals how recent research and changes in health and education services have affected the decision making process in the assessment and management of children with speech and language problems With individual chapters written by experts in their field this book Illustrates how the decisions made by practitioners may vary within different work settings Shows how these decisions may need to be adapted when working with specific client groups Explores how such decisions are part of effective evidence based practice Offers an overview of the skills required by the developing professional Provides insight into working as a newly qualified therapist in the current job market Rigorously underpinned with current research and revised legislation this is an important textbook for speech and language therapy students potential students and specialist teachers in training Speech and Language Therapy the decision making process when working with children will also be relevant to newly qualified therapists therapists returning to the profession specialist teachers and Special Educational Needs Coordinators

Principles and Practices in Augmentative and Alternative Communication Donald Fuller,Lyle Lloyd,2024-06-01 A

definitive textbook for students in speech language pathology audiology and communication sciences and disorders Principles and Practices in Augmentative and Alternative Communication offers students an introduction to augmentative and alternative communication AAC and prepares them for working with clients with complex communication needs Editors Drs Donald R Fuller and Lyle L Lloyd and their contributors provide a foundation for the development of assessment and intervention procedures and practices within the framework of the communication model and its major components the means to represent the means to select and the means to transmit Principles and Practices in Augmentative and Alternative Communication consists of five major units An introduction to AAC from its history to current practice An overview of AAC symbols and a comprehensive discussion of aided and unaided symbols A review of AAC technology The components of AAC assessment principles vocabulary symbol selection and the prescription of AAC technology AAC intervention everything from the components of the intervention process to examples from specific cases and settings Included with the text are online supplemental materials for faculty use in the classroom Students and professionals looking for a foundational textbook in the field of AAC will find Principles and Practices in Augmentative and Alternative Communication to be effective contemporary and practical

Oral Motor Assessment and Treatment Diane Chapman Bahr, Argye Elizabeth Hillis, 2001 In recent years there has been a great surge of interest in the area of oral motor assessment and treatment It almost seems as if an oral motor explosion has occurred and the speech language pathologists is left wondering Where do I begin Where can I find appropriate and adequate training in this area What tools and materials should I buy What techniques should I use This book will answer all these questions and many more Chapters include Anatomical and Neurological Bases Physiological Considerations Key Issues and Treatment Considerations Birth to 2 year Period Assessment and Treatment 2 to 4 year Period Assessment and Treatment 4 to 6 year Period Assessment and Treatment 6 to 12 year Period Assessment and Treatment Adolescent and Adult Assessment and Treatment Report Writing and Resources and Product Sources For practicing clinicians in assessment and treatment of oral motor concerns in clients of all ages with a variety of disorders

Working with Childhood Apraxia of Speech Kathryn Murrell, 2023-12-18 This resource will lead the reader through the practicalities of assessment diagnosis and therapeutic intervention for children of all ages with features of childhood apraxia of speech It provides the theory and underlying principles upon which to work with children who have this fascinating but challenging disorder in collaboration with families and schools Chapters are clearly laid out with hands on activities for intervention and helpful summaries There is a focus on alternative and augmentative means of communication and multidisciplinary working as well as a wealth of case studies and teaching notes for training other professionals Fresh ways of working are addressed such as the use of teletherapy and other techniques such as group therapy and the consultative approach are discussed Key features include A theoretical overview of current thinking about childhood apraxia of speech A structured assessment format with a chapter specifically focused on how to take a detailed speech sample Clear guidance on

how to make a differential diagnosis How to spot early indicators of childhood apraxia of speech Advice sheets for parents and schools Downloadable record forms for case history taking and assessment This book can be read cover to cover or dipped into for quick and easy therapy ideas and is presented in an easy to read format with chapters broken down into bite sized chunks It is an essential handbook for all speech and language therapists and students whatever their level of experience

Exceptional Child Education Resources, 2002 *Innovations in Allied Health Fieldwork Education*, 2010-01-01 This book presents a wide ranging international overview of innovations in fieldwork education in three allied health disciplines It provides theoretical foundations and evaluations of implementation and outcomes of a range of approaches used in fieldwork education The various chapters identify new models locations and modes of delivery and teaching and learning strategies for fieldwork education They also point to emerging possibilities for fieldwork education for the future This book identifies that there is a developing evidence base for innovation in fieldwork education and there is a need for the practice of educational evaluation and enhancement to become habitual and ongoing [A Guide to School Services in Speech-Language Pathology, Fifth Edition](#) Trici Schraeder, Courtney Seidel, 2024-07-26 A Guide to School Services in Speech Language Pathology Fifth Edition serves as a must read for school based speech language pathologists SLPs college instructors and students in training The text begins by providing a brief history of school based SLP services The foundations of school services are highlighted including the legal mandates set forth in the Individuals with Disabilities Education Improvement Act IDEA Every Student Succeeds Act Americans with Disabilities Act and landmark court cases that have influenced school services such as the 2023 Midthun Hensen Hensen v GHC court ruling regarding evidence based practices Pedagogical features include related vocabulary at the beginning of each chapter to promote equity in comprehension end of chapter summaries with guiding questions to reinforce important information facilitate class discussions and enhance understanding concrete real life success stories from public school SLPs and links to useful strategies materials and resources This comprehensive textbook addresses issues paramount to school based SLPs Options to expand and diversify service delivery models Step by step instructions to implement a workload analysis Examples of IEP goals that support flexible scheduling and workload solutions Tables that describe evidence based practices and provide links to the supportive research Template for writing IEP goals that align with IDEA mandates Methods for assessing multilingual language learners including dynamic authentic and criterion referenced tools Guidance for implementing proactive behavior management conflict resolution professional collaboration conferencing and counseling and cultural competencies Evidence bases that link language literacy and the achievement of school standards New to the Fifth Edition New content regarding COVID 19 impacts and the expansion of telepractice Current references throughout that reflect state of the art research Updated evidence based content for practices in the areas of articulation and phonology language and literacy voice feeding and swallowing augmentative and alternative communication social and cognitive aspects of communication hearing

habilitation general clinical strategies Modernized use of pronouns and terms that reflect our diverse society Scenarios that promote reflection of neurodiverse practices Please note Ancillary content such as downloadable forms and checklists may not be included as in the original print version of this book

Intermediaries in the Criminal Justice System Plotnikoff, Joyce, Woolfson, Richard, 2015-06-16 Intermediaries are independent communication specialists who assist children and vulnerable adults who are involved with the criminal justice system for example during police interviews or at trial This is the first book to look in depth at the role of intermediaries and the remarkable success that their increasing involvement with the justice system represents Built on case studies and interviews the book offers a comprehensive explanation of the work of intermediaries and their place in the larger criminal justice system *Here's How to Do Therapy* Debra M. Dwight, 2022-01-07 Includes Videos The new and significantly updated third edition of *Here's How to Do Therapy: Hands On Core Skills in Speech Language Pathology* is an essential resource on effective evidence based interventions for both practicing clinicians and students in academic speech language pathology programs Unique in design and content the book provides a logical and manageable approach to enhance clinical skills through guided practice for different types of communication disorders Part I presents the basic considerations and foundations of the therapeutic process Twenty eight fundamental therapeutic skills are presented in a workshop format using organizers definitions demonstrations think out loud questions prompts for practice post organizers and more Readers are guided through a process for learning and demonstrating each of the 28 specific skills through use of three tools Therapeutic Specific Workshop Forms Video Vignettes and one Mini Therapy Session Part II of the text contains seven Guided Practice chapters with selected concepts and scripted examples of therapy sessions for receptive and expressive language social communication for children with autism spectrum disorder ASD articulation and phonology voice swallowing resonance and adult cognitive communication New to the Third Edition Two new Guided Practice chapters one on adult cognitive disorders and one on dysphagia swallowing disorders Additional information on cultural and linguistic diversity telepractice AAC phonological processes and social communication for children with ASD Expanded focus on evidence based practice Video demonstrations Disclaimer Please note that ancillary content such as printable forms may not be included as published in the original print version of this book

A Guide to Clinical Assessment and Professional Report Writing in Speech-language Pathology Cyndi Stein-Rubin, Renee Laura Fabus, 2018 A GUIDE TO CLINICAL ASSESSMENT AND PROFESSIONAL REPORT WRITING IN SPEECH LANGUAGE PATHOLOGY 1E not only provides guidance for the often overwhelming process of assessing speech and language disorders but also offers robust diagnostic report writing tools in one user friendly resource Organized by disorder this book is the only one to provide a sample report for each of the major communicative disorders discussed It also includes a chapter devoted to basic report writing skills and grammar The assessment aspects of the book offer an in depth chapter on counseling a detailed and comprehensive chapter on dysphasia for both pediatric and adult populations and a clear and practical chapter

on assessment of accent Each chapter is written by experts in their area of communication disorders and provides the following information background and characteristics of the disorder parameters for assessment pertinent interview questions an inventory and explanation of relevant formal and informal assessment measures in narrative and table format a section on differential diagnosis to assist in teasing out the specific problem and a sample case history with assessment tools chosen for that vignette along with rationale for making such selections All this information is woven into a sample diagnostic report and a similar assignment is provided for practice making this an ideal resource for ESL learners as well as students preparing for the praxis Every chapter includes a list of key vocabulary and a glossary to familiarize your students with the professional vernacular relevant for writing diagnostic reports

Universal Access in Human-Computer Interaction.

Access to Learning, Health and Well-Being Margherita Antona, Constantine Stephanidis, 2015-07-18 The four LNCS volume set 9175 9178 constitutes the refereed proceedings of the 9th International Conference on Learning and Collaboration Technologies UAHCI 2015 held as part of the 17th International Conference on Human Computer Interaction HCII 2015 in Los Angeles CA USA in August 2015 jointly with 15 other thematically similar conferences The total of 1462 papers and 246 posters presented at the HCII 2015 conferences were carefully reviewed and selected from 4843 submissions These papers of the four volume set address the following major topics LNCS 9175 Universal Access in Human Computer Interaction Access to today s technologies Part I addressing the following major topics LNCS 9175 Design and evaluation methods and tools for universal access universal access to the web universal access to mobile interaction universal access to information communication and media LNCS 9176 Gesture based interaction touch based and haptic Interaction visual and multisensory experience sign language technologies and smart and assistive environments LNCS 9177 Universal Access to Education universal access to health applications and services games for learning and therapy and cognitive disabilities and cognitive support and LNCS 9178 Universal access to culture orientation navigation and driving accessible security and voting universal access to the built environment and ergonomics and universal access

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National Cancer Registrars Assn, 2004-06-11 If you are a member of NCRA and would like to receive member discount pricing on this item please contact customer service at 800 228 0810 Discounted orders cannot be processed via the website

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